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ABSTRACT

Improving the lives of children and tackling the difficult challenges facing many families in society today require talented professionals in the field. This guide provides organized data about the multitude of training opportunities in child and family policy and research. Covering public, non-profit, and private settings, it offers current information on internships, fellowships, graduate training programs, and professional career placements in the child and family policy field around the United States. The guide is designed to assist individuals at all levels--new college graduates, graduate students, or more senior professionals. Section 1 of the guide covers child and family policy training within government settings at the federal, state, and local levels. Section 2 profiles formal and informal training programs other than those in degree-granting academic departments or not directly run by a government body. These settings include research institutes and centers; research and professional associations; advocacy, policy monitoring, and information dissemination groups; and foundations. The third section covers training for careers in child and family policy available in degree-granting academic departments. Three major kinds of settings included are public policy schools; social work schools; and applied developmental science programs. The final section offers additional resources, including guidebooks and directories; sources of job, internship, and position listings; and information sources and readings. (TJQ)

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A Resource Guide to Careers in Child and Family Policy:

Revised and Expanded Edition 1995

Rachel A. Gordon and
P. Lindsay Chase-Lansdale

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Revised and Expanded Edition

1995

Rachel A. Gordon
and
P. Lindsay Chase-Lansdale

The Irving B. Harris Graduate School of Public Policy Studies
and
The Chapin Hall Center for Children
The University of Chicago

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Careers in Child and Family Policy was originally conceived while the authors served as Student Representative and Chair, respectively, of the Social Policy Committee of the Society for Research on Adolescence (SRA). The insights of the members of the SRA Social Policy Committee are appreciated. We thank as well the Committee on Child Development, Public Policy, and Public Information of the Society for Research in Child Development (SRCD) for facilitating the introduction of the first edition of the guide in 1993.

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The 1995 Resource Guide has benefitted from the insights and comments of a number of people. We thank Robert T. Michael, founding Dean of the Harris School, and Harold Richman, Director of Chapin Hall, for their commitment to enhancing the fields of child and family policy. The contributions of Sara Miller Acosta, Associate Director of External Relations at the Harris School, Susan Campbell, Director of Communications at Chapin Hall, and Noel Salinger, Director of External Relations at the Harris School, are most appreciated. We are grateful as well to Donald W. Beless, Laurence E. Lynn, Jr., and Harold Richman for their guidance and assistance in the preparation of the section on social work schools and to Celia B. Fisher and the members of the National Task Force on Applied Developmental Science for their contributions to the section on applied developmental science. The insights of Brian Utley, Director of Career Services at the Harris School, were invaluable in crafting our suggestions for searching for opportunities in child and family policy. Marlene Richman was instrumental in facilitating our outreach to the National Association of Colleges and Employers. We also acknowledge the research assistance of Michael Shaver in updating the 1993 entries and seeking new entries for this edition.

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Introduction

The field of child and family policy is vibrantly active. Improving the lives of children and tackling the difficult challenges facing many families in society today require talented men and women in the field.

Child and family policy is a broad arena. Those engaged in the field bring diverse experiences, skills, and interests. Disciplinary training spans the gamut, including child welfare, demography, economics, health, human development, law, medicine, psychology, public policy, social work, sociology, among others, and sometimes combining training in multiple arenas. A range of career paths are taken as well, such as: (a) research and teaching within a certain discipline, and perhaps writing about the implications for social policy of one's research; (b) conducting child and family policy research, which is more directly responsive to pressing social questions and societal needs, or may be an effort to anticipate new approaches toward improving social contexts for children and families; (c) holding positions in government, institutes, foundations, or other settings that require leadership and policy analysis and planning; (d) acting as an advocate for organizations that lobby for certain policies and programs regarding children and families; or (e) providing direct service to families or managing service programs.

While the field is broad and different employment opportunities are growing, we believe that those interested in pursuing training for careers along these lines have been hampered by the absence of centralized information. Hence the development of this guide, first published in 1993 as Careers in Child and Family Policy: A Resource Guide to Policy Settings and Research Programs. This new edition, A Resource Guide to Careers in Child and Family Policy: Revised and Expanded Edition, 1995, is designed to provide again organized data about the multitude of training opportunities in child and family policy and research. In preparing the guide, we explored a diverse set of public, non-profit, and private settings. We have collected current information on internships, fellowships, graduate training programs, and professional career placements in the child and family policy field around the country. The guide is designed to assist individuals at all levels -- those graduating from college who are thinking about graduate programs in this area, those about to finish graduate school and who are considering advanced training or career options, or more senior professionals looking for new directions in the field.

What's New in the 1995 Edition?

Experiences in government settings, and training programs funded by government dollars, have provided entree to careers in child and family policy. However, in an era of reduced government spending, formal and informal child and family policy internship and training positions in the federal government, or funded by government dollars, are becoming more scarce. As states gain power with the decentralization of government, positions at the state and local level may become more prominent training settings than in the past. However, fiscal constraints have prevailed at these levels as well. To address the current situation, the 1995 edition of Careers in Child and Family Policy provides guidance in searching for scarce opportunities. In addition, we have thought creatively) about places to seek training in the federal government, and now include the U.S. Congress and several federal support agencies as well as the executive branch. Our listing of formal programs offered at the federal, state, and local level remains in this edition, and includes expanded coverage of the state and local levels by listing opportunities across the four regions of the U.S. (Northeast, Midwest, South, and West). We provide suggestions for locating training experiences at these levels as well.

This 1995 edition also includes updated and new entries in the five other kinds of settings found in the 1993 edition: (1) research institutes and centers; (2) professional and research associations; (3) advocacy, policy monitoring, and information dissemination groups; (4) foundations; and (5) public policy schools. The final new facets of the guide comprise an expanded section on academic training. In the 1993 guide we profiled the child and family policy features of public policy schools to make this information more readily accessible. In the 1995

edition, we also describe and profile social work schools and applied developmental science programs. In addition, we list degree-granting academic settings offering training opportunities that combine different fields relevant to child and family policy (e.g., applied developmental science, public policy and social work as well as the social sciences) or provide mechanisms for moving in a new career direction.

As we did in the 1993 edition of the guide, we aim to provide a broad and long-term view of careers in child and family policy. We include training opportunities that could offer short-term exposure to a previously unexplored setting (e.g., summer internships and fellowships; part-time jobs); that foster transition training to a new career (e.g., a masters in public policy following a bachelors in developmental psychology; a post-doctoral fellowship in a policy setting); or that allow long-term investments in child and family policy training (e.g., a PhD in public policy, social work, or applied developmental science). We expect that those who utilize this guide may have different experiences with and knowledge of policy settings and processes. In addition, some of you have requested suggestions for organizing your search for child and family policy training. Thus, throughout the guide, we describe the basic structure of each kind of setting and provide some strategies for seeking training. We strongly encourage you to build on these suggestions by also consulting colleagues, mentors, and role models as you pursue training opportunities.

The information in the 1995 edition of Careers in Child and Family Policy was collected from January through May of 1995. Please note that settings will change over time and that some positions may be contingent on budget allocations. We welcome you to use the forms for new programs (see pages 245 and 246) to alert us to new training opportunities.

It is our hope that this 1995 edition of Careers in Child and Family Policy will again provide a comprehensive view of the multiple domains and diverse pathways in child and family policy and ultimately increase the number of dedicated, enthusiastic and well-trained professionals in the field.

Section 1:
Government Settings

This section covers child and family policy training within government settings at the federal and the state and local levels. The first two parts of the federal government section overview the federal executive branch and the U.S. Congress. Each begins with some suggestions for pursuing training opportunities. We then outline the names and phone numbers for areas within these two branches of the federal government which are of particular relevance to child and family policy. For the executive branch, the outline includes major departments and divisions. For the U.S. Congress, committees are outlined. Descriptions of several federal settings which provide unique research, accounting, and evaluative functions follow. Finally, we profile a set of formal training programs sponsored by government settings. Within the section covering state and local government, we include suggested search strategies for these levels, sample profiles of formal training programs located in Illinois and New York, and abbreviated listings of state and local government training opportunities organized by region of the United States.

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Section 1.1a: The Federal Executive Branch

Section 1.1a.1 Suggested Strategies for Seeking Training in the Federal Executive Branch:

The phone numbers listed in the outline below serve as gateways into departments and subdivisions within the federal executive branch. For up-to-date information, you may also want to consult directories of the departments and agencies and the officials and staffs within them (see the publications of Caroll Publishing Company, Congressional Quarterly, Leadership Directories, Inc., and Staff Directories, Ltd in Section 4.1c) as well as information about the activities and programs of these departments (e.g., Carver, 1992; Reingold & Associates, 1989; U.S. House of Representatives, 1994 in Section 4.3b).

While some formal programs exist for child and family policy training in the federal government (see pages 11 to 22), many opportunities are located by individualized searches for internships, work-study, and short-term or summer employment. The Student Educational Employment Program is an umbrella program that may be of use for students seeking such opportunities (see description page 19). In addition, the department's personnel office or individuals within the department may know of leads and openings. If you have strong interest in an internship or a career in the federal government, you might also consider visiting Washington for informational interviews in settings of interest. Mentors, colleagues, role models, and faculty within your local community and government officials from your home state may be of help in obtaining such interview sessions. Needless to say, preparation is crucial for benefiting from such interviews. Prior to the interview, find out about the department, agency, and particular office you will visit, including the person with whom you will interview (see again the resources listed in Section 4.1 and 4.3). For example, you might inquire about the basic role and functions of the agency and whether you might read anything written by the person with whom you will interview. Preparation might also include writing a set of questions that you would like to have answered during the interview. You might consider questions regarding an internship, such as "What skills might I acquire and what might I learn as an intern in this setting?" and "What tasks does an intern usually take on here (e.g., would I work on a single project or a series of short-term projects?; what range of functions would I perform?)," as well as broader questions about a career in the setting like "What would I like to do 5, 10, or 20 years from now and would I have those opportunities in this agency?" "What kind of education and training is required for a position in this setting?" and "How does this setting change with changing administrations?" These informational interviews allow you to learn about governmental settings as you build a network of future internship and job contacts. Other existing handbooks overview government positions and hiring practices and strategies; and, those seeking positions in the government may want to consult these works as well (c.f., Krannich & Krannich, 1993 in Section 4.1b, Damp, 1994 in Section 4.1c; and Lauber, 1989; and Pitz, 1994 in Section 4.1e). Additional resources might be found at your college or alma mater's career office or a local library.

Several listings of federal job openings can also be of use when seeking internships and short-term or summer positions in federal agencies. Federal Career Opportunities and Federal Jobs (see Section 4.2c) are parallel compilations of government positions; the former is organized by agency and the latter by region. The introductory section of these documents should be reviewed to understand the abbreviations used in the listings. In addition, the Office of Personnel Management maintains a phone listing of job opportunities, the Federal Job Information Center at (202) 606-2700. You might also contact the personnel offices of individual agencies (see phone numbers in the outline below) to inquire regarding how positions (including internships and fellowships) are publicized. Taking some time to use such resources to explore federal full-time job listings may be useful in various ways as you seek training in a federal government setting. Descriptions of government jobs can help you understand an agency's tasks, responsibilities, and projects; and, what kinds of activities an intern might engage in within such a setting. In addition, for those with a long-term goal of working in government, such descriptions provide a sense of the credentials sought, the activities conducted, and the salary range.

Section 1.1a.2: Outline of Some of the Departments and Divisions in the Federal Executive Branch (May, 1995)

U.S. Department of Commerce
[Personnel Info: (202) 482-2000; Public Info: (202) 219-3605]

Bureau of the Census
[Personnel Info: (301) 457-4608; Public Info: (301) 457-2794]

- Associate Director for Demographic Programs
  - Demographic Surveys Division
  - Housing and Household Economic Statistics Division
  - Population Division

U.S. Department of Education
[Personnel Info: (202) 708-5366; Public Info: (202) 401-1576]

- Office of the Secretary
  - Assistant Secretary for Educational Research and Improvement
    - Program Policy and Planning
    - Office of Reform Assistance and Dissemination
    - National Center for Education Statistics
    - National Institute on Early Childhood Development and Education
    - National Institute on Education of At-Risk Students
    - National Institute on Education, Governance, Finance, Policymaking, and Mgmt
    - National Institute on Postsecondary Education, Libraries and Lifelong Learning
    - National Institute on Student Achievement, Curriculum, and Assessment
  - Assistant Secretary for Elementary and Secondary Education
    - Compensatory Education Programs
    - Impact Aid Programs
    - Office of Indian Education
    - Office of Migrant Education
    - School Improvement Programs
  - Assistant Secretary for Legislation and Congressional Affairs
  - Assistant Secretary for Postsecondary Education
    - Policy, Training, and Analysis Service
  - Assistant Secretary for Special Education and Rehabilitative Services
    - Office of Special Education Programs
    - Rehabilitation Services Administration
    - National Institute on Disability and Rehabilitation Research
  - Assistant Secretary for Vocational and Adult Education
  - Office of Bilingual Education and Minority Language Affairs

U.S. Department of Health and Human Services
[Personnel Info: (202) 619-0257; Public Info: (202) 690-6343]

- Office of the Secretary
  - Office of the General Counsel
  - Children, Families, and Aging Division
  - Health Care Financing Division
  - Legislation Division
  - Public Health Division
  - Assistant Secretary for Legislation
  - Congressional Liaison
  - Health
  - Human Services
  - Assistant Secretary for Planning and Evaluation
  - Office of Health Policy
  - Office of Human Services Policy
  - Office of Family, Community, and Long-Term Care
  - Assistant Secretary for Public Affairs
    - Media
    - Policy and Strategy
  - Administration on Aging
    - Deputy Assistant for Program Development and Elder Rights Programs

Administration for Children and Families
[Personnel Info: (202) 619-0257; Public Info: (202) 401-9215]

- Office of the Assistant Secretary
  - Advisory Board on Child Abuse and Neglect
  - Policy and External Affairs
  - President's Committee on Mental Retardation
  - Office of Child Support Enforcement
    - Policy and Planning Division
  - Office of Community Services
  - Office of Family Assistance
    - Aid to Families with Dependent Children (AFDC) Division
    - Job Opportunities and Basic Skills Training (JOBS) Division
    - Program Evaluation Division
  - Office of Information Systems/Child Support Information Systems
  - Office of Refugee Resettlement
  - Administration on Children, Youth, and Families
    - Children's Bureau
      - Child Care Division
      - Child Welfare Division
    - Family and Youth Services Bureau
    - Head Start Bureau
    - National Center on Child Abuse and Neglect
  - Administration on Developmental Disabilities
  - Administration for Native Americans

Public Health Service
[Personnel Info: (301) 443-2403; Public Info: (202) 690-6867]

- Assistant Secretary for Health
  - Office of the Surgeon General
  - Office of Population Affairs
    - Office of Adolescent Pregnancy Programs
    - Office of Family Planning
  - Agency for Health Care Policy and Research
  - Centers for Disease Control and Prevention (CDC)
  - Health Resources and Services Administration
    - Maternal and Child Health Bureau
      - Healthy Start Division
      - Maternal, Infant, Child, and Adolescent Health Division
      - Services for Children with Special Health Needs Division
  - Substance Abuse and Mental Health Services Administration (SAMHSA)
    - Center for Mental Health Services
    - Center for Substance Abuse Prevention
    - Center for Substance Abuse Treatment
  - Indian Health Service
  - National Institutes of Health (NIH)
    - Office of AIDS Research
    - Deputy Director for Science Policy and Legislation
    - National Institute on Aging
    - National Institute of Child Health and Human Development (NICHD)
      - Office of Science Policy and Analysis
      - Center for Population Research
        - Demographic and Behavioral Sciences Branch
      - Center for Research for Mothers and Children
        - Human Learning and Behavior Branch
        - Mental Retardation and Developmental Disabilities Branch
        - Pediatric, Adolescent, and Maternal AIDS Branch
    - National Institute on Deafness and Other Communication Disorders
    - National Institute of Mental Health (NIMH)
      - Office of Legislative Analysis and Coordination
      - Office of Program Planning and Science Policy
    - National Institute on Alcohol Abuse and Alcoholism
      - Office of Policy Analysis
    - National Institute on Drug Abuse
      - Office of Science Policy, Education and Legislation
      - Epidemiology and Prevention Research Division

Health Care Financing Administration
[Personnel Info: (410) 966-3000; Public Info: (202) 690-6113]

- Office of Legislative and Intergovernmental Affairs
- Medicaid Bureau
- Associate Administrator for Policy

U.S. Department Housing and Urban Development
[Personnel Info: (202) 708-1112; Public Info: (202) 708-0980]

- Assistant Secretary for Community Planning and Development
- Assistant Secretary for Congressional and Intergovernmental Relations
- Assistant Secretary for Fair Housing and Equal Opportunity
- Assistant Secretary for Policy Development and Research
- Assistant Secretary for Public and Indian Housing

U.S. Department of Justice
[Personnel Info: (202) 514-2000; Public Info: (202) 514-2007]

- Office of Justice Programs
  - Bureau of Justice Statistics
  - Office of Juvenile Justice and Delinquency Prevention
  - Office for Victims of Crime
  - National Institute of Justice

U.S. Department of Labor
[Personnel Info: (202) 219-5000; Public Info: (202) 219-7316]

- Employment and Training Administration (ETA)
  - Office of Job Training Programs
    - Office of Employment and Training Programs
    - Office of Job Corps
  - Office of Policy Research
- Bureau of Labor Statistics (BLS)
  - Office of Employment and Unemployment Statistics
  - Office of Prices and Living Conditions
  - Office of Research and Evaluation
- Women's Bureau (WB)
  - Office of Policy Analysis and Information
  - Commission on Leave

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Section 1.1b: United States Congress

Section 1.1b.1: Suggested Strategies for Seeking Training in the U.S. Congress:

The phone numbers listed below serve as a main gateway into the U.S. Congress and its major committees related to child and family policy. For up-to-date information on Members of Congress and its committees, you may also want to consult the most recent Congressional Yellow Book, Federal Executive Directory, or Congressional Staff Directory (see Section 4.1c). In addition, the American Medical Association's Congressional Directory provides a compact source of a wealth of current information on Members of Congress (name, phone number, tenure, committee membership), Congressional committees, and some related areas of the federal government. A complimentary copy (one per institution or household) may be obtained through the AMA Washington office [AMA, 1101 Vermont Avenue, NW, 12th Floor, Washington, DC, 20005, Attn: Kate Cox; phone: 202-789-7448].

Some established programs exist for experiences in Congress at the post-doctoral and mid-career level (see programs offered by the American Association for the Advancement of Science, page 63; the American Psychological Association, page 65; the Robert Wood Johnson Foundation, page 97; and, the Women's Research and Education Institution, page 48). Beyond such formal programs, many internship positions in federal legislative offices are located through personal networks; and, you might take multiple strategies in seeking these kinds of positions:

(1) Contact your state's Senators and Representatives (see Section 4.1c); circulate your resume with a cover letter emphasizing how your skills might contribute to the Congressional office; arrange to visit local offices for informational interviews
(2) Contact the offices of first-time elected Senators and Representatives who may be building their staffs (special election editions put out by publishers such as Leadership Directories, Inc may help in identifying these new Members of Congress)
(3) Consult listings of internship opportunities, such as those found in Opportunities in Public Affairs (see Section 4.2b) and Graduate Group's Internships in Congress (see Section 4.2c)
(4) Consult the classified sections of Role Call and The Hill newspapers (see Section 4.2c); call 202-289-4900 and 202-628-8500 respectively for subscriptions or check with your local library; these newspapers cover official and "insider" activities in Congress and reading the articles may generally help you orient to life on "the Hill"
(5) Visit the House or Senate placement offices in Washington, D.C. to submit a general application; and, for the Senate, call Job-Line (202-228-5627); see discussion below

Many successful applicants for legislative positions have applied in person to the placement office for the Senate (202-226-6731) or House (202-224-9167); and, if possible, you might visit Washington to apply. In both the House and Senate, these offices act as referral services. Applicants fill out an application; and, the office matches persons with positions. The House placement office covers full-time, part-time, voluntary, and temporary positions; and, the Senate placement office primarily covers full-time and sometimes part-time positions. The House placement positions are kept confidential; however, the Senate placement positions are posted in the Senate Employment Bulletin. A recorded version of the Senate Employment Bulletin may be accessed by calling Job-Line at 202-228-5627. Job-Line is updated weekly on Friday evenings. If you are interested in working in the federal legislature, we would encourage you to call this number and listen to the range of job postings. The listings note the areas of policy covered and the skills required for the position; and, may help you get a sense of the talents and training needed to work in such positions. Many listings are positions for legislative assistants; and, most full-time positions require previous experience on the Hill. However, legislative intern and legislative fellow positions are sometimes advertised on Job-Line as well.

As noted above, networking is often key to landing legislative positions. For example, both the Senate and House placement offices note that summer intern positions are typically filled by individual Congressional offices in their home states. Again when seeking legislative internships, pursuing multiple strategies will likely increase your chances of success.

Section 1.1b.2: Outline of a Subset of U.S. Congressional Committees and Subcommittees (May, 1995):

U.S. Senate:

Standing Committees:

Agriculture, Nutrition, and Forestry _____ (202) 224-2035
- Forestry, Conservation, and Rural Revitalization
- Research, Nutrition, and General Legislation

Appropriations _____ (202) 224-3471
- Agriculture Rural Development and Related Agencies
- Commerce, Justice, and State, the Judiciary, and Related Agencies
- Interior and Related Agencies
- Labor, Health, and Human Services, Education, and Related Agencies
- Veterans Affairs, HUD, and Independent Agencies

Banking, Housing, and Urban Affairs _____ (202) 224-7391
- Housing Opportunity and Community Development
- HUD Oversight and Structure

Budget _____ (202) 224-0642

Commerce, Science, and Transportation _____ (202) 224-1251
- Science, Technology, and Space

Environment and Public Works _____ (202) 224-6176
- Transportation and Infrastructure

Finance _____ (202) 224-4515
- Medicaid and Health Care for Low-income Families
- Medicare, Long-term Care and Health Insurance
- Social Security and Family Policy

Indian Affairs _____ (202) 224-2251

Judiciary _____ (202) 224-5225
- Immigration
- Youth Violence

Labor and Human Resources _____ (202) 224-5375
- Aging
- Children and Families
- Disability Policy
- Education, Arts and Humanities

Veterans' Affairs _____ (202) 224-9126

Select and Special Committees:

Special Committee on Aging _____ (202) 224-5364

U.S. House of Representatives:

Standing Committees:

Agriculture _____ (202) 225-2171
- Department Operations, Nutrition, and Foreign Agriculture

Appropriations _____ (202) 225-2771
- Agriculture, Rural Development, FDA, and Related Agencies
- Labor, Health and Human Services, Education, and Related Agencies
- Transportation and Related Agencies
- Veterans Affairs, HUD, and Independent Agencies

Banking and Financial Services _____ (202) 225-7502
- Housing and Community Opportunity

Budget _____ (202) 226-7270

Commerce _____ (202) 225-2927
- Health and Environment

Economic and Educational Opportunities _____ (202) 225-4527
- Employer-Employee Relations
- Workforce Protections
- Early Childhood, Youth and Families
- Postsecondary Education, Training and Life-long Learning

Government Reform and Oversight _____ (202) 225-5074
- Human Resources and Intergovernmental Relations

Judiciary _____ (202) 225-3951
- Crime
- Immigration and Claims

Resources _____ (202) 225-2761
- Native American and Insular Affairs

Science _____ (202) 225-6371
- Basic Research

Transportation and Infrastructure _____ (202) 225-9446
- Public Buildings and Economic Development

Veterans' Affairs _____ (202) 225-3527
- Education, Training, Employment, and Housing
- Hospitals and Health Care

Ways and Means _____ (202) 225-3625
- Health
- Human Resources
- Social Security

Section 1.1c: Federal Government Research, Accounting, and Evaluation Units

In addition to the executive departments and Congressional committees listed in the outlines above, several other settings in the federal government provide unique arenas to draw on academic and research skills in informing policy: the Congressional Budget Office (CBO), the Congressional Research Service (CRS), the General Accounting Office (GAO), the Office of Management and the Budget (OMB), and the Office of Technology Assessment (OTA). These settings serve as information resources for policymakers, frequently conducting policy analyses and program evaluations.

Congressional Budget Office. The Congressional Budget Office (CBO) is a nonpartisan office that provides the House and Senate with budget-related information and analyses of alternative fiscal policies. Among the information the CBO provides Congress are analyses of the U.S. economy and the federal budget and estimated costs of proposed programs and other legislative initiatives. Information about the Congressional Budget Office may be obtained at (202) 226-2600.

Some of the Major Divisions within the Congressional Budget Office:

Asst. Director for Health and Human Resources
Deputy Asst. Director for Health
Deputy Asst. Director for Education, Employment, Housing, and Community Development
Chief of Employment and Income Security Unit

Congressional Research Service. The Congressional Research Service (CRS) is a department of the Library of Congress comprised of approximately 760 employees. The mission of CRS is to provide research, analysis, and reference services that are both objective and nonpartisan, exclusively to Members and committees of Congress and their staffs. Among its activities are preparing background reports, analytical studies, reading lists, in-depth legislative and policy analyses, factual information, legal research, legislative histories, bibliographies, and pros and cons on policy issues. The analysis and research product may come in the form of a fact sheet, short memo, or extensive report. In addition, the Congressional Research Service conducts public issues seminars and workshops for committees, Members, and staffs. CRS employs persons of diverse expertise including attorneys, biologists, economists, education specialists, health care analysts, librarians, political scientists, and social program specialists, among others. Information about the Congressional Research Service may be obtained by calling (202) 707-5700. See page 11 for internship description.

Major Divisions within the Congressional Research Service:

Research Divisions:
American Law
Economics
Education and Public Welfare
Environmental and Natural Resources Policy
Foreign Affairs and National Defense
Government
Science Policy Research

Reference and Library Services Divisions:
Congressional Reference
Library Services

Office of Senior Specialists

General Accounting Office. The U.S. General Accounting Office (GAO) is an independent nonpartisan agency that assists in Congressional oversight of the executive branch of the federal government. GAO provides analytical support for congressional decision-making by issuing reports, testifying, commenting on proposed legislation, and providing other information and analyses. GAO reports often include recommendations to the Congress and federal agencies to make legislative, policy, or program improvements. Information about the General Accounting Office may be obtained by calling (202) 512-4800.

Orders for GAO Reports may be placed by mailing to: U.S. General Accounting Office, P.O. Box 6015, Gaithersburg, MD 20877, or by calling (202) 512-6000. See General Accounting Office internship programs described on page 16.

Some of the Major Divisions within the General Accounting Office:

Office of Congressional Relations
Office of Program Planning
Office of Policy
Office of the Chief Economist
GAO Training Institute
Health, Education, and Human Services Division
- Education and Employment Issues
- Federal Health Care Delivery
- Health Financing and Policy Issues
- Income Security Issues

Program Evaluation and Methodology Division
- Program Evaluation in Human Service Areas

Resources, Community, and Economic Development Division
- Housing and Community Development Issues

Addresses: The GAO has over 5000 employees, more than half of whom work in the Washington, DC office. The Washington, D.C. and regional offices are listed below. Begin all addresses with "U.S. General Accounting Office"

Washington, DC:
Office of Recruitment
441 G Street NW
Room 1050
Washington, DC 20548
1-800-WORKGAO

West:
Suite 800
1244 Speer Blvd.
Denver, CO 80204
(303) 572-7306

Suite 1010
LA World Trade Center
350 South Figueroa St.
Los Angeles, CA 90071
(213) 346-8000

Suite 1200
301 Howard St.
San Francisco, CA 94105
(415) 904-2000

Room 1992
Jackson Federal Bldg.
915 Second Ave.
Seattle, WA 98174
(206) 287-4800

Mid-West:
Suite 700
200 West Adams St.
Chicago, IL 60606
(312) 220-7600

Cinc'ti Commerce Center
Suite 2100
600 Vine St.
Cincinnati, OH 45202-2430
(513) 684-7120

Suite 865
477 Michigan Ave.
Detroit, MI 48226
(313) 256-8000

Suite 600
5799 Broadmoor Place
Mission, KS 66202
(913) 384-7400

South:
Suite 2000
101 Marietta Tower
Atlanta, GA 30323
(404) 332-1900

Suite 1500
1445 Ross Ave.
Dallas, TX 75202
(214) 855-2600

Suite 300
5029 Corporate Woods Dr.
Virginia Beach, VA 23462
(804) 552-8100

Northeast:
Room 575
10 Causeway St.
Boston, MA 02222
(617) 565-7500

25th Floor
7 World Trade Center
NY, NY 10048-1102
(212) 264-0730

Suite 760
841 Chestnut St.
Philadelphia, PA 19107
(215) 574-4000

Office of Management and the Budget. The Office of Management and the Budget (OMB) evaluates, formulates, and coordinates management procedures and program objectives within and among federal departments and agencies. It also controls the administration of the federal budget, routinely providing the President with recommendations regarding budget proposals and relevant legislative enactments. One of its many functions is to assist the President by coordinating departmental advice on proposed legislation. In addition, the OMB plans, conducts, and promotes evaluation efforts to assist the President in assessing program objectives, performance and efficiency. A major OMB objective is to assure that programs of the agencies in the executive branch of government are coordinated, so that work is conducted in an economical manner and so that effort is not duplicated. Information about the Office of Management and Budget may be obtained at (202) 395-3080.

Some of the Major Offices and Divisions within the Office of Management and the Budget:

- Office of the Director
  - Legislative Affairs
  - Legislative Reference and Administration
    - Legislative Reference Division
      - Labor -- Welfare -- Personnel Branch
      - Economics -- Science -- General Government Branch
      - Legislative Information Center
  - Human Resources, Veterans, and Labor
    - Health and Income Maintenance Division
      - Health and Social Service Branch
      - Health and Human Services Branch
    - Labor, Veterans, and Education Division
      - Veterans Affairs Branch
      - Labor Branch
      - Education Branch
  - Economics and Government
  - General Management Division
    - Evaluation, Planning, and Management by Objectives (MBO) Branch
- Office of Information and Regulatory Affairs
  - Statistical Policy
  - Human Resources and Housing Branch

Office of Technology Assessment. The Office of Technology Assessment (OTA) is an analytical support agency of the U.S. Congress. OTA works directly with and for the committees of Congress, providing them with objective, thorough analysis of emerging, difficult, and often highly technical issues of our time, including providing early indications of the probable beneficial and adverse impacts of the applications of technology. OTA operates with a multi-disciplinary staff. It draws extensively on the technical and professional resources of universities, industry, public interest and citizen groups, state and local officials, and individuals to ensure excellence in quality and impartial presentation of all views. Information about the Office of Technology Assessment is available at (202) 224-9241.

OTA reports are published by the U.S. Government Printing Office (202-512-1800). In addition, summaries of most OTA reports are available free from OTA (202-224-8996), as are the OTA Publications Catalogue and the Annual Report. Recent OTA publications are also available electronically (email: "pubsrequest@ota.gov"). See page 18 for internship description.

Structure of the Office of Technology Assessment:

- Technology Assessment Board
  - Industry, Commerce, and International Security Division
  - Office of Congressional and Public Affairs
  - Health, Education, and the Environment Division
    - Health
    - Environment
    - Education and Human Resources

Section 1.1d: Formal Programs in the Federal Government

In addition to the formal programs we list below, the Graduate Group (see Section 4.2c) annually publishes a compilation of flyers and announcements of internships in the federal government. See also the complete set of resources listed in Sections 4.1c, 4.1e, and 4.2c.

Congressional Research Service

Library of Congress

Program: Congressional Research Service/Library of Congress Volunteer Internship

Level: Undergraduate, Graduate, Post-graduates, Mid-career

Eligibility: Open to college undergraduates, graduates, post-graduates and professionals

Deadline: Varies

Duration: Three months

Funding: There is no financial compensation (but students may earn college credit)

Activities: Volunteers participate in the legislative process and develop their research skills in a prestigious public policy institution. Volunteers assist professional CRS staff in performing research and reference in response to public policy inquiries. Some volunteers can assist in the development, planning, and coordinating of seminars and briefing programs for members and committees of Congress and their staff. Research divisions are American law, economics, education and public welfare, environmental and natural resources policy, foreign affairs and national defense, government, and science policy research. The reference and information divisions are congressional reference and library services. Opportunities may also be available in the special programs office and administrative offices.

Profile: The Congressional Research Service (CRS) is a department of the Library of Congress comprised of approximately 760 employees. The mission of CRS is to provide research, analysis and reference services that are both objective and nonpartisan, exclusively to Members and committees of Congress and their staffs (see also description page 8).

Address: Warren Lenhart or Michael Pearse
CRS Administration Office
Library of Congress LM-208
Washington, D.C. 20540-7110
(202) 707-7641 or (202) 707-8823

Department of Education

National Institute on Disability and Rehabilitation Research

Level:	Early- to Mid-career
Eligibility:	Early-career -- Advanced degree or independent study directly related to disability and rehabilitation. Mid-career -- Doctorate and seven or more years of research experience relevant to rehabilitation research.
Deadline:	Announced at the end of July
Duration:	One year
Funding:	Early-career -- Merit Fellowships Mid-career -- Distinguished Fellowships
Activities:	Fellows conduct research related to the solution of rehabilitation problems of people with disabilities. Research may focus on the challenges in daily life faced by individuals with disabilities, difficulties in providing services to individuals with disabilities, methodological issues related to research on persons with disabilities, and social policy research directed at disabled individuals, particularly adolescents.
Address:	Ellen Blasiotti National Institute on Disability and Rehabilitation Research U.S. Department of Education 400 Maryland Avenue, S.W. Washington, D.C. 20202-2572 (202) 205-9800

Department of Health and Human Services

Office of the Secretary; Assistant Secretary for Personnel Administration

Program: CO-OP Management Analysts

Level: Graduate

Eligibility: Pursuit of graduate degree in area such as Public or Business Administration, or Industrial/Organizational Psychology

Deadline: Decisions made in August/September; December/January; April/May

Duration: Fall semester; Spring semester; Summer

Funding: First year graduate students, $17,000 annual (GS-5 level); second year $21,000 annual (GS-7 level)

Activities: Analysts assist in planning and conducting research and demonstration projects to help improve HHS's personnel management process; use analytic techniques and methods; write reports and make oral briefings; attend training or professional conferences when possible; and become familiar with HHS's mission, organization, function and history.

Address: ASPER CO-OP Coordinator
Room 508-F, Humphrey Building
200 Independence Avenue, S.W.
Washington, D.C. 20201
(202) 205-9800

Department of Justice

Office of Justice Programs, National Institute of Justice

Program: John B. Pickett Fellowship in Criminal Justice Policy and Management

Level: Mid-career

Eligibility: Current enrollment or admittance to the John F. Kennedy School of Government, Harvard University, seven years experience in law enforcement, corrections, courts, or other criminal justice professions

Deadline: May 15

Duration: One year

Funding: Supports tuition, relocation costs, program-related travel, and cost-of-living adjustments for certain personal expenses.

Activities: One-year master's program in Public Administration at the Kennedy School to provide expanded experiences in criminal justice policy and management for career professionals.

Profile: The Fellowship aims to assist career professionals who seek to expand their knowledge of criminal justice policy and management. The National Institute of Justice (NIJ) is the research and development agency of the U.S Department of Justice. NIJ sponsors research in promising methods of controlling crime and improving the criminal justice system, including evaluating programs.

Address: Dr. Brenda White, Director, Enrollment Services
Mid-Career Admissions
Harvard University
John F. Kennedy School of Government
79 John F. Kennedy Street
Cambridge, MA 02138
(617) 495-1100

Department of Labor, Employment and Training Administration

Office of Job Corps

Program: Job Corps Internships in Academic and Vocational Education

Level: Graduate

Eligibility: Masters or doctoral student in vocational education, education, or human resource development; Should know learning theory and practice with a strength in youth programs

Deadline: Ongoing review

Duration: 12 month period (flexible timetable); full-time

Funding: Varies based on education and experience, but not to exceed the GS-11, Step 1 level; travel line item included in contract; may receive course credit

Activities: Interns are regarded as "skilled consultants" to assist in strengthening the programs at the center, regional and national levels, and may be assigned professional duties. The use of interns is essential to Job Corps continuing role as a model for youth program innovation and training improvement. Prior to reporting for work, interns negotiate and sign a statement of work duties for which they are accountable. The statement of work is part of a contract which lists items deliverable to Job Corps and expected dates for delivery of stated items. The specific responsibilities and assignments of interns vary significantly. Duties may include: assisting regional office staff with Job Corps center reviews, working on curriculum development, revision, and evaluation, conducting implementation training on new or revised programs, coordinating conferences, work group meetings, and ceremonies, participating in work groups composed of staff from all levels of Job Corps, routine paperwork, among others.

Profile: Job Corps is a major residential employment and training program administered by the Department of Labor. The Job Corps attempts to alleviate the severe employment problems faced by economically disadvantaged youth throughout the United States by providing academic and vocational skills training, work experience, counseling, residential living, recreation, health care, and other support services to these students. The aim of the program is to help the students become responsible adults, prepare for and obtain suitable employment, return to school to further training, or satisfy Armed Forces' entry requirements, thus breaking the cycle of poverty by improving their lifetime earning potential and productivity. Each year, the Job Corps program serves approximately 60,000 students at 108 Job Corps centers throughout the country.

Address: Office of Job Corps
U.S. Department of Labor/ ETA
200 Constitution Avenue, N.W. N-4507
Washington, D.C. 20210
(202) 219-5556

General Accounting Office

Program: Student Internships

Level: Undergraduate and Graduate

Eligibility: Graduate or undergraduate students enrolled in an accredited institution; must be returning to school at the end of the internship period; Generally, students with majors in public policy/administration, business, accounting, computer science, economics, or the social sciences have been the most successful candidates; students with other majors will be considered, however.

Deadline: Apply early. Selections are made on an ongoing bases, but selections for summer are typically made by early June. Applications for summer employment are recommended to be submitted by March 5.

Duration: Limited to 16 weeks

Funding: Paid student interns are appointed at the GS-4, -5, -7 or -9 levels depending on the number of semester hours or quarter hours completed when selected.

Activities: Interns assist the agency's professional staff in responding to congressional requests by performing research; determining information needs; collecting information through record searches, automated data retrieval, interviews, and questionnaires; analyzing information and formulating recommendations; and writing reports and briefings. Interns benefit from working with a mentor, from formal training programs and seminars, and from career counseling.

Profile: The U.S. General Accounting Office (GAO) is an independent nonpartisan agency that assists in congressional oversight of the executive branch of the federal government. GAO provides analytical support for congressional decision-making by issuing reports, testifying, commenting on proposed legislation, and providing other information and analyses. GAO reports often include recommendations to the Congress and federal agencies to make legislative, policy, or program improvements (see also description page 9).

Address: Applications may be made to any one of GAO's Washington DC and regional offices (see page 9)

General information: GAO CAREERLINE -- (202) 275-6092 or 1-800-WORKGAO [this automated answering system provides information on GAO's employment programs and application status for applicants for Washington, DC positions; for Telecommunications Directory for the Deaf, call (202) 275-6320]

Office of Personnel Management

Program: Presidential Management Intern Program (PMIP)

Level: Post-graduate

Eligibility: Nomination by the dean, director or chair of your graduate academic program (interns are selected from the graduating class of graduate programs); Interest in analysis and management of public policies and programs required

Deadline: December 1 (school nominations)

Duration: Two year program

Funding: First year: GS-9 ($29,898-$38,869); Second year: GS-11 ($36,174-47,025)

Activities: Interns receive exposure to a wide range of public management issues. Assignments may involve domestic or international issues, technological change, criminal justice, health research, and financial management. Interns receive on-the-job training, rotational opportunities, mentoring, and attend regularly scheduled seminars and conferences.

Profile: The PMIP was established by Presidential Executive Order in 1977 to attract to government outstanding individuals with interest and commitment in a career in public policies and programs.

Address: PMIP
U.S. Office of Personnel Management
1900 E. St., NW
Washington, DC 20012

Office of Technology Assessment

Program: Morris K. Udall Congressional Fellowship Program

Level: Post-doctoral to Mid-career

Eligibility: Demonstrated ability in such areas as the physical or biological sciences, engineering, law, economics, public health, environmental and social sciences, and public policy. Must have extensive experience in science and technology issues or have completed research at the doctoral level.

Deadline: Early-February

Duration: One-year beginning September

Funding: $35,000-$70,000 per year based on Fellow's current salary and/or training and experience

Activities: The Program provides the opportunity to assist Congress in its deliberations of science and technology issues affecting public policy and to gain a better understanding of the ways in which Congress establishes national policy related to these issues.

Profile: The Office of Technology Assessment (OTA) is an analytical support agency of the United States Congress. OTA works directly with and for the committees of Congress, providing them with objective, thorough analysis of technological issues. Governed by a congressional board and advised by a council of distinguished citizens, OTA operates with a multi-disciplinary staff. It draws extensively on the technical and professional resources of universities, industry, public interest and citizen groups, state and local officials, and individuals to ensure excellence in quality and impartial presentation of all views. OTA's job is to provide congressional committees with objective analyses of the emerging, difficult, and often highly technical issues of our time, including providing early indications of the probable beneficial and adverse impacts of the applications of technology (see also description page 10).

Address: Morris K. Udall Fellowships
Personnel Office
Office of Technology Assessment
600 Pennsylvania Ave., SE
Washington, DC 20003
(202) 224-8713

Student Educational Employment Program

Program: Student Temporary Employment Component and Student Career Experience Component

Level: Undergraduate and Graduate

Eligibility: All levels of students (professional degree; graduate degree; baccalaureate degree; associate degree; vocational and technical; and high school); must be a degree-seeking student and enrolled at least-half time

Deadline: Varies

Duration: Varies

Funding: Varies

Activities Varies

Profile: The U.S. Office of Personnel Management has consolidated the previous student employment programs into the new Student Educational Employment Program. This new program combines key features of the old programs along with added flexibilities to produce a more effective and streamlined program. The Program aims to attract talented students to Federal public service. The Program provides opportunities to train with people who manage the day-to-day business of the national Government and to combine academic study with on-the-job experience. Most Federal agencies use the Program. Some develop additional student, intern, or fellowship programs to meet their specific needs.

Student Temporary Employment Component: Job opportunities under this component offer temporary employment. Employment can range from summer jobs to positions that last for as long as the participant is a student. These employment opportunities need not necessarily be related to the student's academic field of study.

Student Career Experiences Component: This component offers valuable work experience directly related to the student's academic field of study. It provides formal periods of work and study while the participant is attending school. It requires a commitment by the student, the student's school, and the employing Federal agency. The student may be eligible for permanent employment under this component after successfully completing education and meeting work requirements.

Address: Contact your school's career planning and placement office or the Federal agency employment office (see page 5) where you are interested in working to find out about student employment opportunities (most agencies have a "Student Contact" for this program). Student Contacts for the Department of Health and Human Services are listed on the next page of this guide. You may also contact the U.S. Office of Personnel Management Federal Information Center; for the nearest location to you, consult your local phone directory under "U.S. Government."

Student Educational Employment Program (continued)

Below are Student Contacts for the U.S. Department of Health and Human Services:

Office of the Secretary
Charlie Dietz
330 Independence Ave., SW
Room 1037, Cohen Building
Washington, DC 20201
(202) 619-0853

Administration for Children and Families
Glenda Harden
370 L'Enfant Promenade
4th Floor, Aerospace Bldg.
Washington, DC 20447
(202) 401-5623

Social Security Administration
Clara Carter
6401 Security Blvd.
Rm. G-120
West High Rise Bldg.
Baltimore, MD 21235
(410) 965-4416

Health Care Financing Administration
Robert Ventura
6325 Security Blvd.
Rm. G-55
East High Rise Bldg.
Baltimore, MD 21207
(410) 966-5508

Public Health Service - Overall Coordination of Policies and Program Implementation
Valerie Smith
5600 Fishers Lane
Rm. 17-74
Parklawn Bldg.
Rockville, MD 20857
(301) 443-6610

Substance Abuse and Mental Health Services Administration
Mitzi Rose
5600 Fishers Lane
Rm. 14C14
Parklawn Bldg.
Rockville, MD 20857
(301) 443-5409

Centers for Disease Control
Al Parnell (volunteer)
Minerva Martinez (employment)
1600 Clifton Road, NE
Bldg 1, Room 1044
Atlanta, GA 30333
(404) 639-3616

Food and Drug Administration
Nancy Nugent
5600 Fishers Lane
Rm. 7B-43
Parklawn Bldg.
Rockville, MD 20857
(301) 496-1970

Health Resources and Services Administration
Lori Lawrence
5600 Fishers Lane
Rm. 14A-46
Parklawn Bldg.
Rockville, MD 20857
(301) 443-5460

Indian Health Services
Pamela Nelson
5600 Fishers Lane
Room 4B-44
Parklawn Bldg.
Rockville, MD 20857
(301) 443-6520

National Institute of Health
Terri Messick
9000 Rockville Pike
Building 31, Rm. SMN245
Bethesda, MD 20205
(301) 496-2404

Regional Personnel Offices
Region I - Boston
Francis Lovetere
JFK Federal Bldg.
Rm. 2175
Boston, MA 02203
(617) 565-1390

Region II - New York
Juanita Corbitt
26 Federal Plaza
Rm. 39-120
New York, NY
(212) 264-5526

Region III - Philadelphia
Janet McCabe
3535 Market Street
Rm. 11160, MS-06
Philadelphia, PA 19104
(215) 596-6590

Region IV - Atlanta
Clarence Turnipseed
101 Marietta Tower
Suite 1601
Atlanta, GA 30323
(404) 331-2082

Region V - Chicago
Mary Brake
105 West Adams, 22nd Flr.
Chicago, IL 60603
(312) 353-8768

Region VI - Dallas
Mike Kirk
1200 Main Tower Bldg.
Rm. 930
Dallas, TX 75202
(214) 767-3124

Region VII - Kansas City
Rose Theiss
601 East 12th Street, Room 545
Kansas City, MO 64106
(816) 426-2044, ext 262

Region VIII - Denver
Elizabeth Metz
1961 Stout St.
Rm. 1031 FOB
Denver, CO 80294-3538
(303) 844-6391

Region IX - San Francisco
Pann Yip
Operations Branch B
50 United Nations Paza
Rm. 102
San Fransisco, CA 94102
(415) 556-2801

Region X - Seattle
Paula Florez
2201 6th Avenue
Rm. 902
Seattle, WA 98121
(206) 615-2188

U.S. Supreme Court

Judicial Fellows Program

Program: Judicial Fellows Program

Sponsors: The Supreme Court, Federal Judicial Center, Administrative Office of the United States Courts, U.S. Sentencing Commission

Level: Early-career

Eligibility: At least one post-graduate degree; two or more years professional experience, multi-disciplinary training and familiarity with judicial process; some administrative abilities desired

Deadline: Mid-November

Duration: One Year, beginning in August or September

Funding: Salaried (upper limit is GS-15/3; $76,442 in 1995)

Activities: Activities are developed in relation to the judiciary needs and fellow's interest and capabilities, including contact with current policy issues and participating in colloquia, meetings, and luncheons. Fellows work at one of the national institutes of the federal judiciary including the Supreme Court of the United States, Federal Judicial Center, Administrative Office of the United States Courts, and the United States Sentencing Commission.

Address: Administrative Director
Judicial Fellows Program
Room 5
Supreme Court of the United States
Washington, DC 20543
(202) 479-3374

White House

Program: White House Fellowships

Level: All levels

Eligibility: There are no age or educational requirements, and no special career or professional categories employed in the selection process. Candidates are judged on the basis of their professional, academic, athletic, artistic, and other accomplishments, and on their demonstrated interest in public service. Since the Program is designed to nurture future leaders, rather than to reward established ones, evidence of growth potential is also a key criterion in the selection process. Fellowships are awarded on a strictly non-partisan basis.

Deadline: Early-December

Duration: One year (September - August)

Funding: Salary no higher than GS-14, step 5

Activities: The purpose of the White House Fellows Program is to provide gifted and highly motivated young Americans with some firsthand experience in the process of governing the Nation and a sense of personal involvement in the leadership of society. President Lyndon B. Johnson announced the establishment of the White House Fellowship Program in 1964. Each year since then, a group of eleven to nineteen exceptionally promising men and women, drawn from all walks of life, have been chosen as White House Fellows. They work as assistants to senior White House staff, the Vice President, Cabinet Officers, and other top-ranking officials. Typically, Fellows write speeches, help review and draft proposed legislation, answer congressional inquiries, chair meetings, conduct briefings, and otherwise assist high-level government officials. They help to evaluate and coordinate major Federal programs, and to develop and implement new ways of carrying out Federal responsibilities. Some Fellows deal with a wide range of policy matters, while others have deeper involvement with fewer issues. In addition to their individual work assignments, the Fellows take part as a group in an educational program designed to supplement and build upon their work experience. These activities include off-the-record meetings with a wide range of public and private sector leaders in order to discuss issues and problems facing the nation.

Address: President's Commission on White House Fellowships
712 Jackson Place, NW
Washington, DC 20503
(202) 395-4522

United Nations

Program: United Nations Internship Program

Level: Graduate

Eligibility: Current enrollment in a graduate school; normally not more than 30 years of age

Deadline: No later than six months prior to anticipated start date

Duration: Mid-January to mid-March; Mid-May to mid-July; Mid-September to mid-November

Funding: Unpaid

Activities: The purpose of the program is to promote among the participants a better understanding of major problems confronting the world and to give them an insight into how the United Nations attempts to find solutions to these problems. The program also provides Departments at Headquarters with the assistance of outstanding young students specializing in a relevant field, such as international relations, international law, economics, political science, journalism, social affairs, population studies, translation and terminology, and public administration. Interns spend four days a week in that Department or Office of the Secretariat which has selected them for an internship, carrying out their assignment under the supervision of a staff member.

Profile: The United Nations is an international body established to aid in avoiding military confrontations, to support fundamental human rights, to maintain treaties and other international contracts, and to promote social progress and better standards of life.

Address: Coordinator of the Internship Program
United Nations
Room S-2535
New York, NY 10017
(212) 963-1223

Section 1.2: State and Local Government

Section 1.2a: Suggested Strategies for Seeking Training within State and Local Government

Beyond the formal programs listed below (see sections 1.2b.1 and 1.2b.2), you may wish to contact state and local agencies such as the State's Department of Children and Family Services, the State Department of Public Health, the City Department of Social Services, or the City Board of Education when seeking training positions at the state and local government levels. See reference resources such as Baker and Millisaps (1991) and Peterson's guides (see Section 4.2b) for more comprehensive listings of training opportunities in a particular region of interest. In addition, the Federal Regional Yellow Book, State Yellow Book, and Municipal Yellow Book by Leadership Directories, Inc. and the Federal Regional Executive Directory, State Executive Directory, and Municipal Executive Directory by Caroll Publishing (see Section 4.1d), should serve as helpful guides to state and local opportunities as well as providing information about the structures of state and local governments including executive departments and legislative committees and the names, titles, addresses, and telephone numbers for officials and staff; and also providing some demographic information about states, counties, and cities. See also Section 4.1d and Section 4.1e for additional guidebooks with specific sections aimed at jobs and internships in state and local government.

In pursuing informal training opportunities, you might follow the strategies suggested above for the federal executive and legislative settings (see pages 4 and 6). In some ways, the state and local level of government may be more accessible than the federal government to persons first entering the government sector. Some state opportunities are specifically restricted to residents of a particular state (e.g., the State of Illinois's Vito Marzullo Internship Program, see page 28). In addition, long-time residents of a particular locale may be able to draw on their knowledge of the area to help policymakers apply research on children and families when informing state and local policy. Enumerating such interplays between your insights into and experience with the state or local area and your substantive knowledge and analytic skills may be beneficial in marketing yourself to a particular local government setting. It is important to recognize as well that constraints on local government budgets may lead to formal training programs being cut or few opportunities for paid internships. During your search, you might suggest arrangements for part-time internships, short-term unpaid positions, or work-study.

Section 1.2b: State and Local Government -- Formal Programs

Below are detailed listings of example state and local formal training programs in Illinois and New York (section 1.2b.1) followed by brief listings of some 20 examples of opportunities across the regions of the U.S. (section 1.2b.2). Many of the listed opportunities are "Management Training Programs" targeted at persons with a masters in public administration or a related field, although some are broader in scope. All state and local government positions are generally contingent upon budget allocations. Some programs are cut certain years and later renewed; thus, we include in the regional listing some cities, counties, and states which have offered programs in the past. You might contact these settings to see whether programs have been renewed or whether you might arrange for an unpaid internship experience.

Section 1.2b.1: Formal Programs -- Examples in Illinois and New York

City of Peoria, Illinois

Program: Management Intern Program

Level: Post-graduate

Eligibility: Master's in public administration or closely related field; knowledge of policy and process evaluation; basic statistical and computer skills

Deadline: Mid-February

Duration: One year (beginning June)

Funding: Salary of $23,735 plus benefits

Activities: Interns are considered "entry-level management assistants." Responsibilities range from overseeing individual projects to assisting managers with the day-to-day operations of a department. Interns are placed in the City Manager's Office and the Finance Department throughout the year. While in the Finance Department, the intern will be an active participant in the City's annual budgeting process. During the time in the City Manager's Office, the intern will get first-hand exposure to the many facets of municipal government. In addition, during the City Manager's Office rotation, the intern will have an opportunity to work on projects for other departments where the city has an existing need or where the intern has a particular interest. In addition to regular work assignments, interns will observe and participate in a number of meetings and other City activities. Interns will be expected to attend all city council meetings and will participate in a series of orientation sessions to introduce them to each City Department.

Profile: The program is coordinated by the City Manager's Office, and aims to attract, develop and retain quality professionals in careers in local government; to provide management with analytic and research assistance to evaluate and develop City programs and activities; to facilitate a flow of new ideas, recent developments, and fresh viewpoints pertaining to public sector management; and to develop and enhance the managerial and analytical capabilities of the interns.

Address: City Manager's Office/Intern Program
City Hall Building, Room 207
419 Fulton Street
Peoria, IL 61602
(309) 672-8524

City of New York, New York

Department of Personnel

Program: *Urban Fellows Program (Dedicated to the memory of Robert F. Wagner Jr.)*

Level: Post-undergraduate

Eligibility: Recent college graduate (no more than two full years out of college); all majors welcome; commitment to full time employment for one academic year

Deadline: End of January

Duration: 9 months, beginning in September

Funding: $18,000 stipend and health insurance

Activities: Established in 1969, the program is a long-standing training program aimed at those seriously considering a career in public service. The program begins with an intensive orientation during which Fellows study the process and responsibilities of City government, select placements, and explore ideas in group development. Fellows work in New York City Mayoral offices and city agencies as full-time employees engaged in the policy process. Activities include policy planning, long term research efforts, direct service delivery and the day-to-day problem responsibilities of the office. Fellows typically work closely with supervisors. Fellows also participate in weekly seminars which cover issues related to New York City government. Leaders in government, community organizations, electoral politics, business and the media share their perspectives on specific topics that relate to the City's public administration.

Program: *Government Scholars Program*

Level: Undergraduate

Eligibility: Must be a college sophomore, junior or graduating senior; all majors

Deadline: Mid-January

Duration: 10 weeks, beginning in June

Funding: $3,000 stipend

Activities: The program begins with an intensive orientation to the process and responsibilities of City government. Scholars select placements, which have included human services, criminal justice, health, housing, transportation, and economic development. The program combines full time employment in City government with a comprehensive seminar series exploring the mechanics of local government and electoral politics, as well as important issues facing the City. Functioning as full time employees, the Scholars' work may involve policy analysis and review, direct service delivery, fieldwork, computer applications, and program performance review. Depending on the needs of the unit, Scholars may be charged with completing an entire short-term project or executing one aspect of a long-term initiative.

Address: NYC Urban Fellows Program or NYC Government Scholars Program
NYC Department of Personnel
2 Washington Street, 15th Floor
New York, NY 10004
(212) 487-5698

NOTE: Individuals may not participate in, nor apply to, both the Government Scholars and Urban Fellows programs in the same year.

City of New York, New York

Department of Health

Program: Health Research Training Program

Level: Undergraduate and Graduate

Eligibility: Must be enrolled in an undergraduate or graduate institution

Deadline: Summer Placement: mid-March; Academic Year Placement: any-time

Duration: 10-12 weeks full-time in the summer, part time during the academic year, or both

Funding: Funding is generally only guaranteed for students in the federal college work/study program; many students volunteer

Activities: Students are assigned to the New York City Department of Health, as well as other health institutions in the city, such as hospitals, medical schools and non-profit organizations involved in public health programs and activities. Project topics cover the entire range of public health issues: HIV program services, TB control, family health services, lead poisoning prevention, environmental and occupational health, and school children and adolescent health services. Each student completes a report outlining his or her work which is written under the guidance of the student's preceptor. Students also participate in regular seminars which provide an opportunity to meet professionals in the public health field and learn first-hand about their specific policy interests. In addition, field visits are arranged to several Health Department facilities.

Profile: The program provides undergraduate and professional school students the opportunity to experience some of the "real life" challenges of public health. The program has two main goals: (1) to orient students to the principles and practices of public health planning, research, administration and evaluation and (2) to broaden each student's concept of public health by increasing awareness of the needs, challenges and career opportunities in this field.

Address: Marvin H. Gewirtz, PhD, Director
Health Research Training Program
346 Broadway - Room 712
New York, NY 10013
(212) 442-3380

State of Illinois

Office of the Governor

Program: *James H. Dunn, Jr. Memorial Fellowship Program*

Level: Post-Undergraduate

Eligibility: Undergraduate or higher degree in any field; nationwide selection process

Deadline: February

Duration: August-July

Funding: Salaried

Activities: Fellows are based in Springfield. Fellows begin with an orientation to State government, the Governor's Office, and cabinet level agencies. Fellows learn policies and procedures, including employment, labor relations, training, purchasing and property management, and participate in seminars. Following orientation, Fellows rotate (3 and 1/2 months each) in the Bureau of Budget, Governor's Legislative Liaison Office, and an Elective Agency of the Fellow's choice. In the Bureau of the Budget, Fellows conduct budget analyses, assist in the construction of annual budgets, participate in economic forecasting, and research public policy issues. In the Liaison Office, Fellows assist the Governor's House and Senate liaisons, represent the Governor's Office in committee hearings, and track, research and analyze legislation. Examples of Elective Agencies include the Department of Children and Family Services, Department of Alcoholism and Substance Abuse, and the Department of Public Aid.

Program: *Vito Marzullo Internship Program*

Level: Post-Undergraduate

Eligibility: Illinois resident and bachelor's degree by August, all majors are welcome

Deadline: mid-February (applications available in mid-November)

Deadline: August-July (12 months)

Funding: Salaried

Activities: Interns attend a two-week orientation to State government. Interns are placed in the Governor's Springfield and Chicago offices working in programmatic and personnel areas for the remainder of the year. Positions are located within areas including the Governor's Legislative Office, the Governor's Press Office and the Office of the Assistant for Urban/Community Affairs. Interns also attend monthly seminars to give them a global view of state government and an opportunity to interact with other interns, fellows, staff, and agency directors.

Program: *Michael Curry Summer Internship Program*

Level: Undergraduate or Graduate

Eligibility: Junior and senior undergraduate and graduate and law students; Illinois resident

Deadline: Early-February

Duration: Summer (two months mid-June to mid-August)

Funding: Salaried ($1000/month)

Activities: Interns begin with a one-day orientation session. Throughout the summer, interns attend weekly seminars to broaden their knowledge about the functions of state government and to interact with agency directors, Governor's senior staff, and other interns. Interns are placed in state agencies (Springfield and Chicago) for the summer months, including the Department of Children and Family Services, the Department of Public Aid, and the Department of Public Health.

Address: Edna Walden, Program Director
Internship Program (specify program of interest)
Office of the Governor
2 1/2 State House
Springfield, IL 62706
(217) 782-4921 or TDD (800) 526-0844

Section 1.2b.2: Formal Programs -- Brief Listing by Region

NOTE: Availability of programs is contingent upon budget allocations

WESTERN REGION:

City-Level

City of Phoenix, AZ
- Level: Post-graduate
- Eligibility: Masters degree in public administration or related field
- Deadline: Late-January (request application by mid-November)
- Duration: One year beginning July
- Funding: $24,814 salary per year plus comprehensive benefits
- Address: Ed Zuercher
  Budget and Research Dept.
  135 N. 2nd Ave.
  Phoenix, AZ 85003
  (602) 262-4800

City of Long Beach, CA
- Level: Post-graduate
- Eligibility: Masters degree in public administration or a related field
- Deadline: Recruitment begins in Nov.
- Duration: One year beginning July
- Funding: $30,540 salary per year
- Address: May Jong
  Management Assist. Program
  City of Long Beach
  333 West Ocean Blvd.
  13th Floor
  Long Beach, CA 90802
  (310) 570-6915

City of Oakland, CA
- Level: Post-graduate
- Eligibility: Masters degree in public policy, public administration, planning or closely related field
- Deadline: Late-December (next search will begin in 1996)
- Duration: Two years beginning July (next start date is 1997)
- Funding: $28,000 salary (2 year period)
- Address: Management Intern Program
  City Manager's Office
  475 14th Street, 9th Floor
  Oakland, CA 94612
  (510) 238-3301

City of San Jose, CA
- Level: Post-graduate
- Eligibility: Masters degree in public administration or related field
- Deadline: Mid-May
- Duration: One-year starting August
- Funding: $38,000 salary per year
- Address: Management Intern Program
  Human Resources
  Office of the City Manager
  801 North First St., Room 207
  San Jose, CA 95110
  (408) 277-4380

City-Level (continued)

City of Longmont, CO
- Level: Post-graduate
- Eligibility: Masters degree in public policy or related field
- Deadline: Search begins November; deadline mid-February
- Duration: One year beginning June
- Funding: $20,000 salary plus benefits
- Address: Barbara Harvey
  Office of the City Manager
  Civic Center Complex
  350 Kimbark Street
  Longmont, CO 80501
  (303) 651-8601

City of Corvallis, OR
- Level: Undergraduate and Graduate
- Eligibility: Junior and senior undergraduate and graduate students; Oregon residents
- Deadline: Early-May
- Duration: Six-week summer internship
- Funding: $10-$12/hour
- Address: Kathy Louie
  City Manager's Office
  501 SW Madison Avenue
  P.O. Box 1038
  Corvallis, OR 97339-1083
  (503) 757-6901

SOME CITIES THAT HAVE OFFERED TRAINING PROGRAMS IN THE PAST:

City of Glendale, AZ
- Address: City of Glendale
  Human Resources Department
  5850 W. Glendale
  Glendale, AZ 85301
  (602) 435-4000 or
  (602) 435-4402
  (automated number; jobline)

City of Pasadena, CA
- Address: Personnel Department
  100 N. Garfield Ave., Rm 146
  P.O. Box 7115
  Pasadena, CA 91109-7215
  (818) 405-4366 (job hotline)

City Riverside, CA
- Address: Personnel Department
  4075 Main St.
  Suite 100
  Riverside, CA 92501
  (909) 782-5571
  (909) 782-5492 (jobs hotline)

County-Level

County of Clark, NV
- Level: Post-graduate
- Eligibility: Masters degree in public administration or related field
- Deadline: Recruitment begins August
- Duration: One year program beginning mid-July
- Funding: $29,000 salary per year
- Address: Department of Personnel
  225 Brigger Avenue, 9th Floor
  Las Vegas, NV 89155
  (702) 455-2149

SOME COUNTIES THAT HAVE OFFERED TRAINING PROGRAMS IN THE PAST:

County of Los Angeles, CA
- Address: Management Trainee Program
  Chief Administrative Office
  555 Hall of Administration
  222 North Grand Avenue
  Los Angeles, CA 90012
  Greg Cherub (213) 974-1764
  (213) 974-1764

County of Washington, OR
- Address: County Administrative Office
  Suite 300
  155 North First Avenue
  Hillsboro, OR 97124
  (503) 648-8685

WESTERN REGION: (continued)

State-Level

State of California ,Executive Fellowship Program

Level: Post-undergraduate
Eligibility: Graduation from a four-year college or university; no preferred major; individuals with advanced degrees and those in mid-career positions are also encouraged applicants
Deadline: March 1
Duration: September-July
Funding: $1560 per month; 12 graduate course credits from the Government Department, California State University
Address: Center for California Studies
California State University
6000 J Street
Sacramento, CA 95819-6081
(916) 278-6906
or
The Governor's Office
State Capitol
Sacramento, CA 95814
(916) 445-2841

State of California

Level: Post-undergraduate
Eligibility: Any university or four-year college graduates holding a degree by August. No preferred majors
Deadline: March 1
Duration: October-September (11 months)
Funding: $1638 monthly salary plus benefits; paid enrollment at CSUS for 12 units of graduate course credit
Address: The Jesse Marvin Unruh Assembly Fellowship Program
State Capitol, Room 3016
Sacramentio, CA 95819-6081
(916) 324-1761

SOUTHERN REGION:

City-Level

City of Fayettville, AR

Level: Graduate and Post-graduate
Eligibility: Graduate students or masters of public administration preferred; students are identified primarily through univiersities in Arkansas, but others may apply
Deadline: Varies
Duration: Six months to one year usually ending in June or December
Funding: $15000-16000 salary for 12 months
Address: Brian Swain
Asst. Admin. Services Director
113 W. Mountain Street
Fayettville, AR 72701
(501) 575-8292

SOME CITIES THAT HAVE OFFERED TRAINING PROGRAMS IN THE PAST

City of West Palm Beach, FL

Address: Mayor's Office
Administration
P.O. Box 3366
West Palm Beach, FL 33402
(407) 659-8025

City of Rockville, MD

Address: Assistant to the City Manager
City Manager's Office
City of Rockville
Maryland Avenue Vinson Street
Rockville, MD 20850
(301) 309-3300

City of Okalahoma City, OK

Address: Personnel Department
201 Channing Square, Rm B-8
Oklahoma City, OK 73102
(405) 297-2530

City of Dallas, TX

Address: Supervisor of Staffing
Management Intern Program
Personnel Department
6AN-City Hall
Dallas, TX 75201
(214) 670-7398

County-Level

SOME COUNTIES THAT HAVE OFFERED TRAINING PROGRAMS IN THE PAST

County of Broward, FL

Address: County of Broward
115 S. Andrew Ave., Rm 404
Fort Lauderdale, FL 33301
(305) 357-6346

County of Dade, FL

Address: Office of the County Manager
County of Dade
Stephen P. Clark Center
111 N.W. 1st Street, Suite 2910
Miami, FL 33128-1994
(305) 375-5311

County of Arlington, VA

Address: Outreach Coordinator
Personnel Department
County of Arlington
Suite 511
2100 Clarendon Blvd
Arlington, VA 22201
(703) 358-3500

State-Level

State of Maryland

Level: Post-graduate
Eligibility: Recent masters or doctorate in a field related to public policy research or the management of government programs. Must be nominated by the dean/director of graduate program.
Deadline: Recruitment begins in Nov.
Duration: 2-years beginning September
Funding: $31,200 per year (50 weeks)
Address: Martha Roark, Director
Governor's Policy Fellows Program
Office of the Governor
State House
Annapolis, MD 21404
(410) 974-2971

NORTHEASTERN REGION:

City-Level

SOME CITIES THAT HAVE OFFERED TRAINING PROGRAMS IN THE PAST

City of Rochester, NY

Address: Bureau of Employee Relations
City Hall, Room 103A
30 Church Street
Rochester, NY 14614
(716) 428-7249

State-Level

State of New Jersey

Level: Undergraduate or Graduate
Eligibility: Undergraduate or graduate student. No preferences for specific fields/majors
Deadline: Summer: April
Spring: November
Fall: August/September
Duration: Semester long (Fall, Spring, Summer)
Funding: Volunteer
Address: State of New Jersey
Department of Personnel
CN 001
125 West State St
Trenton, NJ 08625
(609) 777-2230

State of Pennsylvania

Level: Post-graduate
Eligibility: Mater's degree; Pennsylvania resident; Nomination through University
Deadline: Announced in Fall (school must evaluate by November)
Duration: 18 months beginning July
Funding: $26,500 annually
Address: Pennsylvania Management Training Internships
Room 511
Executive Office
Finance Building
Harrisburg, PA 17120-0018
(717) 787-4442

SOME STATES THAT HAVE OFFERRED TRAINING PROGRAMS IN THE PAST

State of New York

Address: New York State
Department of Civil Service
The W. Averell Harriman
State Office Building Campus
Albany, NY 12239
(518) 457-9427

Other-Level

Port Authority of New York and New Jersey

Level: Graduate or Post-graduate
Eligibility: Must have completed or be in the process of completing a masters degree by the end of the summer. Studies should have emphasized public or business administration or a related area
Deadline: Begin recruiting in the Fall
Duration: Year-long
Funding: Salary in the high 30's
Address: Jake Rahimam, Director
Management Training Program
Human Resources Department
One World Trade Center
New York, NY 10048
(212) 435-7000

MIDWESTERN REGION:

City-Level

City of Kansas City, MO

Level: Post-graduate
Eligibility: Must have completed the required work for a masters by June
Deadline: February 15
Duration: Year-long beginning June 1
Funding: $19,900
Address: Administration
City Manager's Office
City Hall, 29th Floor
Kansas City, MO 64106
(816) 274-2474

SOME CITIES THAT HAVE OFFERED TRAINING PROGRAMS IN THE PAST

City of Manhattan, KS

Address: Assistant to the City Manager
1101 Poynte Avenue
Manhattan, KS 66502
(913) 537-0056

City of Topeka, KS

Address: Chief Administrative Officer
City of Topeka
215 S.E. Seventh, Room 355
Topeka, KS 66603
(913) 295-3725

City of Southfield, MI

Address: Personnel Department
26000 Evergreen Road
Southfield, MI 48076
(810) 354-9171

State-Level

State of Ohio General Assembly

Level: Post-undergraduate or Post-graduate
Eligibility: Undergraduate or graduate degree. Must have a "B" average or higher
Deadline: Recruitment begins in February
Duration: 13 months beginning December
Funding: $19,200 annual salary
Address: Ohio Legislative Service Commission
Vern Riffe Center for Government and the Arts
77 South High Street
Ninth Floor
Columbus, OH 43266-0342
(614) 466-3615

State of Illinois Secretary of State

Level: Post-undergraduate and Graduate
Eligibility: Program is designed to attract recent college graduates, although graduate students are invited to apply. Applicants must be Illinois residents.
Deadline: March 1
Duration: September 1 - May 31
Funding: $1400 per month
Address: Secretary of State Year-Long Fellowship Program
100 W. Randolph, Suite 5-400
Chicago, IL 60601
(312) 814-3370

State of Illinois Legislature

Level: Post-undergraduate
Eligibility: For both research and partisan staff internships, applicants must receive a bachelor's degree by September; Applicants for the research internships must also have a "B" average
Deadline: March 1
Duration: October 1-August 15
Funding: $1450 monthly salary; 8 graduate credit hours from Sangamon State University
Address: Kent Redfield
476 Public Affairs Center
Sangamon State University
Springfield, IL 62794-9243
(217) 786-6574 or
(217) 786-6600

Section 2:
Research Institutes and Centers; Professional and Research Associations; Advocacy, Policy Monitoring, and Information Dissemination Groups; and Foundations

In this section, we profile formal and informal training programs other than those in degree-granting academic departments or not directly run by a government body. These settings include research institutes and centers (which may or may not be housed at or affiliated with an academic unit); research and professional associations; advocacy, policy monitoring, and information dissemination groups; and foundations. In each setting, we first list formal internship programs which provide ongoing opportunities for training. We then profile settings that provide more informal opportunities for child and family policy training experiences. Examples include a research center that needs a research assistant for policy-related work from time to time or an information dissemination group seeking a short-term assistant for a large-scale communications campaign. The search for an informal training experience may yield an ideal match for your particular child and family policy interests. However, the process of locating that match can be challenging. Thus, we begin Section 2 with a set of suggested search strategies.

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Section 2.1:
Suggested Strategies for Seeking Child and Family Policy Training in Research Institutes and Centers; Professional and Research Associations; Advocacy, Policy Monitoring, and Information Dissemination Groups; and Foundations

The search for an informal training experience may yield an ideal match for your particular child and family policy interests. However, the process of locating that match can be challenging. Thus, here we suggest a set of general search strategies. You may also want to contact mentors, colleagues, your college or alma mater's career center, or other hand-books (see for example Krannich & Krannich, 1993 in Section 4.1b) for guidance in your search. The sources listed in Section 4.2a, Section 4.2b and Section 4.2d may also produce leads about positions and internships.

As with any job search, networking is key. Such networking might include learning about settings of interest (beyond the settings profiled below in Sections 2.2b, 2.3b, and 2.4b see for example the publications of Government Research Service and Leadership Directories, Inc in Section 4.1a, by Rosenberg and Sherrod, 1994, in Section 4.1b, and of the Taft Group and United Way in Section 4.1g) and contacting individuals within these settings. You may want to share with these individuals your resume, your insights into the organization's work, or your work in related areas. Here, a one-page cover letter can succinctly note how your interests and experience dovetail with the organization's mission and achievements. Informational interviews with individuals may be useful in this process as well. In many cases, it is easier to obtain an informational interview than an actual job or internship interview if you are explicit that networking is your goal. In preparing for such interviews, find out about such things as the aims of the organization, the kinds of work the organization has done in the past, the future plans for the organization, and the backgrounds and activities of employees. The organization's brochures, publications, and annual report may be helpful in these preparations. Go to the informational interview prepared with questions. Having a succinct and compelling description of your own research and policy interests, and how they fit with the setting, will help in this network process. After contacting someone by phone or meeting with someone in person, follow-up immediately with a brief letter and resume. Persistence, ingenuity, professionalism, and clarity should pay off in your search.

Section 2.2: Research Institutes and Centers

Section 2.2a: Formal Programs at Research Institutes and Centers

American Enterprise Institute for Public Policy Research

Program: Internships

Level: Undergraduate and graduate

Eligibility: Undergraduate and graduate students

Deadline: Varies

Duration: Fall, spring, summer semester

Funding: Unpaid

Activities: Internships are available in the program areas of economic policy, foreign and defense policy, and social and political studies as well as the departments of marketing, seminars and conferences, public and media relations, and The American Enterprise magazine staff. Scholarly interests in the Economic Policy Studies program have included child abuse, family violence, and legal services for the poor.

Profile: American Enterprise Institute for Public Policy Research (AEI) is a private, nonpartisan research institution dedicated to the improvement of government policy and public policy debate. AEI promotes scholarly inquiry and debate concerning the maintenance of a free and prosperous economy, a strong and effective foreign policy, and vital political and cultural institutions.

Address: Internship Coordinator
American Enterprise Institute for Public Policy Research
1150 Seventeenth Street, NW
Washington, DC 20036
(202) 862-7184
FAX: (202) 862-7177

The Brookings Institution

Program: *Research Fellowships in Governmental Studies*

Level: Graduate

Eligibility: Doctoral candidates engaged in policy-oriented, predoctoral research in governmental studies (must have completed preliminary examination for the doctorate no later than February 15th); the candidate must be nominated by his or her graduate department

Deadline: Nominations must be received no later than December 15

Duration: One year beginning in September

Funding: $15,000 stipend plus health benefits as well as $600 for research-related expenses and $500 for research-related travel

Activities: Fellows engage in research related to their doctoral dissertations in residence at Brookings. The fellowships are designed for doctoral candidates whose dissertation topics are directly related to public policy issues and thus to the major interests of the Institution. They will be awarded to scholars whose research will benefit from access to the data, opportunities for interviewing, and consultation with senior staff members afforded by the Brookings Institution and by residence in Washington, DC.

Program: *Internship in American Government*

Level: Undergraduate and Graduate

Eligibility: Upper level undergraduate (at least rising-junior status) and graduate level students with an interest and academic background in government, public policy, or political science

Deadline: Spring: 12/15; Summer: 4/15; Fall: 8/15

Duration: Usually about a school semester (full- or part-time)

Funding: Unpaid

Activities: Interns provide research assistance for the Institution's current projects. Areas of research include: the Presidency, Congress, U.S. social regulations, health care, race and poverty, welfare reform, and budget appropriations. While in residence at the Institution, interns benefit from interactions with Brookings scholars; attendance of various presentations, events, and discussions; and learning the ins and outs of the area's most important resources: Capitol Hill, the Library of Congress, the National Archives, and various other federal agencies.

Profile: The Brookings Institution is a nonprofit educational and scientific organization which functions as an analyst and critic of public policy; sometimes offering new approaches, sometimes confirming that which is already underway. The Institution produces a body of knowledge from scholars who provide useful insight to the design and implementation of public policy. Current research in Governmental Studies at the Institution includes studies of American political institutions and processes, and economic and social policy.

Address:

For Graduate School's Nominations to the Research Fellow's Program:
R. Kent Weaver
The Brookings Institution
1775 Massachusetts Avenue, N.W.
Washington, D.C. 20036-2118
(202) 797-6054

For Internship Applications:
Judy Chaney, Internship Coordinator
Governmental Studies Program
The Bookings Institution
1775 Massachusetts Avenue, N.W.
Washington, DC 20036-2188
(202) 797-6090

Center for Young Children and Families

Teachers College, Columbia University

Program: Putting Young Children First

Level: Graduate

Eligibility: Graduate students in various disciplines including psychology, education, social work, public health, law, medicine, anthropology, etc.

Deadline: Mid-March

Duration: 8 weeks

Funding: $2,800; $250 travel; housing stipend

Activities: Putting Children First provides an opportunity for graduate students to link their academic learning with their interests in social policy. Fellows spend eight weeks in New York City and learn first-hand the policy formation and implementation process by working in a City or State agency on a policy-relevant project. Fellowships last for 8 weeks. Students work full time for 4 to 4 1/2 days at their placement. Placements may be in direct service agencies, philanthropic foundations or research or advocacy agencies. Examples of past placements include: Children's Defense Fund, Citizens Committee for Children, National Urban League, Child Welfare Administration, Family Court, Human Resources Administration, Mental Health Retardation Agency, NYC Board of Education: Office of Research, Evaluation, and Assessment, Department of Juvenile Justice, and the Foundation for Child Development. The Fellowship program is funded by the WT Grant Foundation.

Profile: The Center for Young Children and Families is a policy research center situated in the department of developmental psychology at Teachers College, Columbia University. The goal of the Center for Young Children and Families, under the direction of Dr. Jeanne Brooks-Gunn, is to promote high-quality, policy-relevant and interdisciplinary research on the development of children and families, to train young scholars and policy analysts, to provide information to those working directly with children and families, and to take a leadership role in national and state policy on children and families.

Address: Dr. Judith Smith, Director
Putting Children First
Teachers College-Box 39
Columbia University
525 West 120th Street
New York, NY 10027
(212) 678-3904

Center on Philanthropy
Indiana University

Program: Jane Addams Fellowships in Philanthropy

Level: Post-undergraduate

Eligibility: Recent undergraduate degree, or an equivalent degree from another country, in any academic field (does not accept graduate students or graduate degree-holders)

Deadline: Mid-February

Duration: Mid-August to mid-June

Funding: $15,000 per year (Fellows are responsible for housing and living costs; all tuition and fees are waived; books are paid for by the Center; office space and limited administrative support is provided; travel to The Fund Raising School and a national conference is covered)

Activities: The ten-month fellowship program aims to advance renewed interest in public service by engaging recent college graduates in intensive study and voluntary action. Fellows receive an introduction to the theory and practice of the philanthropic tradition -- its history, its ethics and values, its societal role, its limitations, its opportunities, and its responsibilities. On the educational end, Fellows participate in weekly seminars and specialized individual tutorials, write short papers, and write and present a major paper. Fellows receive academic credit; and, the intensive educational program aims to prepare Fellows for graduate work. Fellows also work in the non-profit arena, either within or outside the Center. Fellows may work within the Center's "Academic Programs and Research," "Professional and Public Service," or "Development and Communications" areas, or at a local nonprofit organization in the field of interest (focusing on areas such as children and youth or social services). Fellows also may participate in other activities such as hosting scholars visiting the Center, attending a basic 5-day course of the Fund Raising School, and attending a national conference in the field of interest. Fellows receive career counseling, referral services, and information on educational programs upon completion of the program.

Profile: The Center is dedicated to education, research, and public service in philanthropy, defining philanthropy as "voluntary action for the public good," including voluntary service, voluntary association, and voluntary giving. Using this definition, the realm of philanthropy includes community service, grantmaking, fund raising, and nonprofit management. The Center seeks to improve the understanding and practice of this field through observation, study, and critical analysis. The Center promotes the study of philanthropy across traditional academic disciplinary lines.

Address: Jane Addams Fellowship Philanthropy Program
Indiana University Center on Philanthropy
550 West North Street, Suite 301
Indianapolis, IN 46202-3162
(317) 274-4200
FAX: (317) 684-8900

Child Trends, Inc.

Program: *Scholars in Washington Program*

Level: Early/Mid-career

Eligibility: Researchers in fields such as demography, sociology, psychology, economics, and related social science disciplines with a forthcoming sabbatical

Deadline: April 15

Duration: Flexible

Funding: Office, computer, secretarial assistance, moving expenses, and a modest cost-of-living differential provided. Salary and benefits must be supplied by the home institution.

Activities: The Program aims to increase the interaction between scholars and federal policymakers working in areas related to children, youth, and families, with resulting benefits for both scholarship and policy. Scholars will have an opportunity to work on their own projects in the Washington setting as well as with staff members on projects of mutual interest. Scholars will have the opportunity to attend local meetings, seminars and conferences in the scholar's area of interest, particularly those in which federal policy is discussed.

Program: *Minority Internship*

Level: Undergraduate or Post-undergraduate

Eligibility: Junior, senior or recently graduated minority student

Deadline: December for start date in January/February and March for start date in the summer or fall

Duration: Eight to twelve months with flexible start date and schedule

Funding: Salary commensurate with education and experience

Activities: Interns will gain skills and exposure to population research and interact with leading researchers in the area of child and family studies and the status and well-being of children. Projects include adolescent childbearing, indicators of child well-being, marital conflict and disruption, and the JOBS program of the Family Support Act.

Profile: Child Trends is a non-profit, non-partisan social science research organization specializing in population studies and child and family policy-related research. Current studies include adolescent childbearing; achievement among at-risk youth; the effects of family structure and marital disruption on children's development; the status and well-being of children and families; fertility, migration, and mortality research; and the evaluation of the effects of the Family Support Act among children whose mothers receive AFDC.

Address: Dr. Brett Brown
Scholars in Washington Program or Minority Internship Program
Child Trends Inc
4301 Connecticut Avenue NW, Suite 100
Washington, DC 20008
(202) 362-5580

Educational Testing Service

Program: *Summer Program in Research for Graduate Students*

Level: Graduate

Eligibility: 40 or more credits in a doctoral program in a related area (see activities below); Scholarship and matching of interests with ETS staff

Deadline: Early-February

Duration Eight weeks (summer: June-July)

Funding: Stipend of $2500 for eight week period as well as a supplemental living expense for a spouse OR child ($350) or a spouse AND children ($500); participants and their families will be reimbursed for round trip travel from their University to ETS

Activities: Participants engage in an ongoing research program under the direction of ETS Senior Staff in psychology, education, sociology of education, psychometrics, statistics, computer science, linguistics, educational, occupational or vocational testing, educational technology, minority issues, testing issues (including alternative forms of assessment for special populations), or policy research. In addition, a goal of the program is to increase the number of women and minority professionals in educational measurement and related fields.

Program: *Summer Internships in Program Direction*

Level: Graduate and Post-graduate

Eligibility: Completion of masters level graduate program or enrollment in a pre-doctoral program (especially with a background in psychology, teaching or administration in secondary or higher education, or business management)

Deadline: Early-February

Duration Eight weeks (summer: June-July)

Funding: Stipend of $2500 for eight week period as well as a supplemental living expense for a spouse OR child ($350) or a spouse AND children ($500); participants and their families will be reimbursed for round trip travel from their University to ETS

Activities: The program gives participants, and especially women and minorities, interested in a career in measurement and evaluation an opportunity to work under the guidance of ETS professional staff who manage the development and operation of ETS's testing programs. Interns will work with assigned mentors in Program Direction (managing assessment programs). Interns will work on projects under the guidance of an experienced ETS director or developer; and will be invited to participate in a series of seminars on various aspects of management, test development, and research.

Program: *Postdoctoral Fellowship Program*

Level: Post-doctoral

Eligibility: Completion of doctorate, research experience, and appropriateness of proposed work at ETS (see areas in activities below)

Deadline: Mid-January

Duration Twelve months starting September (includes one month vacation)

Funding: $30,000 for 12-month period

Activities: Fellows conduct research with ETS staff in one of the following areas: psychology, education, sociology of education, psychometrics, statistics, computer science, linguistics, educational, occupational or vocational testing, educational technology, minority issues, testing issues (including alternative forms of assessment for special populations), or policy research. A goal of the program is to increase the number of minorities and women in educational measurement and related fields.

Educational Testing Service (continued)

Program: *Center for Performance Assessment Postdoctoral Fellowship Program*

Level: Post-doctoral

Eligibility: Completion of doctorate and evidence of interest and prior research pertaining to performance assessment in education

Deadline: Early-March

Duration Twelve months starting September (includes one month vacation)

Funding: $30,000 for 12-month period

Activities: The Fellow will conduct research in association with ETS staff at the Center for Performance Assessment in Princeton, New Jersey. Research will be conducted for ongoing projects that examine issues related to equity; assessment design; and investigating the implications of performance assessment for teaching, learning, and school reform. In addition, a goal of the program is to increase the number of women and minority professionals with expertise in performance/portfolio assessment in relation to the improvement of learning and teaching.

Program: *National Assessment of Educational Progress (NAEP) Visiting Scholar Program*

Level: Post-doctoral to Mid-career

Eligibility: Doctorate and evidence of scholarship

Deadline: Early-December

Duration Typically ten months starting September

Funding: Commensurate with the scholar's training and experience

Activities: Scholars will conduct their own research using the National Assessment of Educational Progress (NAEP) database with access to senior NAEP and other ETS research staff. Studies should address important educational policy or measurement issues that relate to NAEP and its use, to effectively inform the educational community as well as the general public. Studies focused on issues concerning the education of minority students are especially encouraged. In addition, a goal of the program is to increase the number of minorities and women in educational measurement and related fields.

Address: Linda J. DeLauro
Mail Stop 16-T
Educational Testing Service
Princeton, NJ 08541-0001
(609) 734-1806
email: ldelauro@rosedale.org

Hastings Center

Program: *Visiting Scholar and International Scholars*

Level: Mid-career

Eligibility: Academic, medical and legal professionals who hold advanced degrees

Deadline: None

Duration: Two to six weeks generally

Funding: Modest stipends are available for International, including Central/Eastern European, Scholars only

Activities: Scholars carry out independent research projects on ethical issues in medicine, the life sciences, environmental policy, and the professions, and join in common Center activities.

Program: *Student Intern*

Level: Undergraduate and graduate

Eligibility: Undergraduate, graduate or professional student; some prior experience (such as a completed paper or project) in the field of interest; it is recommended that students may want to send a letter of inquiry describing their proposal prior to formally applying

Deadline: Generally two months prior to proposed start date

Duration: Four weeks (during the academic year and the summer)

Funding: Not available (course credit may be arranged)

Activities: Interns conduct independent research in ethical issues in medicine, the life sciences, and the professions, with guidance from staff members knowledgeable in the relevant field, and participate in the day-to-day life of the Center, such as workshops, conferences and discussions.

Profile: The Center examines critical ethical issues in medicine, the life sciences, and the professions, including abortion, death, aging, neonatal care, allocation of resources, occupational health, health professional-patient relationships, chronic illness, AIDS, and surrogate motherhood. The Center also explores the influence of public policy at all levels, focusing on bioethics, including environmental issues.

Address: Strachan Donnelley
Director of Education
The Hastings Center
255 Elm Road
Briarcliff Manor, New York 10510
(914) 762-8500
FAX: (914) 762-2124

Institute for Health Policy Studies: Pew Health Policy Program

University of California, San Francisco

Program: Fellowships in Health Policy

Level: Post-doctoral and mid-career

Eligibility: Either a PhD in the social or behavioral sciences, a doctoral degree in a professional field, or an advanced degree in a relevant field (e.g., law); Mid-career applicants should have established careers as government officials, health professionals, academics, or senior level administrators

Deadline: January

Duration: Two-year

Activities: Fellows participate in multidisciplinary research with faculty in the sponsoring institutes, and have opportunities for internships in local, state and federal government. Fellows gain an ability to view health policy problems from a multidisciplinary perspective, and to develop competence in both the conduct of health policy research and analysis and the application of knowledge to specific policy issues. Fellows participate in a multidisciplinary core seminar on health policy research, a supervised work experience in an ongoing health policy research project, a core curriculum of health policy, and research projects and workshops.

Profile: The Program is cosponsored by the Institute for Health Policy Studies, School of Medicine and the Institute for Health and Aging, School of Nursing at the University of California, San Francisco (UCSF). UCSF is a health sciences campus with schools of dentistry, medicine, nursing and pharmacy as well a graduate division with programs in the natural and behavioral sciences.

Address: Nancy Ramsay
Pew Health Policy Program
Institute for Health Policy Studies
1388 Sutter Street, 11th Floor
San Francisco, CA 94109
(415) 476-0531

Population Reference Bureau

Program: *Visiting Scholar Award*
- Level: Mid-career
- Eligibility: Encourage applicants who combine the award with sabbatical leave
- Deadline: Mid-January
- Duration: Nine months beginning September
- Funding: Negotiable stipend, comparable with academic salaries
- Activities: The award (which is made possible through a grant from the Andrew W. Mellon Foundation) supports a scholar in residence at the Bureau's Washington, DC headquarters. The successful applicant will be engaged in a population policy research project, either domestic or international in focus, that complements the Bureau's current activities. Of particular interests is research on the status of women in developing countries, migration or refugee issues, vulnerable populations including children and the elderly, and the impact of population and consumption on the environment.

Program: *International Programs Fellowships*
- Level: Mid-career
- Eligibility: Some population- or public health-related classes or work experience; language skills (particularly French or Spanish)
- Deadline: Late-February
- Duration: 12 months starting in June or July
- Funding: Between $22,000 and $24,000 annually
- Activities: The fellowships are part of the Bureau's Cooperative Agreement with the U.S. Agency for International Development (AID). The fellows will work at the Bureau or AID to help with the production and distribution of population materials for policymakers in developing countries, and to assist staff on other policy and information activities.

Program: *Academic Year Internship*
- Level: Undergraduate and graduate
- Eligibility: Undergraduate and graduate students with interest in a specific population-related area
- Deadline: Late-February
- Duration: Nine months, beginning August or September (flexible duration and work week)
- Funding: Stipend of $10/hour (35 hours per week)
- Activities: Interns assist staff on domestic and/or international projects.

Program: *Summer Internships*
- Level: Undergraduate and graduate
- Eligibility: Undergraduate and graduate students with interest in a specific population-related area
- Deadline: Late-February
- Duration: Three months, beginning May or June (flexible duration and work week)
- Funding: Stipend of $10/hour (35 hours per week)
- Activities: Interns assist staff on domestic and/or international projects.

Profile: The Population Reference Bureau is a leader in informing policymakers, educators, the media, other opinion leaders, and the public around the world about U.S. and international population trends so they can make educated decisions that contribute to a better future for all. The Bureau is a responsive source of timely, relevant, reliable, and objective information and assistance on how to use it.

Address: {specify program of interest}
Population Reference Bureau, Inc.
1875 Connecticut Avenue, NW, Suite 520
Washington, DC 20009-5728
(202) 483-1100

Public/Private Ventures

Program: Summer Internships

Level: Post-undergraduate or Graduate

Eligibility: An undergraduate degree and/or advanced study in social policy or related areas including sociology, psychology, and anthropology; because the internship program is regional, applications will only be accepted from persons who either reside or attend schools located in Pennsylvania, New Jersey, Delaware, Maryland, New York City, Boston, or Washington, D.C.

Deadline: Early March

Duration: Eight weeks, beginning mid-June

Funding: $375 to $425 per week depending on education and experience

Activities: Interns are assigned to one of Public/Private Venture's operating units in Philadelphia, and work on a project or projects within that unit. A final written report or other product will be required as part of the assignment. In addition to specific responsibilities for each project, interns will become a working member of a department, participating in day-to-day operations. During the course of the summer, they will also be exposed to the workings of the organization as a whole. Specific project descriptions are available during the interview and screening process.

Profile: Public/Private Ventures (P/PV) is a national not-for-profit program development and research corporation. Based in Philadelphia, Pennsylvania, P/PV designs, manages and evaluates efforts to improve policy and practice in helping our nation's disadvantaged citizens, especially its youth, become productively employed and self-sufficient. Current work includes evaluation of a neighborhood-based initiative to protect sexually active youth from pregnancy and disease, the utilization of "reverse commuting" as an anti-poverty tool, and an initiative that mobilizes public and private institutions, resources, and policies to shape communitywide networks of youth supports and opportunities.

Address: Phoebe A. Roaf
Internship Coordinator
2005 Market Street, Suite 900
Philadelphia, PA 19103
(215) 557-4477

RAND

Program: Graduate Student Intern Program

Level: Graduate

Eligibility: At least two years study toward the PhD

Deadline: As early in the calendar year as possible

Duration: Three months (typically in the summer)

Funding: Salaries competitive in the summer-work marketplace

Activities: Interns work on research that can be completed within three months; meet and discuss problems of mutual interest with researchers; and attend lectures and seminars given by members of the resident staff and distinguished visitors. Most interns work at RAND's Santa Monica location, a few work at RAND's Washington D.C. office.

Profile: RAND is a private, nonprofit institution with a research staff of over 550 resident professional and some 400 consultants from multiple disciplines. Research and analysis is conducted on issues affecting international security and the public interest, mainly sponsored by government agencies and private foundations. Domestic research areas include education and human resources, health sciences, labor and population, civil justice, criminal justice, international economic studies, and regulatory policies.

Address: Glenn A. Gotz, Director
Graduate Student Intern Program
RAND
1700 Main Street
P.O. Box 2138
Santa Monica, CA 90407-2138
310-393-0411

Women's Research and Education Institute

Program: Congressional Fellowships on Women in Public Policy

Level: Graduate

Eligibility: Must be a woman enrolled in graduate or professional degree program

Deadline: Mid-March (applications are available after November 1)

Duration: One academic year (September through May)

Funding: Tuition and a living stipend for the academic year

Activities: The Fellowships are designed to: (1) encourage more effective participation by women in the formulation of policy options that recognize the needs of all people, (2) promote activities that encourage the translation of research into policy, (3) raise awareness that national and international issues concerning women are interdependent, and (4) increase understanding that issues often defined as "women's issues" are in fact "human issues" of equal importance to both women and men. Fellows spend the academic year working in the offices of Members of Congress or on Congressional Committee staffs. Before beginning their assignments, Fellows complete a month-long orientation on women in public policy. They spend 30 hours per week in their assigned offices and receive 6 hours of arranged credit for the legislative and academic research they perform.

Profile: The Women's Research and Education Institute (WREI) is an independent, national, public policy research and education center whose mission is to inform and help serve the public policy debate on issues affecting women and their roles in the family, workplace and public arena. WREI seeks to facilitate and strengthen links between policymakers concerned with issues of particular importance to women. The Fellowship program is one element in a range of WREI efforts to increase policymakers access to useful and timely research on women.

Address: Women's Research and Education Institute
1700 18th Street, N.W., #400
Washington, D.C. 20009
(202) 328-7070

World Bank

Program: *World Bank Summer Employment Program*

Level: Graduate

Eligibility: Candidates must possess an undergraduate degree and be enrolled in a graduate study program. Candidates are sought in the following fields: economics, finance, human resource development (public health, education, nutrition, population) and the social sciences (anthropology, sociology), environment, private sector development, statistics and accounting, and related fields.

Deadline: Late-February

Duration: Varies; must be a minimum of four weeks. Some start as early as May and end September 30

Funding: Monthly salary and an allowance towards economy round-trip air fare.

Activities: Interns perform general research and analysis duties in various fields. The Summer Employment Program offers participants an opportunity to improve their skills as well as the experience of working in an international environment.

Program: *Young Professionals Program*

Level: Post-graduate

Eligibility: Masters degree (or equivalent) in economics, finance, education, public health, social sciences, environment and natural resource management, or civil engineering; a minimum of two years relevant work experience or academic study at the doctoral level; under age 32

Deadline: Late-October

Duration: About 12 months (upon successful completion of their assignments, Young Professionals are expected to seek regular staff positions)

Funding: Salary commensurate with educational background and work experience

Activities: The World Bank offers a wide selection of career paths for Young Professionals. Young Professionals move across the sectors and regions of the World Bank projects over the course of their careers, including operations, finance, and policy and research. Their two rotational assignments in the Program and first regular assignment often expose them to two or more Bank complexes as well as to the IFC or MIGA (see Profile below).

Profile: The World Bank is a multilateral lending agency which promotes economic and social development through closely associated institutions: (1) the International Bank for Reconstruction and Development (IBRD), (2) the International Development Association (IDA), (3) the International Finance Corporation (IFC), (4) the Multilateral Investment Guarantee Agency (MIGA), and (5) the International Center for the Settlement of Investment Disputes (ICISD). Its overriding aim is to help raise the standards of living in developing countries by channeling financial resources from developed countries. Reducing poverty in developing countries remains a core part of the World Bank's agenda, which also includes promoting sound environmental policies and helping Eastern and Central European countries make the transition to market-oriented economies. The Bank accomplishes its goals by making loans and mobilizing capital as well as by providing training and technical advice.

Address: Specify: Summer Employment Program or the Young Professionals Program
The World Bank
1818 H Street NW
Washington, D.C. 20433
(202) 477-1234

Section 2.2b: Profiles of Additional Settings -- Research Institutes and Centers

Berkeley Child Welfare Research Center

University of California at Berkeley

Profile: The mission of the Center is to build knowledge and disseminate information for improved child welfare services. The Center focuses on child abuse and child welfare, family preservation and maintenance; foster care and adoption; drug abuse and AIDS-affected children; and, the organization, finance and evaluation of child welfare services. The Center provides internships and traineeships to Masters and Doctoral students in Social Welfare fields; however, they primarily accept Berkeley Students.

Address:
Jill Duerr Berrick, Ph.D., Director
Berkeley Child Welfare Research Center
School of Social Welfare
University of California, Berkeley
1950 Addison Street, Suite 104
Berkeley, CA 94704
(510) 642-1899
FAX: (510) 642-1895
email: Dberrick@uclinkz.berkeley.edu

Bush Center in Child Development and Social Policy

Yale University

Profile: Established in 1977, the Bush Center is a multi-disciplinary center aiming to bring current research knowledge about child development into the policy arena, through activities such as analyzing policy affecting children, conveying knowledge about the developmental needs of children to policymakers, conducting policy-related research, and training young researchers in the process of policy decision-making. A limited number of post-doctoral and mid-career fellowships are available from the Center.

Address:
Matia Finn-Stevenson, Ph.D.
Associate Director
Bush Center in Child Development and Social Policy
310 Prospect Street
New Haven, Connecticut 06511
(203) 432-9944

Center for Early Education and Development

University of Minnesota

Profile: Established in 1973, the Center disseminates child development information to University and community professionals, policymakers, parents, and others interested in young children and families. The center links the University's resources to those who serve children and families; facilitates communication among University colleagues concerning research and professional issues in early education and development; and increases training opportunities for practitioners in various disciplines, such as education, special education, child care, social work, nursing, medicine, psychology and law enforcement. The Center's programs are designed to provide research-based information on child development, in useful formats, to a broad audience. In doing so, the Center tailors instructional methods to the needs of specialized audiences, for example seminars and newsletters for community professionals; fact sheets, concise reports, and individual consultation for legislators and state agencies; articles and colloquia for the academic community; and newspaper columns and radio talk shows for parents and the public.

Address: Mary A. McEvoy, PhD, Director
Center for Early Education and Development
College of Education
207 Pattee Hall
150 Pillsbury Drive, SE
Minneapolis, MN 55455-0223
(612) 624-5780

Center For Rural Health Research

Center for Family Research in Rural Mental Health

Social and Behavioral Research Center for Rural Health

Iowa State University

Profile: Basic research conducted by Center scientists has evaluated how stressful events affect family relationships. Much of this work has concentrated on the experience of Midwestern families dealing with hardships caused by chronic problems in the agricultural sector of the economy. Center researchers are beginning to translate findings into information of practical use for society. For example, large-scale studies are currently underway to evaluate programs designed to help families reduce risks for mental or physical illness. Recent research has considered homeless teenagers, community health care, coping with disaster, farm safety, and the development of culturally sensitive family research methods. Future directions of the center will expand on this mix of basic research and service-related research by focusing on diverse populations, emphasizing factors that promote resilience, emphasizing outcomes involving serious disorders, devoting more attention to service-related issues, and incorporating a broad array of explanatory variables into models.

Address: Center for Rural Health Research
ISU Research Park
2625 North Loop Drive, Suite 500
Iowa State University
Ames, IA 50010
(515) 294-4518

Center for the Study of Social Policy

Profile: The Center is an independent, non-profit research and policy organization. The Center was conceived of as a place where contemporary social policies could be vigorously examined, and where alternative policies and strategies could be developed. The Center has published a series of analytic reports on a wide range of human service issues which have been used by federal, state and local decision-makers. The Center's work has included policy analysis in poverty and income support programs, long-term care for the elderly and disabled, health care for the disadvantaged, special education for handicapped children, children and youth services, disability policy, and employment and training programs. Much of the Center's work concentrates on financing and delivering human services in ways which cut across traditional program boundaries and which use resources more effectively, as well as work which is specifically focused on inter-governmental aspects of social policy.

Address: Tom Joe, Director
The Center for the Study of Social Policy
1250 Eye Street, NW, Suite 503
Washington, DC 20005
(202) 371-1565

Center for the Study of Urban Inequality

University of Chicago

Profile: Under the direction of William Julius Wilson, Lucy Flower University Professor of Sociology and Public Policy Studies, the Center conducts research that integrates several scholarly disciplines, including public policy, sociology, and economics. Center research aims at elucidating the wide range of factors that contribute to urban social dislocation, including poverty and racial tensions. The Center influences public policy by building on its research and establishing a working forum for scholars from diverse backgrounds. It encourages regular intellectual exchange among social scientists at the University of Chicago and other leading universities and has succeeded in forging links among government officials, the community, and business.

Address: William Julius Wilson, Director
Center for the Study of Urban Inequality
Irving B. Harris Graduate School of Public Policy Studies
The University of Chicago
1155 East 60th Street
Chicago, IL 60637
(312) 702-0894

Center for Urban Affairs and Policy Research

Northwestern University

Profile: Founded in 1968, the Center is the principal locus of interdisciplinary research in the social sciences at Northwestern University. Its mission is to stimulate and support high-quality research and training in public policy issues, many of which impact upon urban areas. Center faculty and graduate students participate in research projects as well as formal and informal seminars, conferences, workshops and retreats. The Center's major interdisciplinary research programs focus on poverty, race, and inequality; community development; and law, society and the economy. Newer research groups are addressing issues in health care; communications; philanthropy, voluntarism, and nonprofit organizations; environmental policy; and feminist public policy. Center researchers are currently engaged in large-scale evaluations of school reform, community policing, and housing relocation.

Address:
Center for Urban Affairs and Policy Research
Northwestern University
2040 Sheridan Drive
Evanston, IL 60208-4100
(708) 491-3395

Center on Children, Families, and the Law

University of Nebraska-Lincoln

Profile: The Center on Children, Families, and the Law is a multidisciplinary center devoted to research, training and public service intended to improve child welfare and public policymaking affecting children and families. The Center focuses on child maltreatment, family support and preservation, child mental health policy, welfare reform, legal services for children, juvenile justice issues, etc. The Center supports graduate students from a number of UNL departments and also houses post-doctoral fellows from the UNL Law/Psychology program (see page 231). Center faculty and staff work closely with the state legislature and the Governor's Office on Child and Family Policy. Center staff provide pre- and in-service training for most of the state's child welfare personnel.

Address:
Brian L. Wilcox, Director
Center on Children, Families, and the Law
University of Nebraska
121 S. 13th St., Suite 302
Lincoln, NE 68588-0227
(402) 472-3479

Center on Human Policy

Syracuse University

Profile: Established in 1971, the Center is a Syracuse University-based policy, research, and advocacy organization involved in the national movement to ensure the rights of people with disabilities. The Center's staff and associates include educators, human services professionals, people with disabilities, graduate students, and family members of children and youths with disabilities. The staff works closely with faculty members from Syracuse University's School of Education, Maxwell School of Citizenship and Public Affairs, College of Law, and School of Social Work. The Center's Advocacy Board, which is composed of people with disabilities, parents, and interested citizens, serves as an independent voice on behalf of the rights of people with disabilities in the community. The Center is involved in a broad range of local, state, national, and international activities, including policy studies, research, information and referral, advocacy, training and consultation, and information dissemination. Internships and graduate coursework are available.

Address: Steven J. Taylor, Ph.D., Director
Center on Human Policy
School of Education
Division of Special Education and Rehabilitation
200 Huntington Hall
Syracuse, NY 13244-2340
(315) 443-3851
FAX: (315) 443-4338

Chapin Hall Center for Children

University of Chicago

Profile: The Chapin Hall Center for Children at the University of Chicago is a research and development center focusing on policies and programs affecting children and the families and communities in which they live. Chapin Hall works to bring sound information, rigorous analysis, innovative ideas, and an independent perspective to the ongoing debate about children's needs and the ways in which those needs can best be met. The focus of the Center's work includes both vulnerable children, who have need of specialized services (child welfare, mental health, etc.) and all children, who have need of societal support for their development into productive, caring adults. The substance of the Center's work might be said to address two questions: What does our society now do for children? What other approaches might we as a society take to meet our responsibility for children? Chapin Hall accomplishes its mission through a variety of means and methods: collect and analyze data; analyze data collected by others; develop ideas and promote, and sometimes participate in, their testing; work with others attempting to implement their own or others' new ideas, providing evaluation or other forms of feedback; and develop new research tools for use at Chapin Hall and elsewhere. From time to time, Chapin Hall offers fellowship opportunities, with an emphasis on the predoctoral level.

Address: Debra Russell
Chapin Hall Center for Children
1155 East 60th Street
Chicago, IL 60637
(312) 753-7320

Child and Family Policy Center

Profile: The Child and Family Policy Center is a non-profit organization established in 1989, "to better link research and policy on issues vital to children and families, and to advocate for outcome-based policies to improve child well-being." Areas of recent work include: collaboration, service integration, and comprehensive, community-based services; child welfare and family preservation services; family support services strategies; health care reform; and, Iowa Kids Count.

Address: Child and Family Policy Center
100 Court Avenue, Suite 312
Des Moines, IA 50309
(515) 280-9027

Civitan International Research Center

University of Alabama at Birmingham

Profile: The Center seeks to improve the well-being and quality of life of individuals and families, especially those affected by or at risk for developmental disabilities, by (1) expanding the knowledge base on human development, (2) using this knowledge to develop and provide effective practices, and (3) sharing this information with consumers, practitioners, and society. The Center has offered a post-doctoral fellowship in developmental disabilities, including both basic and applied research as well as clinical practice opportunities.

Address: Dr. Fred Biasini
Civitan International Research Center
University of Alabama at Birmingham
Birmingham, AL 35294-0021
(205) 934-8900
FAX: (205) 975-6330

Family and Children's Policy Center

Brandeis University, Heller School

Profile: The Family and Children's Policy Center (FCPC) Masters and PhD programs draw strength from other centers in the Heller School in aging, health policy, mental retardation, and youth training. FCPC expertise lies in three areas: (1) child welfare and adolescent training policy, (2) women's issues related to work and parenting, and (3) research and evaluation on service delivery systems to help families and children with problems such as mental illness or substance abuse. FCPC has two endowed fellowships. The Chaikin Fellowship in Family and Children's Policy provides full tuition and a small stipend for one PhD student per year. The Caplan Fellowships in Parenting and Early Child Development provide several small grants for student research projects.

Address: Janet Zollinger Giele, PhD
Professor and Director
Family and Children's Policy Center
Heller School, Brandeis University
Waltham, MA 02254-9110
(617) 736-3871
Email: Giele1@binah.cc.Brandeis.edu

Family Life Development Center

Cornell University, College of Human Ecology

Profile: The Center's mission is to improve professional and public efforts to understand and deal with risk factors in the lives of children, youth, families and communities that lead to family violence and neglect. It focuses on strategies and programs to help vulnerable children and youth by strengthening families and communities. It accomplishes its mission through research, training of professionals, outreach projects, and education. Among its programs are the Child Protective Services Training Institute; Violence Prevention in Childhood; The Pre-Natal/Early Infancy Project: An Adolescent Follow-up Study; The National Residential Child Care Project; The National Data Archive on Child Abuse and Neglect; and Strong Families, Strong Soldiers.

Address: James Garbarino, Director
Family Life Development Center
G20 MVR Hall
Cornell University
Ithaca, NY 14853-4401
(607) 255-7794
FAX: (607) 255-8562

The Frank Porter Graham Child Development Center

Carolina Policy Studies Program/ Gifted Education Policy Studies Program
University of North Carolina, Chapel Hill

Profile: The Carolina Policy Studies Program is funded by the Office of Special Education Program to analyze the implementation of Part H. of the Individuals with Disabilities Education Act. The Program includes research that covers various policy areas such as personnel, finance, family, interagency and health coordination. In addition, the Gifted Education Policy Studies Program seeks to analyze and seek solutions to major issues related to providing full educational services to gifted students. These issues include state and local policies regarding eligibility for gifted programs and educational reform efforts which may affect services designed for gifted learners. A number of graduate students from varied disciplines are employed to assist in library work and data analysis.

Address: Dr. James J. Gallagher, Director
137 E. Franklin Street
300 Nation's Bank
Chapel Hill, NC 27514
(919) 962-7373
FAX: (919) 962-7328

Florida Inter-University Center for Child and Family Studies

University of Florida, Florida A & M University,
Florida State University, and University of South Florida

Profile: The mission of the Florida Inter-University Center for Child and Family Studies is to develop and support family and community effectiveness in meeting the needs of children and families at all stages of development. The Center brings together multi-disciplinary faculty from the University of Florida, Florida A & M University, Florida State University, and the University of South Florida in research, education, policy, and service activities to improve the well-being of families and children in Florida and the nation. The Center seeks to recognize various contexts in which child development and family relationships are embedded, including the home, the school, and the community, drawing on the multidisciplinary strength of the Center's faculty associates. Specific Center objectives are: (1) to conduct research designed to advance scientific knowledge of forces influencing the capacity of families to create healthy environments for child and family development, (2) to use research-based information to guide and inform child and family policy at the state and national levels, and to critically evaluate the outcomes of current and proposed policies, and (3) to design and deliver educational programs that empower families and communities to foster the optimal development of children and families.

Address: Dr. Lionel J. (Bo) Beaulieu, Director
Florida Inter-University Center for Child and Family Studies
P.O. Box 110225
3082 McCarty Hall
University of Florida
Gainesville, FL 32611-0225
(904) 846-0996

Institute for Children, Youth, and Families

Michigan State University

Profile: The Institute is a transcollege, multidisciplinary, and multiprofessional unit. The Institute's mission is to synthesize research, policy, and programs to further both understanding of and services for children, youth and families. Programs in the Institute are built around a human ecology and development model that stresses the need to combine multiple disciplines and the need to combine multiple professions to understand human life and to appreciate the diversity and uniqueness of each individual. The Institute provides outreach services, conducts conferences and workshops, and produces publications. The Institute is developing fellowship programs for the pre-doctoral, post-doctoral and visiting scholar levels.

Address: Richard M. Lerner, Director
Institute for Children, Youth, and Families
Suite 27, Kellogg Center
Michigan State University
East Lansing, MI 48824-1022
Phone: (517) 353-6617
FAX: (517) 432-2022

The C. Henry Kempe National Center for the Prevention and Treatment of Child Abuse and Neglect

School of Medicine

The University of Colorado

Profile: The Center is multidisciplinary, focusing on child abuse and neglect prevention and treatment, including both clinical and evaluation research. Policies of interest include those at the local, state, regional and national level. Post-graduate scholars in residence are available; however, monetary support is rarely available.

Address: Donald C. Bross, J.D., Ph.D.
Director of Education
The C. Henry Kempe National Center for the Prevention and Treatment of Child Abuse and Neglect
University of Colorado School of Medicine
1205 Oneida Street
Denver, CO 80220
(303) 321-3963

National Center for Children in Poverty

School of Public Health
Columbia University

Profile: Established in 1989, the Center's mission is to strengthen programs and policies that enhance the health and development of children under six years old living in poverty. The Center works within an interdisciplinary framework in the domains of child and family health, early childhood care and education, and family and community support. Center staff and associates use techniques such as demographic and policy-based analysis, field-based research, and evaluation research to generate and synthesize knowledge about young low-income children and their families, as well as about programs and policies that affect them. The Center then disseminates this information broadly making it available to those responsible for developing and implementing policies and programs, as well as to the academic community and others.

Address: J. Lawrence Aber, Director
National Center for Children in Poverty
Columbia University School of Public Health
154 Haven Avenue
New York, NY 10032
(212) 927-8793

NCJW Center for the Child

Profile: The NCJW Center for the Child is a research institute of the National Council of Jewish Women. The broad mission of the Center is to promote the well-being of children and families in the United States. The Center conducts applied research and puts the finding of its own and other's research to practical use by: (1) increasing public awareness and understanding of children's issues, (2) improving programs for children, with an emphasis on prevention, and (3) influencing both public and private policy affecting the welfare of children and families. To implement its strategy of research, development, and dissemination, the Center draws upon the human resources of its parent organization, the NCJW. With 100,000 members organized into 200 local affiliates nationwide, NCJW is a major force among voluntary organizations in the United States that engage in public education, community service, and advocacy on behalf of children and families.

Address: NCJW Center for the Child
53 West 23rd Street
New York, NY 10010
(212) 645-4048

Malcolm Wiener Center for Social Policy

John F. Kennedy School of Government
Harvard University

Profile: The Malcolm Wiener Center for Social Policy (formerly the Center for Health and Human Resources Policy) was established in the fall of 1987 as an applied research center at Harvard's John F. Kennedy School of Government, The Center conducts research and teaches courses in the policy areas of health, poverty, human services, education, and labor. The goal of the Center is to bring a multidisciplinary approach to these subjects, integrating the analytical, political, and managerial perspectives essential to the development and analysis of social policy.

Address:
Julie Wilson, Director
Assistant Director for Research Administration
Wiener Center for Social Policy
John F. Kennedy School of Government
Harvard University
79 John F. Kennedy Street
Cambridge, MA 02138
(617) 495-1357
FAX: (617) 496-9053

Mathematica

Profile: Mathematica Policy Research is an employee-owned firm that conducts policy research, primarily for the federal government and foundations. The research includes child care, child development, education, welfare, labor and health. Recent projects include the development of a major child care demonstration, an evaluation of an education and training program for teenage mothers on welfare, and evaluations of high school dropout prevention programs.

Address:
Patrick Mooney
Mathematica Policy Research, Inc.
P.O. Box 2393
Princeton, NJ 08543-2393
(609) 799-3535

Social Science Research Council

Profile: Founded in 1923, the Social Science Research Council (SSRC) is an autonomous, nongovernmental, not-for-profit, international association devoted to the advancement of interdisciplinary research in the social sciences. It does this through a wide variety of workshops and conferences, fellowships and grants, summer training institutes, scholarly exchanges, and publications. A revolving group of some 300 social scientists work together in pro bono service on 25-30 Council committees, giving continued and cumulative attention to topics at the frontiers of research, training, field development, and public policy in both the United States and other regions of the world. The Council's committees encourage the development of new methods, confront theoretical controversies, and identify promising topics and issues for new empirical investigation.

Address: Social Science Research Council
605 Third Avenue
New York, NY 10158
(212) 661-0280

Urban Institute

Profile: The Institute is a nonprofit policy research organization established in Washington DC in 1968. Among its investigations of social and economics problems, the Institute has an ongoing research program oriented to children's and adolescent policy issues. These projects are conducted in the Health Policy Center, the Human Resources Policy Center, the Population Studies Center and the State Policy Center. The Institute is interdisciplinary, including economics, political science, sociology, psychology, and public policy. The Institute seeks to attract researchers at all career levels who are interested in careers in public policy. Researchers work collaboratively on policy oriented studies of social and economic issues, such as poverty and the urban underclass, child care and family policy, education policies for a competitive workforce, and employment and training program for welfare recipients. Funding is commensurate with qualification and experience.

Address: Patricia Hooper
Personnel Associate
The Urban Institute
2100 M St., NW
Washington, DC 20037
(202) 857-8768
FAX: (202) 223-3043

ZERO TO THREE, National Center for Clinical Infant Programs

Profile: Since its establishment in 1977, ZERO TO THREE has been a leader in stimulating greater awareness of the importance of the first three years of life to human development, and of the strategies which can give all young children a stronger beginning. ZERO TO THREE focuses its attention on the quality of infants' and toddlers' major relationships and on the day-to-day experiences within these relationships, drawing on and representing all disciplines dealing with the very young child. ZERO TO THREE serves its constituencies, those who work with and care for infants, toddlers and their families, including policymakers, educators, trainers, providers, and family members, in three ways: (1) as a convener to help persons from different perspectives reach consensus on complex issues of policy and practice, (2) as a source of unique training content regarding the general principles and specific strategies needed to work effectively with infants, toddlers, and their families in a wide range of settings, and (3) as a catalyst for change in services and policies.

Address: ZERO TO THREE
National Center for Clinical Infant Programs
2000 Fourteenth Street, North, Suite 380
Arlington, VA 22201-2500
(703) 528-4300
FAX: (703) 528-6848

Section 2.3: Professional and Research Associations

Section 2.3a: Formal Programs -- Professional and Research Associations

American Association for the Advancement of Science

Program: *Congressional Fellows Program*
- Level: Postdoctoral to Mid-career
- Eligibility: Postdoctoral to mid-career scientists (i.e., any physical, biological or social science) or engineers (any field)
- Deadline: Mid-January
- Duration: One year beginning September
- Funding: $40,000 plus an allowance for relocation and travel expenses
- Activities: Fellows work as special legislative assistants on the staffs of Members of Congress or on congressional committees. The AAAS selects and sponsors two Congressional Fellows, and the others are selected from approximately twenty other national science and engineering societies, including the American Psychological Association (see Section 2d). The Fellowships are designed to provide a unique public policy learning experience; to demonstrate the value of the interface of government, policy, and science; and to make practical contributions to more effective use of scientific and technical knowledge in government.

Program: *Executive Branch Fellows Program*
- Level: Postdoctoral to Mid-career
- Eligibility: Postdoctoral to mid-career scientists (i.e., any physical, biological or social science) or engineers (any field); minimum of five years industrial experience, through mid-level and senior executives
- Deadline: Mid-January
- Duration: One to two years
- Funding: Negotiable stipend, depending upon qualifications and experience
- Activities: Fellows work in the White House Office of Science and Technology (OSTP) or the RAND-Critical Technologies Institute, providing expertise in industrial R&D, technology transfer, international competitiveness, and related issues.

Program: *Science, Engineering, and Diplomacy Fellowships*
- Level: Postdoctoral to Mid-career
- Eligibility: A prospective Fellow must demonstrate exceptional competence in some area of science (physical, biological, or social), any field of engineering, or any relevant interdisciplinary fields, usually at the doctoral level
- Deadline: Mid-January
- Duration: One (potentially renewable for a 2nd year)
- Funding: Negotiable stipend, depending upon qualifications and experience (typically starting at approximately $43,000).
- Activities: Fellows spend one year working either in the U.S. Agency for International Development (USAID) or in the Bureau of Oceans and International Environmental and Scientific Affairs of the U.S. Department of State (STATE). Fellows will work in international affairs on scientific and technical subjects. These will be in foreign policy for STATE and in international development for USAID. The program includes an orientation to foreign affairs and executive branch and congressional operations, and a year-long seminar program on issues involving science, technology, and public policy. Potential assignment for USAID include most areas related to sustainable development, with emphasis on four critical areas: economic growth, the environment, population and health, and democratization. Specific examples include disaster preparedness, child survival, maternal and child health, AIDS, vaccine and diagnostic test development and related biotechnology, tropical diseases, epidemiology, and health services

American Association for the Advancement of Science (continued)

Program: *Mass Media Fellows Program*

Level: Graduate

Eligibility: Advanced student in the sciences (i.e., any physical, biological or social science) or engineers (any field); Priority given to graduate students (although some undergraduate and post-graduate applicants are considered)

Deadline: Mid-January

Duration: Ten weeks

Funding: Weekly stipend of $400 (additional funding for minority students is provided by the National Science Foundation)

Activities: The program is designed to strengthen the relationship between science and technology and the media, and to enhance coverage of science-related issues in the media in order to improve public understanding and appreciation of science and technology. Fellows work as reporters, researchers, and production assistants at a specific radio station, television station, newspaper or magazine.

Address: Chris McPhaul, Program Assistant
American Association for the Advancement of Science
Fellowship Programs
1333 H Street, NW
Washington, DC 20005
(202) 326-6600
FAX: (202) 289-4950
email: science_policy@aaas.org

American Psychological Association

Program: *Congressional Fellowship Program*

Level: Post-doctoral; mid-career

Eligibility: APA member (or applicant for membership); doctorate in psychology with a minimum of two (ten for Senior Fellow) years post-doctoral experience preferred.

Deadline: Nov. 15

Duration: One year beginning Sept. 1

Funding: Stipend of $37,000 ($47,000 for Senior Fellow); $2500 for relocation costs

Activities: Special legislative assistant to staff of a Member of Congress or Congressional committee. Activities include conducting legislative or oversight work, assisting in Congressional hearings and debates, preparing speeches and briefing materials. Fellows attend an orientation program on Congressional and executive branch operations, and a year long seminar series on issues involving science and public policy.

Profile: Administered in association with AAAS (see 63), the program aims to provide psychologists with a policy learning experience, to contribute to the use of psychological knowledge in government, and to broaden perspectives about the value of psychology-government interactions in research, practice and governmental communities.

Program: *APA/APF Esther Katz Rosen Congressional Fellowship in Child Policy*

Level: Post-doctoral; mid-career

Eligibility: APA member (or applicant for membership); doctorate in child psychology (e.g., developmental, child-clinical) with a minimum of two years post-doctoral experience preferred.

Deadline: Nov. 15

Duration: One year beginning Sept. 1

Funding: Stipend of $37,000 plus $2500 for relocation costs (applicants with at least 10 years post-doctoral experience will be eligible for a $10,000 stipend supplement)

Activities: Fellows will receive a one-year appointment to work as a special legislative assistant on the staff of a Member of Congress or Congressional committee. Activities may include conducting legislative or oversight work, assisting in Congressional hearings and debates, and preparing briefs and writing speeches. Fellows also attend an orientation program on Congressional and executive branch operations, which includes guidance in the Congressional placement process, and a year-long seminar series on science and public policy issues. These aspects of the program are administered by the American Association for the Advancement of Science for the Rosen Fellow and Fellows sponsored by nearly two dozen other professional societies.

Profile: The Esther Katz Rosen Fund, which is dedicated to the advancement and application of knowledge about gifted children, has established a Congressional Fellowship in child policy in collaboration with the American Psychological Foundation (APF). The purpose of the program is to contribute to the more effective use of psychological knowledge in government, to broaden awareness about the value of psychology-government interaction among psychologists and within the federal government, and to provide psychologists with scientific expertise in some are of child psychology, and a strong interest in using scientific knowledge for the solution or prevention of societal problems involving and affecting children, especially gifted children, with an invaluable public policy learning experience.

American Psychological Association (continued)

Program: *Public Policy Internships*

Level: Graduate

Eligibility: Currently enrolled in a doctoral program in psychology or a related discipline, in at least the second year of graduate training

Deadline: February

Duration: September to August; at least 20 hours per week

Funding: Hourly stipend ($12 per hour)

Activities: The intern works on public-interest issues in the Public Policy Office of APA's Executive Office. Intern activities include legislative and advocacy work, assisting in the preparation of testimony and briefing materials and attending APA meetings. The Program aims to provide graduate students with an understanding of the ways psychological research can inform policy and of the roles psychologists can play in formulating social policy.

Profile: APA's Public Policy Office helps formulate and implement APA's position on major federal policy initiatives and coordinates the legislative activity of the association. Policy areas of the office include: health and mental health, children, youth and families, women's issues, aging, AIDS, civil rights, and disability issues.

Address:

For Congressional Fellowship Program:
Dr. Andrea Solarz
Asst. Director for Science Policy
American Psychological Association
750 First Street, N.E.
Washington, D.C. 20002-4242
Phone (202) 336-6067

For Public Policy Internships.
Janet O'Keeffe, DrPH
Asst. Director for Public Interest Policy
American Psychological Association
750 First Street, N.E.
Washington, D.C. 20002-4242
Phone (202) 336-6067

American Public Welfare Association

Program: Wilbur Cohen Internship

Level: Graduate

Eligibility: Masters or doctoral students in schools of public policy or social work

Deadline: Varies

Duration: Varies

Funding: A small stipend is available per semester (usually matched by the school)

Activities: Areas of concentration can be negotiated based on the needs and interests of the student and Association; possible areas include child welfare, economic security, welfare reform/JOBS, adult services, and human service management.

Profile: The American Public Welfare Association is a national human services organization made up of public welfare agencies, their professional staff, and others interested in public welfare.

Address: Linda Wolf
American Public Welfare Association
810 First St. NE, Suite 500
Washington, DC 20002
(202) 682-0100

American Statistical Association

Program: *ASA/NCES/NSF Research Fellows Program*
(the program is co-sponsored with the National Center for Educational Statistics (NCES), Office of Education Research and Improvement, U.S. Department of Education; and is offered under a grant from the National Science Foundation (NSF))

Level: Early-career to Mid-career
Eligibility: Considerable experience in survey methodology or statistical analysis
Deadline: September start date: March 1; January start date: July 1
Duration: Flexible length; generally from 6 months to 1 year
Funding: Commensurate with salary history, plus an appropriate moving allowance and a travel allowance for the period of the Fellowship
Activities: The program will provide the Fellows with a unique opportunity to have "hands-on" access to NCES data and firsthand experience in the application of statistical theory in all phases of data collection and analysis. Possible areas of research include social and demographic studies, testing and assessment development, multivariate analysis techniques, multiple-frame methodology for private school surveys, confidentiality in data products, and statistical quality control.

Program: *ASA/NSF/BLS Senior Research Fellow Program*
(the program is co-sponsored with the Bureau of Labor Statistics (BLS) and is offered under a grant from the National Science Foundation (NSF))

Level: Mid-career
Eligibility: Applicants should have a recognized research record and considerable expertise in their area of proposed research
Deadline: Mid-January
Duration: Flexible (usually 4 months to 1 year); part-time and split terms are possible
Funding: Commensurate with qualifications and experience. Fringe benefits and a travel allowance are also provided.
Activities: Fellows are provided the opportunity to work on methodological programs and policy issues relevant to BLS programs. The program is coordinated by the BLS Office of Research and Evaluation. Current research in the Office includes: a comparison of pre- and post 1992 Current Population Survey (CPS) education questions, application of measurement error models to employment series, development of expert systems for data editing and quality control, respondents' motivation and survey non-response, evaluation of data quality provided by proxy respondents, and human factors of touch tone data entry systems.

Program: *ASA/NSF/Census Research Program (Census Bureau Research Fellow Program)*
(the program is co-sponsored with the Census Bureau and is offered under a grant from the National Science Foundation (NSF))

Level: Mid-career
Eligibility: Applicants should have a recognized research record and considerable expertise in their area of proposed research
Deadline: Early-January
Duration: Flexible (usually 6 months to 1 year); starting times vary and part-time and split terms fellowships are possible
Funding: Commensurate with qualifications and experience; frindge benefits and travel allowances are negotiable
Activities: Unique research opportunities are available in areas related to economics, demography, sociology, business administration, statistics, computer science, and geography including the areas of poverty, welfare programs, homelessness, ethnicity, households and families, social stratification, and educational attainment among others.

American Statistical Association (continued)

Profile: The objective of all three programs is to bridge the gap between academic scholars and government social science research by exposing the participant to the methodological problems and policy issues faced by a federal statistical agency. ASA administers each program; and, the co-sponsoring agency acts as the host federal agency (i.e., participants conduct research at the agency). A unique feature of the programs is the total availability of the host agency's data, researchers, and staff to program participants. Resources available to program participants include technical and secretarial support; library facilities; interaction with professional staff; and access to in-house data bases and computer facilities. A profile of each host agency follows:

National Center for Education Statistics: The Center collects and disseminates education statistics at the national level and produces reports on the condition of education in the United States across all levels of education, preprimary through postsecondary. To accomplish its mission, the Center uses a variety of strategies, ranging from periodic cross-sectional sample surveys and longitudinal surveys to annual universe surveys. In addition, the Center enters into agreements with other federal agencies and associations to collect, and to facilitate the collection of, education statistics.

Bureau of Labor Statistics: The Bureau is responsible for the development and publication of data on employment and unemployment, prices and living conditions, compensation and working conditions, productivity and technology, occupational safety and health, and economic growth and employment projections. These data are largely based on establishment surveys conducted either by BLS or under Federal-State cooperative programs, and household surveys conducted for BLS by the Bureau of the Census.

Census Bureau. The Census Bureau is the largest general-purpose statistical agency in the United States. By means of censuses and surveys of individuals, households, business establishments, and firms, the Census Bureau produces demographic and economic statistics that count and profile the people and institutions of the U.S. as well as U.S. interaction with the rest of the world. The Bureau also conducts methodological and subject matter research related to these data collection activities.

Address: {specify program of interest}
American Statistical Association
1429 Duke Street
Alexandria, Virginia 22314-3402
(703) 684-1221
asainfo@asa.mhs.compuserve.com

International City/County Management Association (ICMA)

Program: ICMA Internship Program

Level: Undergraduate and Graduate

Eligibility: Some college-level course work in public administration or closely related field (MPA and MA students preferred)

Deadline: Applications are accepted and reviewed on a continual basis

Funding: Compensation of course credit is available; monetary compensation of $1000 per semester or $7.00 per hour

Activities: Interns have a variety of professional and educational opportunities including planning, researching, and writing articles and reports for ICMA publications; assisting staff in the development of new products and programs; attending lunches with individuals from local governments; making site visits to area municipalities; and participating in staff training sessions. Fellows work within one of the following departments: 1) Citizenship education, 2) Environmental peer match program, 3) Environmental programs/public-private partnerships, 4) International municipal development program, 5) Management information publications, 6) Management information service, 7) Municipal data service, 8) Public relations, 9) Housing and community development, and 10) Sports and convention center consortia

Profile: The International City/County Management Association (ICMA) is the professional and educational organization for more than 7,600 appointed administrators and assistant administrators serving cities, towns, villages, boroughs, townships, counties and regional councils. ICMA supports and promotes the council-manager form of government and seeks to professionalize and maintain high standards in public management

Address: Sharon Jones
ICMA
777 North Capitol Street, NE, Suite 500
Washington, DC 20002-4201
(202) 289-4262

National Academy of Social Insurance

Program: *Washington Internship on Social Insurance*

Level: Undergraduate and graduate

Eligibility: Upper-level undergraduate or graduate student studying actuarial science, economics, gerontology, insurance, journalism, political science, public policy, health policy, social work or related subjects.

Deadline: Fall

Duration: Mid-January to April

Funding: $2000 honorarium

Activities: Interns work on social insurance and health care financing policy in a setting such as the Senate Committee on Labor and Human Resources, the Alzheimer's Association, the Children's Defense Fund, the Department of Labor, the House Ways and Means Committee, the Congressional Budget Office, the AFL-CIO, and the National Academy itself. Interns work with experts and officials on social insurance programs, such as health care and Social Security, and discuss current policy issues in a series of bi-weekly seminars.

Program: *Herman (Red) Somers Long-Term Care Internship*

Level: Undergraduate and graduate

Eligibility: Upper-level undergraduate or graduate student studying actuarial science, economics, gerontology, insurance, journalism, political science, public policy, health policy, social work or related subjects. Recent graduates may also apply.

Deadline: March

Duration: Summer

Funding: $2000 honorarium

Activities: The Academy's Long-Term Care Internship is designed to provide qualified students a challenging learning experience while furthering research on long-term care policy. The students will work on long-term care policy research projects in Washington, D.C. Interns will be placed in offices under the supervision of an Academy member. Placement sites may include the Agency for Health Care Policy and Research, the Brookings Institution, the General Accounting Office, United Seniors Health Cooperative, and others. The Interns will have the opportunity to work with leading long-term care policy experts, to attend relevant seminars and symposia, and gain valuable research experience.

Profile: The Academy is a nonprofit, nonpartisan organization of distinguished researchers, policy analysts, and educators devoted to furthering knowledge and understanding of social insurance, health care financing, and related issues through research and education.

Address: Terry Nixon
Internship Coordinator
National Academy of Social Insurance
1776 Massachusetts Avenue, NW, Suite 615
Washington, DC 20036-1904
(202) 452-8097
socialins@aol.com

National Conference of State Legislatures

Program: NCSL Internships

Level: Undergraduate and Graduate

Eligibility: Strong interest in government and public policy

Deadline: September 13 for fall; January 10 for spring

Duration: 12 weeks in fall, spring, or summer; part-time or full-time

Funding: Unpaid, but can set up academic credit

Activities: Internships are available in the following issue areas: human services, education, health, fiscal affairs, law, public affairs, telecommunications, transportation, and international policy. Assignments are made to match the student's educational background, interest and skills and NCSL's research and work needs. Interns work closely with staff members to provide policy research in an issue area; attend Congressional hearings; prepare background papers; and write bill summaries, comparisons and analyses. Interns write one major research paper which may be published in one of NCSL's publications.

Profile: The National Conference of State Legislatures (NCSL) serves the legislators and staff of the nation's 50 states, its commonwealths and territories. The Washington, DC office represents the states' interest before Congress and federal agencies and analyzes the effects of federal actions on states. The Washington staff monitor federal legislation for fiscal and regulatory impact on states, and lobby on behalf of states.

Address: Laura Waxman
NCSL
444 North Capitol Street, NW #500
Washington, DC 20001

National Forum for Black Public Administrators

Program: *Bridges Summer Internship Program*

Level: Undergraduateand Graduate

Eligibility: African American undergraduates who have completed their junior year; first and second year graduate students

Deadline: Mid-March

Duration: 8 weeks

Funding: A stipend based upon the "prevailing internship in the community in which they are placed"

Activities: Aimed at students who aspire to careers in public service management, the internship provides substantial work experience, insight into the operation of a governmental public service agency, and access to a professional network of black public officials. Interns are matched with local and state government agencies across the country that are committed to providing students with exposure to government operations, administrative procedures and service delivery mechanisms.

Program: *NFBPA Mentor Program*

Level: Post-undergraduate and Post-graduate

Eligibility: A bachelor's degree is required; a master's degree is preferred; minimum of two years professional work experience, preferably in an administrative capacity

Deadline: March to July recruitment of applicants

Duration: September to April

Funding: NFBPA arranges for pre-payment of travel, lodging, and group meals for the two workshops. All local and miscellaneous expenses are the responsibility of each participant. Participants are expected to register and assume travel costs for attendance of NFBPA's annual conference. Participants retain their jobs and professional responsibilities during the courses of the program.

Activities: Launched in 1987, the program is designed to positively impact the professional development of emerging public administrators. The program is an intensive, eight-month initiative with a two-fold focus. First, emphasis is placed on skills-building, with specialized workshops offered during two group meetings. The second, and equally importance focus, is embodied in informal interaction between mentors and participants (proteges) throughout the program period. As part of this second facet, each protege is matched with a seasoned black executive (usually someone who lives and works within a 50-mile radius of the protege).

Profile: The National Forum for Black Public Administrators (NFBPA) is a national, professional membership association of black administrators, managers and executives serving state and local governments. The mission of the NFBPA is threefold. (1) increase the number of blacks appointed to executive positions in public service; (2) enhance the managerial capacity of currently positioned black public managers; and (3) groom younger administrators for the challenges of managing public services in the years ahead.

Address: NFBPA
777 North Capitol Street NE, Suite 807
Washington, DC 20002
Attention: Bridges Program
(202) 408-9300

National League of Cities

Program: *Intern Program*

Level: Undergraduate and Graduate

Eligibility: Undergraduate or graduate student; interest in policymaking at the local level

Deadline: Spring: December; Summer: Early-May; Fall: Late-July

Duration: Spring, Summer, or Fall semester (availability varies from semester to semester)

Funding: Varies (either paid or unpaid, depending on departmental budgets)

Activities: Interns work in one of the following areas: policy and federal relations, research and program development, public affairs, education, and information resources. The internships are work assignments that enable students to complement classroom education with practical work experience. The intern assignments are designed to fulfill the needs of both the intern and the League, and to provide interns with exposure to current issues important to local governments. Responsibilities include researching materials for publications and proposals; assisting in planning roundtables and workshops; writing articles for the League's weekly newspaper; handling routine inquiries; attending hearings; and preparing reports.

Program: *Intern in the Project on Children and Families in Cities*

Level: Graduate

Eligibility: Graduate student preferred (undergraduate considered)

Deadline: Contingent on request by departments

Duration: Minimum of one semester commitment

Funding: Varies

Activities: Interns have opportunities for newspaper writing, library and telephone research, report writing, drafting and editing, attendance of hearings, and participation in program planning and implementation, such as technical assistance visits. The Project on Children and Families in Cities is part of NLC's Center for Research and Program Development, and serves to assist municipal officials in taking action on the behalf of children and their families. Activities focus on child care, education and strategic planning through providing direct assistance, networking and coalition, research and policy analysis, communication tools, education, policy development and information sharing. The goal is to mobilize local officials and assist them in developing action plans that recognize the connection between successful families and successful communities.

Profile: The National League of Cities is the country's oldest organization serving municipal governments. Founded in 1924, today its direct members include 49 state municipal organizations and more than 1,400 communities of all sizes. The League is the only municipal organization in which all elected and appointed policy leaders from cities and towns may join together to establish unified policy positions, to advocate these policies forcefully, and to share information that strengthens municipal government throughout the nation. Through surveys and research, publications and training programs, the League assists local leaders in their jobs as policymakers and public servants.

Address:

Intern Program:

National League of Cities
Office of Human Resources
1301 Pennsylvania Avenue, NW
Washington, DC 20004
(202) 626-3070

Project on Children and Families in Cities:

John E. Kyle, Program Director
Project on Children and Families in C
National League of Cities
1301 Pennsylvania Avenue, NW
Washington, DC 20004
(202) 626-3030

National Puerto Rican Coalition

Program: Public Policy Fellow

Level: Post-undergraduate

Eligibility: Recent college graduate; demonstrated knowledge of Puerto Rican community; excellent communication skills and an interest in public policy

Deadline: Mid-April

Duration: One year beginning in July

Funding: $20,000, plus health, life and disability insurance

Activities: The Fellow is supervised by the Coalition's Director of Policy Development and Research. The Fellow will learn how to monitor federal legislation, involve grassroots organizations in affecting federal policies on issues of concern to Puerto Ricans, and conduct research and analyses which can be used to improve the socioeconomic status of Puerto Ricans at large. In addition, the Fellow will learn the role played by the media in the legislative process.

Profile: Established in 1977, the National Puerto Rican Coalition brings together community leaders and organizations in an association that influences public policy issues affecting Puerto Ricans. The Coalition works to analyze and influence federal policies that affect the 2.7 million Puert. Ricans living on the U.S. mainland and the 3.7 million living on the Island. Issues of concern include: education, AIDS and substance abuse, community economic development, civil rights, employment, job training and welfare, and federal policies dealing with Puerto Rico. The many diverse activities of the Coalition fall under four basic program areas: (1) Advocacy Unit, (2) Community Economic Development Unit, (3) Public Affairs Unit, and (4) Membership Development and Services Unit.

Address: Jennie Torres
Director of Policy Development and Research
National Puerto Rican Coalition, Inc.
1700 K Street, NW Suite 500
Washington, D.C. 20006
(202) 223-3915

Society for the Psychological Study of Social Issues

Program: *The Applied Social Issues Internship Program*

Level: Undergraduate, Graduate, and Post-doctoral

Eligibility: College seniors, graduate students, and first-year post-doctorates in psychology, applied social science, and related disciplines

Deadline: September

Duration: Varies

Funding: Awards typically range from $1500 to $2500 to cover research costs, community organizing, summer stipends, etc.

Activities: The program is designed to encourage intervention projects, non-partisan lobbying for legislation, applied research, and the writing and implementation of public policy. Interns propose ways to apply social science principles to social issues, in cooperation with a community, city or state government organization, public interest group, or other not-for-profit entity.

Program: *The James Marshall Public Policy Fellowship*

Level: Post-doctoral

Eligibility: Applicants must hold a PhD or PsyD and be either members of the Society or the American Psychological Association or eligible to be members. Candidates should be interested in and knowledgeable about at least one current social issue such as homelessness, violence, adolescent pregnancy, child abuse, etc.

Deadline: Mid-January

Duration: One or two years usually beginning September

Funding: $36,000 (1994) the first year plus health and vacation benefits. The stipend modestly increases the second year.

Activities: The Fellow represents the Society in approved policy and advocacy activities. The position is with the Public Policy Office of the American Psychological Association (APA) in Washington, DC. The Fellow participates in supervised activities including using psychological research to: (1) analyze specific social policies and (2) develop policy advocacy. In addition to policy work, the Fellow will serve in various capacities as directed by the Society, including but not limited to: (1) serving on Society committees and/or task forces, (2) monitoring APA boards, committees, and/or task forces relevant to the Fellow's main policy area, (3) reporting to and attending Society semi-annual Council meetings, (4) writing a public policy column for the SPSSI Newsletter, and (5) meeting regularly with the Fellow Oversight Committee. The public policy activities and issues vary from year to year as opportunities and circumstances change, as Societal priorities shift, and as the interests and expertise of Fellows differ.

Profile: Established in 1936, the Society for the Psychological Study of Social Issues (SPSSI) is a group of approximately 3000 psychologists and allied scientists who share a common interest in research on the psychological aspects of important social issues. In various ways, the Society seeks to bring theory and practice into focus on human problems of the group, the community, and the nation, as well as the increasingly important problems that have no national boundaries. The Society disseminates significant findings though its publications program and the Journal of Social Issues.

Address: SPSSI Center Office
P.O. Box 1248
Ann Arbor, MI 48106-1248
(313) 662-9130

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Society for Research in Child Development

Program: Executive Branch Policy Fellowships in Child Development

Level: Post-doctoral; Mid-career

Eligibility: Membership in SRCD; recent and mid-career PhD, MD, EdD, or DSW

Deadline: Late-January

Duration One year (beginning sometime between July 1 and September 1)

Funding: $35,000 stipend (although the Fellow's home institution may provide additional funds)

Activities: The Program provides Fellows an opportunity to make invaluable contributions by communicating research findings to the policy community, and to gain a broad perspective on federal science policy and discipline-relevant knowledge in many new areas. Fellows work as resident scholars within the Administration on Children, Youth, and Families (ACYF) or the National Institute of Child Health and Human Development (NICHD), providing advice and guidance on programs, and have ongoing contact throughout the year with the SRCD Washington Office. Projects in which Fellows have been active include: Coordinating the national evaluation project of the Head Start/Public School Early Childhood Transition Demonstration Program for ACYF; helping to set the agenda for a review of research in child abuse and neglect conducted by the National Academy of Sciences; creating and overseeing an Interagency Research Committee on child abuse and neglect, comprised of federal agencies funding both intramural and extramural research; representing ACYF on the Institute of Medicine's Panel on Prevention of Mental Illness; working closely with top researchers on the Early Child Care Study at NICHD; helping to develop the Family and Child Well-Being Research Network and the National Longitudinal Survey of Youth at NICHD.

Address: Alan G. Kraut, Director
SRCD Washington Office
1010 Vermont Avenue, NW, Suite 1100
Washington, DC 20005-4907
(202) 783-2320

Section 2.3b: Profiles of Additional Settings -- Professional and Research Associations:

American Bar Association Center on Children and the Law

Profile: The American Bar Association (ABA) Center on Children and the Law seeks to improve the quality of life for America's children through advancement in law, justice and public policy. The center serves as a comprehensive national legal child welfare resource program. The center holds "National Conferences on Children and the Law;" and works on a range of child welfare reform issues, including child maltreatment, child support, foster care and adoption. The Center has conducted special legal research and analysis for several states, providing a comprehensive review of legislation and legal practices affecting children in light of law reform developments nationwide. The Center conducts research, disseminates information, and educates legal and non-legal professionals.

Address: June Melvin Mickens
Assistant Staff Director
American Bar Association Center on Children and the Law
1800 M Street, NW
Washington, DC 20036
(202) 331-2250

American Humane Association, Children's Division

Profile: The American Humane Association Children's Division trains professionals who work in child protective services; provides evaluation and technical assistance to state and local child protective services programs; conducts research on causes and effects of child abuse; publishes professional books and a quarterly journal; and advocates for national and state legislation and policies to protect children and strengthen families. As the operating agency for the National Resource Center on Child Abuse and Neglect, the American Humane Association disseminates information on child welfare issues through its toll-free number (800-227-5242).

Address: Robyn Alsop, Coordinator of Information Services
American Humane Association Children's Division
63 Inverness Drive East
Englewood, CO 80112-5117
(303) 792-9900
American Humane Association: 800-227-4645
National Resource Center on Child Abuse and Neglect: 800-227-5242

Southern Early Childhood Association

Profile: The Southern Early Childhood Association (SECA) is a non-profit organization serving members from early childhood education and care in 14 Southern States. SECA promotes high quality of life for the South's children through teacher training, advocacy and a variety of publications. SECA's local and state affiliates conduct conferences and workshops and publish newsletters and journals. SECA sponsors regional training institutes and an annual conference.

Address: Southern Early Childhood Association
P.O. Box 56130
Little Rock, AR 72215-6130
(501) 663-0353

Section 2.4: Advocacy, Policy Monitoring or Information Dissemination Groups

Section 2.4a: Formal Programs -- Advocacy, Policy Monitoring, and Information Dissemination Groups

Child Care Action Campaign (CCAC)

Program: *Research/Program Intern*
Activities: Research special reports on state and local initiatives and financing mechanisms for child care; maintain database files; conduct telephone surveying; analyze interviews; write results; and track legislation.

Program: *Development Intern*
Activities: Work with CCAC Development Director on fundraising; research foundation and corporate funders; assist the development and writing of proposals.

Program: *Financial Management Intern*
Activities: Assist with bookkeeping and financial statements; manage CCAC membership database.
Level: Varied
Eligibility: Strong writing, communication, and research skills
Deadline: None
Duration: Timing is quite flexible; Interns might work a summer or semester, full or part-time
Funding: Unpaid

Profile: Child Care Action Campaign (CCAC) is a national non-profit organization made up of leaders from government and industry; national organizations and higher education, labor, the media and women's groups. CCAC aims to stimulate and support the development of policies and programs that will increase the availability of quality, affordable child care programs for the benefit of children, their families, and the economic well-being of the nation. To do so, CCAC educates the public and policymakers about relevant issues, advocates for specific pieces of legislation, conducts research on connections between child care and the economy, and collects, analyzes and disseminates information on model programs and policies.

Address: Caroline Eichman
Research Director
Child Care Action Campaign
330 Seventh Avenue, 17th Floor
New York, NY 10001
(212) 239-0138
FAX: (212) 268-6515

Center for Law and Social Policy

Program: Research Fellow

Level: Post-undergraduate

Eligibility: A Bachelors degree (recent graduate) in government, psychology, sociology, or a related field; interest in a career in public policy or public interest law

Deadline: Mid-March

Duration: One year starting September

Funding: $17,500 plus health benefits

Activities: The Research Fellows program aims to help recent college graduates who are contemplating law school or graduate training in areas related to public policy for low income families gain practical experience prior to continuing their formal education. Fellows provide research assistance, attend meetings, and assist in the preparation of newsletters and reports. Fellows have worked on topics such as welfare reform, job creation, and child support assurance. They have developed survey instruments, conducted interviews, and written reports for publication. Fellows also monitor Congressional hearings and represent the Center at public policy conferences.

Profile: The Center for Law and Social Policy (CLASP) is a national public interest law firm with expertise in both law and policy affecting the poor. Through education, policy research, and advocacy, CLASP seeks to improve the economic conditions of low-income families with children and to secure access for the poor to our civil justice system. CLASP has been engaged in issues related to welfare reform, child support, teen parents, and impoverished adults.

Address: Tina Marie Perry or Scott Barkan
Center for Law and Social Policy
1616 P Street, NW, Suite 150
Washington, DC 20036
(202) 328-5140

Child Welfare League of America (CWLA)

Program: Internships

Level: Undergraduate; Post-undergraduate; Graduate

Eligibility: Undergraduate, graduate and law students and recent graduates

Deadline: Summer: late-March; Fall: mid-September; Spring: late-December

Duration: Three or more months in the Fall, Spring, or Summer

Funding: Compensated according to educational background, work experience, skills, and complexity and length of individual project.

Activities: Most interns work on projects related to the programmatic and policy areas described in the profile below. Interns' projects require significant amounts of reading and writing. Interns also work with CWLA's Research Department, Communications Department, Finance Department, and General Counsel.

Profile: The Child Welfare League of America (CWLA) is a national nonprofit membership organization made up of over 780 public and private/nonprofit voluntary child welfare agencies. CWLA sets standards for child welfare practice, proposes national policy initiatives, and provides consultation, training, and technical assistance. CWLA's main programmatic and policy initiatives center around adolescent pregnancy and parenting, adoption, AIDS, chemical dependency, child abuse and neglect, child poverty, cultural responsiveness, day care, foster care, developmental disabilities, family preservation, homelessness, juvenile justice, and residential group care.

Address: Lisa A. Merkel Holguin, M.S.W.
Program Manager
HIV/AIDS
Child Welfare League of America
440 First Street, NW, Suite 310
Washington, DC 20001-2085
(202) 638-2952

Children's Defense Fund

Program: Internships

Level: Undergraduate and Post-undergraduate

Eligibility: College student or recent college graduate, and individuals with limited or no background in the field who are attempting to gain experience

Deadline: Varies (in general, summer internships are not determined until late February; fall internships until late August; and spring internships until mid January)

Duration: Six months to a year (fall; winter/spring; summer)

Funding: Varies depending on departmental budget, ranging from nothing to a salary, stipend, or college credit

Activities: Intern duties vary depending on the department and may range from general office tasks to extensive research and writing.

Profile: The Children's Defense Fund (CDF) is a nonprofit child advocacy organization that attempts to provide a voice for American children, particularly poor, minority and handicapped children. CDF's goal is to educate the nation about the needs of children and encourage preventative investment in children. CDF's staff consists of specialists in health, education, child welfare, child care and development, adolescent pregnancy prevention, and youth employment. CDF monitors the development and implementation of federal and state policies, and provides technical assistance and support to a network of state and local child advocates, organizations and public officials.

Address: Camille Fountain
Finance and Administrative Associate
Children's Defense Fund
122 C Street, NW
Washington, DC 20001
(202) 628-8787

Families USA

Program: Internship Program

Level: Undergraduate and Post-undergraduate

Eligibility: College juniors, seniors, and recent graduates preferred; comfort in a fastpaced, campaign-like atmosphere

Deadline: None listed

Duration: Summer Session: early June to late August; Fall Session: early September to mid-December; Spring Session: early January to late May (full-time availability is preferred but not necessarily required)

Funding: Paid ($5.65/hour) and unpaid

Activities: *Media Intern:* The media intern activities have included monitoring daily newspapers, TV news broadcasts, and electronic news services; writing "HealthFacts," a column for nationwide publication; interviewing families and individuals who have experienced personal health care crises; booking radio interviews for Families USA spokespeople; assisting in preparation for press conferences and other media events, including mass mailing, press alert calls, actualities calling, and press packet preparation.

Field Work Intern: Field work intern activities have included phone networking, mass mailings, and outreach to potential new advocates; helping arrange meetings and conferences; assembling literature and other materials for use at local meetings and media events; writing and posting articles on health and security income issues for HealthLink, a computer bulletin board accessed by state and local organizers and advocates.

Governmental Affairs Intern: Governmental affairs intern activities have included attending and reporting on hearings related to health care reform and income security issues for seniors; accompanying Families USA staff members on visits to Capitol Hill offices; researching and writing issues briefs; and helping with mass mailings and Hill drops.

Profile: Families USA is the national, non-partisan, non-profit consumer group leading the fight for affordable health and long term care for all American families, with a particular emphasis on low-income seniors and their families. Families USA is engaged in public education, policy research and analysis, organizing at the state and local levels, and advocacy.

Address: Tamara S. Lyn
Internship Program Coordinator
1334 G Street, NW
Washington, DC 20005
(202) 628-3030

Family Service America

Program: Office of Public Policy Internship Program

Level: Undergraduate and Graduate

Eligibility: Upper-division college and graduate students who are interested in social policy

Deadline: None listed

Duration: Every semester and summer

Funding: No stipend

Activities: Interns gain hands-on experience in policy research and the legislative process. Because the Office of Public Policy staff is small, the intern is an integral part of its activities and benefits from close interaction with the staff. The intern's work may include a research project, attending congressional hearings and other governmental and organizational meetings, helping with the development of FSA policy meetings, writing reports and analyses of proposed legislation, summarizing policy studies, and assisting with the administrative functions of the office. Assigned projects will depend on the knowledge, interests and abilities of the student.

Profile: Founded in 1911, Family Service America (FSA) is a large network of community-based family and children's counseling and support services. FSA is dedicated to strengthening families in all their forms through services, education, and advocacy. These activities include the Severson National Information Center, which functions as a national clearinghouse on family issues and "state of the art" services to families; technical assistance to increase local agency capacities; and national and regional training programs, conferences, and seminars; among others. Coordination of advocacy efforts at the national, state, and local level begins in the Washington, D.C. Office of Public Policy. FSA is concerned with social policy in the areas of welfare reform, health care reform, family strengthening tax and fiscal policies, safe housing and neighborhoods, education and training, employment, nutrition, financial support, substance abuse, family violence, and other domestic policy issues that affect the well-being of families.

Address: Family Service America, Inc
Office of Public Policy
1319 F Street, NW, Suite 204
Washington, DC 20004
(202) 347-1124 or (202) 393-4517

Friends Committee on National Legislation

Program: *Legislative Intern Program*

Level: Varies

Eligibility: May be from varied backgrounds and educational levels

Deadline: Mid-March

Duration: Eleven months starting September 1

Funding: Paid (subsistence level in Washington D.C.; $1000/month)

Activities: Interns are assigned to one of FCNL's lobbyists, and provide them with principal support. Activities involve the areas of advocacy (e.g., attend committee hearings, communicate with Congressional offices, prepare weekly legislative updates), research (e.g., study background material, survey information, opinions, and attitudes) and writing (e.g., prepare newsletter articles, write correspondence).

Program: *Volunteer Intern Positions*

Level: Varies

Eligibility: May be from varied backgrounds and educational levels

Deadline: Two to three months prior to appointment

Duration: Three to six months

Funding: None

Activities: Interns are appointed to work on specific projects as defined by the FCNL legislative staff. Specific activities are developed with the volunteer's qualifications and experience in mind (such as background research; preparing materials for newsletter articles).

Profile: The Friends Committee on National Legislation (FCNL) is a lobbying organization which attempts to bring spiritual and ethical values to bear on public policy decisions, guided by Quaker religious beliefs. Legislative priorities are set every two years (in 1992, these priorities included redefining national and world security; seeking a more equitable and sustainable international economic order; promoting domestic economic justice; supporting the rights of Native Americans; and working to protect civil rights and liberties).

Address: David Boynton
Associate Secretary for Administration
Friends Committee on National Legislation
245 Second St., N.E.
Washington, D.C. 20002-5795
(202) 547-6000

Healthy Mothers, Health Babies Coalition

Program: The Healthy Mothers, Healthy Babies Internship

Level: Varied

Eligibility: The diversity of work (see below) allows the coalition to meet a variety of levels of experience in selecting interns; prospective interns should possess an interest in the field and a desire to learn skills in communication and administration in the non-profit sector

Deadline: Fall: late-July; Spring: late-November; Summer: late-March

Duration: Semester-long; Flexible to intern's scheduling needs

Funding: Generally unpaid; a limited number of paid positions are available

Activities: The intern position provides an opportunity to explore the public health and policy arena, particularly as it affects women and children, and to examine the structure of a board-directed nonprofit organization. In addition to gaining communication and administrative skills, interns gain experience in a variety of program areas, with responsibilities that are progressively complex as they learn about Coalition activities and expand their knowledge of maternal and child health issues. The intern's core responsibilities include responding to public information requests; developing and updating resource lists; assisting in mailings and newsletter preparation; helping with the achievement awards process; and working on special projects (including research; development of resources; surveys; organization of information received by staff; reports; attendance at meetings held by government, associations, and organizations). About 30% of the intern's time is spent on clerical tasks (i.e., typing, photocopying, filing, faxing). Initially and throughout the internship, the intern's skills, career interests, and academic needs are matched with particular projects and responsibilities.

Profile: The Healthy Mothers, Healthy Babies Coalition is a non-profit organization composed of over 100 organizational members (representing national voluntary organizations, health professional organizations, and the federal government) concerned with the health of mothers and children in the United States. Coalition members work in health education and advocacy at many levels, from local school and clinic programs to national health campaigns. The Coalition works as a liaison for these diverse groups, to promote cooperation among them in their programs. In addition to the national coalition, state- and local-level coalitions are supported through technical assistance and resource materials. Eight issue committees are active in several related subject areas: breastfeeding, oral health, adolescent pregnancy, outreach to low-income and minority women, injury prevention, immunization, genetics, and substance use during pregnancy.

Address: Leslie Dunne
Program Associate
Healthy Mothers, Healthy Babies Coalition
409 12th Street SW
Washington, DC 20024
(202) 863-2458

The National Association of Homes and Services for Children

Program: Internship

Level: Undergraduate or Graduate

Eligibility: Graduate candidates, especially law students, but also candidates in social work, public policy, association management or related fields; exceptional undergraduate students considered as well; interest in a career in child welfare policy and advocacy

Deadline: Academic year: early-September; Summer: none listed

Duration: Summer or academic year; flexible scheduling, although typically a minimum of 20 hours/week is desired

Funding: Unpaid

Activities: Interns participate in legislative, advocacy, policy development, administrative, and research activities including attending Congressional hearings and legislative bill drafting sessions regarding the budget and family and children's issues and writing analytical summaries; following public policy concerning residential care for children (foster care, adoption, independent living); participating in coalitions of significant advocacy groups developing legislative strategy to influence the public policy process; aiding in research/writing/production of publications; conducting analyses of members' programs, client populations, administrative information, and Congressional contacts; performing organizational duties helpful to the operation of the national office and to the provision of services to members; and assisting in the development of materials for the NAHSC board.

Profile: The National Association of Homes and Services for Children (NAHSC) represents over 350 voluntary, not-for-profit agencies across the country providing a wide range of services to children and families. The majority of members serve abused, neglected, or abandoned children while others serve emotionally, physically, or mentally disabled children.

Address: The National Association of Homes and Services for Children
1701 K Street, NW, Suite 200
Washington, DC 20006
(202) 223-3447

National Committee to Prevent Child Abuse

Program: NCPCA Internship Program

Level: Varied

Eligibility: Varied

Deadline: On-going review

Duration: All interns are required to work a minimum of 30 days (3 months is preferred)

Funding: A stipend of $50/week is paid to all interns (20 hours per week minimum)

Activities: All interns are required to follow the same guidelines and procedures as full-time NCPCA staff. Interns work in areas including research, public awareness, resource development, and trust and prevention funds.

Profile: Founded in 1972, the National Committee to Prevent Child Abuse (NCPCA) is a publicly supported, volunteer-based, nonprofit organization whose mission is to prevent child abuse in all its forms through education and public awareness. NCPCA defines child abuse to include physical abuse, emotional maltreatment, neglect, and sexual abuse. NCPCA is governed by a national volunteer board of directors whose members include representatives from the chapter network as well as the corporate, professional, and lay communities. National office staff in Chicago provide significant training and technical assistance to NCPCA chapters, offer guidance to the child abuse field, conduct research, and develop prevention awareness and educational materials and programs.

Address: Robert L. Allen
Human Resources Coordinator
National Committee to Prevent Child Abuse
332 South Michigan Avenue, Suite 1600
Chicago, IL 60604-4357
(312) 663-3520

The Population Institute

Program: Future Leaders of the World (FLW) Program

Level: Post-undergraduate

Eligibility: At least two years of college; over age 21 but under age 25; demonstrated leadership qualities; international experiences and perspectives; interest in a career in public or non-profit service

Deadline None listed

Duration: Full-time for 6 months starting January 1st or July 1st

Funding: $1000 per month plus health benefits

Activities: Staff Assistants ("FLWs") participate fully in all organizational activities, working with experienced professionals in seeking practical solutions to population-related problems. One to three staff assistants work with *public policy* assisting on legislative alerts, providing information to legislators and key staff, and following up on community leaders recruited during field trips across the nation. One FLW is hired every six months as a *Media Coordinator*, the duties of which include the maintenance of a press list, liaison with media, writing, reporting, proofreading and editing. During the Spring session, two to three interns are hired as *field coordinators* to plan and implement trips around the nation for the President of the Institute. During the Autumn session, staff assistants are selected to manage *special programs*, such as The Global Media Awards, World Population Awareness Week, The Combined Federal Campaign, and an in-depth research or development project.

Profile: The Population Institute is a small, non-profit organization working to increase public awareness of the world's constantly increasing population and to foster leadership solutions to the overpopulation problem. Established in 1969, the Institute, with members in 160 countries, has headquarters on Capitol Hill in Washington, DC. International affiliates are located in Colombo, Sri Lanka; Brussels, Belgium; and Bogota, Columbia. Among the resources and programs aimed at bringing its concerns about the consequences of overpopulation to the forefront of the national agenda are: recruiting a community leaders network, working toward legislative support, organizing World Population Awareness Week, media relations, and publishing POPLINE (a bi-monthly newspaper with timely information on population issues).

Address: Devinka Abeysinghe
The Population Institute
107 Second St., NE
Washington, DC 20002
(202) 544-3300

Section 2.4b: Profiles of Additional Settings --
Advocacy, Policy Monitoring and Information Dissemination Groups

American Youth Work Center

Profile: American Youth Work Center is a non-governmental organization which strives to assist staff and management of community-based youth service organizations throughout the U.S. and abroad to improve services to children and youth. Interns might learn about youth service issues, juvenile justice, child welfare, unemployment, and runaways. Volunteer interns research and write about youth issues, attend Congressional hearings, maintain a current events file, respond to inquiries from the public, and assist in scheduling conferences.

Address: American Youth Work Center
1751 N Street, NW #302
Washington, DC 20036
(202) 785-0764

Coalition for Positive Family Relationships

Profile: Initiated in May, 1992 the Coalition for Positive Family Relationships is a coming together of more than 250 agencies, organizations, and institutions in the greater Kansas City Metropolitan area whose staff and personnel work with families. It includes a wide variety of fields and disciplines: social services, mental health, education, health, law enforcement, and the spiritual community as well as a joining with 14 universities, colleges, and community colleges. The Coalition is an interactive network collaborating with diverse organizations by: linking human resources; sharing information systems; and providing education and training to empower families in the eight county metroplex. The components of the coalition include education/training, advocacy, archival/library of all Coalition-sponsored presentations, communications, data collection/research, experiential training, a clearinghouse of all coalition members, networking, and community outreach.

Address: Coalition for Positive Family Relationships
6811 W. 63rd Street, Suite 308
Overland Park, KS 66202
(913) 362-6611

Corporation for Enterprise Development

Profile: The Corporation for Enterprise Development (CFED) is a private, nonprofit organization that analyzes, designs, demonstrates, evaluates, and communicates policy and practice in the areas of economic development, human investment, and governance. Its mission is to promote economic vitality and economic opportunity for all, but particularly for low-income people and communities. It seeks to do this by improving the quality and effectiveness of policy and practice, with an emphasis on fostering the development of enterprising behavior and approaches. Founded in 1979, CFED is based in Washington, DC with offices in Chapel Hill, NC; St.Paul, MN, and San Francisco, CA.

Address: Corporation for Enterprise Development
777 North Capitol Street, Suite 801
Washington, DC 20002
(202) 408-9788

Indian Youth of America

Profile: Indian Youth of America maintains a national resource clearinghouse (an information, referral and advocacy service) that researches and disseminates information on the needs and welfare of Indian youth and their families; runs inter-tribal summer youth camps; and provides direct services in the Sioux City, Iowa area, including crisis intervention, substance abuse prevention, afterschool programs, and workshops.

Address: Indian Youth of America
Suite 609 Badgerow Building
P.O. Box 2786
Sioux City, IA 51106
(712) 252-3230

Jobs for the Future

Profile: Jobs for the Future is a national non-profit organization that conducts research, provides technical assistance, and proposes policy innovation on the inter-related issues of workforce development, economic development, and education reform. JFF is a leader in developing the field of school-to-work transition. JFF plays multiple roles, conducting research, developing policies, providing technical assistance and training, and engaging in communications and advocacy activities. JFF offers a wide range of materials to assist practitioners and policymakers, including School-to-Work Toolkits on how to build local programs and state systems; policy and research reports; and technical assistance workshops.

Address: Jobs for the Future
One Bowdoin Square
Boston, MA 02114
(617) 742-5995

Latino Institute

Profile: The Latino Institute is a not-for-profit organization which promotes Hispanic progress through research, training, and advocacy. The mission of the Institute is to empower committed individuals and groups to obtain, for the Latino community, a fair share of public and private resource to improve the quality of life for the Latino community in the Chicago metropolitan area. The Institute's programs are aimed at providing the Latino community with the necessary means for political empowerment, education, economic development, and improved social services. The Institute's goals are achieved through its Divisions of Research and Documentation, Training and Management Assistance, Advocacy, and Communications.

Address: Latino Institute
228 South Wabash, 6th Floor
Chicago, IL 60604
(312) 663-3603

National Center for Missing and Exploited Children
(Associated with the Department of Justice)

Profile: The National Center for Missing and Exploited Children is a private, non-profit organization, established in 1984, which operates under a Congressional mandate and works in cooperation with the U.S. Department of Justice. Activities include coordinating the efforts of law-enforcement, social service agencies, elected officials, judges, prosecutors, educators, and the public and private sectors in spearheading national efforts to locate missing children and raise public awareness about ways to prevent child abduction, molestation and sexual exploitation. The Center provides a national hotline; case management and legal technical assistance; training; computer age-progression; photo distribution; public awareness; and work in legislative arenas. Branches are present in Southern California, South Florida, Upstate New York, and South Carolina.

Address:
D'Ann Taflin
Public Affairs
National Center for Missing and Exploited Children
2101 Wilson Blvd., #550
Arlington, VA 22201
(703) 235-3900

National Head Start Association

Profile: The National Head Start Association is the membership organization representing the 710,000 children, 110,000 staff, and more than 2,200 Head Start programs and delegate agencies in America. It is the only national organization dedicated exclusively to the concerns of the Head Start community. NHSA is a private, not-for-profit corporation governed by a 49 member board of directors composed of the immediate past president and a parent, staff, director, and friend representative from each of the twelve federal regions. Major activities of NHSA include education and advocacy on behalf of Head Start children, families, and programs; quarterly publication of the NHSA Journal and NHSA News; regular policy and legislative updates; special studies and reports; two annual training conferences; and leadership institutes. The "NHSA Hotline" keeps members updated on legislation and policy issues affecting Head Start. Interns in the Research and Evaluation Division have worked on surveys, attended Advisory Committee meetings, engaged in NHSA advocacy efforts, and written research reports.

Address:
National Head Start Association
201 North Union Street, Suite 320
Alexandria, VA 22314
(703) 739-0875
Hotline: (703) 739-0879

National Organization for Victim Assistance

Profile: The National Organization for Victim Assistance (NOVA) is a private, non-profit organization of victim and witness assistance programs and practitioners, criminal justice agencies and professionals, mental health professionals, researchers, former victims and survivors, and others committed to the recognition and implementation of victim rights. NOVA's activities include national advocacy, direct service to victims, and assistance to professional colleagues. NOVA works on a local and national level to improve victims' rights legislation and provide training and technical assistance to programs locally and nationally.

Address:
National Organization for Victim Assistance
1757 Park Road, NW
Washington, DC 20010-2101
(202) 232-6682

National Coalition for the Homeless

Profile: The National Coalition for the Homeless seeks changes in public attitudes and public policy which will result in an adequate supply of affordable housing, jobs which pay a living wage, and universal access to health care. Toward this end, the Coalition engages in public education, policy advocacy, and grassroots organizing. Coalition efforts in each area complement and strengthen the others. The Coalition works to communicate information, needs, and experiences from the field to the public and to policymakers, and to keep those in the field informed about federal activities and national trends. While based in Washington, DC, the Coalition staff bring many years of experience in direct service, advocacy, and organizing in other parts of the country. The 47-member board is diverse ethnically and geographically. Members include service providers, academics, and organizers. Some 20 percent of the board are homeless/formerly homeless men and women, and all are advocates

Address: National Coalition for the Homeless
1612 K Street, NW, #1004
Washington, DC 20006
(202) 775-1322

Section 2.5: Foundations

Section 2.5a: Formal Programs -- Foundations

Annie E. Casey Foundation

Program: Children and Family Fellowship (Casey Fellows)

Level: Mid-career

Eligibility: Mid-career professionals with 10 years combined graduate education and work experience at increasing levels of responsibility; demonstrated leadership ability and a commitment to meaningful change; Casey Fellows are chosen from a wide spectrum of public and private arenas, such as child welfare, juvenile justice, health, mental health, education, law, government, business, public policy, advocacy, and communications.

Deadline: The Foundation utilizes a diverse national panel to nominate candidates for the Fellowship. *The Foundation selects Fellows only from candidates nominated by the panel.*

Duration: January-November (full-time)

Funding: A stipend matching current salary plus 5 percent up to a maximum of $80,000; program-related travel and lodging costs are reimbursed by the Foundation

Activities: The Annie E. Casey Foundation established the Children and Family Fellowships in 1993 to help foster qualities necessary to achieve successful reform of youth- and family-serving institutions and systems: strategic vision, organizational understanding, planning capacity, and community skills. The Fellowship is an intensive, 11-month, full-time program for outstanding mid-career professionals. Casey Foundation senior staff members, who are responsible for the design and management of the Foundation's reform initiatives, are paired with Fellows as Sponsors. The Sponsors assist Fellows in the design of the Fellowship year, including experiences (among which are an individual project, field placements, and opportunities to work with Casey staff) that address the Fellow's own career and learning goals. Sponsors also connect Fellows with people and opportunities and discuss the Fellow's experiences. Fellows spend two three-month blocks of time in field placements where they gain additional hands-on experience. In addition, Fellows spend three blocks of time in residence at the Casey Foundation, interacting with Casey staff and also with the Foundation's grantees and learning about how the Foundation approaches change. Individual projects are designed so they can link all of the Fellowship experiences. In addition, all Fellows participate in a series of seminars (coordinated by the Robert F. Wagner Graduate School of Public Service at New York University) that serve as forums in which to explore relevant topics, share ideas and experiences, and deepen leadership skills.

Profile: The Annie E. Casey Foundation is a private philanthropic organization dedicated to improving life outcomes of disadvantaged children. The Foundation's primary mission is to foster public policies and human-service reforms that better meet the needs of today's vulnerable children. A fundamental premise of many Foundation-supported initiatives is that improved, cost-effective interventions on behalf of children will require system-wide reforms that can make human services more flexible, preventive, family-focused, accountable and community-based. Among the Foundation's current major initiatives are the Child Welfare Reform; Juvenile Detention Alternatives Initiative; KIDS COUNT National Data Book and State Grants; the New Future Initiative; Family-to-Family: Reconstructing Foster Care; The Mental Health Initiative for Urban Children; Rebuilding Communities; and Plain Talk: A Community Strategy for Reaching Sexually Active Youth. The Foundation also provides quality family foster care through its Casey Family Services divisions in New England.

Address: The Annie E. Casey Foundation
701 St. Paul Street
Baltimore, MD 21202
(410) 547-6600

BEST COPY AVAILABLE

Ford Foundation

Program: Program Assistants Program

Level: Post-graduate

Eligibility: Must have completed a masters or law school prior to starting date of the program; interest in public service, philanthropy or nonprofit sector work

Deadline: Contact the Office of Human Resources in *October 1995* for recruitment and application guidelines for *positions available in 1996*

Duration: Two years

Funding: $32,500 annual salary plus health insurance, sick leave, and 12 days vacation each year

Activities: The Program Assistant program is a two-year staff position, intended to provide a professional experience to interested masters-level or law school graduates in public service, philanthropy, or nonprofit sector work. Program Assistants are selected to work in New York in one of nine program areas (urban poverty; rural poverty and resources; rights and social justice; governance and public policy; education and culture; international affairs; program-related investments; media; reproductive health and population; the Africa and the Middle-East Program; the Asia Program; and, the Latin American and Caribbean Program) or three regional offices. They are assigned work that may include doing research for program staff, undertaking special projects, drafting grant recommendations, monitoring developments in a field, attending and reporting on meetings, and providing administrative support to a program area.

Profile: The Ford Foundation is a private nonprofit institution. Its goals are to strengthen democratic values; reduce poverty and injustice; promote international cooperation; and advance human achievement. The Foundation makes grants to innovative people and institutions worldwide. The foundation has 17 field offices in Africa, Asia, and Latin America. Its headquarters are in New York City.

Address: Office of Human Resources
The Ford Foundation
320 East 43rd Street
New York, NY 10017
(212) 573-4927

March of Dimes Birth Defects Foundation

Program: Office of the Medical Director Internship Program

Level: Graduate

Eligibility: Enrolled in a masters or doctoral program in a health-related discipline with at least one year of completed graduate training, including completed coursework in statistics, epidemiology, and data analysis; familiarity with computerized database systems and maternal and infant health program evaluation also helpful

Deadline: Mid-May

Timing: June to August

Funding: $2000 stipend

Activities: Interns assist with the development of the national March of Dimes StatBook and conduct secondary epidemiologic and statistical analyses on national perinatal data.

Profile: The Office of the Medical Director (OMD) provides oversight and direction for the Foundation in medical, scientific, and epidemiologic issues that promote maternal and infant health and facilitate the achievement of the March of Dimes' mission to prevent birth defects and infant mortality. The OMD's Perinatal Data Center (PDC) provides March of Dimes Staff, other health professionals, and the public with access to perinatal statistics primarily for: (1) program planning and evaluation; (2) policy development and advocacy; and (3) fund raising.

Address: Joann Petrini, MPH
Perinatal Data Center Director
Office of the Medical Director
March of Dimes Birth Defects Foundation
1275 Mamaroneck Avenue
White Plains, New York 10605
Phone: (914) 997-4515

Robert Wood Johnson Foundation

Program: Robert Wood Johnson Health Policy Fellowships Program

Level: Mid-career

Eligibility: Primarily mid-career faculty from health and all health-related professions (including the social sciences) and mid-career professionals in a community-based system of care; nominations are made through the chief executive officers of all academic health centers and other institutions in the United States that have medical schools

Deadline: Mid-November

Duration: One-year (September-August)

Funding: Annual stipend equal to salary prior to entering the program, up to $50,000 per year

Activities: Fellows participate in an eight week orientation program in which they meet with key White House advisors, top administrators for agencies responsible for health activities, Congressional committee staff members and representatives of health interest groups and attend a seminar on economics. Fellows contact Congressional offices and negotiate working assignments which extend from December to August. Fellows help develop legislative proposals, arrange hearings, brief legislators for committee sessions and floor debates and participate with staff in House and Senate conferences. Fellows also attend seminars and group discussions on developing health policy.

Profile: Initiated in 1973, the Program is funded by the Robert Wood Johnson Foundation and conducted by the Institute of Medicine (IOM) of the National Academy of Sciences with assistance from the American Political Science Association (APSA); a portion of the program in run jointly with the APSA Congressional Fellows.

Address: Marion Ein Lewin
Senior Staff Officer
Institute of Medicine
2101 Constitution Avenue, NW
Washington, DC 20418
(202) 334-1506

Rockefeller Foundation

Program: Warren Weaver Fellows Program

Level: Mid-career

Eligibility: Completed academic or professional training; professional background may be in any field -- law, advocacy, government, the arts, science, business, teaching, communications, academe, etc.

Deadline: Early-March

Duration: One year, starting mid-September

Funding: $40,000 to $55,000 stipend including moving costs and assignment-related costs; group life insurance; medical insurance

Activities: The Warren Weaver Fellows Program offers a one-year residency at the Rockefeller Foundation offices in New York. Fellows are given first-hand experience in the field of philanthropy, at the same time that they provide the Foundation with a fresh perspective on its work. Each Fellow works with Foundation officers in a program area of relevance to their interests and priorities. Program areas include health sciences, population sciences, equal opportunity and school reform.

Address: Warren Weaver Fellows Program
The Rockefeller Foundation
420 Fifth Avenue
New York, NY 10018-2702
(212) 852-8407

Russell Sage Foundation

Program: Visiting Scholar Program

Level: Early to mid-career

Eligibility: Selection depends on individual accomplishments and proposed project (which should generally be related to the Foundation's current programs); special effort is made to include promising young scholars and persons of varied disciplines; groups of scholars may apply to conduct collaborative or parallel research projects

Deadline: November 15

Duration: Up to one year, beginning September 1

Funding: Scholars are provided with an office, secretarial support, computational and library facilities; salary support is provided when unavailable from other sources

Activities: Scholars are provided a setting in which to conduct research. Scholars submit proposals to conduct projects, including writing and research

Profile: The Foundation is dedicated to the support of social science research as a means for improving social policies, methodology and data, and for strengthening the theoretical core of social science. Four principal programs of the Foundation are the social analysis of poverty, the interdisciplinary behavioral economics program, the research synthesis program, and the immigration program.

Address: Eric Wanner, President
Russell Sage Visiting Scholar Program
Russell Sage Foundation
112 East 64th Street
New York, NY 10021

Section 3:
Academic Training

This section covers training for careers in child and family policy available in degree-granting academic departments. We include three major kinds of settings: (1) public policy schools, (2) social work schools, and (3) applied developmental science programs. The first sub-section overviews the unique character of training in each of these settings. Each of the sub-sections on these three kinds of programs begins with a more detailed overview of training. For each kind of academic training, we also profile a sub-set of specific programs. A final sub-section lists several specialized academic training opportunities which combine these various lines of study, as well as the social sciences, and/or facilitate transitions to new career directions. Examples include a fellowship program which allows persons with a graduate degree in child development to earn a one-year masters in public policy and a program which prepares for graduate training related to child and family policy service providers who have been working in early childhood development.

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- 3.3b Profiles of Programs

3.4 Applied Developmental Science Programs
- 3.4a Overview of Training
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3.5 Academic Training Which Fosters Career Transitions or Combines Fields of Study
- 3.5a Profiles of Programs

Section 3.1: Overview of Policy Training in Academic Schools and Departments

Section 3 of the guide provides information about three kinds of academic training settings: public policy schools, social work schools, and applied developmental science programs. Each kind of setting has a unique focus. In brief, public policy schools teach students the substance of domestic and international policy and especially policy analytic, managerial, and planning skills, including microeconomic approaches to problems, methods of evaluation, cost-benefit analysis, and management strategies. Social work schools are long-standing programs which combine training in clinical practice and in social policy/administration, focusing particularly on child and social welfare. Applied developmental science programs build upon a solid foundation of developmental science with instruction in applications for families, communities, and policy. Most programs offer two-year masters curricula which often requires a field placement. Many offer doctoral curricula as well.

Although likely bringing a somewhat different set of knowledge, skills, and perspectives to their work, graduates of each of these kinds of programs might find themselves working in similar settings: as policy analysts for non-profit agencies; as advocates in policy-monitoring agencies; as members of state or federal legislative staffs; or as policy planners in local, state, or federal government. You should consider which type of training fits best with your interests and long-term goals. Talking with mentors and role models in the field of interest to you (see also for example Chelimsky, 1991; Hanushek, 1990; McCartney & Phillips, 1993; Monroe, 1988; Senn, 1975; Stevenson & Siegel, 1984; Task Force on Psychology and Public Policy, 1986; and Zigler & Finn-Stevenson, 1992, in Section 4.3a) as well as students or graduates of various programs may help you discover whether one or a combination of degrees would be a prerequisite or an advantage.

Section 3.2: Public Policy Schools

Section 3.2a: Overview of Training -- Public Policy Schools

General Description: Public policy schools provide specialized training leading to degrees such as the Masters of Public Policy, the Masters of Public Administration or the PhD in Public Policy or Public Administration. The schools listed here have identified themselves as policy programs through membership in the Association for Public Policy Analysis and Management (APPAM) [P.O. Box 18766, Washington DC, 20036-8766, (202) 857-8788, appam@ui.urban.org]. Many schools also offer joint degree programs with other professional and disciplinary programs such as social work, law, psychology and business. While some students may desire a program strong in particular areas of interest in child and family policy, other students may see training at a policy school as a unique opportunity to use the multidisciplinary and policy-relevant decision-making, analytical and managerial training to focus on new avenues (e.g., public management; cost-benefit analysis; evaluation research; micro-economics; organizational behavior). Schools often encourage individual and group projects; classroom-based case-study analysis; and internships and mentoring in the policy arena so that students can obtain "hands-on" training.

The profiles in Section 3.2b below list several pieces of information that should assist you in considering a public policy school degree as a pathway to a career in child and family policy:

1) **Address**
2) **Degrees offered**
3) **Number of Faculty**
   If only one number is listed for faculty, these are most often the core, full-time faculty. Where available, faculty areas are broken down (e.g., emeritus, adjunct, lecturers).
4) **Deadline for Application**
   The deadline for application listed, where relevant and available, is the early deadline required for admission with financial aid consideration.
5) **Specialization Fields**
   While offered specializations often highlight areas of particular strength at the school, many schools allow students to develop individualized specializations. Thus, considering a policy program at a university with strong academic programs in other areas of interest (e.g., disciplinary departments such as human development and psychology) may be a good strategy.
6) **Research Opportunities**
   Listed are primarily either university or policy school research centers and programs. Students also typically have opportunities to work with faculty on their policy-relevant lines of research.
7) **Faculty with Interests Related to Child and Family Policy**
   When reviewing listed faculty, keep in mind that many policy schools have close associations with various academic departments at their universities. Thus, students often draw upon other departments related to their particular policy interests.

In addition, on the following pages, we provide examples of the kinds of **courses** offered at policy schools. We constructed this course listing by drawing from courses offered at various schools profiled in the guide. The available concentrations, research opportunities, and interests of faculty at a school should provide hints as to the variety of courses offered; contact the schools of interest to you for specific course offerings.

Examples of Public Policy School Courses

Following are examples of the kinds of courses offered at public policy schools. Most masters programs include a core set of courses from various disciplines which provide fundamental quantitative and analytical skills necessary for effective policy analysis. Typically these courses cover areas including economics, statistics, organizational theory and management, and politics/policy analysis, such as:

Economic Analysis: Applications for Public Policy and Management. An introduction to economics, including consumer choice, theory of the firm, and market structure. Special attention is given to public policy issues such as market efficiency, welfare economics, and the economic rationale of government. The ability to analyze the effects of alternative policy actions in terms of the efficiency of resource allocation and equity is also stressed.

Politics and Policy. This course examines the role and functions of American political institutions and of individual decision-makers in the policymaking process. Special attention is given to the nature of political influence, the importance of interest groups, and the role of the media.

Introduction to Policy Analysis. Integrates various social science disciplines and applies these perspectives to problems of public policy. Throughout the term, students apply knowledge of politics, economics, sociology, and quantitative methods to increasingly complex problems.

Law and Public Policy. Introduces primary legal material, including court decisions, and legislative and administrative regulations. Skills of interpretation and legal draftsmanship are developed. Relationships among law-making agencies and between law and policy are explored through case-studies.

Program Evaluation. This course familiarizes students with the basic conceptual, theoretical, and methodological skills required to conduct program evaluations.

Formal Models. This course introduces students to the tools of formal analysis and develops a systematic approach for analyzing public policy. Topics include strategic behavior in both political and economic situations; the politics of collective action; market failures and problems posed by market goods, externalities and imperfect competition; and agenda setting.

Quantitative Methods for Policy Analysis. Introduces quantitative techniques in public policy analysis, such as computer programming, decision theory, and statistical and econometric analyses. Projects and assignments provide skill in understanding the policy relevance of reported numbers and of quantitative applications.

Organizational Theory: Public and Nonprofit Management. Students gain insight into organizational behavior so they can better design effective organizations. The course considers challenges faced by managers, such as motivating individual performance, supervising group-based work; designing effective organizational structures; applying marketing strategies; and using planning and evaluation in management.

Strategic Planning. This course presents a theoretical perspective for strategic planning in public, private, and non-profit organizations.

Ethical Issues in Management. Surveys controversial issues and dilemmas encountered by public, private, and non-profit managers.

Public Budgeting. Students gain an understanding of public sector budgeting; its processes and participants and the potential impacts of various reforms.

The Politics of Policy Advising. Students examine the political environment surrounding policy advising and the application of analytical information to policymaking. By unpackaging the interactions of clients and advisors, graduates gain facility in assessing the effectiveness of their approach to advising

Cost-benefit Analysis. This course discusses the conceptual foundations of cost-benefit analysis. Students learn what cost-benefit analysis is and the role it plays in policy analysis, the microeconomic principles underlying it, and approaches to quantifying important costs and benefits (e.g., valuation of life, uncertainty, rate of discount).

Resource Development for Nonprofit Organizations. This course takes a marketing approach to non-profit resource development, reviewing the changing environment in corporate and foundation grantmaking, successful fundraising campaigns, fees for public sector involvement, and approaches to donors.

Examples of Public Policy School Courses (continued):

Elective courses then typically round out policy training in particular areas of interest:

Economics of Mental Health. This course applies economic analysis to policy problems in mental health, including the cost-effectiveness of mental health service delivery, regulation of clinical practice, and the financing of acute and long-term care.

Criminal Justice and Public Policy. This course reviews topics in criminal justice policy, such as gun control, drug legalization, and "three-strikes-and-you-are-out" sentencing laws. It includes major theoretical perspectives, trends on crime and punishment, and an historical survey of criminal justice policy.

Poverty and Policy. Overviews poverty in the US, including the extent of poverty, characteristics of the poor, the causes and consequences of poverty, and the effectiveness of existing anti-poverty programs.

Evaluation of Welfare Programs. This course combines a review of some of the substantive findings related to the literature on social welfare programs (AFDC; Food Stamps; Medicaid) with an examination of a set of econometrics topics in the applied literature.

Population and Public Policy. Examines how demographic processes -- fertility, aging, mortality, migration, marriage, divorce, and cohabitation -- relate to public policy in areas like maternal employment, poverty, housing, parental leave, education, and child care.

Current US Education Policy. Educational policies are considered in societal context. Recent issues in education are introduced and analyzed (e.g., school choice; federal policy development; state-level reform; racial equity; public-private differences).

Health Policy. Analyzes the process through which health policies are developed, implemented, and evaluated at both federal and state governmental levels. Topics include health care finance and insurance, profit and nonprofit health care institutions, and the adequacy of the supply of health care providers.

Issues in Social Policy: This seminar series introduces students to issues in social policy, such as the effectiveness of major social welfare problems and economic social and political issues associated with economic development.

Critical Issues in Family Policy Examines the evolving structure of families as well as the changing legal and political definitions of families. Considers implications of changes and trends in the family for federal and state policy.

Labor Markets and Public Policy. This course covers selected topics concerning labor markets, such as minimum wage legislation, welfare programs, affirmative action, unemployment insurance, and industrial relations.

Intervention for Children and Families This course covers major interventions for children and families from the past three decades. A primary goal of the course is to examine the ways that research findings have or have not played a role in the development, implementation and continuation of programs.

Human Services in the US. Covers the history of human service delivery in the United States, the major philosophical orientations to human service, and current federal and state programs.

Economic Restructuring of Society. Reviews recent trends in industrial restructuring, racism, and persistent poverty in the U.S. Explores the connections between changes in the American economy and changes in the circumstances of poor and minority groups.

Section 3.2b: Profiles of Programs -- Public Policy Schools

Boston University
Public Management Program

ADDRESS

Audrey Haas, Director
Public Management Program
Boston University
685 Commonwealth Avenue
Boston, MA 02155
Phone: (617) 353-2312

DEGREES OFFERED

MBA with concentration in public and not-for-profit management

FACULTY

110 (10% teach Public Management courses)

DEADLINE FOR APPLICATION

May 1st (Full-time)
July 15, December 1 (Part-time)

SPECIALIZATION FIELDS

Non-profit governance; service operations; international development; public finance; nonprofit accounting and control; environmental management

RESEARCH OPPORTUNITIES

Human Resources Policy Institute (HRPI); Center on Work and Family (through school of Social Work)

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: David Weil
FIELD: PhD, public policy, Harvard University
AREAS OF RESEARCH: performance of government regulatory policies pertaining to the labor market and occupational safety and health

NAME: Melissa Stone
FIELD: PhD, organizational behavior, Yale University
AREAS OF RESEARCH: strategic management of non-profit organizations

NAME: Douglas T. Hall
FIELD: PhD, Sloan School of Management, Massachusetts Institute of Technology
AREAS OF RESEARCH: work-family balance; executive succession

Brandeis University
Heller Graduate School

ADDRESS

Jack P. Shonkoff, Dean
Heller Graduate School
Brandeis University
P.O. Box 9110
Waltham, MA 02254-9110
Phone: (617) 736-3800 or 736-3774

Contact: Ms. Susan Martin, Registrar
Phone: (617) 736-3802

DEGREES OFFERED

Masters in Management of Human Services (MMHS); PhD in Social Policy

FACULTY

48

DEADLINE FOR APPLICATION

February 15

SPECIALIZATION FIELDS

Children, youth, and families; health policy; mental health; mental retardation and developmental disabilities; social change; human resources; aging

RESEARCH OPPORTUNITIES

Family and Children's Policy Center; Bigel Institute for Health Policy; The Center for Human Resources; The Center for Social Change Practice and Theory; The Center for Corporate and Educational Initiatives; Nathan and Toby Starr Center for Mental Retardation; Policy Center on Aging; National Institute for Sentencing Alternatives

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Barry L. Friedman
FIELD: economics
AREAS OF RESEARCH: income maintenance; welfare and work, including econometric studies and process analyses of program design and administration; development of social policy and social welfare institutions in developing countries

NAME: Janet Zollinger Giele
FIELD: sociology
AREAS OF RESEARCH: Director of the Family and Children's Policy Center; Interests include the changing roles of women, social movements, and the emergence of family policy to provide for care for children and the elderly; comparing the changing life course patterns of women in the U.S. and Germany

NAME: David G. Gil
FIELD: DSW (social work)
AREAS OF RESEARCH: Director of the Center for Social Change; Interests include links between societal institutions and individual and social problems, strategies to transform social orders into alternative ways of life conducive to human development for all; child abuse and violence

NAME: Andrew B. Hahn
FIELD: PhD human services professor
AREAS OF RESEARCH: Director of the Program on Innovations in Social Policy; Conducts policy analysis, training and demonstration projects for federal agencies, corporations and major foundations on the employment and education problems of disadvantaged persons; youth employment and education strategies

NAME: Constance Horgan
FIELD: Sc.D. (demography and health economics)
AREAS OF RESEARCH: health policy analysis with a major focus on mental health and substance abuse; alternative mechanisms for prescribed drugs; changing nature of the market for health maintenance organizations; affiliated with the Family and Children's Policy Center

NAME: Marty W. Krauss
FIELD: PhD; social scientist
AREAS OF RESEARCH: Director of the Nathan and Toby Starr Center for Mental Retardation; Interests include methodological issues in family research; the development of family support programs; effectiveness of early intervention programs for young children with disabilities and their families; effects of deinstitutionalization policies on children and adults with mental retardation

NAME: Leonard Saxe
FIELD: PhD; social psychologist
AREAS OF RESEARCH: mental health policy and the evaluation of psychologically based interventions; children's mental health and integration of mental health services in the community

NAME: Deborah A. Stone
FIELD: PhD; political science
AREAS OF RESEARCH: the welfare state; social policy, especially health and disability issues, including policies and legal issues of sex discrimination, abortion, and pregnancy; the role of the professions in contemporary democracy; affiliated with the Family and Children's Policy Center

NAME: Carole C. Upshur
FIELD: EdD; community psychologist
AREAS OF RESEARCH: issues of disability; human service systems; child and family policy; program planning and evaluation of community services

NAME: Constance Williams
FIELD: PhD; social work
AREAS OF RESEARCH: teenage pregnancy and parenting; African-American families and neighborhood and community supports to poor urban families and children

Brigham Young University
Graduate School of Public Management

ADDRESS

K. Fred Skonsen, Dean
Graduate School of Public Management
Brigham Young University
730 N. Eldon Tanner Building
Provo, UT 84602
Phone: (801) 378-4123
FAX: (801) 378-4501

DEGREES OFFERED

Master of Public Administration; Master of Business Administration; Master of Accountancy; Master of Organizational Behavior

FACULTY

107

DEADLINE FOR APPLICATION

February 15

SPECIALIZATION FIELDS (MPA)

Personnel Management; City Management; Finance Administration

RESEARCH OPPORTUNITIES

Institute of Public Management; School of Management's Executive Lectures, Entrepreneurship Lectures, and International Lectures

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Doyle W. Buckwalter
FIELD: PhD, University of Michigan
AREAS OF RESEARCH: state and local government; urban management; public policy

NAME: Robert J. Parsons
FIELD: PhD, University of California at Riverside
AREAS OF RESEARCH: health economics, money and finance; economics and strategic planning

NAME: J. Dean Rickenbach
FIELD: PhD, Indiana University
AREAS OF RESEARCH: urban economic problems; price theory; business and real estate

Brown University
Taubman Center for Public Policy and American Institutions

ADDRESS

Thomas J. Anton, Director
Taubman Center for Public Policy and American Institutions
Brown University
Providence, RI 02912
Phone: (401) 863-2201
FAX: (401) 863-2452

DEGREES OFFERED

Undergraduate concentration in Public Policy and American Institutions

FACULTY

8

DEADLINE FOR APPLICATION

N/A

SPECIALIZATION FIELDS

Brown undergraduate students first choose the Public Policy and American Institutions Concentration; Concentrators then take a set of core courses, and take supplementary courses in areas such as education policy; health policy; law and public policy; public and private sector management; urban policy; environmental policy; government and business

RESEARCH OPPORTUNITIES

Public Opinion Laboratory; Summer Internship facilitation focusing on the interplay between public and private sectors in solving society's problems; Governor Frank Licht Internship to work in the office of the Governor of Rhode Island (year-long); Geographic Information System Laboratory

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Thomas James
FIELD: PhD, Stanford University
AREAS OF RESEARCH: history of American education and the impact of public policy on education; rise of the applied social sciences and their use in educational planning

NAME: Susan Follett Lusi
FIELD: PhD, public policy, Harvard University
AREAS OF RESEARCH: state education bureaucracy and school reform

NAME: Eleanor McMahon
FIELD: EdD, education, Harvard University
AREAS OF RESEARCH: higher education and early childhood education

Carnegie Mellon University
H. John Heinz III School of Public Policy and Management

ADDRESS

Mark S. Kamlet, Dean
H. John Heinz III School of Public Policy and Management
Carnegie Mellon University
Pittsburgh, PA 15213-3890
Phone (412) 268-2159
FAX (412) 268-7036

Contact: Mark Wessel, Associate Dean
Phone: (412) 268-3841

DEGREES OFFERED

Master of Science in Public Management and Policy; Master of Science in Urban Development and Management; Master of Arts Management; Master of Public Management; Master of Information Systems for Public Policy and Management; PhD in Public Policy Analysis

FACULTY

77 (36 Adjunct)

DEADLINE FOR APPLICATION

March 15

SPECIALIZATION FIELDS

M.S. degrees: policy analysis; urban planning and economic development; management; information systems; management information systems; financial management and analysis

Policy Analysis: policy generalist; policy specialist; policy methodologist

Management: general manager; human resources manager; organizational development specialist; management consultant

RESEARCH OPPORTUNITIES

Project Courses (criminal justice; social services; non-profit management; environmental protection); Urban Systems Institute; Decision Systems Research Institute; Center for Public Financial Management; Center for Economic Development

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: John B. Engberg
FIELD: PhD, University of Wisconsin at Madison
AREAS OF RESEARCH: econometric analysis of employment and welfare policy, and the interaction of the collective bargaining process and worker turnover

NAME: Susan McElroy
FIELD: PhD, Stanford University
AREAS OF RESEARCH: labor market experiences of black and white women: women's education, employment and earnings; economic status of minorities

NAME: Seth G. Sanders
FIELD: PhD, University of Chicago, economics
AREAS OF RESEARCH: econometric analysis of poverty issues including how welfare policy, the local demand for labor, and expectations of future economic opportunities affect the welfare of the poor; welfare of immigrants

NAME: Shelby Stewman
FIELD: PhD, Michigan State University, sociology
AREAS OF RESEARCH: labor and demography at the regional and national levels with emphasis on job opportunities, employment hiring practice and population aging; organizational labor markets and is applicable to planning and policy in such areas as equal employment opportunity, forecasting labor costs and labor turnover, career development, and the aging of work organizations

NAME: Lowell J. Taylor
FIELD: PhD, University of Michigan, economics
AREAS OF RESEARCH: economic demography and labor economics; work incentives and labor market outcomes

Columbia University
Graduate Program in Public Policy and Administration

ADDRESS

Dr. Steven Cohen
Associate Dean and Director
Office 1417
School of International and Public Affairs
Graduate Program in Public Policy and Administration
Columbia University
420 West 118th Street
New York, NY 10027
Phone: (212) 854-2167

DEGREES OFFERED

Masters of Public Administration

FACULTY

40

DEADLINE FOR APPLICATION

January 15

SPECIALIZATION FIELDS

Social services and welfare policy; education policy; health policy; law and public policy; urban policy; environmental policy; international policy; gender and public policy

RESEARCH OPPORTUNITIES

The Public Policy Research Center; The Public Management Training Center; The Program in Politics and Public Policy; The Barnard/Columbia Center for Urban Policy; The Earth Policy Center; The Center for Environmental Research and Conservation

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: David E. Bloom
FIELD: PhD, Princeton University
AREAS OF RESEARCH: economic demography; applied statistics and econometrics; labor economics and industrial relations

NAME: Robert L. Crain
FIELD: PhD, University of Chicago
AREAS OF RESEARCH: school desegregation; discrimination; community conflict

NAME: Sheila Kamerman
FIELD: MSW, Hunter College; DSW, Columbia University, social work
AREAS OF RESEARCH: child care; paternal leave; U.S. comparative social policy; U.S. personal social services; social policy and women

NAME: Carlton Long
FIELD: D. Phil, University of Oxford, political science
AREAS OF RESEARCH: child and adult-centered interventionist governmental politics

NAME: Dale Mann
FIELD: PhD, Columbia University; education
AREAS OF RESEARCH: education policy; policy decision making in education

NAME: Ralph DaCosta Nunez
FIELD: PhD, Columbia University, political science
AREAS: homelessness; homeless families; child poverty

NAME: Harold W. Watts
FIELD: PhD, Yale; economics
AREAS OF RESEARCH: family and household behavior; applied econometrics and survey analysis; human capital and labor supply; tax and welfare reform

Duke University
Terry Sanford Institute of Public Policy

ADDRESS

Graduate Program Coordinator
Graduate Program Office
Terry Sanford Institute of Public Policy
Duke University
Box 90243
Durham, NC 27708-0243
Phone: (919) 613-7315
email: mpp@pps.duke.edu

DEGREES OFFERED

Master of Public Policy (MPP)

FACULTY

25 primary; 13 adjunct; 6 part-time and visiting

DEADLINE FOR APPLICATION

February 15

SPECIALIZATION FIELDS

Individually developed

RESEARCH OPPORTUNITIES

The Governors Center; The DeWitt Wallace Center for the Study of Communications and Journalism; The Center for International Development Research; The Hart Leadership Program; The Center for Philanthropy and Volunteerism; The Center for Ethics, Public Policy and the Professions

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Neil Boothby
FIELD: PhD, Harvard University, education
AREAS OF RESEARCH: refugees and world politics; children in crisis

NAME: Charles T. Clotfelter
FIELD: PhD, Harvard University, economics
AREAS OF RESEARCH: economics of education; charitable giving; public finance; tax policy

NAME: Joseph Lipscomb
FIELD: PhD, University of North Carolina-Chapel Hill, economics
AREAS OF RESEARCH: cost benefit and cost effectiveness analysis applied to health care delivery; health economics

NAME: John B. McConahay
FIELD: PhD, University of California-Los Angeles, social psychology
AREAS OF RESEARCH: race relations and school desegregation policy, political psychology, symbolic politics

NAME: Marie Lynn Miranda
FIELD: PhD, Harvard University, economics
AREAS OF RESEARCH: applied microeconomics and social welfare analysis, economic development, natural resource and environmental economics

NAME: Steven Rathgeb Smith
FIELD: PhD, Massachusetts Institute of Technology, political science
AREAS OF RESEARCH: the nonprofit sector; social policy; public management

NAME: Robert Hunt Sprinkle
FIELD: M.D., University of Cincinnati College of Medicine; PhD, public affairs
AREAS OF RESEARCH: domestic and international health policy; science and technology policy; clinical research; political ethics

NAME: Duncan Yaggy
FIELD: PhD, Brandeis University, history of American civilization
AREAS OF RESEARCH: managing and financing health care delivery

George Washington University
Graduate Program in Public Policy

ADDRESS
Joseph J. Cordes, Chair
Graduate Program in Public Policy
George Washington University
2020 K Street NW, Suite 240
Washington, DC 20052
Phone: (202) 676-4245

Contact: Gillian Norton, Executive Aide

DEGREES OFFERED
PhD in Public Policy

FACULTY
Varies

DEADLINE FOR APPLICATION
March 15, October 1

SPECIALIZATION FIELDS
Science and technology policy; health policy; urban policy; natural resources and environmental policy; education policy; national security policy; telecommunications policy; labor market policy

RESEARCH OPPORTUNITIES
Various workshops, forums and fellowships

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Mary Ann Baily
FIELD: PhD, Massachusetts Institute of Technology (MIT), economics
AREAS OF RESEARCH: field advisor in health policy

NAME: Jeffrey Henig
FIELD: PhD, Northwestern University, political science
AREAS OF RESEARCH: Director of Center for Washington Area Studies; field advisor in urban policy

NAME: Henry Solomon
FIELD: PhD, New York University, economics
AREAS OF RESEARCH: field advisor in education policy

Harvard University
John F. Kennedy School of Government

ADDRESS

Albert Carnesale, Dean
JFK School of Government
Harvard University
79 John F. Kennedy Street
Cambridge, MA 02138
Phone: (617) 495-1100

Contact: Ms. Mattie Hawkins, Staff Assistant
Phone: (617) 496-3885

DEGREES OFFERED

Master in Public Policy; Master in Public Policy-Urban Planning; Master in Public Administration; Mid-Career Master in Public Administration; PhD in Public Policy; PhD in Political Economy and Government; Doctor of Public Administration; PhD in Health Policy

FACULTY

88 core; 49 associated

DEADLINE FOR APPLICATION

Early January, varies by degree program

SPECIALIZATION FIELDS

MPP and MPA: human services, labor, and education; health; housing and community development; criminal justice; urban economic development; press, politics and public policy; energy; government and business; international affairs and security; international development; international trade and finance; science and technology; transportation

PhD in Health Policy: chosen concentration in one of the following: decision sciences, economics, organizational behavior, political analysis, or statistics and evaluative science; plus health care services, public health, mental health, or environmental health (degree granted by Harvard University, not the Kennedy School)

PhD in Public Policy: chosen concentration (degree granted by Harvard University, not the Kennedy School)

RESEARCH OPPORTUNITIES

Malcolm Wiener Center for Social Policy; Joan Shorenstein in Barone Center on the Press, Politics and Public Policy; Center for Business and Government; Joint Center for Housing Studies; Center for Science and International Affairs; A. Alfred Taubman Center for State and Local Government; Program in Criminal Justice Policy and Management; Harvard University Program in Ethics and the Professions; Institute of Politics

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Ronald David
FIELD: medicine (pediatrics)
AREAS OF RESEARCH: maternal and child health; health issues in low income communities

NAME: David T. Ellwood
FIELD: labor economics (Malcolm Wiener Professor of Public Policy)
AREAS OF RESEARCH: the problems of the poor and disadvantaged and policies designed to help them; poverty, particularly among minorities and women and children in single-parent families; the impact of welfare on family structures; the dynamics, duration and determinants of welfare use; the causes and consequences of youth unemployment

NAME: Ronald F. Ferguson
FIELD: PhD, Massachusetts Institute of Technology, economics
AREAS OF RESEARCH: youth employment; public education; drug problems; fiscal health of cities; state and local economic development; the effects of school expenditures and teacher quality on school achievement the determinants of child support payment from noncustodial fathers; initiatives to improve the life chances for youth who grow up in low-income neighborhoods

NAME: Francis Hartmann
FIELD: criminal justice
AREAS OF RESEARCH: community policy; child abuse and neglect

NAME: Thomas J. Kane
FIELD: MPP, PhD, Harvard University, public policy; MA, University of Michigan, economics
AREAS OF RESEARCH: causes of the decline in college attendance by blacks during the early 19802; the effect of community college attendance on earning; welfare policy; school reform; unemployment insurance

NAME: Tom Loveless
FIELD: PhD, University of Chicago, education
AREAS OF RESEARCH: educational policy; the politics and sociology of education; educational governance; how the implementation of state curricular and instructional reform is shaped by schools as organizations

NAME: Mark H. Moore
FIELD: Daniel and Florence Guggenheim Professor of Criminal Justice Policy and Management
AREAS OF RESEARCH: criminal justice policy, public management and their intersection; the future of juvenile justice, policy, and prosecution, alcohol and public policy; child abuse and neglect

NAME: Anne Piehl
FIELD: criminal justice
AREAS OF RESEARCH: youth gangs; prison education

NAME: Douglas Staiger
FIELD: health economics
AREAS OF RESEARCH: teen pregnancy; health care finance

NAME: Richard Weissbourd
FIELD: psychology
AREAS OF RESEARCH: at-risk families and children

NAME: Julie Boatright Wilson
FIELD: public policy
AREAS OF RESEARCH: Director of the Malcolm Wiener Center for Social Policy; Interests include family poverty, welfare policy, and survey research methodology; the historical development of poor neighborhoods; child abuse and neglect

Indiana University
School of Public and Environmental Affairs

ADDRESS

A. James Barnes, Dean
School of Public and Environmental Affairs
Indiana University
SPEA Building, Room 300
Bloomington, IN 47405
Phone: (812) 855-2840

Contact: Dr. Charles Wise, Associate Dean
Phone: (812) 855-5058

DEGREES OFFERED

Master of Public Affairs; Master of Science in Environmental Science; Environmental science and public affairs double master's program; PhD in Environmental Science; PhD in Public Affairs

FACULTY

41

DEADLINE FOR APPLICATION

March 1

SPECIALIZATION FIELDS

Public Affairs: comparative and international affairs; environmental policy and natural resource management; policy analysis; public financial administration; public management

PhD: government finance; public management and organization; policy analysis

RESEARCH OPPORTUNITIES

Center for Policy and Public Management; The Institute for Development Strategies; Environmental Systems Application Center; National Institute for Global Environmental Change; The Transportation Research Center

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Deborah A. Freund
FIELD: PhD, University of Michigan, economics
AREAS OF RESEARCH: health services, health economics

NAME: Michael G. Maxfield
FIELD: PhD, Northwestern University, political science
AREAS OF RESEARCH: law and public policy, criminal justice, program evaluation

NAME: Maureen A. Pirog-Good
FIELD: PhD, University of Pennsylvania, Public Policy Analysis
AREAS OF RESEARCH: policy analysis, teenage paternity, child support, interpersonal violence, employment and crime

NAME: John W. Ryan
FIELD: PhD, Indiana University, political science
AREAS OF RESEARCH: public administration and policy in higher education

NAME: Frank J. Vilardo
FIELD: Dr.P.H., University of North Carolina
AREAS OF RESEARCH: health administration and policy, public safety policy

New School for Social Research
Graduate School of Management and Urban Policy

ADDRESS

James A. Krauskopf, Dean
Graduate School of Management and Urban Policy
New School for Social Research
66 Fifth Avenue, 7th Floor
New York, NY 10011
Phone: (212) 229-5400

DEGREES OFFERED

Master in Urban Policy Analysis and Management; Master in Nonprofit Management; Master in Health Services Management and Policy; Master in Human Resources Management

FACULTY

23 full-time; 2 emeritus; 90 adjunct

DEADLINE FOR APPLICATION

none
(review of applications for Fall begins in January)

SPECIALIZATION FIELDS

Urban Policy Analysis and Management: Social policy; housing and community development; public management

Nonprofit Management: Fund raising and development; urban policy analysis and management; human resources management; health services management

Health Services Management: Health policy; gerontology; hospital administration; institutional long-term care administration; health care management and information systems

Human Resources Management: Career planning and development; compensation management; human resources planning, staffing and recruitment; employee relations

RESEARCH OPPORTUNITIES

Community Development Research Center; Environment Simulation Center

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Warren Balinsky
FIELD: PhD, Case Western Reserve University
AREAS OF RESEARCH: home health care and the applications of planning, development, marketing and research issues of health administration

NAME: Howard S. Berliner
FIELD: Sc.D., Johns Hopkins University
AREAS OF RESEARCH: health care organization and financing in the United States

NAME: AnnEmmanuel Birn
FIELD: Johns Hopkins University, public health
AREAS OF RESEARCH: history of public health in Latin America; international health; history of maternal/child health in developing countries; health policy

NAME: Fred Goldman
FIELD: PhD, City University of New York
AREAS OF RESEARCH: community health care, health policy, and health economics; health care capital financing

NAME: Liz Mueller
FIELD: PhD, University of California, Berkeley, city planning
AREAS of RESEARCH: community development; immigrant communities; employment training programs

NAME: Palmira N. Rios
FIELD: PhD, YaleUniversity
AREAS OF RESEARCH: women's participation in the labor force; Latino and Caribbean immigrants to New York City

NAME: Mary Bryna Sanger
FIELD: PhD, Brandeis University
AREAS OF RESEARCH: social welfare and public management; social policy; employment and income maintenance policy; policy analysis

NAME: Richard McCarrick (adjunct faulty; Chief, Training and Education, St. Vincent's Hospital and Medical Center)
FIELD: M.D., New York University
AREAS OF RESEARCH: child psychiatry and addictive diseases

New York University
Robert F. Wagner Graduate School of Public Service

ADDRESS

Robert Berne, Dean
Robert F. Wagner Graduate School of Public Service
New York University
4 Washington Square North
New York, NY 10003
Phone: (212) 998-7400

DEGREES OFFERED

Master of Public Administration; Master of Urban Planning; Master of Science in Management; Advanced Management Program for Clinicians; PhD and Doctor of Public Administration

FACULTY

27 full-time; 7 research and clinical;
17 full-time-equivalent adjuncts

DEADLINE FOR APPLICATION

March 1

SPECIALIZATION FIELDS

MPA: urban development; poverty, race, and class; housing policy; public administration; public and nonprofit management; health policy and management; health services management; financial management and public finance; public policy analysis; comparative and development administration; international administration; performance and information systems auditing; information resource management; environmental policy and management; transportation policy

RESEARCH OPPORTUNITIES

Taub Urban Research Center; the Health Research Program; Center for Management; Institute for Education and Social Policy

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Robert Berne
FIELD: PhD, Cornell University, business and public administration
AREAS OF RESEARCH: financial issues, including the assessment of equity in school finance and the measurement of financial condition; performance measurement, governance, and finance

NAME: Sandra Decker
FIELD: PhD, Harvard University, economics
AREAS OF RESEARCH: the effect of Medicaid policies (especially physician reimbursement levels) on children's and mothers' access to health care; Medicaid's role in improving infant health; the relationship between welfare participation and the need for health insurance

NAME: Elizabeth F. Durbin
FIELD: PhD, Columbia University, economics
AREAS OF RESEARCH: Director of Institute for Women and Management in the Public Sector; Organizer of interuniversity, government and nonprofit agency Seminar on Children and Families at Risk in the City; Interests include income security and income distribution policies; public assistance policy

NAME: Ellen Schall
FIELD: JD, New York University School of Law
AREAS OF RESEARCH: integrated services to improve outcomes for children and families; organization effectiveness; leadership

NAME: Amy Ellen Schwartz
FIELD: PhD, Columbia University, public economics
AREAS OF RESEARCH: federal, state and local tax and spending policies relating to child care, education and families

NAME: Walter Stafford
FIELD: PhD, University of Pittsburgh, public and international affairs
ARES OF RESEARCH: impact of multiculturalism on society and families; black families and children; black and Latino males

NAME: Leanna Stiefel
FIELD: PhD, University of Wisconsin-Madison, economics
AREAS OF RESEARCH: education policy and finance, especially in urban areas

NAME: Beth C. Weitzman
FIELD: MPA, PhD, New York University
AREAS OF RESEARCH: urban policies affecting families, particularly the poor and uninsured; specific areas of interest include homelessness and health care utilization

Ohio State University
School of Public Policy and Management

ADDRESS

Cindy Holodnak, Director
School of Public Policy and Management
College of Business
Ohio State University
208 Hagerty Hall
1775 College Road
Columbus, OH 43210-1309
Phone: (614) 292-8697

Contact: Assistant Director, School of Public Policy and Management

DEGREES OFFERED

Master of Public Administration; In-Career Master's Program; Doctor of Public Policy and Management; dual degrees may be arranged in areas such as city and regional planning, social work, labor and human resources, hospital and health services and natural resources

FACULTY

27

DEADLINE FOR APPLICATION

February 1 (for financial aid)
August 15 (without financial aid)

SPECIALIZATION FIELDS

Criminal justice/correctional administration, fiscal administration, health services administration; human resources administration and labor relations; management information and decision support systems; natural resources policy and management; political economy of regulation; urban administration

RESEARCH OPPORTUNITIES

The National Regulatory Research Institute (NRRI); Criminal Justice Research Center; Mershon Center for Research and Education in Public Policy; Management Advancement for the Public Service (MAPS) series providing public agencies with a year-round schedule of over 100 days of professional development

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Charles F. Adams, Jr.
FIELD: PhD, State University of New York, Albany
AREAS OF RESEARCH: child welfare; urban hardship; economic development and state policies; infrastructure finance; intergovernmental fiscal relations; transformation of the Russian economy

NAME: Dale F. Bertsch
FIELD: BS, Michigan State University
AREAS OF RESEARCH: metropolitan affairs; housing of low-income persons; negotiation and conflict resolution; regionalism and the new federalism; transportation as an equity issue; consensus building and decision making

NAME: Howard B. Fleeter
FIELD: PhD, University of California, Berkeley
AREAS OF RESEARCH: education finance; education cost estimation; education productivity analysis; determinants of student achievement; urban hardship

NAME: Patric Hendershott
FIELD: PhD, Purdue University
AREAS OF RESEARCH: housing economics and finance; general equilibrium tax analysis; financial markets

NAME: C. Ronald Huff
FIELD: PhD, Ohio State University
AREAS OF RESEARCH: juvenile justice; criminal behavior of gangs; wrongful conviction

NAME: Henry L. Hunker
FIELD: PhD, Ohio State University
AREAS OF RESEARCH: changing demographic and economic characteristics of Ohio; economic development of Central Ohio

NAME: Stephen F. Loebs
FIELD: PhD, University of Michigan
AREAS OF RESEARCH: health services; health care cost containment strategies; growing areas of health services administration

NAME: Stephen L. Mangum
FIELD: PhD, George Washington University
AREAS OF RESEARCH: employment and training policies; occupation employment projections; poverty; international human resource planning

Pennsylvania State University
Graduate School of Public Policy and Administration

ADDRESS

Irwin Feller, Director
Graduate School of Public Policy and Administration
Pennsylvania State University
N253 Burrowes Building
University Park, PA 16802
Phone (814) 863-7712

DEGREES OFFERED

Graduate Program in Policy Analysis: Masters of Science in Policy Analysis

FACULTY

22

DEADLINE FOR APPLICATION

March 1

SPECIALIZATION FIELDS

Family policy, education, policy analysis, public management, state and local governmental processes; geography; health policy; economic modernization; environmental policy; energy and mineral policy

RESEARCH OPPORTUNITIES

Pennsylvania Family Policy Seminars; Institute for Policy Research and Evaluation; Center for the Study of Higher Education; Center for Energy and Mineral Policy Research; Environmental Resources Research Center; Gerontology Center; Pennsylvania Transportation Institute

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: William L. Boyd
FIELD: PhD, University of Chicago, Education
AREAS OF RESEARCH: educational administration; bureaucratic politics and education policy; policy studies

NAME: N. Edward Coulson
FIELD: PhD, University of California-San Diego
AREAS OF RESEARCH: urban economics, health policy

NAME: James S. Fairweather
FIELD: PhD, Stanford University, Higher Education and Institutional Research/Statistics
AREAS OF RESEARCH: assisting elementary/secondary schools to use technology more effectively; role higher education play sin solving social problems, such as in economic development

NAME: Mary L. Fennell
FIELD: PhD, Stanford University
AREAS OF RESEARCH: health policy

NAME: Sara Harkness
FIELD: PhD, Harvard University
AREAS OF RESEARCH: cultural structuring of human development

NAME: Arthur J. Reynolds
FIELD: PhD, University of Illinois at Chicago
AREAS OF RESEARCH: social programs and policies affecting children; effects of intervention programs for children in poverty

Princeton University
Woodrow Wilson School of Public and International Affairs

ADDRESS

Michael Rothschild, Dean
Woodrow Wilson School of Public and International Affairs
423 Robertson Hall
Princeton University
Princeton, NJ 08544
Phone (609) 258-4800
FAX (609) 258-1418

DEGREES OFFERED

Masters in Public Affairs; Master in Public Affairs and Urban and Regional Planning; PhD in Public Affairs

FACULTY

52 full-time; 2 emeritus; 19 instructors and lecturers

DEADLINE FOR APPLICATION

January 4

SPECIALIZATION FIELDS

Masters: domestic policy; development studies; economics and public policy; international relations

Doctoral: domestic policy; population policy; urban and regional planning; economic policy analysis; science, technology, and public policy; political development; international relations

Certificate in science, technology and public policy; Certificate in demography; Joint degree with Master of Public Affairs and Urban and Regional Planning

RESEARCH OPPORTUNITIES

The Center of Domestic and Comparative Policy Studies (Research Program in Poverty and Social Welfare; Research Program in Health Policy); The Office of Population Research; The Program in Ethics and Public Affairs; The Center for International Studies; The John Foster Dulles Program for the Study of Leadership in Foreign Affairs; Survey Research Center

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Anne C. Case
FIELD: PhD, Princeton University
AREAS OF RESEARCH: development and public finance, with a focus on the influence of neighbors in individuals' and households' decision making; technological change among farmers in India

NAME: Angus S. Deaton
FIELD: PhD, Cambridge University
AREAS OF RESEARCH: applied econometrics, with particular reference to household behavior; public finance, agriculture, and household behavior, with particular reference to developing countries

NAME: Noreen J. Goldman
FIELD: D.Sc., Harvard University
AREAS OF RESEARCH: demography and epidemiology; determinants of child health; differentials in adult mortality by marital status in developing and developed nations, mortality differentiation among the elderly in the United States; methodological issues associated with the collection and analysis of demographic data from single-round surveys

NAME: Alan B. Krueger
FIELD: PhD, Harvard University, economics
AREAS OF RESEARCH: labor economics; industrial relations; social insurance

NAME: Sara S. McLanahan
FIELD: PhD, University of Texas
AREAS OF RESEARCH: family policy, poverty, and income transfer policy; effects on children of parents' marital disruption; evaluation of the child support provisions of the Family Support Act (1988), single mothers, the underclass, and women's economic dependency

NAME: Deanna L. Pagnini
FIELD: PhD, University of North Carolina at Chapel Hill, sociology
AREAS OF RESEARCH: family; social demography; life course; aging

NAME: German Rodriguez
FIELD: PhD, University of North Carolina - Chapel Hill
AREAS OF RESEARCH: statistical demography; analysis of fertility surveys; effects of mass media on reproductive behavior

NAME: James Trussell
FIELD: PhD, Princeton University
AREAS OF RESEARCH: demography; models of fertility, nuptiality and mortality; teenage fertility; AIDS; nutrition; infant and child mortality; contraceptive failure; methods of estimating demographic parameters from inaccurate and incomplete data

RAND
RAND Graduate School of Policy Studies

ADDRESS

Charles Wolf, Jr., Dean
RAND Graduate School of Policy Studies
1700 Main Street
P.O. Box 2138
Santa Monica, CA 90407-2138
Phone: (310) 393-0411

Contact: Darlene Thomson, Assistant to the Dean
Phone: (310) 393-0411, ext. 6485)

DEGREES OFFERED

PhD in Public Policy Analysis

FACULTY

51

DEADLINE FOR APPLICATION

February 1

SPECIALIZATION FIELDS

Doctoral: health policy; national security; Russian-Eurasian studies
Post-doctoral: population studies; study of aging

RESEARCH OPPORTUNITIES

RAND Research Programs: (1) Domestic Research Division includes (a) the Labor and Population Program (Population Research Center, the Center for Aging Studies, and the Center for the Study of the Family in Economic Development), (b) the Institute on Education and Training; Center for Research on Evaluation Standards and Student Testing, National Center for Research in Vocational Education, and the Center for Reinventing Public Education), and (c) the Health Sciences Program; (2) National Security Research Division; (3) Project AIR FORCE Division; and (4) Arroyo Center, Army Research Division

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Arleen Leibowitz
FIELD: PhD, Columbia University, economics
AREAS OF RESEARCH: Head of the Center for the Study of Employee Benefits; Interests include labor economics; health economics; health care finance; relationships among child care, fertility, and labor force participation; labor force participation of pregnant women and recent mothers; study of Medicaid recipients' health care expenditures

NAME: Lorraine M. McDonnell
FIELD: PhD, Stanford University, political science
AREAS OF RESEARCH: elementary and secondary education policies and their impact on local districts and schools; the role of teacher unions in educational reform; the design of more effective accountability systems; the different approaches that state governments use to provide employment training

NAME: Sally C. Morton
FIELD: PhD, Stanford University, statistics
AREAS OF RESEARCH: determining risk factors for adolescent drug use; comparing treatment programs for homeless, mentally ill substance abusers; conducting a meta-analysis of cesarean section studies; reviewing methods for assigning Medicare fees

State University of New York at Albany
Nelson A. Rockefeller College of Public Affairs and Policy

ADDRESS

Frank J. Thompson, Dean
Nelson A. Rockefeller College of Public Affairs and Policy
State University of New York at Albany
135 Western Avenue
Albany, NY 12222
Phone: (518) 442-5201 (graduate admissions office)
FAX: (518) 442-5298

Contact: Sydney S. Gatto-Cresswell, Asst. Dean
Phone: (518) 442-5293

DEGREES OFFERED

Master of Public Administration; Master of Arts in Public Affairs and Policy; PhD in Public Administration; Masters of Arts in Political Science; PhD in Political Science

FACULTY

45 full-time; 6 emeritus; 23 affiliated

DEADLINE FOR APPLICATION

March 1

SPECIALIZATION FIELDS

Master of Public Administration: Human resources management; policy analysis; public finance; public management; comparative and development administration; court management; information resources management; legislative administration

Master of Arts in Public Affairs and Policy: student choice such as health, aging, technology and science, communications, urban affairs, women's studies, environmental studies

PhD in Public Administration: Policy analysis; politics and administration; public finance; public management; comparative and development administration; organizational behavior and theory

RESEARCH OPPORTUNITIES

University Center for Policy Research; Center for Women in Government; Nelson A. Rockefeller Institute of Government; Center for Legislative Development

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: David F. Andersen
FIELD: PhD, Massachusetts Institute of Technology
AREAS OF RESEARCH: welfare reform; educational finances; manpower planning; solid waste management; computer simulation models

NAME: James W. Fossett
FIELD: PhD University of Michigan
AREAS OF RESEARCH: inner city and Medicaid patients access to medical care; health policy; urban politics and policy; state and federal budgeting

NAME: Irene Lurie
FIELD: PhD, University of California at Berkeley
FIELDS OF RESEARCH: an implementation study of the JOBS Program; integration of income maintenance programs, welfare reform initiatives, and social services in New York State

NAME: Richard P. Nathan
FIELD: PhD, Harvard University
AREAS OF RESEARCH: welfare reform; the inner-city; comparison of federalism in various countries; public management, federalism, and U.S. domestic policy

NAME: George P. Richardson
FIELD: PhD, Massachusetts Institute of Technology
AREAS OF RESEARCH: foster care, welfare reform; insurance regulatory policy; the history of feedback; systems dynamic modeling; model-based policy analysis

NAME: James H. Wyckoff
FIELD: PhD, University of North Carolina - Chapel Hill
AREAS OF RESEARCH: economics of primary and secondary education; tax-deferred retirement savings behavior; charitable giving models; public sector economics

Syracuse University
Maxwell School of Citizenship and Public Affairs

ADDRESS

Astrid Merget, Chair
Public Administration Programs
Maxwell School of Citizenship and Public Affairs
Syracuse University
215 Eggers Hall
Syracuse, NY 13244-1090
Phone: 315-443-4000
FAX: 315-443-9721

Contact: Ann T. Phelps, Associate Director

DEGREES OFFERED

Master of Public Administration; PhD, Public Administration

FACULTY

19 full-time; 5 associate; 8 adjunct

DEADLINE FOR APPLICATION

January 10 (international and fellowships); February 1 (all others)

SPECIALIZATION FIELDS

MPA: social policy (aging, social welfare, and health); state and local government financial analysis and management; public management; development and international administration; environmental policy and administration; technology and information management

PhD: social policy (aging, social welfare, and health); public finance, budgeting and financial administration; organization theory and public management; technology and information policy; development administration; environmental, technology and information policy

RESEARCH OPPORTUNITIES

The Syracuse Poverty Intervention Program; The Onondaga County Center for Human Services at Syracuse University; School-Sited Neighborhood Center for Human Development; The Syracuse University Consortium for Human Resources Policy; Technology and Information Policy Research Center (TIPP); Program on Analysis and Resolution of Conflicts (PARC); Center for Policy Research (with two units -- the Metropolitan Studies Research Center and the Policy Center on Aging)

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Richard Burkhauser
FIELD: PhD, University of Chicago
RESEARCH AREAS: labor economics; national and cross-national analysis of aging; disability policy

NAME: Vernon L. Greene
FIELD: PhD., Indiana
AREAS OF RESEARCH: health policy; program evaluation; aging and social policy

NAME: Astrid Merget
FIELD: PhD, Syracuse University
AREAS OF RESEARCH: non-profit management

NAME: Marcia K. Meyers
FIELD: PhD, University of California at Berkeley
RESEARCH AREAS: child and family welfare; organization theory; implementation of social policy

NAME: John L. Palmer
FIELD: PhD, Stanford University
AREAS OF RESEARCH: public management and public policy; social welfare policy

NAME: Timothy M. Smeeding
FIELD: PhD, University of Wisconsin
AREAS OF RESEARCH: economics of public policy, social policy, health

NAME: Douglas Wolf
FIELD: PhD, University of Pennsylvania
AREAS OF RESEARCH: aging and social policy; quantitative methods

NAME: John Yinger
FIELD: PhD, Princeton University
AREAS OF RESEARCH: managerial economics; public finance; housing

University of Arizona
School of Public Administration and Policy

ADDRESS

Dr. H. Brinton Milward, Director
School of Public Administration and Policy
College of Business and Public Administration
University of Arizona
405 McClelland Hall
Tucson, AZ 85721
Phone: (602) 621-7965

DEGREES OFFERED

Masters of Public Administration

FACULTY

13

DEADLINE FOR APPLICATION

At least six weeks prior to fall semester (early application is advisable, especially when seeking financial aid)

SPECIALIZATION FIELDS

Social policy; health administration and policy; public and nonprofit financial management; criminal justice administration; natural resource policy;

RESEARCH OPPORTUNITIES

Udall Center for Studies in Public Policy

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Susan Gonzalez Baker
FIELD: PhD
AREAS OF RESEARCH: social policy; demography; race/ethnic relations

NAME: H. Brinton Milward
FIELD: PhD
AREAS OF RESEARCH: health services research; organizational theory; mental health policy

NAME Arthur L. Silvers
FIELD: PhD
AREAS OF RESEARCH: regional economic development, poverty, and housing policy

NAME: Ronald Vogel
FIELD: PhD
AREAS OF RESEARCH: health economics; health insurance; regulation and finance

University of California at Berkeley
Graduate School of Public Policy

ADDRESS

Eugene Smolensky, Dean
Graduate School of Public Policy
University of California at Berkeley
2607 Hearst Avenue #7320
Berkeley, CA 94720-7320
Phone: (510) 642-4670
Admissions Office: (510) 642-1940
FAX: (510) 643-9657

DEGREES OFFERED

Master of Public Policy (MPP); PhD in Public Policy Studies

FACULTY

15 full-time; 5 emeritus; 1 affiliated

DEADLINE FOR APPLICATION

December 30

SPECIALIZATION FIELDS

Aims toward generalist training (may focus on a particular area through elective courses and major policy project topic)

RESEARCH OPPORTUNITIES

Distinguished Policy Fellows Program (scholars who have made substantial contributions to the field of public policy spend a week at the school, speaking to and meeting with students and faculty); Colloquia and conferences on policy issues

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Lee S. Friedman
FIELD: economics
AREAS OF RESEARCH: criminal justice; public employment; energy; school finance

NAME: Dwayne A. Banks
FIELD: economics
AREAS OF RESEARCH: health care economics; the effect of demographic and regulatory policies on hospital decision making

NAME: Eugene S. Bardach
FIELD: political science
AREAS OF RESEARCH: policy implementation and public management, most recently the problems of facilitating better interorganizational collaboration in human services delivery; regulatory programs

NAME: David L. Kirp
FIELD: law
AREAS OF RESEARCH: race and gender discrimination; educational policy -- including issues dealing with school desegregation, treatment of the handicapped, and extensions of formal due process requirements -- AIDS policy; housing policy; comparative social policy

NAME: Jane Mauldon
FIELD: public policy
AREAS OF RESEARCH: child and adolescent health, including disabled children, adolescent pregnancy, and Medicaid; health policy and economics; poverty and public policy, demography, and quantitative methods

BEST COPY AVAILABLE

NAME: John M. Quigley
FIELD: economics
AREAS OF RESEARCH: operation of urban housing and labor markets; urban transport systems; local public finance; intergovernmental relations

NAME: Richard M. Scheffler
FIELD: economics
AREAS OF RESEARCH: role of government in health care; health care financing and insurance; supply of health care professionals

NAME: Eugene Smolensky
FIELD: economics
AREAS OF RESEARCH: welfare policy; impact of economic and demographic changes on the distribution of income among various social groups

University of Chicago
Irving B. Harris Graduate School of Public Policy Studies

ADDRESS

Charles L. Glaser, Acting Dean
Irving B. Harris Graduate School of Public Policy Studies
University of Chicago
1155 E. 60th Street
Chicago, IL 60637
(312) 702-8401
FAX: (312) 702-0926

Contact: Nancy O'Connor, Dean of Students

DEGREES OFFERED

Masters of Public Policy; PhD in Public Policy Studies

FACULTY

24

DEADLINE FOR APPLICATION

February 1

SPECIALIZATION FIELDS

Family and child policy; education policy; environmental policy; health policy; international policy; public finance and regulation; public management; urban poverty and inequality

RESEARCH OPPORTUNITIES

Chapin Hall Center for Children; National Opinion Research Center (NORC); Population Research Center; Economics Research Center; Methodology Research Center; Ogburn/Stouffer Center for Population and Social Organization; Center for the Study of Urban Inequality; Center for Health Policy Studies; Center for Social Program Evaluation

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Norman M. Bradburn
FIELD: PhD, Harvard University, social psychology
AREAS OF RESEARCH: Vice-president for research at the National Opinion Research Center; interests include the assessment of psychological well-being and the quality of life, especially with large-scale sample surveys; non-sampling errors and cognitive processes in response to sample surveys

NAME: P. Lindsay Chase-Lansdale
FIELD: PhD, University of Michigan, developmental psychology
AREAS OF RESEARCH: effects of social changes on children's development and family functioning; poverty, adolescent parenthood; divorce; African-American families; community revitalization; Faculty Associate, Center for the Study of Urban Inequality; Chapin Hall Center for Children; Population Research Center

NAME: James J. Heckman
FIELD: PhD, Princeton, economics
AREAS OF RESEARCH: Director of the Center for Social Program Evaluation; interests include the effects of social programs, in particular education training and civil rights; non-experimental methods for measuring effects of social programs; statistical tools for censored data and sample selection bias

NAME: V. Joseph Hotz
FIELD: PhD, University of Wisconsin, economics
AREAS OF RESEARCH: Director of the Population Research Center; interests include the economic demography; evaluation of social programs aimed at the poor; assessing job training programs; welfare dependence; labor force participation and childbearing patterns of married women

NAME: Edward F. Lawlor
FIELD: PhD, Brandeis University, Heller Graduate School for Advanced Studies in Social Welfare
AREAS OF RESEARCH: Director of the Center for Health Administration Studies; areas of interest include the delivery of health services to the aged, poor, and medically indigent; policy planning and public management of HIV; reimbursement and strategic behavior of hospitals

NAME: Laurence E. Lynn, Jr.
FIELD: PhD, Yale University, economics
AREAS OF RESEARCH: social welfare policy and administration; the economic behavior of low income households; urban poverty; public policy analysis and planning; leadership and learning styles; the strategic management of public bureaucracies

NAME: Susan E. Mayer
FIELD: PhD, Northwestern University, sociology
AREAS OF RESEARCH: how the social composition of schools and neighborhoods affects the life chances of children; poverty, inequality, and comparative welfare policy; measuring poverty

NAME: Robert H. Meyer
FIELD: PhD, Harvard University, economics
AREAS OF RESEARCH: education policy and analysis, particularly with respect to performance indicator/accountability systems, academic reform strategies; vocational education; measurement of education performance and methods for evaluating educational programs

NAME: Robert T. Michael
FIELD: PhD, Columbia University, economics
AREAS OF RESEARCH: family economics including the causes of divorce; the growth in one-person households; the consequences for family, especially children, of the rise in women's employment; expenditure patterns of the household; sex research

NAME: William Julius Wilson
FIELD: PhD, Washington State University, sociology
AREAS OF RESEARCH: Director of the Center for the Study of Urban Inequality; areas of interest include urban poverty; successful adolescents in high risk areas; systematic study of current racial issues including economic, political, historical and social factors

University of Michigan
Institute of Public Policy Studies

ADDRESS

Dr. Edward M. Gramlich, Director
Institute of Public Policy Studies
University of Michigan
440 Lorch Hall
909 Monroe Street
Ann Arbor, MI 48109-1220
Phone: (313) 764-3490
FAX: (313) 763-9181

DEGREES OFFERED

Master of Public Policy; Master of Public Administration; Program in Public Health Policy and Administration and Public Policy

FACULTY

22

DEADLINE FOR APPLICATION

January 15

SPECIALIZATION FIELDS

Master of Public Policy: domestic policy; international policy

RESEARCH OPPORTUNITIES

Areas of research at the Institute: Decision making and values; institutional structure; methods and applications; inequality

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: David K. Cohen
FIELD: PhD, University of Rochester
AREAS OF RESEARCH: evaluation of elementary and secondary education policies

NAME: Paul N. Courant
FIELD: PhD, Princeton University
AREAS OF RESEARCH: labor market performance of men and women social security policy; effects of racial prejudice on housing markets; the tax limitation movement; federal tax and budget policy; Michigan education policy

NAME: Sheldon H. Danziger
FIELD: PhD, Massachusetts Institute of Technology, economics
AREAS OF RESEARCH: social welfare programs and policies; poverty, income inequality

NAME: Janet A. Weiss
FIELD: PhD, Harvard University, social psychology
AREAS OF RESEARCH: design and implementation of public policies executed at multiple levels of government in policy areas including education, social services, civil rights, children's issues and environmental protection; the role of ideas and information in the policy process

University of Minnesota
Hubert H. Humphrey Institute of Public Affairs

ADDRESS

G. Edward Schuh, Dean
Hubert H. Humphrey Institute of Public Affairs
University of Minnesota
301 19th Avenue South
Minneapolis, MN 55455
Phone: (612) 625-9505

DEGREES OFFERED

Masters of Arts in Public Affairs; Master of Planning in Public Affairs

FACULTY

40 (faculty and senior fellows); 6 emeritus

DEADLINE FOR APPLICATION

January 15

SPECIALIZATION FIELDS

MA: social policy and distributive justice; policy analysis; management; planning; economic and community development; foreign policy and international affairs; land use and human settlements; technology, energy and environmental policy

M.P.: planning (required) AND social policy and distributive justice; policy analysis; management; economic and community development; foreign policy and international affairs; land use and human settlements; technology, energy and environmental policy

RESEARCH OPPORTUNITIES

Institute areas of research and interest: Health, education and human services; Center for Labor Policy; Center for School Change; Center for Population Analysis and Policy; Center on Women and Public Policy; The Wilkins Center on Human Relations and Social Justice; The International Women's Rights Action Watch; Leadership for Black Women; State and Local Policy Program; Project Future; Partners in Economics and Management; The Reflective Leadership Center; The Legislative Staff Management Institute; Center for Conflict and Change; Center for Democracy and Citizenship; Freeman Center for International Economic Policy; Center for Nations in Transition; Environmental Training Project; The Policy Forum; The Humphrey Forum; The Public/Private Initiative Project

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Sandra O. Archibald
FIELD: PhD, University of California, Davis, agricultural economics
AREAS OF RESEARCH: pesticide use and children's and infants' nutrition; social costs of technology; design of effective environmental policy

NAME: Sheila Ards
FIELD: PhD, Carnegie-Mellon University, public policy
AREAS OF RESEARCH: housing policy; redistricting; reporting of child abuse

NAME: Harry C. Boyte (Senior Fellow)
FIELD: PhD, Union Institute, political and social thought
AREAS OF RESEARCH: Co-directs the Center for Democracy and Citizenship, whose mission is to promote democracy and strengthen citizenship and civic education, with a special emphasis on youth programs; Interests include the community development, citizenship education, and citizen participation

NAME: Geraldine Kearse Brookins
FIELD: PhD, Harvard University, clinical psychology and public practice (Gamble-Skogmo Land Grant Chair in Child Welfare and Youth Policy)
AREAS OF RESEARCH: Chair of the Humphrey Institute's Youth Policy Interest Group; Interests include development among African-American children, youth, and families; influence of maternal employment in African-American children's perceptions of sex roles and occupational choices; family functioning in dual-career black families; influence of intersecting life course issues, attitudes and behaviors, and future aspirations as African-American children move into adolescence and young adulthood

NAME: Stephen A. Hoenack
FIELD: PhD, University of California at Berkeley, economics
AREAS OF RESEARCH: education policy, resource allocation in organizations, economic development

NAME: Sanders Korenman
FIELD: PhD, Harvard University, economics
AREAS OF RESEARCH: Director of the Center for Population Analysis and Policy; Interests include the effects of poverty in the U.S.; role of demographic changes and differences in determining human welfare

NAME: Deborah Levison
FIELD: PhD, University of Michigan, economics
AREAS OF RESEARCH: children's labor force work and education, child care and women's employment in developing countries

NAME: Samuel L. Myers, Jr.
FIELD: PhD, Massachusetts Institute of Technology, economics
AREAS OF RESEARCH: Director of the Wilkins Center on Human Relations and Social Justice; Interests include the impacts of social policies on the poor; racial disparities in crime; illegal discrimination in credit markets; impacts of welfare on family stability; effectiveness of government transfers in reducing poverty

NAME: Cynthia Myntti (Senior Fellow)
FIELD: MA, American University of Beirut, anthropology; MPh, Johns Hopkins University, public health; PhD, London School of Economics
AREAS OF RESEARCH: Director of the Center on Women and Public Policy; Interests include the impact of male migration on women; the cultural and economic context of women's fertility; women and AIDS; social determinants of reproductive health; problem of target setting in international family planning programs

NAME: Joe Nathan (Senior Fellow)
FIELD: PhD, University of Minnesota, educational administration
AREAS OF RESEARCH: Director of the Center for School Change; Interests include strengthening rural communities to help increase student achievement and reduce violence; parent and community involvement; school choice; charter schools; youth community service

NAME: Steve Sandell
FIELD: MA, Stanford University, education and public policy
AREAS OF RESEARCH: Directs the Humphrey Forum, a permanent exhibit on Hubert H. Humphrey's life and career and a public affairs education center; the forum works extensively with teachers and elementary and high school students to promote understanding of government and politics

NAME: Vin Weber (Senior Fellow)
FIELD: policy (former six-term U.S. Representative)
AREAS OF RESEARCH: Co-directs the Humphrey Institute Policy Forum; a Founder and vice chair of Empower America, a nonprofit organization that advocates policies emphasizing individual responsibility and accountability in approaching economic, social welfare, and education problems

University of Missouri at St. Louis
Public Policy Administration

ADDRESS

Carol Kohfeld, Director
Public Policy Administration Master's Program
University of Missouri - St. Louis
MPPA - 406 Tower
8001 Natural Bridge Road
St. Louis, MO 63121-4499
Phone: (314) 553-5145

Contact: Dorothy L. Gano, Administrative Aide

DEGREES OFFERED

Master of Public Administration

FACULTY

10

DEADLINE FOR APPLICATION

July 1 (for Fall start)

SPECIALIZATION FIELDS

Health policies; urban resources; urban policies; local finance and budgeting; administration of justice; public policy; public management

RESEARCH OPPORTUNITIES

Public Policy Research Centers: Center for Metropolitan Studies; James T. Bush Center for Law, Social Change, and Conflict Resolution; Public Policy Extension/Survey and Applied Research

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY:

NAME: Carol W. Kohfeld
FIELD: PhD, Washington University, St. Louis
AREAS OF RESEARCH: electoral redistricting, urban redevelopment, urban crime and unemployment, race and politics, the death penalty

NAME: Michele M. Hoyman
FIELD: PhD, University of Michigan
AREAS OF RESEARCH: impact of economic development on rural communities; race and sex discrimination; labor unions; joint labor management training programs

NAME: Timothy D. McBride
FIELD: PhD, University of Wisconsin-Madison
AREAS OF RESEARCH: health economics, public economics, aging, and econometrics, with special emphasis on health policy as it relates to the elderly, social security, and income policies

NAME: George J. McCall
FIELD: PhD, Harvard University
AREAS OF RESEARCH: homelessness; mental health; family services; conflict resolution

NAME: Anne E. Winkler
FIELD: PhD, University of Illinois at Urbana-Champaign
AREAS OF RESEARCH: labor economics and public sector microeconomics, with emphasis on the effect of government transfer programs on work effort and family structure; AFDC, cohabitation and the Family Support Act of 1988

University of North Carolina at Chapel Hill
Department of City and Regional Planning and
Public Policy Analysis Curriculum

ADDRESS

Department of City and Regional Planning and
Public Policy Analysis Curriculum
Both Programs at the Following Address:
Campus Box 3140
New East Hall
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599-3140
Phone: (919) 962-0425 or 962-1600

Contact: Asta C. Cooper, Administrative Manager, Curriculum in Public Policy Analysis
Address: 121 Abernethy Hall, CB #3435, Chapel Hill, NC 27599-3435
(COOPER.DCRP@MHS.UNC.EDU)

DEGREES OFFERED

Graduate Public Policy Analysis Curriculum: Master of Public Administration; PhD in Public Policy Analysis
Department of City and Regional Planning: Master of Regional Planning; PhD in Regional Planning

FACULTY

20

DEADLINE FOR APPLICATION

January 31

SPECIALIZATION FIELDS

MPA: education policy; economic development; non-profit management; personnel management; financial management; local government management

Master of Regional Planning: economic development; government finance and urban infrastructure; housing, real estate and community development; land use and environmental planning; planning in developing areas

RESEARCH OPPORTUNITIES

Carolina Institute for Child and Family Policy; Frank Porter Graham Child Development Center; Institute for Research in Social Science; North Carolina Center for Public Policy Research; North Carolina Rural Economic Development Center; Research Triangle Institute; Southern Growth Policies Board; Southern Technology Council; Highway Safety Research Center; Institute for Economic Development; Institute for Environmental Studies; Institute of Government; Institute for Transportation Research and Education; Water Resources Research Institute Carolina Population Center; Center for Urban and Regional Studies; Frank Kenan Institute of Private Enterprises

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

PhD in Public Policy Analysis:

NAME: David D. Dill
FIELD: PhD, University of Michigan, higher education
AREAS OF RESEARCH: education policy

NAME: James J. Gallagher
FIELD: PhD, Pennsylvania State University, child and clinical psychology
AREAS OF RESEARCH: child and family policy

NAME: John D. Kasarda
FIELD: PhD, University of North Carolina at Chapel Hill, sociology
AREAS OF RESEARCH: international economic development; urban and labor force policy

University of Pennsylvania
The Wharton School (Department of Public Policy and Management)

ADDRESS

Janet Rothenburg Pack, Chair
Department of Public Policy and Management
The Wharton School
University of Pennsylvania
Philadelphia, PA 19104

DEGREES OFFERED

PhD in Public Policy and Management; M.B.A. program in Public Policy and Management;

FACULTY

22

DEADLINE FOR APPLICATION

February 1

SPECIALIZATION FIELDS

MBA: educational policy; housing policy; international industrial development policies; business-government relations; transportation policy and management; government and non-profit sector management; urban fiscal and economic development issues; corporate regulatory affairs and policy

PhD: Social Insurance/Social Welfare Policy; Health Policy; International Policy and Development; Environmental Protection Policy; Public Sector Organizational Analysis; Business and Public Policy; Labor Economics and Policy; Urban Economics and Policy; Policy Modelling; Transportation; Public Finance; Political Economy

RESEARCH OPPORTUNITIES

Many and Varied

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Robert P. Inman
FIELD: PhD, Harvard University
AREAS OF RESEARCH: school finance; urban fiscal crisis; social insurance; tax policy

NAME: Kermit Daniels
FIELD: PhD, University of Chicago
AREAS OF RESEARCH: labor economics and policy; policy and economics of the family; applied economics; education

NAME: Anita A. Summers
FIELD: MA, University of Chicago
AREAS OF RESEARCH: efficiency and equity in public education; urban public finance; urban economic development

University of Pittsburgh
Graduate School of Public and International Affairs

ADDRESS

Edison Montgomery, Interim Dean
Graduate School of Public and International Affairs
University of Pittsburgh
3G07 Forbes Quadrangle
Pittsburgh, PA 15260
Phone: (412) 648-7640
FAX: (412) 648-2605

Contact: Ms. Jane Lohman, Assistant Dean for Student Services
Address: 3L03 Forbes Quadrangle, GSPIA, University of Pittsburgh, Pittsburgh, PA 15260
Phone: (412) 648-7645

DEGREES OFFERED

Master of Public Administration; Master of Public and International Affairs; Master of Urban and Regional Planning; PhD in Public and International Affairs

FACULTY

41

DEADLINE FOR APPLICATION

March 1

SPECIALIZATION FIELDS

Master of Public and International Affairs: international affairs; economic and social development
PhD: policy analysis; public administration; international political economy; international security studies; national development studies; urban and regional affairs

RESEARCH OPPORTUNITIES

University Center for Social and Urban Research; University Center for International Studies; The Matthew B. Ridgway Center for International Security Studies; and the International Management Development Institute

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Carol E.R. Bohmer
FIELD: PhD, University of Pennsylvania, sociology
AREAS OF RESEARCH: family law; sociology of law; sex discrimination; mental health law and policy; sex and the law

NAME: Phyllis D. Coontz
FIELD: PhD, University of Colorado at Boulder, sociology
AREAS OF RESEARCH: criminology; social policy; deviance; social problems; qualitative methods; gender; mental health

NAME: Riall W. Nolan
FIELD: PhD, University of Sussex, social anthropology
AREAS OF RESEARCH: criminology; social policy; deviance; social problems; qualitative methods; gender; mental health

NAME: Lee S Weinberg
FIELD: University of Pittsburgh: PhD, MA, political science; JD
AREAS OF RESEARCH: psychiatry and law; criminal law and procedure; constitutional law; law and politics; deviance and law; American government and politics; legal studies; criminal justice; public policy; law enforcement

NAME: Iris M. Young
FIELD: PhD, Pennsylvania State University, philosophy
AREAS OF RESEARCH: ethics and public policy; political theory; feminist theory; environmental ethics; gender, race and public policy; theories of social justice

University of Texas at Austin
LBJ School of Public Affairs

ADDRESS

Max Sherman, Dean
LBJ School of Public Affairs
University of Texas at Austin
P.O. Drawer Y, University Station
Austin, TX 78713-8925
Phone: (512) 471-3305
FAX: (512) 471-4697

Contact: Dr. Glen Cope, Associate Dean

DEGREES OFFERED

Masters of Public Affairs; PhD in Public Policy

FACULTY

32

DEADLINE FOR APPLICATION

February 1

SPECIALIZATION FIELDS

None listed; however, students engage in policy research projects (topics have included minority education and the chronically mentally ill), professional reports, conference courses, and seminars

RESEARCH OPPORTUNITIES

Center for the Study of Human Resources; Center for Asian Studies; Center for Middle Eastern Studies
Topics of interest: Urban and metropolitan policy; Environmental and regulatory policy; strategic, management, governance, and fiscal policy

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Jorge Chapa
FIELD: PhD, University of California at Berkeley
AREAS OF RESEARCH: demographic perspectives on policy analysis race relations and Chicano studies; applied demographic analysis

NAME: Chrys Dougherty
FIELD: PhD, Harvard University, economics
AREAS OF RESEARCH: education policy, economic growth

NAME: Ray Marshall
FIELD: PhD, University of California at Berkeley, economics
AREAS OF RESEARCH: labor economics; national and international economic policy; education issues

NAME: Pat Wong
FIELD: PhD, University of Wisconsin at Madison, social welfare
AREAS OF RESEARCH: social policy, family and child welfare, income transfer and employment programs, research methods and statistics; history of the welfare state and comparative systems

University of Texas at Dallas
School of Social Sciences

ADDRESS

Royce Hanson, Dean
School of Social Sciences
University of Texas at Dallas
Box 830688
Richardson, TX 75083-0688
Phone: (214) 690-2720 or 690-2341
FAX: (214) 883-2735

DEGREES OFFERED

Masters of Public Affairs; PhD in Political Economy

FACULTY

29

DEADLINE FOR APPLICATION

February 15

SPECIALIZATION FIELDS

Human resources and social policy; development studies; governance

RESEARCH OPPORTUNITIES

Bruton Center for Development Studies; Cecil H. and Ida M. Green Center for the Study of Science and Society

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Philip K. Armour
FIELD: PhD, University of California at Berkeley, sociology
AREAS OF RESEARCH: sociological theory; the comparative study of welfare policy; medical sociology; mental health policy; sociology of religion; the ways smaller democratic countries adapt their welfare policies to demographic and economic change

NAME: Kurt J. Beron
FIELD: PhD, University of North Carolina at Chapel Hill, economics
AREAS OF RESEARCH: relationship between child support and AFDC programs; economic education; federal income tax compliance, applied microeconomics, emphasizing the evaluation of government programs

NAME: George Farkas
FIELD: PhD, Cornell University, sociology
AREAS OF RESEARCH: labor markets, schooling, and human resources; demography; statistical research methods; evaluation research; economic sociology; understanding the differential schooling achievements of students defined by gender, ethnicity, and poverty status; examining racial and gender differences in earnings across the segmented U.S. economy

NAME: Edward J. Harpham
FIELD: PhD, Cornell University; government
AREAS OF RESEARCH: development of the welfare state in the United States; history of political science; the classical liberal tradition in political theory; the role that ideas play in the formulation and legitimation of public policy

NAME: Murray Leaf
FIELD: PhD, University of Chicago, social anthropology
AREAS OF RESEARCH: economic and social development; kinship; naturalistic systems of information coding and retrieval

NAME: Richard Scotch
FIELD: PhD, Harvard University, sociology
AREAS OF RESEARCH: disability policy; the disability rights movement; social reform in welfare, health care and education; urban school reform; the impact of civil rights legislation on the employment of people with disabilities

University of Washington
Graduate School of Public Affairs

ADDRESS
Margaret T. Gordon, Dean
Graduate School of Public Affairs
University of Washington
203 Parrington Hall, DC-13
Seattle, WA 98195
Phone: (206) 543-4900

Contact: Elaine Chang, Director of Admissions

DEGREES OFFERED
Masters of Public Administration

FACULTY
22

DEADLINE FOR APPLICATION
March 15

SPECIALIZATION FIELDS
Education and human resources policy; urban and regional affairs; environmental policy; international affairs

RESEARCH OPPORTUNITIES
Institute for Public Policy and Management; Northwest Policy Center; Cascade Center for Public Service; Human Services Policy Center

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Richard N. Brandon
FIELD: PhD, University of Pennsylvania, political science
AREAS OF RESEARCH: health and human services policy, education policy; child care; inter-agency collaboration in social services

NAME: Marieka M. Klawitter
FIELD: PhD, University of Wisconsin at Madison, economics
AREAS OF RESEARCH: family and employment policy; women's studies; welfare; child support

NAME: Betty Jane Narver
FIELD: MA, University of Washington, Chinese language/ literature
AREAS OF RESEARCH: education and workforce training policy; state and local fiscal issues; human services policy

NAME: Robert D. Plotnick
FIELD: PhD, University of California at Berkeley, economics
AREAS OF RESEARCH: poverty and anti-poverty policy; welfare; teen childbearing; benefit-cost analysis of social services

NAME: William M. Zumeta
FIELD: PhD, University of California at Berkeley, public policy
AREAS OF RESEARCH: budgeting; education and higher education policy; policy analysis and public management

University of Wisconsin
Robert M. LaFollette Institute of Public Affairs

ADDRESS

Peter Eisinger, Director
Robert M. LaFollette Institute of Public Affairs
University of Wisconsin-Madison
1225 Observatory Drive
Madison, WI 53706
Phone: (608) 262-3582 or 262-3581
FAX: (608) 265-3233

Contact: Bonnie Cleary, Student Services Coordinator

DEGREES OFFERED

Master of Arts in Public Affairs and Administration; Master of Arts in Public Affairs and Policy Analysis

FACULTY

15

DEADLINE FOR APPLICATION

January 1

SPECIALIZATION FIELDS

Social service administration; education policy; community development; health management; economic development; energy analysis and policy; organizational theory; information technology; financial administration; public planning; public personnel administration; urban management

RESEARCH OPPORTUNITIES

Institute Centers: Center for Wisconsin State and Local Governance; Center for Research on the Wisconsin Economy; Cooperative relationships with: Institute for Research on Poverty, Wisconsin Center for Education Research, Wisconsin Consortium for Health Services Research, Center for Resource Policy Studies and Programs; Institute lecture series, policy briefings, and seminars, including the Health Care Policy Series, the Clinton Health Care Plan program, Legislative Policy Seminars, and Management Training Seminars; Institute publications, such as policy reports as well as working and issues papers

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Maria Cancian
FIELD: PhD, University of Michigan
AREAS OF RESEARCH: public policy related to families, marriage and work; ways in which women's earnings influence the distribution of income in the US and other developed countries; changing marriage patterns and their implications for nonmarital birth rates of white and African-American women

NAME: Robert Haveman
FIELD: PhD, Vanderbilt University
AREAS OF RESEARCH: poverty and social policy; tax and transfer policy; environmental policy and natural resources

NAME: Karen Holden
FIELD: PhD, University of Pennsylvania
AREAS OF RESEARCH: social welfare policy; demography and economics of aging; economic well-being of older women; international pension policy issues

NAME: Karl Kronebusch
FIELD: PhD, Harvard University
AREAS OF RESEARCH: health care policy; the political and economic factors that influence the development of public policies and the effects that those policies have on access to health and social services

NAME: Michael Wiseman
FIELD: PhD, University of Wisconsin - Madison
AREAS OF RESEARCH: public welfare policy; urban and regional economics; local public finance

NAME: John Witte
FIELD: PhD, Yale University
AREAS OF RESEARCH: federal income tax; workers in American corporations; education

NAME: Barbara Wolfe
FIELD: PhD, University of Pennsylvania
AREAS OF RESEARCH: investments in children; health and public economics; health and economic well-being, particularly of women and children

Vanderbilt University
Institute for Public Policy Studies

ADDRESS

Mark Lipsey, Program Director
Institute for Public Policy Studies
Vanderbilt University
1207 18th Avenue South
Nashville, TN 37212
Phone: (615) 343-2696

DEGREES OFFERED

Masters in Public Policy; PhD in Policy Development and Program Evaluation

FACULTY

17

DEADLINE FOR APPLICATION

March 1

SPECIALIZATION FIELDS

In general, individually selected, but human resource and service policy, including education, welfare and physical and mental health care, environmental policy, and evaluation policy are listed as particular strengths

RESEARCH OPPORTUNITIES

Center for Education and Human Development Policy; Educational Excellence Network; Center for Health Policy; Center for Mental Health Policy; Center for the Study of At-Risk Populations and Public Assistance Policy; Center for Resource and Environmental Policy; Center for U.S.-Japan Studies and Cooperation

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Jacob E. Adams
FIELD: PhD, Stanford University, education administration and policy analysis
AREAS OF RESEARCH: educational politics, policy development and implementation; evaluation of the Kentucky school reforms; study of policy implementation through professional networks; examination of the politics of school district organization

NAME: Mark Appelbaum
FIELD: PhD, University of Illinois, quantitative psychology
AREAS OF RESEARCH: quantitative methods, particularly those which find application in longitudinal and evaluation studies

NAME: Leonard Bickman
FIELD: PhD, City University of New York, social psychology
AREAS OF RESEARCH: director of VIPPS's Center for Mental Health Policy; applied social psychology and program evaluation;

NAME: David S. Cordray
FIELD: PhD, Claremont, social psychology
AREAS OF RESEARCH: director of VIPPS's Center for the Study of At-Risk Populations and Public Assistance Policies; methods and mechanisms for improving the quality and utility of applied social research in human service areas; evaluations of programs in health, education and welfare

NAME: John Folger
FIELD: PhD, University of North Carolina; sociology
AREAS OF RESEARCH: using budgetary incentives to reward colleges for improved student performance; examining state budgetary incentives designed to encourage improvement of undergraduate and graduate education

NAME: E. Michael Foster
FIELD: PhD, University of North Carolina, economics
AREAS OF RESEARCH: extent and consequences of economic hardship; teenage pregnancy; teenage employment

NAME: Erwin Hargrove
FIELD: PhD, Yale University, political science
AREAS OF RESEARCH: manpower policies and programs focusing on CETA and the U.S. employment service; the education of handicapped children; the American presidency, bureaucracy, federalism, and problems in the implementation of social policies

NAME: Ann P. Kaiser
FIELD: PhD, University of Kansas, developmental and child psychology
AREAS OF RESEARCH: national and state policy in special education; policy and interventions affecting young handicapped children and their families; early intervention

NAME: Irving Lazar
FIELD: PhD, Columbia University, child development and education research
AREAS OF RESEARCH: at-risk children; children with special needs; human service programs

NAME: Mark W. Lipsey
FIELD: PhD, Johns Hopkins University, social psychology
AREAS OF RESEARCH: Director of VIPPS's Center for Crime and Justice Policy Studies; Interests include social intervention and methods for its study; efficacy of treatment for juvenile delinquents and improvement in methods for field experimentation and synthesis of policy-relevant research

NAME: Georgine M. Pion
FIELD: PhD, Claremont, social psychology
AREAS OF RESEARCH: evaluation to assess the effectiveness of various interventions on reducing substance abuse and improving the residential stability and economic status of homeless individuals; science policy, scientific personnel and research ethics

Yale University
School of Management

ADDRESS

Stanley J. Garstka, Acting Dean
School of Management
Yale University
135 Prospect Street
Box 208200
New Haven, CT 06520-8200
Phone: (203) 432-5932
FAX: (203) 432-9991

Contact: Elizabeth Stauderman, Executive Assistant to the Dean
Phone: (203) 432-6035

DEGREES OFFERED

Master of Public and Private Management

FACULTY

39 full-time; 2 adjunct; 7 lecturers; 5 joint appointments; 5 fellows

DEADLINE FOR APPLICATION

February 6; March 27

SPECIALIZATION FIELDS

Nonprofit; public sector; international; marketing; finance; strategy

RESEARCH OPPORTUNITIES

Seminars and student interest groups (health care management, labor and workplace democracy, social change) provide invited speakers and special events

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Theodore R. Marmor
FIELD: PhD, Harvard University
AREAS OF RESEARCH: politics and economics of the modern welfare state; politics of Medicare; social security; political analysis for management

NAME: Katherine M. O'Regan
FIELD: PhD, University of California at Berkeley
AREAS OF RESEARCH: issues and programs affecting the urban poor

Section 3.3: Social Work Schools

Section 3.3a: Overview of Training -- Social Work Schools

General Description: Social work schools train students for the Bachelors, Masters, and Doctorate in Social Work. While all contain elements of both, schools typically differ in their emphasis on training students in social welfare policy and in clinical social work practice. For the guide, our aim is to profile a set of schools which emphasize the policy end of training. Drawing on advice of colleagues and using the Council on Social Work Education's Summary Information on Master of Social Work Programs, 1994-95, we targeted schools that report a concentration relating to policy and children/child welfare or that offer a joint degree with a public administration program. Thus, the masters programs of the schools listed in the guide are all accredited by the Council on Social Work Education. The schools we profile provide an entree into policy training at social work schools. Students interested in the full set of accredited social work schools are encouraged to consult the Council on Social Work Education's publications (i.e., Directory of Colleges and Universities with Accredited Social Work Degree Programs; Summary Information on Master of Social Work Programs, see Section 4.1a).

The following pages list several pieces of information that you might draw on when considering child and family policy training at a school of social work:

1) **Address**
2) **Degrees offered**
3) **Number of Faculty**
   If only one number is listed for faculty, these are most often the core, full-time faculty. Where available, the number of faculty is listed separately by status (e.g., emeritus, adjunct, lecturers).
4) **Deadline for Application**
5) **Research Opportunities**
   Listed are either university or social work school research centers and programs; regular seminar series; or activities whereby students and faculty interact with the community, local organizations, or government bodies. Beyond these specific settings and activities, most students also have opportunities to work with faculty on their policy-relevant lines of research.
6) **Specialization Fields**
7) **Joint Degree Programs**
8) **Number of Students**
   Where available, the total number of students is first listed. Then, the number of students in each specialization area and joint degree program is listed. Because students sometimes declare specializations after the first year of study, these breakdowns are often restricted to second year students
9) **Faculty with Interests Related to Child and Family Policy**
   Due to limited space, we selected a subset of faculty. In doing so, we attempted to identify those whose interests most strongly entailed child and family policy. Contact the school of interest for the full list of faculty, including those conducting more basic research which may have policy implications.
10) **Examples of Coursework which Provides Policy-Relevant Training**
    At least two kinds of courses are especially relevant for child and family policy training: (1) substantive courses which focus on a particular area of policy (e.g., child welfare, teenage parenting, human service delivery, juvenile delinquency, maternal and child health), often reviewing current and past legislation and programs as well as problems and issues in the area and (2) methodological courses which introduce various tools (e.g., cost benefit analysis; microeconomic models; decision theory; public accounting) and allow students to study, discuss, and exercise skills relevant to policy planning, administration, and analysis. Due to space limitations, we selected a subset of courses, attempting to reflect the range of courses at the school. We also encourage you to consult the school catalogue for the full set of courses.
11) **Fieldwork which Provides Policy-Relevant Training**
    When the placement takes place (i.e., concurrent with coursework during the academic year; during the summer) is first indicated. Then, examples of policy-relevant placements are listed. Note that some schools allow students to participate in placements in locales far from the school (e.g., Washington DC; the state capital), thus providing students a wide range of opportunities for policy experiences.

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Section 3.3b: Profiles of Programs -- Social Work Schools

Bryn Mawr
Graduate School of Social Work and Research

ADDRESS
Ruth W. Mayden, Dean
Graduate School of Social Work and Research
Bryn Mawr College
300 Airdale Road
Bryn Mawr, Pennsylvania 19010
(215) 527-5403

DEGREES OFFERED
Masters in Social Services (MSS); Masters in Law and Social Policy (MLSP); PhD

FACULTY
16 core; 25 adjunct

DEADLINE FOR APPLICATION
March 1

RESEARCH OPPORTUNITIES
Child welfare interdisciplinary training seminars; Brown bag discussions

SPECIALIZATION FIELDS
Clinical social work; social service management; advocacy, policy, and program development

TOTAL NUMBER OF STUDENTS
294

NUMBER OF SECOND YEAR STUDENTS IN SPECIALIZATION AREAS

Total Number of Second Year Students	103
Clinical Social Work	80
Social Service Management	9
Advocacy, Policy, and Program Development	14

JOINT DEGREE PROGRAMS
MSS (Masters in Social Services)/MLSP (Masters in Law and Social Policy)

NUMBER OF SECOND YEAR STUDENTS IN JOINT DEGREE PROGRAM
22

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Raymond Albert
FIELD: MSW, JD, University of Connecticut
AREAS OF RESEARCH: effectiveness of alternative dispute resolution mechanisms, particularly mediation; the application of mediation theory and techniques to social work practice; social functions of law; and poverty policy and welfare reform

NAME: Jim Baumohl
FIELD: MSW, DSW, University of California, Berkeley
AREAS OF RESEARCH: social welfare history and the history of treatment and control policies in addictions and mental health

NAME: Naomi Farber
FIELD: MSW, University of Michigan; PhD, University of Chicago
AREAS OF RESEARCH: adolescent family formation; relationship between race and class in patterns of family formation; impact of social welfare policy on family life

NAME: Lenard W. Kaye
FIELD: MSW, New York University; DSW, Columbia University
AREAS OF RESEARCH: issues in social gerontology, especially the process and problems of aging; the impact and effectiveness of alternative service delivery systems for the elderly; and the relationship between service delivery technology and policy and program planning frameworks

NAME: Jane Kronick
FIELD: MS, PhD, Yale University, sociology
AREAS OF RESEARCH: the role of values and principles and the way they determine national policy formulation; and the development of a formal methodology for document analysis built around the contextual and interpretive analysis of a document

NAME: Julia H. Littell
FIELD: MSW, PhD, University of Chicago
AREAS OF RESEARCH: child welfare policy and practice; reform efforts and innovations in services for children and families; effects of social programs; issues in the development and evaluation of social programs

NAME: Barbara Matz
FIELD: MSW, Smith College School for Social Work
AREAS OF RESEARCH: public policy and its impact on women, women's issues, mental health, adult education, and social work regulation

NAME: Ruth W. Mayden
FIELD: MSS, Bryn Mawr
AREAS OF RESEARCH: child welfare; mental health

NAME: Carolyn Needleman
FIELD: MA, PhD, Washington University, sociology
AREAS OF RESEARCH: occupational and environmental health; government regulatory policy and enforcement; program development and evaluation; advocacy approaches; interdisciplinary practice; workers and community education; social work in the workplace

NAME: Thomas P. Vartanian
FIELD: MS, PhD, University of Notre Dame, economics
AREAS OF RESEARCH: asset depletion and the elderly; long term care financing; economics of welfare

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Advocacy, Planning, and Program Development I & II (201,202)
TOPICS: Both semesters of this two semester course emphasize the implementation of social policies at all levels of the social welfare system. The primary foci are the dimensions of social service administration, organization assessment, and social program policy, planning, and development.

TITLE: Mental Health Policy (351)
TOPICS: This course provides an overview of the development of policies and programs in the mental health system from the origins of the asylum to the current era of deinstitutionalization. The course will consider various service challenges, including the ethics of involuntary hospitalization and pharmacotherapy.

TITLE: Alcohol and Drug Control Policies (366)
TOPICS: This course is concerned with the historical development of ideas about addiction and institutional responses to it. With primary emphasis on alcohol, opiates, and cocaine, the course reviews the epidemiology of addiction, organized methods of treatment, and alcohol and drug control policies from the Revolutionary period to the present day.

TITLE: Poverty in the Urban Setting (364)
TOPICS: Urban poverty in the United States from the mid-nineteenth century through the present is examined with an emphasis on the contemporary situation. An understanding of how conditions of poverty in American cities have changed over time and the different theoretical and practical approaches to eliminating poverty are examined.

TITLE: Introduction to Legal Processes (401)
TOPICS: This course is an introduction to the American legal system and to legal method. It concentrates on fundamental skills of legal analysis and legal reasoning, the processes by which courts, legislatures and administrative agencies resolve problems, and the interdependence of legal institutions.

TITLE: Social Policy and the Family (506)
TOPICS: The main theme of this course is the relationship between the state and the family. Various social policies regulating family life are examined from a historical and contemporary perspective.

TITLE: Processes of National Policy Development (507)
TOPICS: The course presents an analysis of the process through which national policy is formulated, the ways a policy agenda is set at the national level, national constraints on how problems can be formulated, the political process of developing legislative recommendations, and the determinants of trade-offs.

FIELDWORK WHICH PROVIDES POLICY TRAINING

Fieldwork is completed during the academic year. Examples: AIDS Law Project; Family Planning Council; Center City District of Philadelphia; Frankford Human Relations; Maternity Care Coalition; Network of Victim Assistance; Office of Senator Allyson Schwartz; Pennsylvania Department of Public Welfare; Philadelphia Health Management Corporation; Treatment Research Institute; Urban League; Women's Community Revitalization Project; Women's Law Project.

Catholic University of America
National Catholic School of Social Service

ADDRESS

Dr. Frederick L. Ahearn, Jr.
Catholic University of America
National Catholic School of Social Service
Washington, D.C. 20064
(202) 319-5454

DEGREES OFFERED

Masters in Social Work (MSW) and Doctorate in Social Work (DSW)

FACULTY

23 core, 10 adjunct

DEADLINE FOR APPLICATION

April 1 (advanced standing), May 1 (full-time), May 30 (part-time)

SPECIALIZATION FIELDS

Clinical social work with an emphasis on adults, family therapy, children and adolescents or family preservation; social policy, planning and administration

TOTAL NUMBER OF STUDENTS

158 (includes full- and part-time)

NUMBER OF SECOND YEAR STUDENTS IN SPECIALIZATION AREAS

Total Number of Second Year Students	127
Clinical: Adult	45
Clinical: Family Therapy/Practice:	20
Clinical: Child and Adolescent:	33
Clinical: Family Preservation:	9
Social Policy/Planning/Admin	20

JOINT DEGREE PROGRAMS

Offers a joint MSW/JD with the law school

NUMBER OF STUDENTS IN JOINT DEGREE PROGRAM

None

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Sandra Stukes Chipungu
FIELD: PhD, University of Michigan
AREAS OF RESEARCH: child welfare services; socioeconomic status of African-Americans, women and children

NAME: Barbara Early
FIELD: DSW, Catholic University
AREAS OF RESEARCH: children and families; family preservation

NAME: Michele Hawkins
FIELD: PhD, Southern Illinois University
AREAS OF RESEARCH: children and violence; depression in children

NAME: Elizabeth Plionis
FIELD: DSW, University of Maryland
AREAS OF RESEARCH: school social work; child and adolescent development

NAME: Christine Anlanf Sabatino
FIELD: DSW, Catholic University
AREAS OF RESEARCH: child treatment; school social work

NAME: Elizabeth Timberlake
FIELD: DSW, Catholic University
AREAS OF RESEARCH: clinical social work with children; homeless women and children; children's coping and adaptation with handicapping conditions

NAME: Mary Jeanne Verdieck
FIELD: PhD, Catholic University
AREAS OF RESEARCH: child welfare

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Social Welfare Policy Services I & II
TOPICS: Introduces the use of conceptual approaches for the analysis of social policy and of social welfare programs and services. Social justice for all devalued populations, with a particular emphasis on women and minorities of color, is a dominant theme of this survey course, and students will focus on strategies to influence the adoption of social policy.

TITLE: Administration for the Direct Practitioner
TOPICS: Introduces the clinically oriented social work practitioner to the problems, issues and procedures of administering an agency or private practice. Studies such administrative issues as fund raising, budget development, personnel management, and professional and legal ethical issues confronting the administrator.

TITLE: Social Work Theory and Practice: Social Policy, Planning and Administration (SPAA) I, II
TOPICS: Designed to acquaint students with the theories and principles of human service administration and management as well as the skills of social policy development. Both courses focus on the knowledge, values, and skills require of social work professionals at the macro level.

TITLE: Family and Children's Services: Context for Social Work Practice
TOPICS: Explores the characteristics of different practice settings that provide services to families and children, in relation to specific content areas, including family violence, divorce, reconstituted families, foster care, adoption, teen pregnancy, and single parent families. Assignments stress the integration and application of all levels of practice to address problems of families and children.

TITLE: Seminar in Economic Concepts and Social Services
TOPICS: Students will learn core micro and macro economic principles and explore how to integrate economics and social work in theory, practice, and research. Content includes supply and demand, labor markets, poverty, and trade theories applied to contemporary issues and policies.

TITLE: Social Welfare Policy and Planning
TOPICS: This class presents the major social welfare policy and planning conceptual schema. Considers variables such as beliefs, values, idealogies, customs, and the economy in relation to policy and planning and evaluates policy analysis, formulation, and implementation methods and procedures.

TITLE: Social Policy Issues in Health and Mental Health
TOPICS: This is an advanced policy course which provides an overview of critical issues in the fields of health and mental health as they impact on social service delivery and social work practice. Special attention is given to such issues as prevention, managed systems of care, health care financing, and cost effectiveness.

FIELDWORK WHICH PROVIDES POLICY TRAINING

Most students complete fieldwork training during the academic year. Some of the placements include: AIDS Policy Center for Children, Youth and Families; Children's Defense Fund; Child Welfare League of America; National Association of Homes for Children.

Columbia University
School of Social Work

ADDRESS

Ronald Feldman, Dean
School of Social Work
Columbia University
McVickar Hall
622 West 113st Street
New York, New York 10025
(212) 854 - 5189

DEGREES OFFERED

Masters in Social Work (MSW), PhD

FACULTY

40 full-time; 50 part-time

DEADLINE FOR APPLICATION

March 1 (recommended)

RESEARCH-RELATED OPPORTUNITIES

Opportunities for training include a variety of research centers such as the Center for Social Policy in the Workplace, Cross-National Policy Studies Program and the Center for the Study of Social Work Practice.

SPECIALIZATION FIELDS

Social Work Methods: clinical social work; social administration; practice, programming and supervision; and social research;

Fields of Practice/Social Problem Areas: aging; health; families and children; school-based services; world of work; contemporary social problems; social welfare for immigrants and refugees

TOTAL NUMBER OF STUDENTS

950

NUMBER OF SECOND YEAR STUDENTS IN SPECIALIZATION AREAS

Total Number of Second Year Students	350
Clinical	200
Practice/Programming/Supervision	120
Social Administration	25
Social Research	5

JOINT DEGREE PROGRAMS

Dual degrees are available in business administration (MSW/MBA), urban planning (MSW/MUP), public health (MSW/MPH), public administration (MSW/MPA), law (MSW/JD) and divinity (MSW/MDiv).

NUMBER OF STUDENTS IN JOINT DEGREE PROGRAMS

Business Administration	5
Urban Planning	2
Public Health	11
Public Administration	3
Law	1
Divinity	8

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Shelia H. Akabas
FIELD: PhD, New York University
AREAS OF RESEARCH: social work and the workplace; EAP services; employee benefits; prevention; rehabilitation; training and management of labor force diversity

NAME: Richard A. Cloward
FIELD: PhD, Columbia University
AREAS OF RESEARCH: sociology of deviant behavior; the politics of the origins and development of social welfare state programs; protest movements of the poor

NAME: Irwin Garfinkel
FIELD: PhD, University of Michigan
AREAS OF RESEARCH: social policy; child support; single parent families

NAME: Aurora P. Jackson
FIELD: PhD, Ohio State University
AREAS OF RESEARCH: direct practice; social policy; ghetto poverty; maternal employment

NAME: Shelia B. Kamerman
FIELD: DSW, Columbia University
AREAS OF RESEARCH: social policy and planning; personal social services; child and family policy

NAME: Brenda McGowan
FIELD: DSW, Columbia University
AREAS OF RESEARCH: clinical practice; program development; family and children's services, professional ethical issues and change strategies

NAME: Abraham Monk
FIELD: PhD, Brandeis University
AREAS OF RESEARCH: social gerontology; social planning; program evaluation; organizational development

NAME: Barbara Levy Simon
FIELD: PhD, Bryn Mawr
AREAS OF RESEARCH: organizational culture and behavior; social welfare history and policy; advanced generalist practice in social work; women's studies; gender studies; gay and lesbian studies

NAME: Jane Waldfogel
FIELD: PhD, Harvard University, economics
AREAS OF RESEARCH: income transfers

NAME: Fred H. Wulczyn
FIELD: PhD, University of Chicago
AREAS OF RESEARCH: Co-director, National Foster Care Data Archive; Interests include child and family policy; child welfare program innovation; family preservation; income maintenance and anti-poverty programs

COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Program Evaluation in the Social Services
TOPICS: Aims to acquaint students with the complexities of program evaluation and to prepare them for evaluation checks within service agencies. Focuses on program planning evaluation, program monitoring and information systems, impact evaluation and cost-benefit analysis.

TITLE: Social Welfare Policy
TOPICS: An overview and assessment of current social welfare policies and programs and the factors that influence their development. Special attention to income maintenance, personal social services, and in-kind benefits.

TITLE: The Child, the Family, and the State
TOPICS: This is a law and social work course which is a case-by-case study of the landmark Supreme Court decisions affecting children's and families' constitutional rights, including the issues of abortion rights, delinquency, education, status offenses, due process, privacy, mental health commitments and abuse and neglect.

TITLE: Homelessness: Policy and Program Perspectives
TOPICS: Provides a framework for the analysis of policy and programs related to the problem of homelessness in America. Current policy is studied in an historical perspective considering the implications of differing viewpoints and alternative problem definitions for policy; and, shifts in various programs, policies, and services currently being delivered to homeless people.

TITLE: The Health-care System: Issues, Policies and Programs
TOPICS: This course presents a problem-identification and solving approach to the delivery of social work services in health, mental health, and mental retardation, with content about the social policies and organization structures that characterize our current health-care system.

TITLE: Aging: Process, Problems, Policy and Provision
TOPICS: This class features an introduction to the field of aging. Areas covered include demographic analysis, theoretical and developmental perspectives, national policies and current trends, service systems and professional roles.

TITLE: Drug Abuse, Alcoholism, and Society: A Survey of Theory, Research, Treatment and Policy
TOPICS: Taught jointly with faculty from the school of Public Heath. A multidisciplinary, introductory course on alcoholism and drug abuse, including historical perspectives on the use of addictive substances; epidemiology and theories of substance abuse; major current treatment strategies; and policy implications for education, treatment, and law enforcement

FIELDWORK WHICH PROVIDES POLICY TRAINING

Students do fieldwork in a variety of settings throughout the academic year. What follows is a partial listing of over 250 organizations and service agencies with which the university coordinates. Some of the child and family policy related placements: Child Welfare Administration Manhattan Field Office, Association for the Help of Retarded Children, Association to Benefit Children, Legal Aid Society Juvenile Rights Division, Family and Children's Services of Stamford, New York Society for the Prevention of Cruelty to Children

Marywood College
School of Social Work

ADDRESS
Terry Singer, Dean
School of Social Work
Marywood College
2300 Adams Avenue
Scranton, Pennsylvania 18509
(717) 348 - 6282

DEGREES OFFERED
Masters in Social Work (MSW)

FACULTY
15 full-time; 22 part-time

DEADLINE FOR APPLICATION
April 1 (summer), June 30 (fall),
November 1 (spring)

RESEARCH OPPORTUNITIES
The School of Continuing Education of Marywood provides program forums with policy topics. Marywood houses the Military Family Institute which is engaged in policy-related research for the Department of Defense.

SPECIALIZATION FIELDS
Alcoholism; mental health; gerontology; interpersonal intervention; administration

TOTAL NUMBER OF STUDENTS
335

NUMBER OF SECOND YEAR STUDENTS IN SPECIALIZATION AREAS

Total Number of Second Year Students	136
Direct Practice	123
Administration	13

JOINT DEGREE PROGRAMS
Dual degree available in public administration (MSW/MPA).

NUMBER OF STUDENTS IN JOINT DEGREE PROGRAM
10

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: John Bass
FIELD: MSW, Marywood
AREAS OF RESEARCH: child welfare; health and families

NAME: Wesley Belton
FIELD: DSW, Columbia University
AREAS OF RESEARCH: self-help; advocacy

NAME: Stephen Burke
FIELD: PhD, University of Minnesota
AREAS OF RESEARCH: mental health; social policy

NAME: Geraldine Dawson
FIELD: MSW, Smith College; M.D., Albert Einstein
AREAS OF RESEARCH: international health care

NAME: Elizabeth Hartley
FIELD: DSW, University of Pennsylvania
AREAS OF RESEARCH: women; social policy; substance abuse

NAME: George Haskett
FIELD: DSW, Columbia University
AREAS OF RESEARCH: child welfare; legislative advocacy

NAME: Dorothy Jeffreys
FIELD: PhD, University of Michigan
AREAS OF RESEARCH: children; social abuse; women

NAME: Jane Strobino
FIELD: DSW, Catholic University
AREAS OF RESEARCH: developmental disabilities

NAME: Joanne Whelley
FIELD: DSW, Fordham University
AREAS OF RESEARCH: child welfare

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING
TITLE: Administration I & II (SW531/532)
TOPICS: Organizational issues and problems; managerial human resource utilization

TITLE: Alcoholism (SW625)
TOPICS: Current policy initiatives

TITLE: Introduction to Social Welfare (SW801)
TOPICS: Examines social services delivery system

TITLE: Social Policy and Social Issues (SW802)
TOPICS: Analysis of social policy issues

TITLE: Women's Issues (SW908)
TOPICS: Policies that discriminate

TITLE: Minority Experience (SW925)
TOPICS: Policies that discriminate

TITLE: Concepts/Issues in Gerontology (SW941)
TOPICS: Focuses on policies and programs

FIELDWORK WHICH PROVIDES POLICY TRAINING
Fieldwork is completed during the academic year. Students with advanced standing may doa summer practicum. Some examples of policy-related placement include the Women's Resource Center, Broome County Area Agency on Aging, Broome County Social Services; Lackawanna County Commission on Drugs and Alcohol; Luzerne County Children and Youth, Southern Tier AIDS Project, Valley Youth House, and Wyoming Valley Alcohol and Drug Services.

Ohio State University
College of Social Work

ADDRESS
Dr. Tony Tripodi, Dean
Ohio State University
College of Social Work
1947 College Road
Columbus, OH 43210
(614) 292-5300

DEGREES OFFERED
Bachelors of Science in Social Work (BSSW); Masters in Social Work (MSW), PhD

FACULTY
26 Full-time, regular faculty

DEADLINE FOR APPLICATION
March 1 (advanced standing), April 1

SPECIALIZATION FIELDS
Clinical practice; social administration practice; students may develop an area of specialization through elective courses (MSW program)

TOTAL NUMBER OF STUDENTS
477 (including Mansfield and Lima campuses)

NUMBER OF SECOND YEAR STUDENTS IN SPECIALIZATION AREAS

Total Number of Second Year Students	220
Clinical	185
Administration	35

(Note: Specializations will no longer be available after the 1995-96 academic year.)

JOINT DEGREE PROGRAMS
A dual degree program in social work and public policy and management may be completed.

NUMBER OF STUDENTS IN JOINT DEGREE PROGRAMS
6

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Rudolph Alexander
FIELD: PhD, University of Minnesota
RESEARCH INTERESTS: juvenile justice

NAME: Salvatore Imbrogno
FIELD: PhD, New York University
RESEARCH INTERESTS: social policy; policy analysis and decision models

NAME: Elizabeth Segal
FIELD: PhD, University of Illinois, Chicago
RESEARCH INTERESTS: social welfare policy; child welfare

COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

Undergraduate

TITLE: Juvenile Delinquency: Origins and Social Control (SW 503)
TOPICS: Examination of juvenile delinquency as a social problem with emphasis on its history, policy initiatives and treatment.

TITLE: Problems, Policies and Programs in Social Work I and I (SW 520/521)
TOPICS: The first half features an introduction to historical backgrounds and the utilization of an analytical framework in the study of the American social welfare system. The second includes an application of an analytical framework to the study of current issues and problems of policies, programs and social welfare services in the perspective of the American welfare system.

Graduate

TITLE: Interprofessional Seminar in Policy Analysis (SW 700.05)
TOPICS: Explores interprofessionally the history, formation and implementation of public policy issues of significance to seven helping professions.

TITLE: Social Welfare Policies and Programs I and II (SW 720 & 721)
TOPICS: The first module looks at the historical and comparative analysis of social welfare systems and their relationship to change in the basic social institutions. Module II is an examination of the development and application of a conceptual model for social welfare policy and program analysis.

TITLE: Theories in Social Welfare Planning (SW 743.06)
TOPICS: Historical and current views of planning are examined for their value in understanding social welfare planning theory; the roles of government and private forces are examined for their respective contribution to the development of contemporary social planning theory.

TITLE: Social Welfare Policies and Programs: Child and Family Services (SW 750.01)
TOPICS: Understanding and application of the analytic model of social welfare policies and programs with special emphasis on the disadvantaged as applied to child and family social work practice.

TITLE: Social Welfare Policies and Programs: Health (SW 750.03)
TOPICS: Analysis of social and economic policies and political forces which influence the delivery of health services and the role of social workers in health care.

TITLE: Social Welfare Policies and Programs: Mental Retardation and Developmental Disabilities (750.05)
TOPICS: Focuses on analysis of problems, policies, and programs which affect practice with the MR/DD population and their families.

FIELDWORK WHICH PROVIDES POLICY TRAINING

Advanced Standing Program: Field work is completed during summer quarter and subsequent three quarters.
Two Year Program: Field work is completed during both academic years.
The college utilizes a variety of instructional settings in the Columbus and Franklin County area and also offers settings in other communities within the state.

University of California, Berkeley
School of Social Welfare

ADDRESS

Dr. Neil Gilbert, Acting Dean
School of Social Welfare
University of California, Berkeley
Berkeley, California 94720
(510) 642-4341

DEGREES OFFERED

Masters in Social Work (MSW); PhD

FACULTY

15 core faculty; 8 field faculty; 10 lecturers

DEADLINE FOR APPLICATION

February 10

RESEARCH OPPORTUNITIES

Family Welfare Research Group; California Social Work Education Center; Mental Health Research Group

SPECIALIZATION FIELDS

Children and families; community mental health; gerontology; health. Within each specialization, students can pursue either a degree in direct (clinical) service, or in indirect (management, planning and policy) intervention.

TOTAL NUMBER OF STUDENTS

MSW program:	200
PhD program:	40

NUMBER OF SECOND YEAR STUDENTS IN SPECIALIZATION AREAS

Total Number of Second Year Students 100

Child and Family Policy	40	Direct (Clinical) Service	75
Mental Health	25	Indirect (Management, Planning, Policy) Intervention	25
Gerontology	10		
Health	25		

JOINT DEGREE PROGRAMS

Joint degrees in public health (MSW/MPH), law (MSW/JD) and a joint MSW/PhD program.

NUMBER OF STUDENTS IN JOINT DEGREE PROGRAMS

Public Health	8
Law	2
MSW/PhD	3

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Michael Austin
FIELD: PhD, University of California, Berkeley, social work
AREAS OF RESEARCH: human service organizations; administrative practices in child welfare; mental health; aging; social planning and strategic planning; program evaluation; Jewish communal organizations; organizational history

NAME: Richard P. Barth
FIELD: PhD, University of California, Berkeley, social work
AREAS OF RESEARCH: Co-director, Family Welfare Research Group; interests include child welfare programs and practices; research on practice; child abuse; adoptions; teenage parents; drug- and HIV-affected mothers and children; school social work

NAME: Eileen D. Gambrill
FIELD: PhD, University of Michigan, psychology
AREAS OF RESEARCH: social skills training; clinical decision making; cognitive behavioral methods; social work education

NAME: Jewelle Taylor Gibbs
FIELD: PhD, University of California, Berkeley, psychology
AREAS OF RESEARCH: adolescent psychosocial problems; ego psychology; minority mental health; brief methods of intervention and treatment

NAME: Neil Gilbert
FIELD: PhD, University of Pittsburgh, social work
AREAS OF RESEARCH: Co-Director, Family Welfare Research Group; interests include design and evaluation of social service delivery systems; theoretical framework for social policy analysis administration and organizational theory; evaluative research; the welfare state; family policy and child abuse prevention

NAME: Mary Ann Mason
FIELD: PhD, JD
AREAS OF RESEARCH: law and social welfare; legal and social policies relating to families and children, especially regarding sexual abuse and custody issues

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Social Welfare Policy (100)
TOPICS: An analysis of social welfare policies and programs including public assistance, social insurance, social services, and health and mental health.

TITLE: Human Development and Social Policy (210E)
TOPICS: Covers topics in human development and their relevance for social planning and administration with special attention to topics such as cognitive-social development and educational policy, maternal deprivation and day care, burnout, displaced homemakers, and issues in aging.

TITLE: Social Policy and Gerontology (226)
TOPICS: U.S. social policy and programs for the aging with an eye towards assessing the needs for societal supports and trends in the delivery of social services to the aged.

TITLE: Law and Social Welfare: Children and Families (234A)
TOPICS: Legal information and policy discussion for social workers and other human service providers in the child and family welfare field.

TITLE: Health Policy: A Social Welfare Perspective (238C)
TOPICS: The social context of health care; the roles of public, voluntary, and private sectors; and the implications of policies and programs for society and the individual client.

TITLE: Social Policies Affecting Indian Children, Families and Communities (238E)
TOPICS: An overview of major social policies and their impact on American Indians. Examines the special relation of Indian tribes to the federal government and issues related to termination, relocation, self-determination, urban and rural communities, and pan-tribalism.

TITLE: Social Agency Management (252)

TOPICS: Basic theories, areas of knowledge, and practice skills for the administration of human services. Topics include program development and implementation, relations with community groups, and staff development.

FIELDWORK WHICH PROVIDES POLICY TRAINING

Placements include Alameda County Department of Social Services; Alternative Family Services; American Indian Child Resource Center; Balboa High School; Coordinated Youth Services Council; East Bay Agency for Children; Familias Unidas; Jewish Family Services; Larkin Street Youth Center; Legal Services for Children; Oakland Unified School District; San Francisco Department of Social Services; U.S. Department of Health and Human Services, San Francisco

OTHER WAYS STUDENTS' POLICY TRAINING FOSTERED

Students admitted to the Child and Families specialization are invited to apply for the California IV-E Child Welfare Stipend The stipend provides students with an annual grant of $12,500 for two years for students who are preparing for careers in public child protection agencies. Students complete a specialized academic curriculum including two years of field work in either a county welfare unit or a closely related agency serving child welfare clients. Students receiving stipends commit to work at least two years in a county welfare service agency after graduation.

University of Chicago
School of Social Service Administration

ADDRESS
Dr. Jeanne C. Marsh, Dean
School of Social Service Administration
University of Chicago
969 East 60th Street
Chicago, IL 60637
(312) 702-1250

DEGREES OFFERED
Masters in Social Work (AM); Doctorate in Social Work (PhD)

FACULTY
30 core; 37 adjunct

DEADLINE FOR APPLICATION
February 15

RESEARCH OPPORTUNITIES
Chapin Hall Center for Children at the University of Chicago; Center for Health Administration Studies

SPECIALIZATION FIELDS
Clinical practice and social administration (includes social policy, community organization, management), both with specializations in maternal and child health, mental health, health, family support, child welfare, and gerontology

TOTAL NUMBER OF STUDENTS
300 (masters and doctoral combined)

NUMBER OF SECOND YEAR STUDENTS IN SPECIALIZATION AREAS
Total Number of Second Year Students 125

Clinical Practice	80
Social Administration	45

JOINT DEGREE PROGRAMS
Joint degrees with the Graduate School of Management (AM/MBA); the Irving B. Harris Graduate School of Public Policy Studies (AM Social Work/AM Public Policy); and, the Institute for Religious Education and Pastoral Ministry (AM/M.Div.)

NUMBER OF STUDENTS IN JOINT DEGREE PROGRAMS
25

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Evelyn Z. Brodkin
FIELD: MPA, Northeastern; PhD, Massachusetts Institute of Technology
AREAS OF RESEARCH: public policy; politics of the welfare state; bureaucracy; poverty policy; policy delivery and implementation

NAME: Pastora San Juan Cafferty
FIELD: AM, PhD, George Washington University
AREAS OF RESEARCH: urban issues including community and economic development; immigration and labor; social institutions

NAME: Penny Ruff Johnson
FIELD: AM, University of Chicago
AREAS OF RESEARCH: Dean of Students; interests include protective services and foster care; child welfare case decision-making

NAME: Susan J. Lambert
FIELD: MSW, PhD, University of Michigan
AREAS OF RESEARCH: organizational theory and management; the ecology of work and home; family supportive policies in the workplace; information systems design and implementation

NAME: Edward F. Lawlor
FIELD: PhD, Brandeis University, Heller Graduate School for Advanced Studies in Social Welfare
AREAS OF RESEARCH: Director of the Center for Health Administration Studies and the Graduate Program in Health Administration and Policy; areas of interest include the delivery of health services to the aged, poor, and medically indigent; policy planning and public management of HIV; reimbursement and strategic behavior of hospitals

NAME: Laurence E. Lynn, Jr.
FIELD: PhD, Yale University, economics
AREAS OF RESEARCH: social welfare policy and administration; the economic behavior of low income households; urban poverty; public policy analysis and planning; leadership and learning styles; the strategic management of public bureaucracies

NAME: Jeanne C. Marsh
FIELD: MSW, PhD, University of Michigan
AREAS OF RESEARCH: Dean of the School; interests include prevention; program and policy development and evaluation; services for children and families; practice decision-making

NAME: Dolores G. Norton
FIELD: MSS, PhD, Bryn Mawr College
AREAS OF RESEARCH: early child development and ecological environment; family life patterns and social cognitive development of children in high risk environments

NAME: William Pollak
FIELD: PhD, Princeton University
AREAS OF RESEARCH: economic aspects of social welfare; the organization, financing, and delivery of human services; mental health care policy

NAME: Harold A. Richman
FIELD: AM, PhD, University of Chicago
AREAS OF RESEARCH: Director of Chapin Hall Center for Children; interests include social welfare policy, especially for children and communities

NAME: Melissa Roderick
FIELD: MA, PhD, Harvard University
AREAS OF RESEARCH: education policy; urban high schools; adolescence; youth policy; human resources policy and empirical analysis

NAME: Margaret K. Rosenheim
FIELD: JD, University of Chicago
AREAS OF RESEARCH: social welfare policy, in general, and policy toward children and youth, in particular; historical perspectives on social welfare; "unconventional" helping organizations

NAME: Tina L. Rzepnicki
FIELD: AM, PhD, University of Chicago
AREAS OF RESEARCH: Associate Dean for Academic Affairs; interests include child welfare services; case decision making; task-centered and behavioral practice; and practice research

NAME: John R. Schuerman
FIELD: AM, PhD, University of Chicago
AREAS OF RESEARCH: child welfare, research, and statistical methods

NAME: Michael R. Sosin
FIELD: AM, MSW, PhD, University of Michigan
AREAS OF RESEARCH: social welfare institutions; social policy; social administration; urban poverty; and homelessness

NAME: Irving A. Spergel
FIELD: DSW, Columbia University
AREAS OF RESEARCH: community organization; delinquency; youth gangs; and program evaluation

NAME: Mark F. Testa
FIELD: AM, PhD, University of Chicago
AREAS OF RESEARCH: social indicators; adolescent parenthood; foster care; child and family policy

NAME: Froma W. Walsh
FIELD: MSW, Smith College; PhD, University of Chicago
AREAS OF RESEARCH: systems and family developmental theory; family processes in health and dysfunction; family and couples therapy; adaptation to loss; changing family forms; gender roles

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Social Work and the Law (418)
TOPICS: Provides an overview and analysis of the interaction of the social work and legal professions. Legislation and court decisions, as well as pending litigation affecting the delivery of social services are reviewed and discussed. The course focuses on child welfare and juvenile court issues, but also covers such areas as homelessness, education, mental health, and domestic violence.

TITLE: Economics of Social Welfare (454/554)
TOPICS: Introduces students to economics and its use in analyzing social welfare policies. Economic concepts and models relating to preferences, costs, and choices are developed and used to analyze markets and issues that arise in the design and assessment of social welfare policies.

TITLE: Policy Analysis I: Advanced Policy Planning (455)
TOPICS: Concerned with the theory and practice of planning as applied to public policy and public and non-profit agency policy. Analytic tools and skills (e.g., needs assessment; conceptual mapping; forecasting; risk assessment; negotiation) are discussed, illustrated, and applied.

TITLE: Policy Analysis II: Methods and Applications (456)
TOPICS: Examines the conceptual and analytic requirements of policy analysis. Students gain experience defining policy problems, establishing criteria for policy choices, mapping alternative strategies, applying analytic methods (e.g., benefit cost analysis), and communicating results.

TITLE: Policy Analysis III: The Evaluation of Social Welfare Programs and Policies (464)
TOPICS: Introduces students to issues in designing and conducting evaluations of social welfare programs and policies. This course will cover experimental and non-experimental designs, issues in external and internal validity, sampling designs, and survey techniques. The focus is on application.

TITLE: Services to the Homeless and the Vulnerable (461)
TOPICS: Discusses homelessness in the context of the larger group of individuals who are extremely poor or otherwise particularly vulnerable. The general nature of homelessness and extreme poverty is first discussed, followed by reasons for homelessness and solutions to problems.

TITLE: The Youth Gang Problem: Policy, Program, and Research (465)
TOPICS: Examines the youth gang problem in urban communities with special attention to issues of policy and program in criminal justice, employment, education, as well as social services.

TITLE: Public Budgeting: Concepts and Practice (495)
TOPICS: Discusses the concepts and practice of public budgeting. Using the Federal government as the primary setting, it will analyze the role and policy outputs of major institutional actors during budget preparation and review, Congressional approval, budget execution, and legislative oversight.

TITLE: Child and Family Policy (488)
TOPICS: Reviews social issues and policy dilemmas generated by the changing family. The course analyzes family change, traces government's role in regulating family functions, explores alternative family forms, and charts future policy directions to promote child and family welfare.

FIELDWORK WHICH PROVIDES POLICY TRAINING

Field placements are undertaken during the academic year concurrently with courses. Examples of field placement sites include: Chicago Jobs Council; Chicago Metropolitan Child and Adolescent Services; Chicago Women's Health Center; Children's Home and Aid Society of Illinois; City of Chicago: Department of Human Services, Legislative Affairs, Department of Health, and Commission on Human Rights; Federal Administration for Children and Families; Field Foundation of Illinois; Illinois Guardianship and Advocacy Commission; Ounce of Prevention; United Way of Chicago; Voices for Illinois Children

University of Illinois at Chicago
Jane Addams College of Social Work

ADDRESS
Creasie Finney Hairston, Dean
Jane Addams College of Social Work
University of Illinois at Chicago
1040 West Harrison Street
Chicago, Illinois 60607-7134
(312) 996-3218

DEGREES OFFERED
Bachelors of Social Work (BSW), Masters of Social Work (MSW), PhD

FACULTY
34 Core; 16 Adjunct

DEADLINE FOR APPLICATION
February 1 - MSW; March 1 - BSW
March 15 - PhD

RESEARCH OPPORTUNITIES
Jane Addams Center for Social Policy; Illinois Department of Children and Family Services (special program for MSW education for supervisors); MEDTEP - health care research, Hispanic health care; ALCAP (AIDS training); affiliations with Department of Public Health, College of Urban Planning

SPECIALIZATION FIELDS
Child and family; health; management and policy; mental health; occupational social work; school social work

TOTAL NUMBER OF STUDENTS
712

NUMBER OF SECOND YEAR STUDENTS IN SPECIALIZATION AREAS

Total Number of Second Year Students	274
Child and Family	62
Health	27
Management and Policy	22
Mental Health	44
Occupational Social Work	24
School Social Work	95

JOINT DEGREE PROGRAMS
None

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Larry Bennett
FIELD: PhD, University of Illinois at Chicago, social work
AREAS OF RESEARCH: family violence

NAME: Aida Giachello
FIELD: PhD, University of Chicago
AREAS OF RESEARCH: Hispanic health care

NAME: James P. Gleeson
FIELD: PhD, University of Illinois at Chicago, social work
AREAS OF RESEARCH: kinship care

NAME: Carol Massat
FIELD: PhD, University of Illinois at Urbana-Champaign, social work
AREAS OF RESEARCH: non-offending parent child abuse

NAME: Robert Weagant
FIELD: PhD, University of Chicago, social work
AREAS OF RESEARCH: child welfare training

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Social Welfare Policy and Services
TOPICS: The history, economic and social base, nature and scope of U.S. social welfare needs and problems

TITLE: Child and Family Policy
TOPICS: Domains of social policy and impact on children and families

TITLE: Social Welfare Policy Analysis
TOPICS: An analysis of specific fields of social welfare services.

FIELDWORK WHICH PROVIDES POLICY TRAINING

Fieldwork takes place concurrently with coursework - two days per week in the first year; three days per week during second year (MSW program). Students are placed in over 200 community agencies, including the Inspector General of Department of Child and Family Services; the Urlich Childrens Home; Senator Paul Simon's Chicago Office; and the United Way of Chicago

University of Illinois at Urbana-Champaign
School of Social Work

ADDRESS
Jill Doner Kagle, Dean
School of Social Work
University of Illinois at Urbana-Champaign
1207 West Oregon Street
Urbana, Illinois 61801
(217) 333-2261

DEGREES OFFERED
Bachelors in Social Work (BSW), Masters in Social Work (MSW), PhD

DEADLINE FOR APPLICATION
March 1

RESEARCH OPPORTUNITIES
Doctoral Seminar in Policy (485) focused on policy topics; Collaborative study of welfare reform between Anthony Halter (social work) and Ralph Husby (economics); University of Wisconsin, Institute for Poverty; McKinley's Men's Homeless Shelter and Project Outreach

SPECIALIZATION FIELDS
Aging; child welfare; family services; health; community mental health; school social work; policy; planning; administration

NUMBER OF STUDENTS
BSW - 44; MSW - 306; MSW/MS - 8; PhD - 6

NUMBER OF STUDENTS IN SPECIALIZATION AREAS

	Direct	Indirect
Aging	1	
Child Welfare	61	1
Family Services	11	
Health	47	2
Community Mental Health	109	4
School of Social Work	76	
Other	2	

JOINT DEGREE PROGRAMS
Dual degree available in marriage and family service (MSW/MS).

NUMBER OF STUDENTS IN JOINT DEGREE PROGRAM
8

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Robert D. Felner
FIELD: MA, PhD, University of Rochester, psychology (clinical/community)

NAME: Anthony Halter
FIELD: MS, University of Scranton, rehabilitation counseling; DSW, University of Pennsylvania

NAME: Sandra Kopels
FIELD: MSW, University of Illinois, Chicago; JD, University of Illinois - Chicago

NAME: Edmund Mech
FIELD: MSW (child welfare/youth development), Bryn Mawr; MS, PhD, Indiana University, developmental psychology (child/adolescent)

NAME: Joan Rycraft
FIELD: MSW, California State University, Fresno; PhD, University of Denver, social work

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Social Welfare Policy and Services, I (SW 310)
TOPICS: Critical study of the income maintenance system in the United States as a response to the problems of inequality of opportunity and income, poverty, and income security; consideration of alternative approaches with discussion of the social worker's role in the system

TITLE: Comparative Approaches to Social Group Work Practice (SW 402)
TOPICS: Principles and methods which characterize identifiable approaches used in community organization practice at the neighborhood, community, state, and other levels

TITLE: Social Welfare Administration (SW 426)
TOPICS: Principles and process of administration and management of social welfare organizations; reviews organization theory, policy formulation, agency structure, staff organization, and budgeting

TITLE: Service Accounting in Social Welfare (SW 427)
TOPICS: Examines structure, costs, and effectiveness of services, within a systems perspective; considers methods of describing, reporting, and measuring client and target population characteristics, services, and resources; considers allocation of scarce resources among competing demands

TITLE: National Social Welfare Policy, I (SW 484)
TOPICS: Analyzes alternative concepts of social policy, the policy formulation process, and constraints on policy development in the United States; examines approaches to assessment of social policies

TITLE: National Social Welfare Policy II (SW 485)
TOPICS: Analytical study of the background, legislative history, amendments, judicial interpretations, and operation of major national acts comprising our national social welfare policy or bearing directly on social welfare such as the Social Security Act, the Employment Act, and the Civil Rights Act

TITLE: Social Work and the Law (SW 489)
TOPICS: Legal procedures and issues of special relevance to social work practice; includes legal provisions related to poverty, family development and crises, racial and ethnic minorities, institutionalized persons, crime and delinquency, legal authority of social agencies and regulation of the profession

FIELDWORK WHICH PROVIDES POLICY TRAINING

Field placements are for a 29-week period. Four days in the agency and Fridays are reserved for concurrent courses taught on campus. Field placements begin during the Spring semester or Summer session. Placements that provide policy training include: state legislatures; the Department of Children and Family Services and the Department of Mental Health; Community Mental Health Centers; Fund Raising Agencies; Planning Commissions and Boards; State Government Fellowship Programs; Community Action Agencies; Private Agencies; Hospital and Nursing Homes

OTHER WAYS IN WHICH STUDENTS POLICY TRAINING IS FOSTERED

Applied class activities, such as mock testimony and legislative analysis papers

University of Michigan
School of Social Work

ADDRESS
Paula Allen-Meares, Dean
School of Social Work
University of Michigan
1065 Frieze Building
Ann Arbor, Michigan 48109
(313) 764-3309

DEGREES OFFERED
Masters in Social Work (MSW), PhD

FACULTY
46 full-time; varying number adjunct

DEADLINE FOR APPLICATION
March 1, December 15 (early decision option)

RESEARCH OPPORTUNITIES
Institute for Public Policy Studies; Urban Planning

SPECIALIZATION FIELDS
Community organization; social welfare administration; social policy and planning; evaluation; interpersonal practice; certificate programs in: social work in the workplace; aging; schools; Jewish communal service

NUMBER OF STUDENTS
445

NUMBER OF STUDENTS IN SPECIALIZATION AREAS

Interpersonal Practice	326
Community Organization	48
Administration	43
Policy	26
Evaluation	2

JOINT DEGREE PROGRAMS
Dual degrees are offered in business administration (MSW/MBA), health behavior and health education (MSW/MPH), child and family health (MSW/MPH), urban planning (MSW/MUP), and public policy (MSW/MPP).

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Paula Allen-Meares
FIELD: PhD, University of Illinois, Urbana, social work
AREAS OF RESEARCH: Dean of the School; Interests include repeat births among adolescents and young adults; health care utilization; social integration factors which influence parenthood; educational policies; children at risk of educational failure; minority youth; adolescent sexuality

NAME: Ron Avi Astor
FIELD: PhD, University of California, Berkeley, psychology
AREAS OF RESEARCH: family violence; school-based violence prevention programs; low income communities; children's moral reasoning

NAME: Oscar Barbarin
FIELD: PhD, Rutgers University, clinical psychology
AREAS OF RESEARCH: poverty, health and psychological development; cross-national research on emotion; academic adjustment and social development of children of African descent; programs for adolescents with serious conduct disorders

NAME: Sallie R. Churchill
FIELD: PhD, University of Minnesota, social work research
AREAS OF RESEARCH: sexual abuse perpetrators under age 13; social welfare programs and the lives of children

NAME: Tom A. Croxton
FIELD: MSW, JD, University of Michigan
AREAS OF RESEARCH: juvenile justice system; nexus of law and social work in child welfare, mental and physical health; education, child custody

NAME: Sandra K. Danziger
FIELD: PhD, Boston University, sociology
AREAS OF RESEARCH: adolescent pregnancy; adolescent parenthood; impact of public programs on single mother families; poverty policy; demographic trends in child and family well-being; gender issues

NAME: Kathleen M.L. Coulborn Faller
FIELD: PhD, University of Michigan, social work and psychology
AREAS OF RESEARCH: Co-Director, Interdisciplinary Project on Child Abuse and Neglect; Project Director, Family Assessment Clinic; child welfare; child abuse and neglect; child sexual abuse; children in placement

NAME: Susan C. McDonough
FIELD: MSW, Smith College; PhD, University of Illinois, Champaign-Urbana, social work
AREAS OF RESEARCH: Coordinator, Special Babies-Special Parent Program; parent-infant relationship; overburdened families; prevention and intervention programs with families; adolescent parents; families caring for prenatally drug-exposed children

NAME: Kristine Siefert
FIELD: MPH, PhD, University of Minnesota, public health
AREAS OF RESEARCH: health of women and children; health care for the under-served; preventive intervention; maternal and infant mortality; high risk pregnancy; children with special health care needs

NAME: John M. Wallace, Jr.
FIELD: PhD, University of Michigan
AREAS OF RESEARCH: adolescent drug use, violence, school dropout, delinquency, premature sexual activity; African American communities

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Social Welfare Fields of Service (SW 530)
TOPICS: An overview of social welfare services including a structure for understanding the context of social welfare policy in terms of its history, current provisions, and alternatives for the future; special emphasis on historical and current situation of ethnic/racial groups within society.

TITLE: Family Policy (SW 632)
TOPICS: Provides students with the knowledge and critical skills to analyze impacts of social policy on families, and of families on policy; how policies are shaped by the definition of family; how families are directly and indirectly affected by policies and programs; examination of program areas such as child welfare, family planning, health, human capital, income support and affirmative action.

TITLE: Mental Health Policy: Determinants and Outcomes (SW 636)
TOPICS: Examines the determinants and consequences of mental health policies in the U.S. from statutory, historical, organizational, and programmatic perspectives. Considers the variable impact of race, ethnicity, gender, and age; and, the short- and long-term consequences of deinstitutionalization.

TITLE: The Child the Family and the State (SW 638)
TOPICS: Focuses on child and family welfare policies as expressed through statutory, administrative, and case law; covers policies related to marriage, divorce, guardianship, adoption, termination of parental rights, emancipation; considers alternatives to the formal legal decision-making structures, including mediation, negotiation and arbitration.

TITLE: Income Support and Maintenance Programs (SW 640)
TOPICS: Presents information about the structure and operation of public assistance and social insurance programs. Considers different ways in which assistance is provided and the rationale for differential approaches, particularly for disadvantaged groups experiencing more severe economic deprivation.

TITLE: Policy Development and Enactment (SW 671)
TOPICS: Covers planning and designing human service systems; developing requisite legislative mandates and regulatory mechanisms that operationalize these designs, and the facilitation of formal enactment; focuses on analytical skills associated with the development of policies and the interactional skills associated with facilitating the enactment of these policies.

TITLE: Policy Analysis and Evaluation (SW 771)
TOPICS: Focuses on the major analytical and quantitative tools that are used by practitioners in assessing or evaluating human service systems; analysis of multiple programs, particularly programs serving disadvantaged populations; the choice process within a complex and rapidly changing human service system.

FIELDWORK WHICH PROVIDES POLICY TRAINING

The MSW program offers a 16-month option (Fall, Winter, Spring, Fall) and a 20-month option (Fall, Winter, Fall, Winter) at highly varied sites.

University of Utah
Graduate School of Social Work

ADDRESS
Kay Dee, Dean
Graduate School of Social Work
University of Utah
Salt Lake City, Utah 84112
(801) 581-6194

DEGREES OFFERED
Masters in Social Work (MSW), PhD

FACULTY
21 core; 11 adjunct; 120 clinical

DEADLINE FOR APPLICATION
February 1

RESEARCH OPPORTUNITIES
Social Research Institute, established to promote research into key social problems that affect Utah, children and families, and social welfare policy; Annual Symposia, an annual lecture which fosters understanding of current social problems; Summer Human Services Institute, an eight-day institute in July; Doctoral education symposium, an annual meeting of representatives from social work practice and education aimed at discussing timely, critical issues in the profession

SPECIALIZATION FIELDS

Method Tracks:	Clinical/direct practice; administration/community practice; dual track
Emphasis Fields:	Health/mental health; gerontology; families and children; juvenile justice and corrections

NUMBER OF SECOND YEARS IN SPECIALIZATION AREAS

Total Number of Second Year Students	90
Clinical Direct Practice	71
Dual Track	16
Administration/Community Practice	3

JOINT DEGREE PROGRAMS
MSW students may pursue a campuswide interdisciplinary specialization in *health services administration* offered in cooperation with master's degree programs in business administration, public administration, public health, nursing, pharmacy, health education, economics, and anthropology. MSW students may also obtain a *certificate in urban planning* offered through the Department of Geography. PhD students may enter a joint degree program to earn a *Master of Public Administration (MPA)* through the Department of Political Science.

NUMBER OF STUDENTS IN JOINT DEGREE PROGRAM
none

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: David S. Derezotes
FIELD: PhD
AREAS OF RESEARCH: child welfare; family and children; men's issues; clinical research

NAME: Emma Gross
FIELD: PhD
AREAS OF RESEARCH: social welfare policy; public policy; legislative behavior; social welfare organizations; women's studies

NAME: Christina E. Gringeri
FIELD: PhD
AREAS OF RESEARCH: rural social work

NAME: Daniel E. Edwards
FIELD: DSW
AREAS OF RESEARCH: social policy; Native Americans

NAME: Lou Ann B. Jorgensen
FIELD: DSW
AREAS OF RESEARCH: organizational behavior; mental health; policy; women's issues

NAME: Mary Jane Taylor
FIELD: PhD
AREAS OF RESEARCH: family and children; public welfare; evaluative research

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Social Policy (650)
TOPICS: Social welfare policy and programs; policymaking processes; budgetary processes; income maintenance; social security; civil rights legislation; history; social values change; legislative behavior

TITLE: Primary Prevention (708)
TOPICS: Levels of prevention; targets of prevention; stress inoculations; self-help groups; ethics of preventive interventions; ethnicity and policy issues; cost-benefit analysis; ecology of prevention programs

TITLE: Family and Children (750)
TOPICS: Family theory; change and composition; policy definitions; adoption and placement; women and work; family violence; cultural differences

TITLE: Juvenile Justice and Corrections (751)
TOPICS: Political, social, and economic factors related to policy development; social work practice with offenders and families; program evaluation; legal factors; victim rights

TITLE: Health and Mental Health (752)
TOPICS: Policy development, implementation; community mental health; Medicare, Medicaid; health-care demand, supply, equity; prevention; minorities; deinstitutionalization

TITLE: Social Work and the Law (755)
TOPICS: Judicial system; legal relationships of husbands, wives, and children; legal rights; legally sound practice versus malpractice; social change

TITLE: Women and Policy (757)
TOPICS: Women and development; cultural similarities, differences; discrimination; sexism; history; theory; women and economics; AFDC policy

FIELDWORK WHICH PROVIDES POLICY TRAINING

All master's degree students complete two field-based agency practicum placements. During the first year, students complete practicum requirements concurrently with course work, 2 days per week. The second-year practicum may be taken in one of two patterns: (1) a block of 40 hours per week for a minimum of 15 weeks or (2) concurrent placement of 20 hours per week throughout the academic year. Examples include: Utah State Department of Human Services/Social Services; Utah State Division of Family Support, Weber County Mental Health; Davis County Schools, Salt Lake County Youth Services, Asian Association of Utah, Catholic Community Services, Children's Service Society for Utah; and Utah AIDS Foundation

University of Washington
School of Social Work

ADDRESS
Nancy R. Hooyman, Dean
School of Social Work
University of Washington
4101 15th Avenue NE, JH-30
Seattle, Washington 98195

DEGREES OFFERED
Bachelors in Social Welfare (BA), Masters in Social Work (MSW), PhD

FACULTY
18 Core

DEADLINE FOR APPLICATION
February 15

RESEARCH OPPORTUNITIES
The school's Northwest Resource Center for Children, Youth and Families, which serves as one of the ten federally funded child welfare regional resource centers, offers a rich array of opportunities for student involvement in projects that involve Washington and other states in Region X. These include a major effort at system reform funded by the Kellogg Foundation. Social Work students also have access to a variety of projects in other units and schools such as the Washington Kids Count Project funded by Annie E. Casey Foundation and operated from the school of Public Affairs.

SPECIALIZATION FIELDS
Health and mental health; children, youth and families; multi-ethnic practice; social work administration

NUMBER OF SECOND YEAR STUDENTS IN SPECIALIZATION AREAS

Total Number of Second Year Students	133
Health and Mental Health	61
Children, Youth and Families	33
Multi-Ethnic Practice	15
Social Work Administration	24

JOINT DEGREE PROGRAMS
A concurrent degree is offered in public health (MSW/MPH).

NUMBER OF STUDENTS IN JOINT DEGREE PROGRAMS
4

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Nancy Amidei
FIELD: MSW, University of Michigan
AREAS OF RESEARCH: policy practice; advocacy; welfare reform; services for women; media skills

NAME: Raymond L. Bending
FIELD: PhD, University of Washington, social work
AREAS OF RESEARCH: American Indian child welfare practice and policy; social work in American Indian communities; children and family service

NAME: Katharine Cahn
FIELD: MSW, University of Washington
AREAS OF RESEARCH: training and organization development in child welfare agencies; child welfare policy; management and supervision; multicultural and gender issues in management

NAME: Richard F. Catalano, Jr.
FIELD: PhD, University of Washington, sociology
AREAS OF RESEARCH: substance abuse and delinquency prevention and treatment; adolescent problem behavior research; research methodology; impact of culture on intervention

NAME: Douglas S. Cook
FIELD: PhD, University of Washington, social work
AREAS OF RESEARCH: children, adults, families/developmental disabilities; program development; program evaluation

NAME: Ronald B. Dear
FIELD: DSW, Columbia University, social work
AREAS OF RESEARCH: American social welfare policy and services (history and development, contemporary programs, the welfare state, family policy, health policy); poverty and unemployment (definition and measurement, causes, remedies, income support policy and programs, public assistance, legislative advocacy)

NAME: James Delong
FIELD: MSW, University of Washington
AREAS OF RESEARCH: aging; men's and gender issues; family therapy; health promotion; field practicum

NAME: Mark Ezell
FIELD: PhD, Florida State University, social work
AREAS OF RESEARCH: policy, practice and research in juvenile justice; child welfare administration; advocacy; legislative action; program development and evaluation

NAME: David J. Hawkins
FIELD: PhD, Northwestern University, sociology
AREAS OF RESEARCH: adolescent development, crime and delinquency; substance abuse; social problems and social policy; research methods; prevention research

NAME: Paul W. Johnson
FIELD: MSW, Eastern Washington University
AREAS OF RESEARCH: permanency planning; child planning interagency collaboration

NAME: Susan P. Kemp
FIELD: PhD, Columbia University, social work
AREAS OF RESEARCH: family support; foster care; environmental intervention; public sector practice; program development

NAME: Peter J. Pecora
FIELD: PhD, University of Washington, social work
AREAS OF RESEARCH: social welfare administration; child welfare practice; family foster care; family preservation services

NAME: Robert Plotnick
FIELD: PhD, University of California, Berkeley; economics
AREAS OF RESEARCH: poverty; the underclass and income inequality and associated policy issues; adolescent fertility; program evaluation

NAME: E.C. Teather
FIELD: MSW, University of British Columbia
AREAS OF RESEARCH: child and family welfare; group work; collaborative practice

NAME: James Whittaker
FIELD: PhD, University of Minnesota, social work and psychology
AREAS OF RESEARCH: family and child welfare policy and practice; mutual aid; network interventions; residential services; family-based services

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Child and Family Policy and Services
TOPICS: Examines the relationship of families and children to the federal, state and local government; framework for policy analysis; the role of values and evidence in policy formulation; service policy options; system reform.

TITLE: Legislative Advocacy: The Politics of Social Change
TOPICS: Course teaches effective lobbying techniques; includes a discussion of legislative structure and process, realities, norms and customs.

TITLE: Policy Practice
TOPICS: A hands-on, user friendly approach to public policy making (state and local) and some of the many ways that social workers can influence it.

TITLE: Child Maltreatment
TOPICS: Addresses the causes, effects and treatment strategies of various forms of child maltreatment, including physical abuse, neglect, sexual abuse and psychological maltreatment; covers policy and program strategies to prevent and treat these social problems.

TITLE: Multi-Ethnic Practices with Families
TOPICS: Focuses on interventions appropriate for families of color.

TITLE: Supervision
TOPICS: Covers supervisory strategies appropriate for public and voluntary child, youth and family agency practice.

TITLE: Group Interventions with Children, Youth and Families
TOPICS: Design and implementation of a group treatment program which is specific to any single population, problem or practice setting;

FIELDWORK WHICH PROVIDES POLICY TRAINING

Students are involved in a wide range of city, county, state and federal programs serving children and families where all or part of their role involves the policy process. Examples include placement with key legislative committees as well as with key state advocacy coalitions such as the Alliance for Children, Youth and Families; Child Protective Services; Child Development and Mental Retardation Center; Family Services of King County.

Washington University
George Warren Brown School of Social Work

ADDRESS
Dr. Shanti Khinduka, Dean
George Warren Brown School of Social Work
Washington University
Campus Box 1196
St. Louis, Missouri 63130
(314) 935-6676

DEGREES OFFERED
Masters in Social Work (MSW); PhD

FACULTY
23 core; 35 adjunct

DEADLINE FOR APPLICATION
None

RESEARCH OPPORTUNITIES
Center for Social Development; All students in the PhD program are required to take courses in cognate social sciences; and, many doctoral students take policy-relevant courses in the departments of economics and political science

SPECIALIZATION FIELDS
Health; mental health; gerontology; children and youth; social and economic development; family therapy; management; research

NUMBER OF STUDENTS
MSW - 450; PhD - 33

NUMBER OF STUDENTS IN SPECIALIZATION AREAS

Health	30
Mental Health	79
Gerontology	12
Children and Youth	86
Social and Economic Development	32
Family Therapy	118
Management	54
Research	6
Individualized	46

JOINT DEGREE PROGRAMS
Joint degree programs in law, architecture, business and Jewish communal services.

NUMBER OF STUDENTS IN JOINT DEGREE PROGRAM
JD/MSW - 10; M.Arch/MSW - 1; MBA/MSW - 2

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Wendy Auslander
FIELD: PhD, Washington University, social work
AREAS OF RESEARCH: AIDS prevention among teenagers

NAME: Letha Chadiha
FIELD: PhD, University of Michigan, social work and anthropology
AREAS OF RESEARCH: African-American elderly; family relations

NAME: Larry E. Davis
FIELD: PhD, University of Michigan, social work and psychology
AREAS OF RESEARCH: Black family; ethnic issues in adolescent mental health

NAME: F. Brett Drake
FIELD: PhD, University of California, Los Angeles, social work
AREAS OF RESEARCH: child abuse

NAME: J. Curtis McMillen
FIELD: PhD, University of Maryland, social work
AREAS OF RESEARCH: child welfare policies

NAME: Martha N. Ozawa
FIELD: PhD, University of Wisconsin-Madison, social work
AREAS OF RESEARCH: social security; women and children; income support programs

NAME: Shanta Pandey
FIELD: PhD, Case Western Reserve University, social work
AREAS OF RESEARCH: women and poverty

NAME: Mark Rank
FIELD: PhD, University of Wisconsin-Madison, sociology
AREAS OF RESEARCH: poverty and welfare; family policy

NAME: Michael Sherraden
FIELD: PhD, University of Michigan, social work and psychology
AREAS OF RESEARCH: youth policy; poverty through asset development

NAME: Arlene Rubin Stifman
FIELD: PhD, Washington University, social work
AREAS OF RESEARCH: child and adolescent mental health

NAME: Nancy R. Vosler
FIELD: PhD, Virginia Commonwealth University, social work
AREAS OF RESEARCH: family policy; impact of unemployment and poverty on families

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Economics of Social Welfare (S20-5011)
TOPICS: Examines the economic aspects of social welfare policy, problems and programs; micro and macro economic theories are applied to understanding the behavior of individuals and the government in the context of social welfare.

TITLE: Health Care: Policy and Services (S40-5742)
TOPICS: Considers the American health care system from economic, political, and cultural perspectives; focuses on medical care expenditures and payment, government involvement, national health insurance, and professional roles.

TITLE: Policy and Services for Children and Youth (S40-5771)
TOPICS: Explores social policies and practice affecting the development and delivery of social services to children and youth; explores limitations in current programs and points to the development of alternative policies and services

TITLE: Social Policy and Aging (S40-5780)
TOPICS: Examines social policies related to the aged as a dialogue between the public and private sectors; explores the major policy areas of income security, health, employment, social services, taxes, housing, the environment, and the social and economic aspects of public and private retirement policies

TITLE: Feminization of Poverty (S40-5807)
TOPICS: Discusses the social and structural factors associated with the increasing poverty of women in the United States and other countries; includes labor market conditions, changes in government income-support programs, variable enforcement of affirmative action, and demographic factors; considers policies and strategies for reform and prevention

TITLE: Social Policy Analysis and Evaluation (S40-5842)
TOPICS: Evaluates the effectiveness of various state and federal policies regarding health, mental health, child welfare, aging, and income maintenance

TITLE: Law for Social Workers (S65-5031)
TOPICS: Provides social work practitioners with a basic knowledge of relevant laws and an understanding of the legal systems; includes awareness of the legal issues social workers and their clients may face in professional practice; applies a joint legal/psychosocial perspective to the course material and to the analysis of problems

FIELDWORK WHICH PROVIDES POLICY TRAINING

Fieldwork can be completed during the summer or during the academic year. Examples of placements include: Child Welfare League of America; Center for Substance Abuse and Prevention; Center on Budget and Policy Priorities; Department of the Interior - Bureau of Indian Affairs; National Academy of Social Insurance; East-West Gateway Coordinating Council

OTHER WAYS STUDENTS POLICY TRAINING IS FOSTERED

Each year the George Warren Brown School of Social Work invites distinguished policymakers and scholars to visit the school to offer lectures and seminars for faculty and students

West Virginia University
School of Social Work

ADDRESS
Karen V. Harper, Dean
School of Social Work
West Virginia University
708 Allen Hall
Morgantown, West Virginia 26506
(304) 293-5936

DEGREES OFFERED
Bachelors in Social Work (BSW), Masters in Social Work (MSW)

FACULTY
12 core; 8 adjunct

DEADLINE FOR APPLICATION
February 1

SPECIALIZATION FIELDS
Aging and long-term care; family; health; community mental health

TOTAL NUMBER OF STUDENTS
230

NUMBER OF STUDENTS IN SPECIALIZATION AREAS

Aging and Long-Term Care	23
Family	110
Health	34
Community Mental Health	53

JOINT DEGREE PROGRAMS
Dual degree available in public administration (MSW/MPA).

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Sylvia J. Barksdale
FIELD: PhD, University of Pittsburgh
AREAS OF RESEARCH: maternal and child health; health care

NAME: Eleanor Blakely
FIELD: PhD, University of North Carolina
AREAS OF RESEARCH: social welfare policy/administration

NAME: Patty A. Gibbs
FIELD: EdD, West Virginia University
AREAS OF RESEARCH: death and dying; women's issues

NAME: Elizabeth Gordon
FIELD: PhD, University of Pittsburgh
AREAS OF RESEARCH: research methods; social welfare policy

NAME: Karen V. Harper
FIELD: PhD, Ohio State University
AREAS OF RESEARCH: Dean of the School; Interests include child welfare and social administration

NAME: Gregory Hungerford
FIELD: PhD, Ohio State University
AREAS OF RESEARCH: family issues; criminal justice

NAME: Jerome Kolbo
FIELD: PhD, University of Minnesota
AREAS OF RESEARCH: child welfare; family violence

NAME: William Little
FIELD: PhD, University of Washington
AREAS OF RESEARCH: ethnicity; community development; urban politics

NAME: Nancy L. Lohmann
FIELD: PhD, Brandeis University
AREAS OF RESEARCH: social gerontology; research management

NAME: Roger A. Lohmann
FIELD: PhD, Brandeis University
AREAS OF RESEARCH: non-profit management; social gerontology; rural social services

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Social Welfare in American Communities (325)
TOPICS: Current theory and research on social welfare institutions in American communities; conceptual framework for community practice; social movements; inter-organizational relationships; strategies for social change

TITLE: Social Welfare Policy and Services I (331)
TOPICS: History, development and implementation of social policy in the United States; special emphasis given to policies which have great impact on non-metropolitan areas and the Appalachian region

TITLE: Social Policy Analysis (333)
TOPICS: Skill development in techniques of social policy analysis; selection of analytical methods and issues offered in different sections

TITLE: Social Agency and Program Administration (354)
TOPICS: Practice issues in skill development in programming, budgeting, organization, staffing, and control of social agencies and programs

TITLE: Evaluation Research in Social Work (361)
TOPICS: Methods of collecting, analyzing, and interpreting data on the need for, implementation of and effects of social interventions. Examination of the effects of political, ethical and resource variables on the research process.

TITLE: Community Mental Health (374)
TOPICS: Overview of the field of mental health which addresses major policy, program, practice, theory, and research issues as reflected in recent reports. Current federal and state regulations and state plan documents are examined.

TITLE: Introduction to Family Social Work (377)
TOPICS: Describes the demography of the population at risk; reviews family theory, major programs and polices; examines gaps in services and major styles of family intervention in social work roles.

FIELDWORK WHICH PROVIDES POLICY TRAINING

Field instruction opportunities are available throughout West Virginia and adjacent areas; fieldwork takes place both concurrently with courses and during the summer.

Western Michigan University
School of Social Work

ADDRESS
Philip Poppele, Dean
School of Social Work
Western Michigan University
Kalamazoo, Michigan 49008-5034
(616) 387-3170

Contact: Jan G.S. Tiderington, Director of Admissions and Student Services

DEGREES OFFERED
Bachelors in Social Work (BSW), Masters in Social Work (MSW)

FACULTY
20 Core; 60 Adjunct

DEADLINE FOR APPLICATION
BSW - October 1; January 15; May 15
MSW - March 15

RESEARCH OPPORTUNITIES
Western Michigan University's Community Information Service utilizes student interns in conducting community surveys, evaluation of services, and analysis of policy issues.

SPECIALIZATION FIELDS
Social policy, planning and administration; social treatment; criminal justice; gerontology; holistic health; school social work; substance abuse

TOTAL NUMBER OF STUDENTS
BSW - 78; MSW - 208

NUMBER OF SECOND YEAR STUDENTS IN SPECIALIZATION AREAS

Total Number of Second Year Students	70
Social Treatment	62
Policy, Planning and Administration	8

JOINT DEGREE PROGRAMS
None.

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING
Undergraduate
TITLE: Social Welfare as a Social Institution (SW 300)
TOPICS: Analyzes social welfare as a response to social problems and human needs including the social, economic, political, and philosophical forces that have led to the historic development and institutionalization of social welfare

TITLE: Social Work Practice (SW 402)
TOPICS: Focuses on the effects of social policy and organizational context on social work practice and the basic process of policy development and the relationship between policy, ideology and values

Graduate Level

TITLE: Foundations of Social Welfare Policy (SW 610)

TOPICS: Identifies evolving socio-cultural and economic bases of social welfare in America; examines the substance of particular social policy areas; provides analytical frameworks for the study of social welfare policy

TITLE: Seminar in Social Policy Practice (SW 670)

TOPICS: Focus is on the skills needed for participation in the development and implementation of social welfare policy in program planning and executive positions in human services; considers both the technical and interactive aspects of practice by identifying theoretical and ethical frameworks; develops skills in the application of selected techniques of social welfare policy practice

FIELDWORK WHICH PROVIDES POLICY TRAINING

Students concentrating in Policy, Planning and Administration can receive fieldwork training in a wide variety of placement settings, e.g., a state level poverty advocacy organization, central offices of state human service organizations, legislative policy analysis offices, local level human service planning and delivery organizations, and local governmental offices.

Section 3.4: Applied Developmental Science Programs

Section 3.4a: Overview of Training -- Applied Developmental Science Programs

General Description: Applied developmental science programs afford a unique opportunity for training that combines sound developmental theory and methods with techniques for effectively applying such knowledge to help improve the lives of children and families. The applied component of the program often involves strategies for forging partnerships with communities and families. A multidirectional transfer of knowledge is emphasized, with policymakers, community leaders, journalists, families, and researchers learning from and sharing with one another.

While Applied Developmental Science has existed at various schools for decades (c.f., Stevenson & Siegel, 1984; Zigler & Finn-Stevenson, 1992 in Section 4.3a), the National Task Force on Applied Developmental Science spearheaded recent efforts to strengthen and formalize Applied Developmental Science training. Begun by scholars from several disciplines (e.g., associated with the American Psychological Association, the Society for Research in Child Development, the Society for Research on Adolescence, the International Society for Infant Studies, the Gerontological Society of America, the National Black Child Development Institute, and the National Council of Family Relations; Lerner, 1995, see Section 4.3a) and led by Celia B. Fisher and John P. Murray, the Task Force has convened two conferences. The first, held at Fordham University in 1991, focused on "Graduate Education in the Applications of Developmental Science across the Life Span" (Fisher et.al., 1993, see Section 4.3a) and the second, the Second National Conference on Applied Developmental Science, was convened at Michigan State University in 1994 and focused on creating a consortium on Applied Developmental Science (Lerner, 1995, see Section 4.3a).

For the 1995 edition of the Guide, we invited all members of the National Task Force to contribute information on their programs, as well as a few additional programs consistent with the Applied Development Science perspective. Given the recency of Task Force efforts, some are in a developmental stage while others are well-established. We expect that other new programs will evolve in the coming years and that we may have missed some existing programs. We welcome information regarding other extant or forthcoming programs in this vein for the next edition of the guide.

The Task Force identified four domains in which Applied Developmental Science curricula should foster competence: (1) developmental theory and content, (2) research methods, (3) application strategies, and (4) professional issues (Fisher et.al., 1993, p.6). In addition, they note that "Field experiences are an essential core element that distinguish graduate training programs with an applied developmental emphasis from traditional developmental training programs" (Fisher et.al., 1993, p. 7). These field experiences might occur in sites such as schools, child development centers, health facilities, the media, policymaking units, governmental agencies, and private corporations and should provide "the opportunity for participation and supervision in research, evaluation, service delivery, policy development, or budgetary and management decision-making" (Fisher et.al., 1993, p.7). For each profiled program, below, we list primarily:

1) **Address**
2) **Degrees offered**
3) **Number of Faculty and Students**
4) **Deadline for Application**
5) **Research Opportunities**
   Listed are research centers and programs; regular seminar series; or activities whereby students and faculty interact with the community, local organizations, or government bodies. Beyond these specific settings and activities, most students also have opportunities to work with faculty on policy-relevant lines of research.
6) **Faculty with Interests Related to Child and Family Policy**
   Due to limited space, we selected a subset of faculty. In doing so, we attempted to identify those whose interests most strongly entailed child and family policy. Contact the school of interest for the full list of faculty, including those conducting basic research which may have policy implications.
7) **Examples of Coursework which Provides Policy-Relevant Training**
8) **Fieldwork which Provides Policy-Relevant Training**

Section 3.4b: Profiles of Programs -- Applied Developmental Science Programs

Claremont Graduate School
Center for Organizational and Behavioral Sciences
Program in Psychology
Doctoral Program in Applied Developmental Psychology

ADDRESS

Doctoral Program in Applied Developmental Psychology
Center for Organizational and Behavioral Sciences
The Claremont Graduate School
123 E. Eighth Street
Claremont, CA 91711
(909) 621-8084
email: CGSPSYCH@CGSVAX.CLAREMONT.EDU

DEGREES OFFERED

Doctorate in Psychology

FACULTY

7 core; 45 active faculty from the Claremont Colleges

DEADLINE FOR APPLICATION

February 15th

AIMS AND HISTORY

The Claremont Graduate School has had an active PhD program in psychology for over 50 years, with an overarching theme that blends social concern with psychological theory and methods. A distinctive feature of the program is its pioneering effort, begun in 1969, to develop a public affairs-oriented psychology that seeks to serve the public interest directly. The application of social science knowledge, concepts, and methods to social issues and social systems through research and practice is a central theme of the program. The public affairs emphasis explores the contribution of psychology to the understanding and amelioration of social problems and to the formulation of public policy. Training emphasizes three primary components: (1) the development of methodological skills for collecting and analyzing information in field settings; (2) scholarly work organized around psychological and social concepts relevant to social issues and social organizations; and (3) practical experience in government agencies, public interest organizations, human service agencies, or significant business and industrial settings.

The doctoral program in Applied Developmental Psychology is designed to prepare students who are interested in Developmental Psychology for careers in applied settings. The program encompasses the lifespan from infancy and childhood through adulthood and old age. It provides the skills and training for positions in academia, as well as in government agencies, nonprofit organizations, private sector businesses, and research programs.

SPECIALIZATION FIELDS

The PhD program in psychology offers four concentrations: applied developmental psychology; social psychology; organizational psychology; and cognitive psychology. The breakdown of students in these four areas (1994-1995 academic year) is approximately as follows: applied developmental psychology (10%), social psychology (40%), organizational psychology (35%) and cognitive psychology (15%).

JOINT DEGREES

Students are required to earn the Master of Arts degree in psychology before advancement to candidacy for the PhD degree. However, students may, with their psychology faculty supervisory committee's approval, earn either a Master of Public Policy or a Master of Business Administration in lieu of the Master of Psychology to meet this requirement (although a masters thesis or publishable length paper in psychology and at least 48 units of doctoral work in psychology must be completed).

RESEARCH OPPORTUNITIES

Institute for Applied Social and Policy Research; Mary B. Eyre Children's School; Claremont Project on Memory and Aging; Claremont Autism Center

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Mita Banerjee
FIELD: PhD, University of Michigan
AREAS OF RESEARCH: emotional development; social cognition; gender roles

NAME: Deborah Burke
FIELD: PhD, Columbia University
AREAS OF RESEARCH: memory; language; aging

NAME: Marjorie H. Charlop-Christy
FIELD: PhD, The Claremont Graduate School
AREAS OF RESEARCH: autism; child psychopathology; applied behavior analysis

NAME: Philip H. Dreyer
FIELD: PhD, University of Chicago
AREAS OF RESEARCH: self-esteem; identity formation; adolescent sexuality; attachment; school achievement

NAME: Leah Light
FIELD: PhD, Stanford University
AREAS OF RESEARCH: memory; language; aging

NAME: Marguerite E. Malakoff
FIELD: PhD, Yale University
AREAS OF RESEARCH: child development; language development; social policy

NAME: David Moore
FIELD: PhD, Harvard University
AREAS OF RESEARCH: human development; infant perception; and cognition

NAME: Kathy Pezdek
FIELD: PhD, University of Massachusetts, Amherst
AREAS OF RESEARCH: cognitive psychology; cognitive development

NAME: John Regan
FIELD: PhD, State University of New York at Buffalo
AREAS OF RESEARCH: applied anthropological linguistics; ethno-methodology; verbal and nonverbal behavior

NAME: Patricia Smiley
FIELD: PhD, University of Chicago
AREAS OF RESEARCH: toddler's concepts of events and persons; preschoolers' achievement motivation

NAME: Daryl G. Smith
FIELD: PhD, The Claremont Graduate School
AREAS OF RESEARCH: adult development and gender; concepts of self; college student development

NAME: Sheila Walker
FIELD: PhD, Cornell University
AREAS OF RESEARCH: cognitive development; cross-cultural psychology

NAME: Michelle Wierson
FIELD: PhD, University of Georgia
AREAS OF RESEARCH: developmental psychopathology; child and adolescent clinical psychology; impact of stressor on family functioning

EXAMPLES OF COURSES WHICH PROVIDE POLICY TRAINING

TITLE: Advanced Methodology

TOPICS: The department offers a range of advanced methodology courses, usually as one-half semester, 2-unit modules. The specific offerings each semester are determined by student and faculty preferences. Among the various courses offered of course in methods, measurement, and data analysis are Introduction to Program Evaluation, Meta-Analysis, Observational Methods, Structural Equations Modelling, and Survey Research Methods.

TITLE: Topics in Psychology

TOPICS: Each semester, the Center offers courses on topics based on an assessment of student and faculty preferences, The instructional format may include lectures, readings and discussion laboratory and field investigations, individual or group projects, critical review papers, or other such activities. Some examples of topics include: Law and Social Policy; Applied Cognitive Psychology; Applied Social Psychology, Child Psychopathology, Cross-Cultural Research, Diversity in Organizations, Ecological Psychology, Health Psychology, Participation and Leadership, Professional Communication, Research Perspectives in Organizations, Social Psychology of Work, and Work and Culture.

FIELDWORK WHICH PROVIDES POLICY-RELEVANT TRAINING

In the second or third year, all students enroll in either "Supervised Teaching" or "Field Placement," depending on their career interests. The Field Work Program provides work and research experience in a variety of organizations where students are supervised by professionals who have expertise in their particular areas of interest. Some of the projects on which students have worked include an evaluation of juvenile delinquency prevention programs, research in a variety of mental health, educational, and medical settings, an evaluation of educational computer software, research on product assessment research on senior citizens, an evaluation of quality of life in a retirement community, and a survey of employee child-care needs.

Erikson Institute
Advanced Study in Child Development
(Affiliated with Loyola University Chicago)

ADDRESS
Dr. Barbara T. Bowman, President
420 North Wabash Avenue
Chicago, Illinois 60611
(312) 755-2250

DEGREES OFFERED
PhD in Child Development; Masters in Early Childhood Development

FACULTY
10 core; 1 adjunct

DEADLINE FOR APPLICATION
masters: April 1; doctoral: February 1;
Infant Studies: May 1

STUDENTS
74 (masters); 17 (doctoral); 12 (Infant Studies); 24 (Bridge to Professional Leadership; see description page 227)

AIMS AND HISTORY
Established in 1966, Erikson Institute is a private graduate school and research center for advanced study in child development, affiliated with Loyola University Chicago. The Institute's purpose is to prepare individuals for positions of leadership in the field of child development. The interdisciplinary programs are designed for education, social service, and mental and physical health professionals and focus on the developmental needs of children from birth to eight years of age. Within the broad field of child development, the programs stress two themes: (1) the dynamics of and social influences on human development, e.g., effects of poverty, child abuse, and child neglect; parent-child relationships; and, (2) development of cognitive and academic skills in sociocultural context, e.g., the influence of specific relationships, settings, and activities on the development of early literacy.

SPECIALIZATION FIELDS
The general curriculum for the masters contains three equal parts: (1) academic, (2) internship, and (3) tutorial; Doctoral students take coursework in a major and minor area of child development; the Irving B. Harris Infant Studies Program (as a post-baccalaureate training program or as a specialization to the masters degree program) is an 18-credit hour program to prepare experienced professionals to work with at-risk and normally developing children ages birth to three and their families in a range of settings; Students may obtain certification for preschool and primary grade teaching in Illinois

RESEARCH OPPORTUNITIES
Research Council, the Institute's formalized forum for critiquing developing research; Family Literacy Centers located in two Chicago communities; Conference on Children, a yearly forum connecting Chicago's professional community with the nation's leading theoreticians and practitioners; Seminars and conferences; Individual research projects, such as Project Match, a welfare-to-work program with a strong children's services component and Violence and Young Children, a training program for front-line schools and service agencies to help families most affected by community violence.

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Barbara T. Bowman, President of Erikson Institute
FIELD: MA, University of Chicago; education
AREAS OF RESEARCH: social policy; early childhood education

NAME: Frances Stott, Dean of Academic Programs at Erikson Institute
FIELD: PhD, Northwestern University; educational psychology/child development
AREAS OF RESEARCH: parent-child relationships

NAME: Jie-Qi Chen
FIELD: PhD, Tufts University; applied child development
AREAS OF RESEARCH: early childhood education; alternative assessment

NAME: Linda Gilkerson
FIELD: PhD, University of Illinois at Champaign-Urbana; early childhood special education
AREAS OF RESEARCH: high-risk infants and families; early intervention

NAME: Robert Halpern
FIELD: PhD, Florida State University; international development education
AREAS OF RESEARCH: social welfare policy; social services; families in poverty

NAME: Joan Brooks McLane
FIELD: PhD, Northwestern University, educational psychology/cnild development
AREAS OF RESEARCH: development of literacy in children and families; play

NAME: Gillian Dowley McNamee
FIELD: PhD, Northwestern University; reading and language
AREAS OF RESEARCH: early literacy; curriculum development

NAME: Kimberly P. Williams
FIELD: PhD, University of Chicago, educational psychology
AREAS OF RESEARCH: culture and literacy

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Early Childhood Education I; (E10)
TOPICS: This course provides a background in early childhood programs. It covers the history of care and educational arrangements for young children as well as the major theories and philosophies that have affected the operation of children's services. Emphasis is placed on embedding current issues in social contexts.

TITLE: Early Childhood Education II; (E11)
TOPICS: The course aims to familiarize the student with the organizational factors to be considered in administering children and family programs. Topics include program structures, budgeting, staff training and supervision, program assessment, and administrative supports for children and families with special needs.

TITLE: Methods I, II, and III; (E50, E51, E52)
TOPICS: The focus of these courses is on the development of program plans. Conducted in small groups, they also help the student bridge theory and practice. Addressing issues of professionalism, they consider, for example, reflective practice, learning and applying problem-solving and decision-making strategies, developing leadership skills, and understanding group process.

TITLE: Seminar on Social and Cultural Contexts; (E81)
TOPICS: This course examines the influence of ethnicity, race, and social class on childrearing and child development. Among the topics discussed are: the experience of minority status in the United States; effects of poverty on childrearing and child development; the diversity that exists within ethnic groups; the confounds between race/ethnicity and social class; and, adaptations that have evolved in children and families in response to poverty and discrimination. The implications of these issues for social policy, program design, and frontline helping will be considered.

TITLE: Designing, Developing, and Evaluating Early Childhood Intervention Programs; (E82)
TOPICS: This course examines the historical and social foundations of early childhood intervention. It also considers a variety of current program models of early intervention as well as evidence from evaluated program experience.

TITLE: Early Intervention Methods; (E93)
TOPICS: This course examines the philosophy, goals, and clinical approaches for a range of programs for normally developing, at-risk, and disabled infants and toddlers and their families. Special focus is placed on the design and implementation of family-centered services, on the development of collaborative relationships among professionals and families, and on the implementation of the individualized family service plan.

FIELDWORK WHICH PROVIDES POLICY TRAINING

Each masters student is required to spend fifteen hours a week for one academic year in field placement; and, each doctoral student is required to spend 10 hours a week for 2 semesters in a research or field placement. Students work in programs and agencies including social agencies, government bureaus, intervention programs, Head Start and day-care centers, public schools, and hospitals. Field placements are planned to meet the individual requirements of each student, such as a focus on social policy, and include work with adults and young children.

OTHER WAYS STUDENTS' POLICY TRAINING IS FOSTERED

Erikson Institute has long been recognized for the technical assistance skills of its faculty, whose advice is often sought by agencies throughout the country. Examples include: (1) briefings on child development issues for print and video media; (2) leadership in professional organizations serving young children and their families; and (3) a partnership with Chicago Public Schools for curriculum development.

The doctoral program encourages students to be reflective about individual development and social processes, using research, policy analysis, and practice as importance tools for such reflection. Both policy and practice are examined from the perspective of children's developmental needs. Graduates of the program pursue careers in child advocacy, program design and evaluation, program administration, and college teaching and research.

Fordham University
Doctoral Specialization in Applied Developmental Psychology

ADDRESS

Celia B. Fisher, PhD, Professor and Director
Graduate Program in Developmental Psychology
Department of Psychology
Fordham University
Dealy Hall
441 East Fordham Road
Bronx, NY 10458
(718) 817-3793
Fisher@Murray.Fordham.edu

DEGREES OFFERED

PhD in Psychology with a specialization in Applied Developmental Psychology (students satisfactorily completing the applied developmental curriculum meet the educational requirements for licensure as a psychologist in New York State)

FACULTY

6 core
11 affiliated (with expertise in program evaluation, test development and administration, community psychology, health psychology, psychological services for minorities, family systems, neuropsychology, and psychopathology)
2 adjunct (with expertise in public policy and program evaluation)

DEADLINE FOR APPLICATION

January 15

NUMBER OF STUDENTS SPECIALIZING IN APPLIED DEVELOPMENTAL PSYCHOLOGY

48

RESEARCH OPPORTUNITIES

Fordham University's Third Age Center, a multidisciplinary unit devoted to social policy and services for the elderly; Fordham University's Hispanic Research Center, a multidisciplinary unit devoted to social policy, research, and services for Hispanic children and families

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: William H. Berman
FIELD: PhD, Yale University, clinical psychology
AREAS OF RESEARCH: attachment bonds and intimate relationships in adolescents and married couples; outcomes for people receiving mental health care

NAME: Leslie A. Burton
FIELD: PhD, University of Chicago, neuropsychology
AREAS OF RESEARCH: learning disabilities

NAME: Nancy A. Busch
FIELD: PhD, Pennsylvania State University, human development
AREAS OF RESEARCH: Hispanic socialization and ethnic differences in parenting; developmental assessment; development of identity and intimacy in women

NAME: David R. Chabot
FIELD: PhD, University of Minnesota, child clinical psychology
AREAS OF RESEARCH: family development and functioning; substance abuse

NAME: Celia B. Fisher
FIELD: PhD, New School for Social Research, experimental-developmental psychology
AREAS OF RESEARCH: ethical issues relevant to research, social services, and social policies for at-risk young and old individuals and families; the validity of psychological measures utilized to "validate" child sexual abuse in the courts; how informed is informed consent in children, adolescents, ethnic minority populations, adults with mental retardation, and older adults.

NAME: David S. Glenwick
FIELD: PhD, University of Rochester, clinical child and community psychology
AREAS OF RESEARCH: the development and evaluation of intervention and prevention programs; criminal justice; mental health administration; community systems

NAME: Ann Higgins
FIELD: PhD, Pennsylvania State University, human development
AREAS OF RESEARCH: moral education programs; racial climate on college campuses; learning disabilities and developmental psychopathology; the influence of social, cultural, and educational environments on the relationship between social and moral cognitive growth and behavior changes in individuals

NAME: Mary Ann Lewis
FIELD: PhD, Syracuse University, developmental psychology
AREAS OF RESEARCH: implications of social policy on the development of older adults; design and evaluation of social programs serving the elderly

NAME: Daniel Mzoreck
FIELD: PhD, Boston University, developmental psychology
AREAS OF RESEARCH: personality and well being in middle and older adults; personality development across the lifespan

NAME: Mary E. Procidano
FIELD: PhD, Indiana University, clinical psychology
AREAS OF RESEARCH: the nature and effects of perceived social support; the consequences of parental divorce; and the determinants of marital satisfaction

NAME: Kathleen M. Schiaffino
FIELD: PhD, CUNY (Graduate Center), social and health psychology
AREAS OF RESEARCH: cognitive appraisals of chronic illness in children and adults; changes in social support and identity as a result of chronic illness; self-help interventions

NAME: Warren W. Tryon
FIELD: PhD, Kent State University, clinical psychology
AREAS OF RESEARCH: instrumented activity measurements to answer questions about hyperactive children, Multiple Sclerosis, Parkinson's Disease, and other neurological impairments

NAME: Reesa M. Vaughter
FIELD: PhD, Texas Tech University, developmental psychology; JD, Fordham University
AREAS OF RESEARCH: developmental psychology and the law; bringing research findings of psychology to bear upon legal issues related to sex, race, and age, and upon legal constructs such as "justice," "best interest," and "reasonable person;" connections between gender, socialization, violence, and predicates of legal reasoning and behavior

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Evaluation of Psychological and Social Programs
TOPICS: theory and methods of scientific evaluation of psychological programs in the areas of mental health, addiction, compensatory education, and societal innovation

TITLE: Social Policy
TOPICS: introduction to the reciprocal relationships among applied developmental psychology research, social policy, and individual and family development

TITLE: Psychology and Law
TOPICS: a survey of selected developmental theories and methods and their application to expert testimony in criminal, family, and civil rights law

TITLE: Applied Gerontology
TOPICS: a survey of psychological and sociological theory and research methods in aging and their potential applications to social policy and prevention programs for later life adults and their families

TITLE: Applied Developmental Psychology
TOPICS: an introduction to the theory, methods, and roles of professionals in applied developmental psychology including social policy activities, ethical responsibilities, and program evaluation

TITLE: Applied Developmental Psychology Practica I and II
TOPICS: supervised work in the application of developmental psychology to field settings; students completed a project, such as a needs assessment or program design and evaluation at a practicum site

TITLE: Psychological Services for Ethnic Minorities
TOPICS: an examination of unique psychological, cultural, and social variable that affect service outcomes

TITLE: Historical and Ethical Perspectives in Psychology
TOPICS: survey of the development of different systems of psychology and the ethical responsibilities of researchers and practitioners to individuals and to society

TITLE: Administration in Mental Health
TOPICS: a survey of issues in the administration of mental health services including program planning and development, community participation and boards, accountability, and government interrelationships; the course contains a field component

FIELDWORK WHICH PROVIDES POLICY TRAINING

Fieldwork is usually completed during the academic year. Students specializing in applied developmental psychology are involved in practica and internship field experiences in public health settings, children's psychiatric centers, schools, courts, women's shelters, centers for adolescent mothers, agencies devoted to children with developmental disabilities, and nursing homes.

Kansas State University
School of Family Studies and Human Services

ADDRESS

John P. Murray, Director
School of Family Studies and Human Services
Kansas State University
Justin Hall
Manhattan, KS 66506-1403
(913) 532-5510
http://www.ksu.edu/humec.fshs.htm

DEGREES OFFERED

MS in Family Studies and Human Services; PhD in Human Ecology

FACULTY

40 core; 7 adjunct

DEADLINE FOR APPLICATION

January 15th

STUDENTS

MS - 95; PhD - 47

AIMS AND HISTORY

The School of Family Studies and Human Services is a multidisciplinary program in which sociologists and psychologists, educators and economists, health specialists and gerontologists, social workers, marriage and family therapists, and speech pathologists address the broad social issues affecting the development of individuals and families. Cooperative extension services provide information about human development and families in Kansas.

SPECIALIZATION FIELDS

MS: adolescence and youth; communication sciences and disorders; early childhood education; early childhood special education

MS and PhD: family life education and consultation; gerontology; life span human development; marriage and family therapy

RESEARCH OPPORTUNITIES

The Galichia Institute for Gerontology and Family Studies (in the School of Family Studies and Human Services); the Institute for Social and Behavioral Research (in the College of Arts and Sciences); the Kansas Center for Rural Initiatives (in the Office of the Provost); and the Computer Assisted Telephone Interviewing Laboratory (in the School of Family Studies and Human Services).

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: David E. Balk
FIELD: PhD, University of Illinois at Urbana-Champaign
AREAS OF RESEARCH: program evaluation; adolescence; bereavement; religious development; coping and life crises; qualitative research

NAME: Stephen R. Bollman
FIELD: PhD, Iowa State University
AREAS OF RESEARCH: Director of the Family Center; Interests include family studies, delivery of human service programs; administration of family support programs

NAME: Mary F. De Luccie
FIELD: PhD, Kansas State University
AREAS OF RESEARCH: Director of Early Childhood Programs; Interests include early childhood curriculum development; early childhood program administration; parent-child interaction; parent education

NAME: Mary McPhail Gray
FIELD: PhD, Michigan State University
AREAS OF RESEARCH: Assistant Director for Home Economics Extension; Interests include family and child policy; informal education and cooperative extension programming

NAME: Joyce Jones
FIELD: PhD, Oklahoma State University
AREAS OF RESEARCH: family financial management, women in the labor force, advance directives

NAME: Anthony P. Jurich
FIELD: PhD, Pennsylvania State University
AREAS OF RESEARCH: adolescence; marriage and family therapy; family crisis; rural families in crisis

NAME: Ann D. Murray
FIELD: PhD, Macquarie University, Australia
AREAS OF RESEARCH: infancy; neonatal development; child development and social policy; newborn behavior; parent-infant interaction

NAME: John P. Murray
FIELD: PhD, The Catholic University of America
AREAS OF RESEARCH: Director of the School; Interests include impact of television on children; youth and violence; child development and social policy

NAME: Jon E. Rolf
FIELD: PhD, University of Minnesota
AREAS OF RESEARCH: development of collaborative health programs; health promotion and disease prevention; Native American youth development; substance abuse; HIV/AIDS

NAME: Pamela R. Turner
FIELD: PhD, University of Maryland
AREAS OF RESEARCH: family economics; public policy; consumer behavior

NAME: Doris Katey Walker
FIELD: PhD, University of California - Davis
AREAS OF RESEARCH: human resources; time management; consumer economics; public policy education; leadership development

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Middle Childhood Lab (HDFS 507) and Adolescent Lab (HDFS 508)
TOPICS: analysis of situations facing children ages 6 to 12 (HDFS 507) or adolescents (HDFS 509) and the design of interventions to enable these children and adolescents to cope with these situations

TITLE: Professional Seminar in Early Childhood Education (HDFS 524)
TOPICS: examination of programs for young children, including philosophical and theoretical foundations; implementation and evaluation of program models and related issues and research

TITLE: Family Law (HDFS 515)
TOPICS: survey of legal issues concerning children and families; topics include: human rights and responsibilities, marriage, divorce, paternity, child custody, estate and intergenerational transfer, and juvenile codes and school law

TITLE: Economic Status of Women (HDFS 600)
TOPICS: socioeconomic factors affecting the economic roles of women; income, wealth, discrimination, employment, household production, and attitudes as they pertain to the economic position of women in society

TITLE: Families in the American Economy (HDFS 609)
TOPICS: impact of socioeconomic and public policy factors on family economic well-being; the special issues faced by financially disadvantaged and non-traditional households

TITLE: Economics of Aging (HDFS 770)
TOPICS: analysis of economic factors associated with aging; implications for individuals, society, and the economy

TITLE: Advanced Program Development (HDFS 830)
TOPICS: analysis of the process and application of child development theory to early childhood program planning

TITLE: Delivery of Human Services (HDFS 875)
TOPICS: cognitive and experiential understanding of professional responsibilities in working effectively with families in an educational outreach or consultative setting

TITLE: Practica in Human Development and Family Studies (HDFS 880-885)
TOPICS: supervised experience in providing help and/or instruction in the several areas of human development and family studies presented in terms of the special interests of the students

TITLE: Practicum in Family and Community Services (HDFS 881)

TITLE: Program Evaluation in Human Services (HDFS 893)
TOPICS: study and application of program evaluation approaches and methodology pertinent to evaluating programs in human service and education settings

FIELDWORK WHICH PROVIDES POLICY TRAINING

Practica and internships are required of students in the graduate programs. Many of the practicum/internship sites provide opportunities for involvement in public policy issues. Students have worked in the offices of state and federal (both district and Washington offices) legislatures.

OTHER WAYS STUDENTS' POLICY TRAINING IS FOSTERED

Students may be appointed as paid or unpaid assistants for various research, demonstration, and extension projects. Recent topics range from studies of the over-representation of minority youth in foster care to policies on mental health services during natural disasters to integrated services for newborns- and infants-at-risk to youth violence.

Michigan State University
Applied Developmental Science Training

(NOTE: Program Development in Progress as of Spring, 1995; Interested students should contact Dr. Hiram Fitzgerald at the address noted below for current information)

ADDRESS

Hiram E. Fitzgerald, PhD
Institute for Children, Youth, and Families
Kellogg Center for Continuing Education, Room 27
Michigan State University
East Lansing, MI 48823
(517) 353-6617

DEGREES OFFERED

All Applied Developmental Science students have a primary appointment in a disciplinary degree program (e.g., MA, PhD, EdD, MD, MSW).

FACULTY

39 core; 41 affiliates

DEADLINE FOR APPLICATION

Varies depending on the disciplinary program selected as primary appointment

STUDENTS

Formal approval is pending in academic governance (as of Spring, 1995); expected date for admission of students is Fall Semester, 1996

AIMS AND HISTORY

There are two programs in development: (1) an interdepartmental graduate specialization in ADS (implementation expected Fall, 1996) and (2) a non-degree certificate program in ADS (curriculum in development with the United Way of Michigan as a partner).

As conceptualized (as of Spring 1995), the graduate specialization in ADS would supplement the student's disciplinary training. Through disciplinary training, formal course work in applied developmental science, and informal seminar experiences, the student would gain a broad based interdisciplinary education. Formal course work would be directed at four competency areas: (1) human development, (2) research methods, (3) statistical methods, and (4) qualitative methods. Along with their academic training, ADS students would also participate in a field experience at one of the ADS-community collaborative sites.

As conceptualized (as of Spring, 1995), the non-degree certificate program in ADS would provide a means whereby individuals in the community can move toward self sufficiency with respect to program design, service delivery, and program evaluation. The program is especially targeted at individuals who have major responsibilities for designing human services programs, assessing their effectiveness, and planning innovations in the near future.

RESEARCH OPPORTUNITIES

Institute for Public Policy and Social Research; Institute for Children, Youth, and Families; Center for Urban Studies as well as opportunities in the over 30 degree granting units represented by the core and affiliated faculty

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

The faculty represent 30 degree granting units at the University, including anthropology, communications, criminal justice, family and child ecology, family medicine, food sciences and human nutrition, history, management, pediatrics and human development, philosophy, physical education and exercise science, political science, psychology, social work, sociology, and teacher education among others.

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

Not yet formally accepted (*contact Hiram Fitzgerald at the address above for current information*)

FIELDWORK WHICH PROVIDES POLICY TRAINING

Field sites have been formally established with Mott Children's Health Center, Flint, Michigan; Calhoun County Human Services Council; and the United Way of Michigan. These partnerships provide access to hundreds of agencies and several thousand programs throughout Michigan. Each student will be required to complete a one semester internship. Only students interested in policy issues will complete a policy-related internship.

OTHER WAYS STUDENTS' POLICY TRAINING IS FOSTERED

Students will be required to consider the policy implications of their work, regardless of its "basic" or applied status.

Northwestern University
School of Education and Social Policy
Graduate Program in Human Development and Social Policy

ADDRESS
Graduate Program in Human Development and Social Policy
School of Education and Social Policy
2115 N. Campus Drive
Northwestern University
Evanston, IL 60208-2610
(708) 491-4329

DEGREES OFFERED
Doctorate

FACULTY
12

DEADLINE FOR APPLICATION
January 15 (for fellowships)

NUMBER OF STUDENTS
35

AIMS AND HISTORY
The Graduate Program in Human Development and Social Policy is an interdisciplinary program designed to meet the growing need for persons with a social sciences background who can bridge education, human development, the social sciences, and social policy. The program draws upon three areas of study and the interrelations among them: the psychological and social development of the person across the life span, the influence of social and economic environments, and the role of policy decisions in shaping life choices, opportunities, and outcomes. Special attention is given to research methods suited for analyzing the interrelations.

SPECIALIZATION FIELDS
Child development and social policy; adolescent development and social policy; adult development, aging, and social policy; or a general life cycle approach to policy or to human development

RESEARCH OPPORTUNITIES
Center for Urban Affairs and Policy Research; Buehler Center on Aging; Program of African Studies; Center for Health Services and Policy Research; Institute for the Learning Sciences; Center for Reproductive Science; Law and Social Science Program; Center for Mathematical Studies in Economics and Management Science; Annenberg Washington Program in Communications Policy Studies

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY
NAME: Rebecca M. Blank (affiliate)
FIELD: PhD, Massachusetts Institute of Technology, economics
AREAS OF RESEARCH: economic analysis of labor markets, income inequality, and anti-poverty and social insurance programs; the interaction among macroeconomy, the public policy environment, and the behavior and well-being of low-income households

NAME: Philip J. Bowman
FIELD: PhD, University of Michigan, psychology
AREAS OF RESEARCH: role strain and role adaptation among African-American adults; Black adult development and aging; mental health; survey research

NAME: Fay Lomax Cook
FIELD: PhD, University of Chicago, social welfare policy
AREAS OF RESEARCH: policy development and the policy process; public opinion; the aging society and social policy; public and congressional beliefs about social problems and groups in need; agenda setting; intergenerational equity

NAME: Thomas D. Cook (affiliate)
FIELD: PhD, Stanford University, sociology
AREAS OF RESEARCH: social-psychological processes; measurement of attitudes; evaluation of social programs

NAME: Greg J. Duncan
FIELD: PhD, University of Michigan, economics
AREAS OF RESEARCH: nature and consequences of poverty and welfare dynamics; longitudinal survey research

NAME: Gunhild Hagestad
FIELD: PhD, University of Minnesota, sociology
AREAS OF RESEARCH: inter-generational relations; life course analysis; family sociology; gender and social policy; family patterns in an aging society

NAME: William R. Hazard
FIELD: JD, Illinois Institute of Technology; PhD, Northwestern University, education
AREAS OF RESEARCH: school law; law and education policy; teacher evaluation; teacher remediation

NAME: Barton J. Hirsch
FIELD: PhD, University of Oregon, psychology
AREAS OF RESEARCH: social ecology of adolescent development; community psychology; social networks and social support; parenting

NAME: Christopher Jencks (affiliate)
FIELD: M.Ed, Harvard University, education
AREAS OF RESEARCH: sociology of education and social inequality

NAME: Dan A. Lewis
FIELD: PhD, University of California, Santa Cruz, history of consciousness
AREAS OF RESEARCH: sociological analysis of social problems (crime, mental illness) with special emphasis on the importance of social and political theory in policy development; comparative analyses of school reform in five American cities

NAME: James E. Rosenbaum
FIELD: PhD, Harvard University, social relations
AREAS OF RESEARCH: school to work transitions; school reform; adult career development; effects of residential integration on low income black children who have moved to middle income suburbs

NAME: Linda A. Teplin (affiliate)
FIELD: PhD, Northwestern University
AREAS OF RESEARCH: mental health services/policies for youth and adult populations in the criminal justice system and community-based samples

NAME: Diana T. Slaughter-Defoe
FIELD: PhD, University of Chicago, human development
AREAS OF RESEARCH: Area Coordinator; Interests include the relationship between parental socialization and children's school achievement; child development, especially in African-American families; schooling and educational policy

EXAMPLES OF COURSES WHICH PROVIDE POLICY TRAINING

TITLE: Development of African-American Children and Families: Research and Social Policy (225-C13)
TOPICS: Educational and human service policy-related concerns of African-Americans and contemporary social policies that affect them. Developmental, educational, and sociopsychological research.

TITLE: Social Opportunity and Educational Policy (225-D27)
TOPICS: Examines conflicts between offering opportunity to youth and societal imperatives for selecting and preparing youth for future careers. How society and schools deal with this conflict. Approaches to policy reform are examined.

TITLE: The Economics of Social Policy (225-D30)
TOPICS: A survey of the economic context of social policy (economic crisis, unemployment, poverty). Discusses household economics; labor economics; market theory and studies; and economic rationales for social policy.

TITLE: Field Methods for Social Policy (225-D32)
TOPICS: Examines the contribution of ethnography to the study of social policy. Explores strengths and weaknesses of this method for study of governmental programs and their impact on the lives of clients and participants.

TITLE: Modern Theories of the State and Social Policy (225-D33)
TOPICS: Examination of recent theories of social policy in the context of the welfare state. Analysis of alternative theories and their implications for contemporary problems in society.

TITLE: Poverty and Public Policy (225-D34)
TOPICS: Focus on contemporary issues in urban poverty, including analysis of employment training, education reform, economic development, and government transfer and tax policies. Explores the interconnected nature of institutional, economic, political, and social efforts toward urban reform.

TITLE: Child Development and Social Policy (225-D37)
TOPICS: Integrating child development research with social policy initiatives. Historical overview of roles of social scientists in formation of public policy regarding children and families. Contemporary issues.

TITLE: Adolescent Development and Social Policy (225-D38)
TOPICS: Domestic policy concerns related to adolescent development. Examines youth unemployment, delinquency, and teenage pregnancy.

FIELDWORK WHICH PROVIDES POLICY-RELEVANT TRAINING

This integrative doctoral training program typically selects entering students who have the equivalent of 2-3 years fieldwork in the general area of concentration proposed. Other fieldwork experiences are available through independent seminars and courses of study that articulate with a student's special needs as determined in consultation with advisors. Recently, for example, an entering student with extensive local-level policy experience was advised to have a summer internship in Washington, D.C., working with the legislative staff of an Illinois senator. Faculty advisors are expected to enable and facilitate such experiences. In past years, fieldwork experiences have included international as well as national private and public settings. Research activity is expected to be an integral aspect of any such field placement.

OTHER WAYS STUDENTS' POLICY TRAINING IS FOSTERED

Apart from taking courses, apprenticing with faculty who are engaged in high-profile policy-related activities, and attending departmental colloquia, students can participate in other colloquia in the University, particularly those offered by the Center for Urban Affairs and Policy Research. A number of continuing HDSP students have been research assistants to HDSP core and affiliate faculty with Center appointments.

Pennsylvania State University
College of Health and Human Development

ADDRESS

Dr. Leann Birch, Head
Department of Human Development and Family Studies
S-211 Henderson
College of Health and Human Development
The Pennsylvania State University
University Park, PA 16802
(814) 863-0241

DEGREES OFFERED

MS, Human Development and Family Studies; PhD, Human Development and Family Studies

FACULTY

25

DEADLINE FOR APPLICATION

January 15th

STUDENTS

40

SPECIALIZATION FIELDS

Intervention research; research methods; family studies; child development; adolescent development; adult development and aging; biological aspects of life span behavioral development

Especially relevant for students with interests in child and family policy, the *intervention research* area of study trains students in testing ideas generated by basic research through programs designed to prevent problems and to enhance healthy development. The common theme of Human Development and Family Studies (HDFS) interventions, which span from childhood through old age, is not only to improve the human condition but to create a knowledge base on the science of designing, implementing, and evaluating interventions that can be disseminated to others. The perspectives of applied developmental science are found in other areas of study as well; for example, within *child development*, training focuses both on classical concerns of developmentalists and on more applied contemporary issues.

NOTE: The Intervention Research component is being revised to focus on Prevention and Evaluation Research; contact the department for the most current information

RESEARCH OPPORTUNITIES

Center for the Study of Child and Adolescent Development; Center for the Study of Higher Education; Center for Developmental and Health Research Methodology; Center for Developmental and Health Genetics; Center for Special Populations and Health; Gerontology Center; School of Public Policy and Administration

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Jay Belsky
FIELD: PhD, Cornell University, human development and family studies
AREAS OF RESEARCH: children; families; day care; child abuse; marriage; parenting; infancy; evolutionary biology

NAME: Pearl B. Cohen
FIELD: PhD, University of Pittsburgh, social work
AREAS OF RESEARCH: technical assistance to community mental health centers in psychiatric rehabilitation and case management of the chronically mental ill; social service program evaluation; the adaptation of foreign students to campus life; social support systems

NAME: Ann C. Crouter
FIELD: PhD, Cornell University, human development and family studies
AREAS OF RESEARCH: the impact of work on the development of adults and their children; interconnections between work and family roles and their implications for individual and family well-being; ecological perspectives on development

NAME: Anthony R. D'Augelli
FIELD: PhD, University of Connecticut, clinical psychology
AREAS OF RESEARCH: sexual orientation; community intervention; intervention program development

NAME: David J. Eggebeen
FIELD: PhD, University of North Carolina, Chapel Hill, sociology
AREAS OF RESEARCH: demography of the family; demography of children; aging; intergenerational relations; poverty

NAME: Lynne V. Feagans
FIELD: PhD, University of Michigan, Ann Arbor, psycholinguistics
AREAS OF RESEARCH: exceptional child development; communicative development; program design and evaluation; teacher/pupil interaction

NAME: Sara Harkness
FIELD: PhD, Harvard University, social anthropology
AREAS OF RESEARCH: cultural structuring of human development; parents; cultural belief systems; community-oriented public health; family policy; specializing in East Africa, Europe, and the US

NAME: Susan M. McHale
FIELD: PhD, University of North Carolina, Chapel Hill, developmental psychology
AREAS OF RESEARCH: social adjustment and development of children and adolescents as they are influenced by family experiences and relationships; problems in normal development

NAME: Arthur J. Reynolds
FIELD: PhD, University of Illinois at Chicago, educational psychology and evaluation
AREAS OF RESEARCH: family and school factors related to the adjustment of children at risk; evaluation and prevention research; child development and social policy

NAME: Charles M. Super
FIELD: PhD, Harvard University, developmental psychology
AREAS OF RESEARCH: cultural regulation of human development in infancy and childhood and of parental functioning; intervention programs to promote mental and physical health of children

NAME: Fred W. Vondracek
FIELD: PhD, Penn State, clinical psychology
AREAS OF RESEARCH: application of the developmental-contextual model to life-span career development; vocational development in childhood and adolescence; work values; vocational interests; and work orientation; strategies of intervention in individual and family development

NAME: Steven H. Zarit
FIELD: PhD, University of Chicago, human development
AREAS OF RESEARCH: family caregiving for the elderly; cognitive and functional changes in later life; mental health and aging; program evaluation

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Communities and Families (410)
TOPICS: Focuses on understanding current issues affecting American children and families, and the development of new policies and programs. Explores the socio-cultural context of current topics such as teenage pregnancy, the care of infants and young children, and families-at-risk.

TITLE: Resolving Individual and Family Problems (414)
TOPICS: Students analyze and subject to critical review alternate methods and procedures for addressing problems as well as promoting and enhancing competence in individual and family lives. Both specific strategies and techniques, and broader programmatic contexts are considered.

TITLE: Programs and Services in Gerontology (446)
TOPICS: Theoretical and historical views of the conceptualization and delivery of programs and services to older persons within a multi-disciplinary, developmental framework

TITLE: Developmental Child Programs and Services (450)
TOPICS: Focuses on how theories of development can be used in applied settings. Implications are explored for understanding childcare and preschool classrooms, exceptional child development, child abuse, behavior problems in school, and public policy issues for children

TITLE: Development and Administration of Child Service Programs (454)
TOPICS: Planning, administering, and evaluating child service programs at several administrative levels using methods from relevant disciplines

TITLE: Consultation in Human Development Intervention (504)
TOPICS: Investigation, analysis, and evaluation of a selected program for preschool children

TITLE: Projects in Design and Evaluation of Programs for Preschool Children (506)
TOPICS: Individual projects in the design, implementation, and evaluation of different teaching approaches with varying groups of children

TITLE: Parental Education (508)
TOPICS: Implementing education and preventive programs for parents; discussion and evaluation of theory and techniques

TITLE: Families and Socioeconomic Systems (545)
TOPICS: Functional interrelationships between families and social and economic systems

TITLE: Field Projects in Individual and Family Studies (595)
TOPICS: Supervised research or internship in human services program

Tufts University
Eliot-Pearson Department of Child Study
Graduate Programs in Applied Child Development

ADDRESS

Graduate Programs in Applied Child Development
Eliot-Pearson Department of Child Study
Tufts University
105 College Avenue
Medford, MA 02155
(617) 627-3355

Contact Person for Applied Programs: Dr. Fred Rothbaum, (617) 627-3355

DEGREES OFFERED

MA Applied, MA Thesis, MAT and PhD

FACULTY

24

DEADLINE FOR APPLICATION

January 15

AIMS AND HISTORY

For over seventy years, the Eliot-Pearson Department of Child Study has concentrated on the study of the development of young children. It is a department in the arts and sciences that has faculty with important links to other units at Tufts including medicine, community health, nutrition, sociology, education, urban and environmental policy and psychology as well as to other institutions within the Greater Boston area. The graduate programs in Applied Child Development emphasize the integration of theory, research, and practice. The programs prepare students for careers in education, research, administration, child and family policy, and clinical psychology. Research and theory in developmental psychology constitute the core of the curriculum. The programs demonstrate a strong commitment to mainstream children with special needs and to multi-racial, multi-cultural education.

SPECIALIZATION FIELDS

Specializations include family studies; clinical studies; social policy; the cognitive, linguistic, emotional, and social development of young children; early childhood and special education with the option of obtaining teacher certification (Early Childhood, N-3)

NUMBER OF STUDENTS

Total: 119

Family Studies:	16
Clinical Studies:	14
Social Policy:	23
Cognitive, Linguistic, Emotional, and Social Development of Young Children:	25
Early Childhood and Special Education:	23
Other:	18

JOINT DEGREES

Joint degree (MA) with the Urban and Environmental Policies Department. This joint degree program began this past year (1995 is the 1st entering class) and there are three students. The program is designed for individuals interested in child and family program development, program evaluation, public and private agency administration, policy-oriented research, child advocacy, and community organizing.

RESEARCH OPPORTUNITIES

The Center for Applied Child Development; the Eliot-Pearson Children's School; the Tufts Educational Day Care Center; and the Pitcher Curriculum Resource Laboratory and Media Center

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Margery Davies
FIELD: PhD, Brandeis University, sociology
AREAS OF RESEARCH: childcare, women and work in the U.S.; history of women; transitions for women in the workforce; race, class and gender in child and family policy; daycare

NAME: M. Ann Easterbrooks
FIELD: PhD, University of Michigan, developmental psychology
AREAS OF RESEARCH: the role of affect in the family system; maternal employment patterns and its effects on toddlers, mothers, and fathers; international perspectives for identifying at-risk children; developmental adaptation and social risk; toddler compliance in American society

NAME: David Elkind
FIELD: PhD, University of California. Los Angeles
AREAS OF RESEARCH: cognitive and social development of children and adolescents; causes and effects of stress on children, youth and families; preschool education; research and evaluation in religious education; transitions from public school education to colleges; history of the family and family policy in the United States; identity development of social groups

NAME: Sylvia G. Feinburg
FIELD: EdD, Harvard University, education
AREAS OF RESEARCH: developmentally based programs for young children; Chinese and Chinese-American early childhood education; children's television; fostering art in society; in-service teacher training and evaluation; evaluation of Head Start programs

NAME: Francine Jacobs
FIELD: EdD, Harvard University, education and social policy analysis
AREAS OF RESEARCH: family homelessness; child, family and educational policy; effects of chronic illness on children's development; program evaluation; race, class and gender analysis in child and family policy; child care agendas; family assessment and evaluation; family support and education programs; health in Day Care; chronically or terminally ill children in schools; parental habits and childhood illness, e.g., smoking and asthma; legislation for handicapped children

NAME: Thomas A. Mela
FIELD: JD, Harvard Law School
AREAS OF RESEARCH: licensure of child care programs in Massachusetts; advocacy for low-income persons; children's legal rights to educational, legal and social services; advocacy for children; education and socialization of children with special needs; policymaking in public education and human services; school desegregation; discrimination; housing, welfare, domestic and consumer matters of minority groups

NAME: Jayanthi Mistry
FIELD: PhD, Purdue University, child development
AREAS OF RESEARCH: culture and learning; qualitative research methods; cultural and social context of learning, cognition and language; preservice training for teachers of children for multicultural backgrounds; development of moral judgment; cultural influences on children's discourse styles and narratives; language experiences of Hawaiian children; infants' social interactions with adults

NAME: Martha Julia Sellers
FIELD: PhD, Harvard University, personality and developmental psychology
AREAS OF RESEARCH: acculturation of Spanish-speaking families and young children's adaptation to schools; cross-cultural studies; parent-child interaction; infant assessment and preventive intervention; immigration and change; diagnosis and intervention for toddlers with developmental disorders; health and development

NAME: Donald Wertlieb
FIELD: PhD, Boston University, clinical and community psychology
AREAS OF RESEARCH: research, practice, and public policy issues in pediatric psychology; models of family-centered intervention for families with disabled children; impact of stressful experiences, temperament, and social support on children's behavior symptoms; multi-disciplinary training for educators; evaluation of intervention for children undergoing marital separation; measuring childhood stress; professional social services support of families

NAME: Janet Zeller
FIELD: EdD, Harvard University, education
AREAS OF RESEARCH: Director, Tufts Educational Day Care Center; interests include early childhood education; child care policy and practice; development and education of young children with special needs; teacher preparation and development; multi-cultural issues in early childhood education; financial management and planning in educational settings; individualized curriculum for children with special needs; influencing children's media; classroom climate; hearing impairments and mental and physical retardation

EXAMPLES OF COURSES WHICH PROVIDE POLICY TRAINING

TITLE: Child, Family, and Society
TOPICS: Social institutions' influence on the growth of children and youth; evolution of postmodernism in American society; family transitions; the cultural expectations; self concept and identity of racial minorities; Asian children in America

TITLE: Rights of Children to Social Services
TOPICS: Exploration of public policy toward children created and implemented through the courts, legislators, and administrative agencies; health and public assistance programs; child abuse and neglect; foster care and adoption; juvenile delinquency, including status offenders

TITLE: Child Care Policy and Practice
TOPICS: Study of child care within the context of social policy, child development, and early childhood education; examination of legislation, funding, programming, curriculum, and staffing; how family lifestyle affects a child's experience of child care

TITLE: Social Policy for Children and Families
TOPICS: Intersection of child development and social policy; case studies on processes through which social problems are defined, policies formulate, and implemented; models for analyzing existing and proposed policies

TITLE: Child Advocacy and Educational Rights
TOPICS: Legal and constitutional rights of children in schools, including special and bilingual education; freedom from race and sex discrimination; school law in general (e.g., discipline, civil liberties). Role and techniques of the advocate, defined broadly to include lawyers, law advocates, and social workers

TITLE: Seminar in Government Policy and the Family
TOPICS: Examines government's role in promoting family development and well being; analysis of policies with implications for children and families; case material from the United States and other countries; topics include tax policy, parental leave, day care, health care, and immigration

TITLE: Program Evaluation
TOPICS: Purposes for and types of techniques of program evaluation; study of the evaluation process, including design, implementation, and dissemination; development of relevant data collection, analysis, and report writing skills; emphasis on learning to match programs to evaluation models, optimizing eventual evaluation utilization

FIELDWORK WHICH PROVIDES POLICY-RELEVANT TRAINING

Internships are available in a wide variety of academic and applied settings, such as universities, regular and special education classrooms, child care settings, mental health clinics, hospitals, television studios, government offices, museums, child and family advocacy centers, and court-related programs, and early intervention programs.

OTHER WAYS STUDENTS' POLICY TRAINING IS FOSTERED

There are intensive internships available for students choosing the MA-applied option with a specialization in child and family policy. These are typically high-level administrative or research positions in a variety of social service agencies in the Boston area.

University of Illinois at Urbana-Champaign
Division of Human Development and Family Studies
Applied PhD Concentration

ADDRESS

Dr. Joseph Pleck
Division of Human Development and Family Studies
University of Illinois at Urbana-Champaign
201 Child Development Laboratory
1105 West Nevada
Urbana, IL 61801
(217) 333-3869

DEGREES OFFERED

Doctorate in Applied Human Development and Family Studies

FACULTY

Human Development and Family Studies: 14
Associated with the Applied PhD concentration: 10

DEADLINE FOR APPLICATION

January 15

AIMS AND HISTORY

The Applied PhD Concentration within the Division of Human Development and Family Studies integrates training in practical applications with the theory and research opportunities already provided in human development and family studies. This option is intended to prepare students to enter careers in administration, human services, social policy, international aid agencies, and government, as well as traditional careers in teaching and research.

SPECIALIZATION FIELDS

Advocacy and Policy for Children and Families: policy research and analysis; urban, rural, state and national policy development for children and families; within international contexts - special emphasis on women's issues in economic development

Child Care Administration: supervision, resource and referral; provider training; child care planning and development

Preventive Services for Youth: program development and evaluation for school-age children and adolescents with emphasis on social skills, school success, and violence prevention/intervention; support services in school settings

Marital and Family Support Services: program development and evaluation of support programs for couples and families; special emphasis on single parents and blended families; also includes issues of divorce mediation

Parent Education: program development and evaluation for parents; special emphasis on fathers; also includes issues of child abuse and neglect

Work/Family Challenges, Human Resources: workplace policy related to children and families; program development and evaluation for families in workplaces

Multi-Cultural Studies: within the domestic context - ethnic and minority issues presenting special challenges to children and families

NUMBER OF STUDENTS

Human Development and Family Studies: 40
Applied PhD Concentration: 3

JOINT DEGREES

The School of Social Work and the Division of Human Development and Family Studies offer a dual degree program in Marriage and Family Services. Students who complete the program earn an MSW degree from the School of Social Work, accredited by the Council on Social Work Education, and either an M.S. or an M.A. degree from the Division of Human Development and Family Studies.

Number of masters students in the dual degree program: 13

RESEARCH OPPORTUNITIES

University of Illinois Cooperative Extension -- Family Life Team and Prevention Team

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Kathleen Cloud
FIELD: Ed.D, Harvard Graduate School of Education, administration, planning and social policy
AREAS OF RESEARCH: women, families and international development; the public policy implication of interactions between the development of women and children; India's policy initiatives for rural women

NAME: Nicki Crick
FIELD: PhD, Vanderbilt University, clinical psychology
AREAS OF RESEARCH: relational and overt aggression; peer victimization; the role of social information-processing mechanisms in children's social adjustment; friendship; peer relations; developmental psychopathology

NAME: Aaron Ebata
FIELD: PhD, Pennsylvania State University, human development and family studies
AREAS OF RESEARCH: adolescent development; social/emotional development; community influences on adolescents; applied research with implications for community-based prevention efforts

NAME: Jasna Jovanovic
FIELD: PhD, Pennsylvania State University, human development and family studies
AREAS OF RESEARCH: adolescent development; family and school influences on adolescents; gender and ethnic differences in academic achievement; cross-cultural research

NAME: Laurie Kramer
FIELD: PhD, University of Illinois, clinical psychology
AREAS OF RESEARCH: parent-child-sibling relationships; family stress and coping

NAME: Reed Larson
FIELD: PhD, University of Chicago, human development
AREAS OF RESEARCH: adolescent's moods and daily experiences; emotions in families

NAME: Brent McBride
FIELD: PhD, University of Maryland, early childhood education
AREAS OF RESEARCH: father involvement in child rearing; childcare; parent education; parent involvement in school settings; evaluating the impact of parent education and support programs designed specifically for fathers; identifying barriers that prevent early childhood programs from becoming family-centered

NAME: Robert Moreno
FIELD: PhD, Stanford University, child and adolescent development
AREAS OF RESEARCH: mother-child teaching interactions; family socialization in Chicano families; familial influences on academic achievement; cultural continuity and discontinuity between home and school

NAME: Nina S. Mounts
FIELD: PhD, University of Wisconsin-Madison, child and family studies
AREAS OF RESEARCH: adolescent development; social development; peer and parent-child relationships during adolescence

NAME: Jean Treloggen Peterson
FIELD: PhD, University of Hawaii, anthropology
AREAS OF RESEARCH: comparative family studies; household analysis; siblings and extended family networks; gender roles

NAME: Elizabeth Pleck
FIELD: PhD, Brandeis University, history of American civilization
AREAS OF RESEARCH: U.S. family and women's history; family and ethnicity; family violence

NAME: Joseph Pleck
FIELD: PhD, Harvard University, social relations
AREAS OF RESEARCH: adolescent problem behaviors; work-family dynamics; men's family roles; family-supportive employer policies

NAME: Sonya Salamon
FIELD: PhD, University of Illinois, anthropology
AREAS OF RESEARCH: families and community, and especially the rural community; families and the environment; ethnicity; qualitative methods

NAME: Christine Todd
FIELD: PhD, University of Minnesota, child psychology
AREAS OF RESEARCH: child care systems: factors affecting the selection and stability of child care arrangements and how different types of care affect developmental outcomes in middle childhood

EXAMPLES OF COURSES WHICH PROVIDE POLICY TRAINING

TITLE: Practicum in Human Development and Family Studies (HDFS 450)
TOPICS: A supervised on- or off-campus learning experience related to human development or family ecology, supervised in cooperation with an appropriate agency or institution.

TITLE: Program Development, Implementation, and Evaluation (HDFS 440 & 441)
TOPICS: These courses address the theoretical perspectives, critical skills, and methods needed to develop, implement, and evaluate family life and youth prevention programs in community settings. An overview of major programming areas will be presented with particular emphasis on parent education, marital relations, divorce and remarriage and community-based programs for children and youth. Techniques for conducting needs assessments; developing, implementing, and monitoring programs; designing impact evaluations; and communicating the results of evaluations will be presented.

FIELDWORK WHICH PROVIDES POLICY-RELEVANT TRAINING

All Applied PhD students participate in two practica that highlight the delivery of direct services and experiences in policy development, planning, administration, supervision, research, or consultation. The practica are generally tailored to meet the student's needs and interests. Past placements have occurred in settings addressing such issues as family violence and gang prevention.

University of Minnesota
Institute for Child Development

ADDRESS
Richard Weinberg, Director
Institute for Child Development
University of Minnesota
51 East River Road
Minneapolis, MN 55455
(612) 624-3575

DEGREES OFFERED
PhD, child psychology

FACULTY
16 core; 22 adjunct

DEADLINE FOR APPLICATION
January 15th

STUDENTS IN CHILD CLINICAL/SCHOOL PSYCHOLOGY JOINT PROGRAMS
23

AIMS AND HISTORY
The mission of the Institute is to contribute to knowledge about human development through research and related scholarly activities; to promote the welfare and optimal development of children and youth from all cultural backgrounds in the context of family, school, and community settings; and, to contribute to the advancement of human development as an interdisciplinary, basic, and applied science. One of the priorities of the Institute, within this mission, is to collaborate within and outside the University in "giving away" child development and in fostering an appreciation of the role that knowledge of human development can play in solving educational and social problems.

SPECIALIZATION FIELDS
All students in child psychology must submit a supporting program from two or more fields outside child psychology (e.g., sociology, educational psychology, political science) or an approved interdepartmental minor.

Students may also apply to special training programs toward a PhD in child clinical or school psychology:

The *Child Clinical Program* is an APA-accredited training program offered jointly with the Department of Psychology. Graduate students in this program complete required work in both departments, take specialized coursework and practicum experiences in clinical psychology, and complete a year-long clinical internship.

The *School Psychology Training Program* is an APA-approved and NASP/NCATE-credentialed program involving the Department of Educational Psychology, the Department of Psychology, and the Institute of Child Development. The goal of the program is *training researchers who address applied problems* or leaders in the field who apply the principles of educational psychology, psychology, or child psychology to the professional practice of school psychology in school and community settings. Students complete supervised practica in field settings and a full-year internship.

RESEARCH OPPORTUNITIES
Minnesota Symposia on Child Psychology, held annually and intended to provide an opportunity for investigators to review their own research programs within their theoretical frame of reference; Institute Colloquia, held weekly including national and international visitors, Institute faculty and students, or faculty from elsewhere in the University; Shirley G. Moore Laboratory Nursery School; Center for Early Education and Development

FACULTY WITH INTERESTS RELATED TO CHILD AND FAMILY POLICY

NAME: Byron Egeland
FIELD: PhD, State University of Iowa
AREAS OF RESEARCH: developmental psychopathology; child abuse and maltreatment; high risk families

NAME: Ann S. Masten
FIELD: PhD, University of Minnesota
AREAS OF RESEARCH: Associate Director; Interests include developmental psychopathology; stress and coping; humor

NAME: L. Alan Sroufe
FIELD: PhD, University of Wisconsin
AREAS OF RESEARCH: socioemotional development; developmental psychopathology

NAME: Richard A. Weinberg
FIELD: PhD, University of Minnesota
AREAS OF RESEARCH: Director; Interests include developmental behavior genetics; psychoeducational assessment techniques; early childhood education; public policy

EXAMPLES OF COURSES WHICH PROVIDE POLICY-RELEVANT TRAINING

TITLE: Topics in Child Psychology (5310)
TOPICS: selected topics in the following content areas: (1) History of Child Education, (2) The Ecologies of Black Child Development, (3) Child Abuse, (4) Child and Adolescent Sexuality, and (5) Children at Risk

TITLE: Children and Youth in Society (5334)
TOPICS: child development principles relative to social policy decision-making; issues in applying theories and findings to problems

TITLE: Directed Field Experiences (8330)
TOPICS: intellectual and/or social development of children as individuals or members of groups; experiences may include interactions with children in natural settings or research on applied topics or with atypical populations

TITLE: Child Development, Social Policy and Legal Views (8334)
TOPICS: examination of developmental principles, social policy, and law related to children, parents, and families; an interdisciplinary research/applied perspective ties theories and findings to such problems as abuse, competence, custody, day-care, divorce, eye/child witness, and rights.

FIELDWORK WHICH PROVIDES POLICY TRAINING

Students in the child clinical and school psychology programs complete fieldwork as described above.

Section 3.5: Academic Training which Fosters Career Transitions or Combines Fields of Study

Section 3.5a: Profiles of Programs

In this final sub-section on child and family policy training in academic degree-granting settings, we include programs which provide unique opportunities -- training to help make a career transition or training that combines public policy, social work, and applied developmental science settings as well as other social science and professional areas.

Teachers College
Columbia University

Program: Developmental Psychology -- subspecialty in Young Children and Families

Level: Graduate

Eligibility: Enrollment in the Developmental Psychology Masters Degree program at Teachers College

Deadline: None listed

Duration: One year at full-time enrollment; longer for part-time enrollment

Funding: N/A

Activities: The Developmental Psychology Masters Program subspecialty in Young Children and Families will provide students with training in research, policy, and practice. The program is designed to train professionals in understanding the development of young children, enhancing the provision of services to young children, and assessing the role of supportive parents and programs. The same requirements need to be met as for the Masters in Developmental Psychology (that is, 32 course credits and a Special Integrative Project). In addition, all students will be required to participate in a (a) field work experience in a city agency, (b) field work in a preschool program, or (c) research work experience on observation of young children and their families. Field experience can be obtained in a setting providing services for young children and their families, agencies involved in advocating and setting policy for young children and their families, or agencies involved in conducting advocacy projects. This subspecialty does not certify students for careers as early childhood educators.

Profile: The Center for Young Children and Families, Teachers College, Columbia University has taken the lead in developing a new subspecialty in the Masters Program in Developmental Psychology to begin in the fall of 1995. Teachers College currently conducts an established program for training researchers, educators, and other practitioners in Developmental Psychology at the masters level. The Center for Young Children and Families houses several archival and on-going research projects and annually conducts training and provides research experience in the areas linked to the subspecialty (e.g., parenting of young children; see also description page 38).

Address: Jeanne Brooks-Gunn and Ann Boehm, Professors
Center for Young Children and Families
Department of Educational and Developmental Psychology
Teachers College, Columbia University
525 W. 120th Street
New York, NY 10027
(212) 678-3904, Dr. Brooks-Gunn
(212) 678-3941, Dr. Boehm

Erikson Institute

Program: *Bridge to Professional Leadership*

Level: Mid-career

Eligibility: Bachelors degree from a four-year college or equivalent; demonstrated commitment to working with poor and minority children and families; willingness and ability to devote several evenings a week to attend group meetings

Deadline: August 1

Duration: October 5 to June 7

Funding: Cost of the program is $450; full scholarships are available

Activities: The Bridge to Professional Leadership program is designed for human service professionals with excellent interactional skills who may need additional academic preparation to excel in a graduate program. Program participants are recruited from the fields of education, health, social work, and child care. The Program meets weekly on Wednesday evenings. Facets of the program include reviews of types of graduate programs, bi-weekly tutorials to improve writing skills, individual mentor sessions to develop and implement career goals, and discussion of issues in human service leadership.

Program: *McCormick Fellowship Program for Early Childhood Program Directors*

Level: Mid-career

Eligibility: Early childhood program directors; must be willing to continue as a program director for two years following completion of the Erikson program

Deadline: April 1

Duration: October 5 to June 7

Funding: Awards cover tuition; awards to candidates in the masters degree program also provide a stipend

Activities: The McCormick Fellowship Program for Early Childhood Program Directors aims to enable early childhood directors to enhance professional competence through a coordinated program stressing development. Fellows apply to one of the following programs at the Erikson Institute: masters, Infant Studies, Bridge to Professional Leadership, supervision seminars, or individual professional development courses.

Profile: Erikson Institute is a private graduate school and research center for advanced study in child development, affiliated with Loyola University Chicago. The Institute's purpose is to prepare individuals for positions of leadership in the field of child development. See page 200 of the guide for a full description of the Institute.

Address: **Bernard A. Lalor, Registrar**
Erikson Institute
420 North Wabash Avenue
Chicago, IL 60611
(312) 755-2292

Irving B. Harris Graduate School of Public Policy Studies

Program: Irving B. Harris Fellowships in Child Policy

Level: Post-graduate

Eligibility: *A graduate degree in early* childhood development or a related field

Deadline: Early-January

Duration: One academic year beginning October, 1996

Funding: Tuition and a $10,000 stipend

Activities: Aimed at developmentalists seeking careers in child policy, the program builds on the Fellow's existing graduate training by providing skills in policy analysis and research. Fellows are given basic policy school training: they take core and elective coursework, interact with students and faculty, and participate in policy-relevant research and seminars. In addition, each Fellow will have the opportunity to work with a mentor from the policy arena in Chicago who helps guide their bridge to the policy world. Six courses chosen from the core curriculum provide the fundamental quantitative and analytical skills necessary for effective policy analysis (i.e., "Political Economy for Public Policy: Formal Models;" "Statistical Methods for Policy Research I & II;" "Policy Analysis and Political Choice;" "Organizational Theory and Analysis;" "Principles of Microeconomic and Public Policy I & II"). Students are not required nor expected to have previous exposure to economics, political science, or econometrics. A preliminary mathematics course brings students up to speed with mathematical tools needed in the core coursework. Two elective courses round out the curriculum (e.g., "Child and Family Policy," "Evaluation of Social Programs," "Poverty and Public Policy," "Urban Economic Development," "Policy Analysis in Education").

Profile: The Harris School trains students for the masters and doctorate in public policy (see description page 137). With a strong concentration program in child and family policy, a developmental psychologist on the faculty, and a history of training students with undergraduate and graduate degrees in developmental fields, the school is an ideal place for students of child development to acquire the analytic skills required in policy positions. The Fellowship program is intended for individuals who are preparing for professional careers that require combining expertise in early childhood development and skill at public policy research and analysis, especially careers in government. For example, Fellows might pursue careers in the legislative staffs of Congress, in federal agencies such as the Department of Health and Human Services, within leading organizations concerned with child policy like the Children's Defense Fund and the Urban Institute, or within a state's legislative staffs and executive offices.

Address: Nancy O'Connor, Dean of Students
Irving B. Harris Graduate School of Public Policy Studies
The University of Chicago
1155 East 60th Street
Chicago, IL 60637
(312) 702-8401

Department of Mental Hygiene, School of Hygiene and Public Health
Johns Hopkins University

Program: Training Programs in Child Mental Health Services (Philip J. Leaf, Director), Psychiatric Epidemiology (William W. Eaton, Director), Prevention Research (Sheppard G. Kellam, Director), and Drug Dependence Epidemiology (James C. Anthony, Director).

Level: Graduate and Post-graduate

Eligibility: Baccalaureate or doctoral training, a commitment to the public health approach, and strong interest in psychopathology

Deadline: March 1 (applications through the Admissions Office of the School of Hygiene and Public Health)

Duration: *Doctoral:* 3-5 years; *Postdoctoral:* 2 years

Funding: Stipends are set by the Public Health Service. For doctoral training, the stipend is $10,008 per year. For postdoctoral trainees, stipends vary from $19,608 to $32,300 depending on years of relevant experience after the doctoral degree. Tuition and fees, including health insurance, are paid by the training grant. Limited travel funds.

Activities: The training programs take a multidisciplinary approach to the study of mental disorders with a basic orientation in epidemiology and life course development. The programs provide opportunities for educational experiences throughout the Schools of Public Health and Medicine in the areas of: (1) *Health Policy and Management:* conducts research on the delivery of mental health preventive and treatment services in a range of health and human service settings; trainees benefit from more than 50 courses in health care finance, health economics, behavioral sciences, and health policy offered by the Department of Health Policy and Management (2) *Psychopathology*: trainees gain experience in the symptomatic expression of mental disorders, their assessment, and the clinical context of care; (3) *Epidemiology:* emphasizes mastery of the principles and methods of general epidemiology, as well as their application to the study of psychopathology; (4) *Biostatistics:* quantitative approaches to understanding public mental health.

Doctoral trainees take coursework and comprehensive examinations and conduct research; postdoctoral trainees primarily conduct research for publication, and also take coursework tailored to their interests and needs.

Child Mental Health Services Training Program: Along with coursework, research practica, and mentoring, the program involves collaborations with local, state, and federal agencies and capitalizes on close working relationships with advocacy groups (e.g., NADI, MNHA), professional organizations (e.g., American Public Health Association) and freestanding programs (e.g., Mental Health Policy Resource Center)

Profile: The mission of the Department of Mental Hygiene is to advance understanding of the causes and consequences of alcohol, drug and mental disorders; to study and apply methods for promoting mental health and for identifying and preventing alcohol, drug, and mental disorders in the general population; and to study the operation of systems of services for treatment of these disorders. The department is a collaborating research and training center of the World Health Organization and of the World Federation for Mental Health.

Address: Marylou Blalock
Academic Coordinator
Department of Mental Hygiene
School of Hygiene and Public Health
The Johns Hopkins University
624 North Broadway
Baltimore, MD 21205
(410) 955-1906
Email: mblalock@phnet.sph.jhu.edu

National Urban Fellows, Inc

Academic Affiliation: Bernard M. Baruch College, CUNY, New York City

Program: National Urban/Rural Fellows (NURF) Program

Level: Mid-career

Eligibility: Mid-career persons with a minimum of 3-5 years management experience; commitment to excellence in public sector management of urban and rural environments

Deadline: Late-February

Duration: 14 months beginning June

Funding: A stipend of at least $19,000 in addition to fully paid tuition and fees, financial assistance with purchases of books, and travel and other related expenses.

Activities: Since 1969, the National Urban/Rural Fellows program has provided mid-career minority and women public sector professionals an opportunity to expand and strengthen leadership and administrative skills and to earn a Master in Public Administration. These new competencies and credentials prepare Fellows for prominent decision-making positions where their skills and expertise will be used to impact public policy and help shape America's future. Fellows engage in a 9 month mentorship with a prominent public administrator, as well as academic graduate studies leading to a Master of Public Administration (MPA) at Bernard M. Baruch College, CUNY, New York City. The program begins and ends with full-time academic summer sessions at Baruch college. The first summer session is followed by the 9 month Mentorship assignment as a Special Assistant to a senior executive officer in a leading organization/agency throughout the U.S. During the Mentorship period, a Mid-Year Conference brings Fellows together for additional course-work and an opportunity to share experiences as part of the learning process.

Profile: The National Urban Fellows, Inc (NUF, Inc) is a not-for-profit organization founded in 1969 by the National League of Cities and the U.S. Conference of Mayors, with financial support from the Ford Foundation. NUF, Inc.'s mission is to further the careers and talents of highly-skilled, mid-career minorities in response to a critical need for a new diverse leadership in the private and public sectors across the nation. Today, NUF, Inc. enjoys collaborative relationships with many professional organizations and educational institutions across the country. Since its inception, NUF, Inc. has awarded nearly 600 fellowships to racially and ethnically diverse individuals. NUF, Inc offers these individuals the opportunity to compete in America's professional entities through its academic and mentorship programs.

Address: Edwin D. Acevedo, Director
National Urban/Rural Fellows
National Urban Fellows, Inc.
55 West 44th Street, Suite 600
New York, NY 10036
(212) 921-9400

University of Nebraska-Lincoln Law/Psychology Program

Program: UNL Law/Psychology Predoctoral and Postdoctoral Programs

Level: Graduate and Post-Doctoral

Eligibility: A background in psychology is preferred

Deadline: January 15 (pre-doc) May 15 (post-doc)

Duration: Pre-doctorate varies; post-doctorate is 1 to 2 years

Funding: Stipend established according to University and/or public health pay schedule; includes departmental/training grant assistantships

Activities: Annually, the program offers pre-doctoral and post-doctoral programs in mental health law and policy, as well as in general psychology and law. For pre-docs, JD-PhD, PhD-Masters of Legal Studies (MLS), and JD-MA tracks are available. For post-docs, most take courses in law, typically leading to Masters of Legal Studies (MLS) degree. Participants learn about policy related to mental health and child and family policy; and conduct research related to these fields as well as other areas of law and psychology.

Address: Law/Psychology Director
University of Nebraska-Lincoln
209 Burnett Hall
Lincoln, NE 68588-0308
(402) 472-3121

Section 4: Additional Resources

Section 4.1: Guidebooks and Directories.

4.1a Academic/Professional/Research

American Bar Association (1994). A Directory of "Pro Bono" Children's Law Programs. Section of Litigation's Task Force on Children. Publication Orders, American Bar Association, P.O. Box 10892, Chicago, IL 60610-0892.

Council on Social Work Education (1994). Directory of Colleges and Universities with Accredited Social Work Degree Programs. Council on Social Work Education, 1600 Duke Street, Suite 300, Alexandria, VA 22314-3421, (703) 683-8080, FAX: (703) 683-8099; internet: cswe@access.digex.net.

[Introduces training at social work schools and the criteria for accreditation; lists accredited masters and baccalaureate programs as well as masters and baccalaureate programs in candidacy for accreditation and those formerly accredited]

Council on Social Work Education (1994). Summary Information on Master of Social Work Programs, 1994-1995. Council on Social Work Education, 1600 Duke Street, Suite 300, Alexandria, VA 22314-3421, (703) 683-8080, FAX: (703) 683-8099; internet: cswe@access.digex.net.

[Provides identifying information (name, address, degrees offered, application dates, tuition and related charges, time span, concentrations offered, joint degree programs, field practicum, part-time study, and advanced standing qualifications) for masters degree programs in social work that are either accredited or candidates for accreditation by the Council on Social Work Education]

Government Research Service (annual). Think Tank Directory: A guide to independent, non-profit policy research organizations. Topeka, KS: Government Research Service.

Leadership Directories, Inc. (semiannual) Associations Yellow Book: Who's who at leading U.S. trade and professional associations. New York: Leadership Directories, Inc., 104 Fifth Ave., 2nd Floor, New York, NY 10011 (202) 627-4140.

[Covers major trade and professional associations; includes the following: association's name, acronym, and activities; officers; executives and professional staff; board of directors; headquarters and branches; annual budget data; tax status; number of employees; publications; key committees and chairpersons; Washington representatives and PAC; and number of association members]

Peterson's Guides (1995). Peterson's Guide to Graduate Programs in the Humanities and Social Sciences 1994, Princeton: Peterson's Guides.

4.1b Cross-Sector:

Krannich, R.L. & Krannich, C.R. (1993). The New Network Your Way to Job and Career Success: Turn contacts into job leads, interviews, and offers, 2nd edition. Impact Publications, 9104-N Manassas Drive, Manassas Park, VA 22111; (703) 361-7300.

[Discusses building, maintaining, expanding, and using networks; covers myths, abuses, and misuses of networks; addresses finding jobs in the 1990's]

Rosenberg, S. & Sherrod, L. (1994). Directory of Organizations Concerned with Public Information of Relevance for Children. NY: William T. Grant Foundation.

4.1c Government -- Federal:

American Medical Association (annual). Congressional Directory, American Medical Association, Washington Office, 1101 Vermont Ave., NW, Washington, DC, 20005, Attn: Kate Cox; (202) 789-7448

[A compact source of information about the federal government, including the federal agencies and Congress (Congressional committees, Members of Congress)]

Caroll Publishing Company (published six times per year). The Federal Executive Directory. 1058 Thomas Jefferson Street N.W., Washington, D.C. 20007, phone (202) 333-8620, FAX (202) 337-7020.

[One volume covers both the Executive Branch and Congress; includes the Executive Office of the President, Cabinet departments, major federal administrative agencies; names, titles, addresses, phone and FAX numbers are listed by agency, office, or department; names are indexed alphabetically with phone numbers; office functions and sub-agencies are also indexed; Congressional coverage includes Members, committees, and staffs; committee assignments and biographical profiles of Members; and state delegations list]

Section 4.1: Guidebooks and Directories (continued)

4.1c. Government - Federal (continued)

Caroll Publishing Company (published two times per year). The Federal Regional Executive Directory. 1058 Thomas Jefferson Street N.W., Washington, D.C. 20007, phone (202) 333-8620, FAX (202) 337-7020.

[Contains 54,000 entries relating to federal regional offices, home-state offices of Members of Congress, key personnel of federal courts, and contacts for military bases; special features include a geographic listing of all major agency offices outside Washington, DC and dozens of maps detailing the various agencies' areas of coverage; three indexes cross-reference the information by name (with phone), keyword or sub-office, and location (city and state)]

Congressional Quarterly, Inc. (1994). Washington Information Directory, 1994-1995, Washington: author.

Damp, D.V. (1994). The Book of U.S. Government Jobs: Where they are, what's available, and how to get one, Fifth edition. Moon Township, PA: Damp Publications.

[overview of government employment (e.g., pay; civil service exams); discusses how jobs are filled; lists job sources (hotlines; bulletin boards)]

Leadership Directories, Inc. (published quarterly) Federal Yellow Book: Who's who in federal departments and agencies. New York: Leadership Directories, Inc., 104 Fifth Ave., 2nd Floor, New York, NY 10011 (202) 627-4140.

[Includes over 35,000 top decision-makers in the Executive Office of the President/Office of the Vice President including the Office of Management and Budget, the President's Cabinet, the National Security Council and the Office of the U.S. Trade Representative; includes the 14 cabinet-level federal departments; and more than 70 independent federal agencies, such as the Social Security Administration; appointed officials are identified by type of appointment, including presidential appointees that do and do not require Senate confirmation, Non-Career (policymaking) and career Senior Executive Service (SES) appointees, and Schedule C political appointees; provides a list of the most commonly used acronyms in the federal government]

Leadership Directories, Inc. (published quarterly) Congressional Yellow Book: Who's who in congress, including committees and key staff. New York: Leadership Directories, Inc., 104 Fifth Ave., 2nd Floor, New York, NY 10011 (202) 627-4140.

[Covers all U.S. Senators and Representatives, including photographs and biographical information, legislative responsibilities of key staff aides, committee and subcommittee assignments, leadership positions and memberships in leadership and party groups and informal caucuses; also includes more than 250 Senate, House, and Joint Committees and Subcommittees, including jurisdictions and key staff aides as well as top staff in Congressional support agencies including the Congressional Budget Office and the General Accounting Office; lists State and District Office addresses and telephone and FAX numbers; provides maps showing district boundaries and Congressional delegations; in addition to Zip Codes by Congressional District]

Leadership Directories, Inc. (published semi-annually) Federal Regional Yellow Book: Who's who in the federal government's departments agencies, courts, military installations and service academies outside of Washington, D.C. New York: Leadership Directories, Inc., 104 Fifth Ave., 2nd Floor, New York, NY 10011 (202) 627-4140.

[Covers the following: regional directors and administrative staff of federal departments and agencies; judges, librarians, and support staff at federal courts; administrators at military installations and service academies; and leadership at regional offices of Congressional support agencies, including the General Accounting Office; provides over 25 maps of federal regions and toll-free telephone numbers for Federal Information Centers in 72 cities]

Staff Directories, Ltd. (twice annually). Federal Staff Directory. Staff Directories, Ltd., Mount Vernon, VA 22121-0062; (703) 739-0900; FAX: (703) 739-0234

[Along with other listings, includes 2,600 biographies of key executives and senior staff; provides job titles, buildings, rooms and phone numbers of 32,000 executives and staff; describes legal authority and responsibilities for departments, agencies, and offices throughout the executive branch; a computerized key-word-in-context subject index contains nearly 15,000 entries; also provides an index of individuals]

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Section 4.1: Guidebooks and Directories (continued)
Government - Federal (continued)

Staff Directories, Ltd. (twice annually). Congressional Staff Directory. Staff Directories, Ltd., Mount Vernon, VA 22121-0062; (703) 739-0900; FAX: (703) 739-0234

[Along with other listings, includes 3,200 biographies of key staff; also includes biographical data on and photographs of all Members, including committee and subcommittee assignments, other assignments, caucuses and memberships, state and district office addresses, and telephone numbers; lists staffs of the Officers of the House and Senate; provides an index of individuals]

4.1d Government - State and Local:

Caroll Publishing Company (published three times per year). The State Executive Directory. 1058 Thomas Jefferson Street N.W., Washington, D.C. 20007, phone (202) 333-8620, FAX (202) 337-7020.

[Comprehensive listing of executive and legislative officials in the 50 states, the District of Columbia, Puerto Rico, and the American territories; over 94,000 entries cover names, titles, addresses, and phone numbers including officers, committee heads, and members of state legislatures as well as managers of boards and authorities; provides alphabetical name-and-phone and keyword indexes]

Caroll Publishing Company (published two times per year). The Municipal Executive Directory. 1058 Thomas Jefferson Street N.W., Washington, D.C. 20007, phone (202) 333-8620, FAX (202) 337-7020.

[81,000 entries cover 7,200 cities, towns, and villages; some 25,000 elected, appointed, and career officials are listed, along with their office, addresses, and phone numbers; each municipality with a population over 15,000 also has an information capsule including: population, county, locator phone, and address; provides an alphabetical name-and-phone index plus organizational listing of municipalities and geographic index]

Council of State Governments. The Book of States. Lexington, KY: Author.

[current articles on every function of state government]

Leadership Directories, Inc. (published quarterly) State Yellow Book: Who's who in the executive branches of the 50 state governments New York: Monitor Publishing Co., 104 Fifth Ave., 2nd Floor, New York, NY 10011 (202) 627-4140.

[Covers each state's executive branch (governors, lieutenant governors, department heads, chairs of state boards, and commissions as well as senior staff at all levels) and legislative branch (state legislators and detailed Senate and House leadership positions, committee assignments, standing committees and senior committee staff); profiles all 50 states, the District of Columbia, and four insular U.S. territories, including demographics, history, state maps, and geographical information, fiscal, economic, and educational data, and sources for obtaining public records; also includes county information, including county name, seat, and zip code, general information telephone number, and statistical data on the county population and per capita income]

Leadership Directories, Inc. (twice a year) Municipal Yellow Book: Who's who in the leading city and county governments and local authorities. New York: Leadership Directories, Inc., 104 Fifth Ave., 2nd Floor, New York, NY 10011 (202) 627-4140.

[Names, titles, addresses and telephone and FAX numbers of over 25,000 key elected and administrative officials in leading cities, counties, and local authorities; complete breakdown of local governments by key departments, agencies, subdivisions, and branches; listing of leading cities and counties by population]

Zehring, J.W. (1980). Careers in State and Local Government. Garrett Park, MD: Garrett Park Press.

[includes sample position announcements and application forms]

4.1e Government - Federal, State, and Local:

Lauber, D. (1989). The Compleat Guide to Finding Jobs in Government: Where and how to find professional and non-professional positions in local, state, and federal government in the U.S., Canada, and Overseas. River Forest, IL: Planning/Communications.

[Includes job sources described state by state; lists publications and contacts for finding out about state positions]

Section 4.1: Guidebooks and Directories (continued)

4.1e. Government - Federal, State, and Local (continued)

Pitz, M.E. (1994). Careers in Government. Lincolnwood, IL: VGM Horizons a division of NTC Publishing Group.

[strategies for job-seeking; overview of kinds of federal, state, and local jobs]

4.1f News Media and Lobbyists:

Leadership Directories, Inc. (quarterly) News Media Yellow Book: Who's who among reporters, writers, editors, and producers in the leading national news media New York: Leadership Directories, Inc., 104 Fifth Ave., 2nd Floor, New York, NY 10011 (202) 627-4140.

[Covers over 26,000 journalists and opinion-makers at over 2,700 leading news media organizations that cover national news; features news services, feature syndicates, newspapers, news bureaus, TV/radio/cable networks and stations, independent journalists, independent and syndicated programs, consumer, trade, and association magazines, syndicated columnists, non-US media, and publishers; assignment index provides names, titles, organizations, and telephone numbers of journalists covering particular news beats, such as education, Congress, health issues, and social issues]

Leadership Directories, Inc. (twice a year) Government Affairs Yellow Book: Who's who in government affairs New York: Leadership Directories, Inc., 104 Fifth Ave., 2nd Floor, New York, NY 10011 (202) 627-4140.

[Covers government affairs experts and lobbyists of the nation's leading business, government, and professional organizations; includes government affairs professionals at the state as well as the federal level; presents each organization's complete in-house government relations operations within headquarters as well as in Washington D.C. offices and offices around the country; lists contact information for an organization's Political Action Committees (PACs), as well as their memberships in associations and coalitions; includes biographical information on individual professionals; includes an appendix of the nation's leading lobbying firms, including contacts and client lists; provides six indexes, including a master list of organizations and indexes by industry classification, subject area, current legislative issues, geographical location, and individual name]

4.1g Non-Profit:

The Taft Group. National Directory of Nonprofit Organizations. The Taft Group, 12300 Twinbrook Parkway, Suite 520, Rockville, MD 20852, (301) 816-0210.

[Volume 1 covers organizations with revenues of $100,000 and above; Volume 2 covers organizations with revenues between $25,000 and $99,999; alphabetically lists the organization's name and address; indexed by activity (e.g., low income housing; mental health care; prevention of cruelty to children; care and housing of children) and geography]

United Way. Human Care Services Directory, 1994-1995, 1-800-677-3839

[The Chicago metropolitan United Way compiles this directory covering agencies that the United Way funds as well as other agencies in a 6 county area; to see if directories are available for other locales, contact the United Way for the metropolitan area of interest]

Section 4.2: Sources of Job, Internship and Position Listings

4.2a Academic/Professional/Research:

Fiengold, S.N. & Hansard-Winkler, G.A. (1989). Where the Jobs Are: A Comprehensive Directory of 1200 Journals Listing Career Opportunities. Garrett Park Press, P.O. Box 190B, Garrett Park, MD 20896, (301) 946-2553.

[tips on the role of classified ads; "how to read them" and strategies for your response; lists 1200 journals which include career opportunities; the 1989 version was the most recent as of May, 1995]

ICMA Newsletter. ICMA Newsletter, International City/County Management Association, 777 North Capitol St., NE, Suite 500, Washington, DC 20002-4201.

[includes internships and job/position vacancies]

Section 4.2: Sources of Job, Internship and Position Listings (continued)

4.2b Cross-Sector:

Baker, B.E. & Millisaps, B.B. (Eds.) (1991). The National Directory of Internships. Raleigh: National Society for Internships and Experiential Education.

Opportunities in Public Affairs. Opportunities in Public Affairs, Brubach Publishing Company, P.O. Box 15629, Chevy Chase, MD, 20825

[includes some legislative fellow, intern, and staff openings; "250 + *current* JOBS in Public Relations, Gov't Affairs, Legislation, Print & Broadcast Journalism on Capitol Hill, in non-profits, corporations, and Federal agencies in the Washington DC area and in cities across the United States"]

Peterson's Guides (1994). Internships 1995: On-the-job Training Opportunities for Students and Adults, 12 ed., Princeton: Peterson's Guides.

[thousands of short-term internships including those is business and non-profits; geographic and field of interest indexes (includes public affairs; research; human services)]

4.2c Government:

Federal Research Service. (published bi-weekly). Federal Career Opportunities. Federal Research Service, Inc., P.O. Box 1059, Vienna, VA 22183-1059; (703) 281-0200.

[detailed listing of jobs in the federal government organized by setting]

Federal Research Service. (published bi-weekly). Federal Jobs. Federal Research Service, Inc., P.O. Box 1059, Vienna, VA 22183-1059; (703) 281-0200.

[detailed listing of jobs in the federal government organized by region]

Graduate Group. Graduate Group's Internships in Federal Government. The Graduate Group, 86 Norwood Road, West Hartford, CT, 06117. Phone: (203) 232-3100.

[compilation of actual flyers and announcements]

Graduate Group. Graduate Group's Internships in Congress. The Graduate Group, 86 Norwood Road, West Hartford, CT, 06117. Phone: (203) 232-3100.

[compilation of actual flyers and announcements]

Role Call 900 2nd St., NE, Washington, DC 20002, (202) 289-4900

The Hill: The Capitol Newspaper The Hill, 733 Fifteenth Street, NW, Suite 1140, Washington, DC 20005; (202) 628-8500 or (800) 284-3437.

[covers the "inside track" on Congress; includes "issues that shape the nation and the personalities inside our country's largest town hall ... a behind-the-scenes look at how legislation emerges from an array of conflicting interests"; classified ads cover legislative openings]

4.2d Non-Profit:

Community Jobs: The National Employment Newspaper for the Non-Profit Sector. ACCESS: Networking in the Public Interest, 30 Irving Place, New York, NY 10003.

[direct service and policy jobs organized by region; separate regional publications (e.g., New York; New Jersey; Washington, D.C.) are also available].

ASAE Career Opps: Association/Nonprofit Career Opportunities Bulletin. ASAE Career Opportunities, 1575 Eye St., NW, Suite 1190, Washington, DC 20005-1168. Phone: (202) 408-7900.

["For Professionals Seeking $30,000 to $50,000 Career Opportunities in Associations/Nonprofits"]

Section 4.3: Information Sources and Readings

4.3a Academic/Professional/Research:

Chelimsky, E. (1991). On the social science contribution to governmental decision-making. Science, 254, 226-231.

Fisher, C.B., Murrary, J.P., Dill, J.R., Hagen, J.W., Hogan, M.J., Lerner, R.M., Rebok, G.W., Sigel, I., Sostek, A.M., Smyer, M.A., Spencer, M.B., & Wilcox, B. (1993). The National Conference on Graduate Education in the Applications of Developmental Science Across the Life Span. Journal of Applied Developmental Psychology, 14, 1-10.

Hanushek, E.A. (1990). The policy research markets. Journal of Policy Analysis and Management, 9(2), 146-154.

Section 4.3: Information Sources and Readings (continued)

4.3a. Academic/Professional/Research: (continued)

Lerner, R.M. (1995). Report from the Director: Building the capacity of youth and families through university-community collaborations: Using applied developmental science to enhance outreach scholarship. ICYF Newsletter, Winter/Spring. East Lansing: Institute for Children, Youth, and Families, Michigan State University.

McCartney, K. & Phillips, D. (Eds.). (1993) An Insider's Guide to Providing Expert Testimony Before Congress. Washington, DC: Society for Research in Child Development.

Monroe, P.A. (1988). Career options in public policy for family scientists. Family Relations, 37, 344-347.

Senn, M. (1975). The relevance of research in child development to the improvement of conditions for children. SRCD Monograph, 40(3-4).

Stevenson, H.W. & Siegel, A.E. (Eds.). (1984). Child Development Research and Social Policy. Chicago: University of Chicago Press.

Task Force on Psychology and Public Policy. (1986). Psychology and public policy. American Psychologist, 41, 914-921.

Zigler, E.F. & Finn-Stevenson, M. (1992). Applied Developmental Psychology. In M.H. Bornstein & M.E. Lamb (Eds.). Developmental Psychology: An advanced textbook, 3rd Edition. Hillsdale, NJ: Lawrence Erlbaum.

[see also this chapter in earlier editions of the volume]

4.3b Government:

Carver, K.A. (1992). Handbook of Federal Agencies, Legislative Committees, Programs, and Private Foundations Interested in Adolescent Health. Minneapolis, MN: University of Minnesota, Division of General Pediatrics and Adolescent Health.

Reingold, J.R. and Associates Inc. (August, 1989). Current Federal Policies and Programs for Youth, Youth and America's Future: The William T. Grant Foundation Commission on Work, Family and Citizenship.

U.S. House of Representatives, Committee on Ways and Means (1994). Overview of entitlement programs 1994: Green Book: Background material and data on programs within the jurisdiction of the Committee on Ways and Means. Washington: U.S. Government Printing Office.

[A rich source of information on the history and current status of programs such as Social Security, Aid to Families with Dependent Children, Title XX, and foster care. The "Green Book" has been published from 1981-1994]

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Chicago, IL 60637

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Program Name: _____

Institution Name: _____

Level (e.g., graduate; post-doc): _____

Eligibility Requirements: _____

_____

Deadline: _____

Duration: _____

Funding: _____

Activities: _____

_____

_____

_____

_____

Profile of Setting: _____

_____

_____

_____

_____

Address (please include the name of a contact person):

_____

_____

_____

_____

_____

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Chicago, IL 60637

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Specializations/Concentrations: _____

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_____

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_____

Number of Faculty: _____

Faculty with Interests Related to Child and Family Policy (please include name, field (level, university, and discipline of degree), and areas of research): _____

_____

_____

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_____

Courses Which Provide Policy Training (please include both substantive and methodological courses):

_____

_____

_____

_____

Other Ways Students' Policy Training is Fostered: _____

_____

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